



**Graduate School of Human Sciences
Assumption University**

ORIENTATION

1/2020

June 8, 2020

(631-XXXX)

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ASSUMPTION UNIVERSITY ANTHEM

Lyrics by : Thomas Khng

Music by : Lian Sek Lin

Arranged by : Capt. Veeraphan Vawklang

From every corner of the land

We come to pursue truth

For Integrity, and progress we Stand

And learning's sterling worth

Up lifting virtue of mind and hand

With the glory of our Youth

We are the salt of glorious earth

No task is too hard to do

For Assumption and the land of our birth

We remain ever loyal and true

For excellence in all realms of effort

We give Assumption its due

*Assumption is

the Light that leads

Our youth to knowledge sure

Ever mindful of all our needs

It brings us to learn-ing's shore

Ennobling our academic deeds

Making our future secured!

(repeat *)

Graduate School of Human Sciences

Assumption University

Orientation

Semester 1/2020

June 8, 2020

Online

Schedule

16:00-16:10 hrs.	Zoom Sign in/Registration
16:10-16:30 hrs.	Opening Remarks Assoc. Prof. Dr. Suwattana Eamoraphan, Dean, Graduate School of Human Sciences Program Director, M.Ed. in Curriculum and Instruction (MEdCI) Program Director, Doctor of Philosophy Program in English Language Teaching (PhDELT)
16:30 hrs.	Introduction to Faculty Members and Staff <ul style="list-style-type: none"> ▪ Asst. Prof. Dr. Poonpilas Asavisanu Program Director, Ph.D. Program in Educational Administration and Leadership (PhDEAL) ▪ Asst. Prof. Dr. Watana Vinitwatanakhun Program Director, M.Ed. in Educational Administration and Leadership (MEdEAL) ▪ Dr. Kajornpat Tangyin Program Director, M.A. Program in Philosophy and Religion (MAPR) ▪ Dr. Michael Clark Program Director, Ph.D. Program in Philosophy and Religion (PhDPR) ▪ Dr. Parvathy Varma Program Director, Master of Science Program in Counseling Psychology (MSCP) Program Director, Doctor of Philosophy Program in Counseling Psychology (PhDCP) ▪ Dr. Marilyn Deocampo Program Director, Master of Arts Program in English Language Teaching (MAELT)

Graduate School of Human Sciences Assumption University

Vision:

To be recognized as a leader in graduate studies of education, psychology, philosophy and religion with a strong focus on the pursuit of professional knowledge in education, psychology, philosophy and religion on a worldwide basis with high levels of leadership in research, practice and community development.

Mission:

To advance, transmit and sustain cutting-edge knowledge and understanding through the conduct of teaching, research and scholarship at the highest international standards, for the benefit of those people employed in, or seeking employment in, the profession of education, psychology, philosophy and religion.

Uniqueness and Identity

Uniqueness

School of Human Sciences adopts the uniqueness characteristics of the university.

“An International Catholic University”

Emphasis and strength reflecting uniqueness

- Catholic University
 - Catholic values
 - Catholic symbols
 - Catholic leader
 - Liturgical services
- International University
 - International programs
 - International scholars
 - International students
 - International recognition
 - Learning environment

Identity

School of Human Sciences adopts the identity of the university.

Identity of Assumption University students

- Ethics
 - Integrity
 - Social consciousness
 - Discipline
 - Self-discipline
 - Social discipline
- English Proficiency
- Entrepreneurial Spirit
 - Leadership
 - Management knowledge
 - Labor omnia vincit

Dean's Welcome Remarks

It is my great pleasure to welcome all students to the Graduate School of Human Sciences. I may take this opportunity to provide you with the necessary information for the beginning of your study.

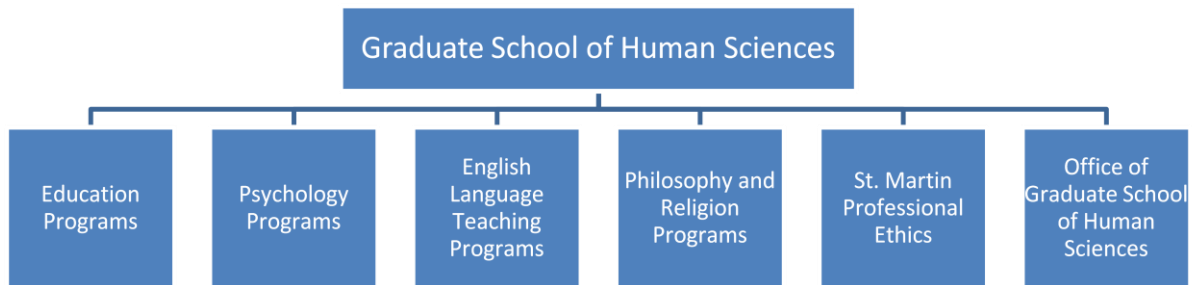
1. Students are required to study the Study Plan of the Programs. This document tells you what courses students should study in what semester of the year throughout the program. It is important that each of the required courses will be open only once a year in certain semester. The missing of registration of certain courses in the due semester will result in waiting for another year to register such missed courses. Hence it will delay the student's graduation in the time frame.
2. Students who failed in the English entrance test are required to register for the course AWC 2000 Upper Intermediate Academic Writing Course. The students who took and passed AWC 2000 will be considered as meeting the graduation requirement in English proficiency.
3. Students are required to comply with standard practices as specified in the "Rules and Regulations for Graduate Programs in the Graduate School of Human Sciences".

If you have questions please contact Dean, Program Directors, all faculty members and all of administrative officers for needed assistance.

Finally, I wish all of you the happiness and the great success in your study.

Associate Professor Dr. Suwattana Eamoraphan
Dean, Graduate School of Human Sciences

Organization Chart



Graduate School of Human Sciences
www.humansciences.au.edu
Faculty Members and Staff Contact

No.	Name	Room No.	Office Tel	Ext.	E-mail
1	Assoc. Prof. Dr. Suwattana Eamoraphan	D5/19	02-3004543-62	3717	drsuwattana@yahoo.com
2	Assoc. Prof. Dr. Supit Karnjanapun	D5/13	02-3004543-62	3727	supitsetonhall@gmail.com
3	Asst. Prof. Dr. Richard Lynch	D5/15	02-3004543-62	3612	richardlynch2002@yahoo.com
4	Asst. Prof. Dr. Watana Vinitwatanakhun	D5/18	02-3004543-62	3705	watanavnt@au.edu
5	Asst. Prof. Dr. Yan Ye	D5/16	02-3004543-62	3750	norayeyan723@hotmail.com
6	Dr. M.D. Ziaul Abedin Forhad	D5/12	02-3004543-62	3640	zforhad@gmail.com
7	Asst. Prof. Dr. Poonpilas Asavisanu	D5/17	02-3004543-62	3609	poonpilasa@gmail.com
8	Asst. Prof. Dr. Orlando Rafael González González	D5/14	02-3004543-62	3611	ogonzalez@au.edu
10	Asst. Prof. Dr. Warayuth Sriwarakuel	A12	02-3004543-62	1325	warayuthsrw@au.edu
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12	Dr. John T. Giordano	D6/12	02-3004543-62	1325	jgiordano@au.edu
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18	Dr. Donald Arthur Johnson	D5/10	02-3004543-62	3698	jdonald@au.edu
19	Dr. Rajitha Menon Arikatt	D5/9			rarikatt@au.edu
20	Dr. Shibu Dharmarajan				shibumacp@gmail.com
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26	Asst. Prof. Dr. Ngamthip Wimolkasem	D5/4			ngamthipw@yahoo.co.uk
27	Asst. Prof. Dr. Linchong Chorrojprasert	A5/4			linchongchr@au.edu
28	Asst. Prof. Dr. Banjert Chongapiratanakul	A12/5			banjertchn@au.edu
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30	Dr. XiaoXia Wei				msxiaxia@yahoo.com

No.	Name	Room No.	Office Tel	Ext.	E-mail
31	Dr. Andrew Jocuns	D6/13			ajocuns@au.edu
32	Asst.Prof.Dr.Prannapha Modehiran				prannapha@gmail.com
34	Mr. Nikom Rord-Kwan	D5/2	02-3004543-62	3610	nikomrrd@gmail.com
35	Ms. Niti Sampat	School Office	02-3004543-62	3718	niti.sampat@gmail.com
36	Ms. Piyachat Jusin	School Office	02-3004543-62	3636	counseling@au.edu
37	Ms. Supatida Kesorndokmai	School Office	02-3004543-62	1348	gse.abac@gmail.com

**Graduate School of Human Sciences
Assumption University**

Students List (1/2020)

Master of Education (CI)

No	ID No.	Students' Name	Nationality	E-mail
1.	6319534	Ms. Yuying Huang	Taiwan	louiseshuang7456@gmail.com
2.	6319545	Ms. Yuxi Wang	Chinese	1066497523@qq.com

Master of Education (EAL)

No	ID No.	Students' Name	Nationality	E-mail
1.	6319514	Ms. Kamolporn Witayanont	Thai	hamah.haha@yahoo.com
2.	6319516	Ms. Aye Si Thu Htun	Myanmar	ayesithu@gmail.com
3.	6319524	Mr. Zhe Yang	Chinese	1169843605@qq.com
4.	6319530	Mr. Saw Maung Soe Aung	Myanmar	sawsoeaung125@gmail.com
5.	6319536	Ms. Qiuying Wang	Chinese	3023955060@qq.com
6.	6319540	Mr. Saw Kyi Hlaing	Myanmar	sawkyihlaingehpaw@gmail.com
7.	6319541	Ms. Yanan Yu	Chinese	783900890@qq.com
8.	6319549	Ms. Chang Liu	Chinese	cliuanna00@gmail.com
9.		Mr. Jingri Luo	Chinese	690079471@qq.com

Master of Science (CP)

No	ID No.	Students' Name	Nationality	E-mail
1.	6319505	Puttawan Jenjit	Thai	hilariouxckz@gmail.com
2.	6319528	Bui Yen Ngoc	Myanmar	magdalenbui@gmail.com
3.	6319533	Paritta Chansuthep	Thai	Paritta.chan@hotmail.com
4.	6319535	Pablo Meng Tung	Argentina	pablomeng@hotmail.com
5.	6319539	Ali Sinee Mcclenaghan	Thai	a.mcclenaghan1598@gmail.com
6.	6319543	Selina Woramom Wiesmann	Thai	selinawiesmann@gmail.com
7.		Phillip John Brupbacher	American	pbrupbacher24@gmail.com
8.	6319555	Sharon Ruth Filbeck	American	sharon.filbeck@gmail.com

Master of Arts (PR)

No	ID No.	Students' Name	Nationality	E-mail
1	6319547	Mr. Zhiwu Zhang	Chinese	zhangzhiw1995@163.com

Master of Arts (ELT)

No	ID No.	Students' Name	Nationality	E-mail
1.	6319509	Ms. Pann Ei Khaing	Chinese	paneikhai2012@gmail.com
2.	6319515	Mr. Hongjun Fu	Chinese	504702803@qq.com
3.	6319522	Mr. Guang Yang	Chinese	919938081@qq.com
4.	6319508	Sr. Phimonporn Sawangwong	Thai	aomnoi5753@gmail.com
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7.	6319531	Mr. Zihan Xu	Chinese	donotemailme6am@gmail.com
8.	6319544	Ms. Roi Sin Seng Par	Chinese	roitsinsengpar@gmail.com.com
9.	6319546	Ms. Anyarat Muangprasert	Thai	muangprasert.anya@gmail.com
10.		Haiqing Liu	Chinese	358268884@qq.com
11.		Yuwei Zhou	Chinese	879547502@qq.com

Doctor of Philosophy (EAL)

No	ID No.	Students' Name	Nationality	E-mail
1.	6319504	Ms. Yin-Yun Wei	Chinese	wei.yvonne@gmail.com
2.	6319518	Ms. Farhat Najam Ul Huasain	Pakistani	farhatnajamhusain@gmail.com
3.	6319512	Ms. Khin Thundar Myat	Myanmar	thandar7554@googlemail.com
4.	6319525	Ms. Huimin Han	Chinese	hanhuimin@ucsimy.com
5.	6319526	Ms. Yanzhu Chen	Chinese	2447994651@qq.com
6.	6319521	Mr. Timothy Scott	Canadian	timothyrcott@hotmail.com
7.	6319520	Ms. Wenyu Guan	Chinese	516326961@qq.com
8.	6319553	Ms. Xiaolei Zou	Chinese	525071562@qq.com

Doctor of Philosophy (CP)

No	ID No.	Students' Name	Nationality	E-mail
1.	6319507	Kist Wongjaru	Thai	wkistt@gmail.com
2.	6319513	Mdna Carolina Cornejo Lee	Philipines	ednalee.2010@gmail.com
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4.	6319538	Onraya Himakorn	Thai	o.himakorn@gmail.com
5.	6319552	Jittapol Plangklang	Thai	jittapolpk@gmail.com
6.		Fengnong Gao		psyko@hku.hk

Doctor of Philosophy (PR)







No	ID No.	Students' Name	Nationality	E-mail
1.		Mr. Hong Lyu	Chinese	470684859@qq.com

Doctor of Philosophy (ELT)


No	ID No.	Students' Name	Nationality	E-mail
1.	631-9542	Mr. Xiaorui Huang	Chinese	hxrcq@126.com
2.	631-9550	Mr. Can Cui	Chinese	455292693@qq.com
3.	631-9548	Ms. Linling Zhang	Chinese	zerozhang80@outlook.com
4.		Ms. Tao Tao	Chinese	ttasm@163.com


As of June 4, 2020


Study Plan**Master of Education in Curriculum and Instruction
For 601XXXX Onwards**




Year 1, 1 st Semester (June – October)	
ED 6007 Foundations of Education	3 Credits
ED 6060 Information and Communication Technology in Education	3 Credits
CI 6121 Curriculum Development	3 Credits
CI 6146 Learning Environment and Resource Management in Education	3 Credits
Total	12 Credits
	
Year 1, 2 nd Semester (November - March)	
CI 6055 Pre-Practicum During Study	Non-credits
CI 6122 Learning Assessment	3 Credits
CI 6147 Educational Administration and Quality Assurance	3 Credits
ED 6043 Educational Research	3 Credits
Total	9 Credits
	
Year 2, 1 st Semester (June – October)	
CI 6056 Practicum in Teacher Education in Major Field I	3 Credits
CI 6144 Teaching Profession	3 Credits
ED 7201 Thesis 1 (Plan A)	6 Credits
One Elective Course (Plan B)	3 Credits
One Elective Course (Plan B)	3 Credits
Total (Plan A/Plan B)	12 Credits
	
Year 2, 2 nd Semester (November - March)	
CI 6057 Practicum in Teacher Education in Major Field II	3 Credits
ED 7202 Thesis 2 (Plan A)	6 Credits
One Elective Course (Plan A)	3 Credits
ED 7005 Independent Study (Plan B)	6 Credits
One Elective Course (Plan B)	3 Credits
Total (Plan A/Plan B)	12 Credits
	
Comprehensive Examination (Plan B)	
Thesis Proposal Examination	
	
Thesis Examination (Plan A)/ Independent Study Examination (Plan B)	
Thesis Publication or Presentation at a Conference (Plan A)	
	
GRADUATION	

Study Plan
Master of Education in Educational Administration and Leadership
For 631XXXX Onwards

Year 1, 1 st Semester (June – October)	
ED 6007 Foundations of Education	3 Credits
ED 6060 Information and Communication Technology in Education	3 Credits
EA 6223 Educational Administration and Leadership	3 Credits
Total	9 Credits
	

Year 1, 2 nd Semester (November - March)	
EA 6220 Educational Planning and Development	3 Credits
EA 6228 Resources Administration in Education	3 Credits
ED 6043 Educational Research	3 Credits
Total	9 Credits
	

Year 2, 1 st Semester (June – October)	
EA 6232 Seminar in Educational Administration	3 Credits
ED 7201 Thesis 1	6 Credits
Total (Plan A)	9 Credits
	

Year 2, 2 nd Semester (November - March)	
EA 6229 Academic Administration	3 Credits
ED 7202 Thesis 2 (Plan A)	6 Credits
Total (Plan A)	9 Credits
	
Thesis Proposal Examination (Plan A)	
Thesis Examination (Plan A)	
	
Thesis Publication or Presentation at a Conference (Plan A)	
	
GRADUATION	

Study Plan of Ph.D. in Educational Administration and Leadership (EAL)

First Year

First Semester

Course Code	Course Title	Credits
EL 8103	Foundations of Social Science Research	3(3-0-6)
EL 8201	Moral and Ethical Leadership	3(3-0-6)
EL 8202	Educational Administration and Leadership: Theory and Practice	3(3-0-6)
	Total	9(6-0-18)

Second Semester

Course Code	Course Title	Credits
EL 8104	Quantitative and Qualitative Research in Education	3(3-0-6)
EL 8203	Curriculum and Instructional Leadership: Theories and Trends	3(3-0-6)
EL 8204	Seminar in Strategic Diversity Leadership for Educational Transformation	3(3-0-6)
	Total	9(9-0-18)

Second Year

First Semester

Course Code	Course Title	Credits
EL 8205	Advanced Research Methodology in Education	3(3-0-6)
EL 84xx	One Elective Course	3(3-0-6)
EL 8900	Qualifying Examination*	Non-credit
	(If a Ph.D. student cannot pass the qualifying examination, s/he has to re-enroll for the qualifying examinations and is unable to register dissertation I)	
	Total	6(9-0-12)

Second Semester

Course Code	Course Title	Credits
EL 9201	Dissertation I (Proposal)	12(0-0-36)
	Dissertation Proposal Defense*	
	(If a Ph.D. candidate cannot pass proposal defense, s/he is unable to register dissertation II and must maintain status until s/he completes the requirements.)	
	Total	12(0-0-36)

Third Year

First Semester

Course Code	Course Title	Credits
EL 9202	Dissertation II (Data Collection & Analysis)	12(0-0-36)
	(If a Ph.D. candidate cannot pass dissertation II, s/he is unable to register dissertation III and must maintain status until s/he completes the requirements.)	
	Total	12(0-0-36)

Second Semester

Course Code	Course Title	Credits
EL 9203	Dissertation III (Findings & Implications) (If a Ph.D. candidate cannot complete dissertation, s/he is unable to have a final defense and must maintain status until s/he completes the requirements.)	12(0-0-36)
	Dissertation Final Defense	
	Total	12(0-0-36)

Remark:

1. *A Ph.D. student who cannot meet the requirements of all foundation, required, and elective courses will not be allowed to take qualifying examinations.*
2. *A Ph.D. student who cannot pass all the qualifying examinations will not be allowed to take dissertation I.*
3. *A Ph.D. candidate (who can pass the qualifying examinations) will be able to enroll in dissertation I. But if s/he cannot pass the proposal defense, s/he will not be allowed to enroll in dissertation II.*
4. *A Ph.D. candidate who enrolls in dissertation III but is unable to meet the dissertation requirements, s/he must maintain status until s/he can complete the graduation requirements.*

**Study Plan
MSCP**

Plan A Type A2

First Year

First Semester

Course Code	Course Title	Credits
CP 5000	General Psychology	Non-credit
CP 5004	Professional Development Experience (60Hours)	Non-credit
CP 5005	Human Development Across Life Span	Non-credit
CP 6101	Statistics and Research Methods in Psychology I	3 (3-0-6)
	Total	3 (3-0-6)

Second Semester

Course Code	Course Title	Credits
CP 6113	Advanced Statistics and Research Methods in Psychology II	3 (3-0-6)
CP 6103	Theory and Practice in Counseling Psychology	3 (3-0-6)
CP 6107	Professional Ethics in Counseling Psychology	3 (3-0-6)
CP 6108	Basic Skills in Counseling Psychology	3 (3-0-6)
	Total	12 (12-0-24)

Second Year

First Semester

Course Code	Course Title	Credits
CP 6111	Counseling Psychology Practicum I (Individual & Group)	0(120Hours)
CP 6109	Advanced Skills in Counseling Psychology	3 (3-0-6)
CP 62XX	One major elective course	3 (3-0-6)
CP 7601	Thesis I	6 (0-0-18)
	Total	12 (6-0-30)

Second Semester

Course Code	Course Title	Credits
CP 6114	Tests and Assessments in Counseling Psychology	3 (3-0-6)
CP 6112	Counseling Psychology Practicum II (Individual & Group)	0(120Hours)
CP 7602	Thesis II	6 (0-0-18)
	Total	9 (3-0-24)

Study Plan

PHDCP First Year

First Semester

Course Code	Course Title	Credits
DCP 8101	Advanced Research Methodology for Counseling	3 (3-0-6)
DCP 8103	Advanced Theory, Practice, Issues and Trends in Counseling	3 (3-0-6)
DCP 8106	Seminar in Ethics in Counseling Profession	3 (3-0-6)
CP 5004	Professional Development Experience(PDE)	Non-credit (60 Hours)
Total		9 (9-0-18)

Second Semester

Course Code	Course Title	Credits
DCP xxxx	One Elective Course	3 (3-0-6)
DCP 8112	Advanced Psychopathology	3 (3-0-6)
DCP 9103	Advanced Statistics for Counseling Psychology	3 (3-0-6)
Total		9 (9-0-18)

Second Year

First Semester

Course Code	Course Title	Credits
DCP xxxx	One Elective Course	3 (3-0-6)
DCP 8113	Advanced Psychological Tests and Measurement	3 (3-0-6)
DCP 8111	Seminar in Advanced Counseling Psychology	3 (3-0-6)
DCP 9502	Pre-Doctoral Internship	Non-credit (1,000 Hours)
Total		9 (9-0-18)

Second Semester

Course Code	Course Title	Credits
DCP 9401	Dissertation 1	12 (0-0-36)
Total		12 (0-0-36)

Third Year

First Semester

Course Code	Course Title	Credits
DCP 9402	Dissertation 2	12 (0-0-36)
total		12 (0-0-36)

Second Semester

Course Code	Course Title	Credits
DCP 9403	Dissertation 3	12 (0-0-36)
total		12 (0-0-36)

Study Plan
Master of Arts in Philosophy and Religion
For ID 631XXXX Onwards

Plan A: Thesis

First Year

First Semester (June-September)

Course Code	Course Title	Credits
PR 5105	History of Western Thought	3 (3-0-6)
PR 5106	History of Indian Thought	3 (3-0-6)
PR 5107	History of Chinese Thought	3 (3-0-6)
	Total	9 (9-0-18)

Second Semester (November-March)

Course Code	Course Title	Credits
PR 5505	Research Methodology	3 (3-0-6)
PR 7203	Theories of Reality and Knowledge	3 (3-0-6)
PR 7206	Approaches to the Study of Religion	3 (3-0-6)
	Total	9 (9-0-18)

Second Year

First Semester (June-September)

Course Code	Course Title	Credits
PR 7403	Seminar in Ethics	3 (3-0-6)
PR 7205	Philosophy of Culture and Human Nature	3 (3-0-6)
PR 8905	Thesis	3 (3-0-6)
	Total	9 (9-0-18)

Second Semester (November-March)

Course Code	Course Title	Credits
PR 8906	Thesis	3 (0-0-9)
PR 8907	Thesis	3 (0-0-9)
PR 8908	Thesis	3 (0-0-9)
	Total	9 (0-0-27)

Plan B: Independent Study**First Year****First Semester (June-September)**

Course Code	Course Title	Credits
PR 5105	History of Western Thought	3 (3-0-6)
PR 5106	History of Indian Thought	3 (3-0-6)
PR 5107	History of Chinese Thought	3 (3-0-6)
	Total	9 (9-0-18)

Second Semester (November-March)

Course Code	Course Title	Credits
PR 5505	Research Methodology	3 (3-0-6)
PR 7203	Theories of Reality and Knowledge	3 (3-0-6)
PR 7206	Approaches to the Study of Religion	3 (3-0-6)
	Total	9 (9-0-18)

Second Year**First Semester (June-September)**

Course Code	Course Title	Credits
PR 7403	Seminar in Ethics	3 (3-0-6)
PR 7205	Philosophy of Culture and Human Nature	3 (3-0-6)
	Elective Course	3 (3-0-6)
	Total	9 (9-0-18)

Second Semester (November-March)

Course Code	Course Title	Credits
	Elective Course	3 (3-0-6)
PR 8900	Comprehensive Examination	Non-credit
PR 8538	Research Paper	6 (0-0-18)
	Total	9 (9-0-18)

Study Plan
Doctor of Philosophy Program in Philosophy and Religion
For ID 631XXXX Onwards

First Year

First Semester (June-September)

Course Code	Course Title	Credits
	Selected Course	Non-credit
	Selected Course	Non-credit
PR 9201	Current Research in Philosophical Trends	3 (3-0-6)
	Total	3 (3-0-6)

Second Semester (November-March)

Course Code	Course Title	Credits
	Selected Course	Non-credit
	Selected Course	Non-credit
PR 9205	Current Research in Cultural Studies	3 (3-0-6)
	Total	3 (3-0-6)

Second Year

First Semester (June-September)

Course Code	Course Title	Credits
	Selected Course	Non-credit
PR 9206	Current Research in Moral Issues	3 (3-0-6)
PR 9304	Current Research in Religious Studies	3 (3-0-6)
	Total	6 (6-0-12)

Second Semester (November-March)

Course Code	Course Title	Credits
PR 9900	Qualifying Examination	Non-credit
PR 9991	Dissertation	6 (0-0-18)
PR 9992	Dissertation	6 (0-0-18)
	Total	12 (0-0-36)

Third Year**First Semester (June-September)**

Course Code	Course Title	Credits
PR 9993	Dissertation	6 (0-0-18)
PR 9994	Dissertation	6 (0-0-18)
	Total	12 (0-0-36)

Second Semester (November-March)

Course Code	Course Title	Credits
PR 9995	Dissertation	6 (0-0-18)
PR 9996	Dissertation	6 (0-0-18)
	Total	12 (0-0-36)

**Master of Arts Program in English Language Teaching
(International Program) Modified Program 2017**

Study Plan

Plan A: Type A2 Coursework and Thesis

First Year

First Semester

Course Code	Course Title	Credits
ET 6321	Language Teaching Methodology	3 (3-0-6)
ET 6323	Foundation to Language Studies	3 (3-0-6)
ET 6322	Language Testing and Evaluation	3 (3-0-6)
ET 6325	Research Methodology in Language Studies	3 (3-0-6)
Total		12 (12-0-24)

Second Semester

Course Code	Course Title	Credits
ET 6326	Materials Development in English Language Teaching	3 (3-0-6)
ET 6324	Language Acquisition Studies	3 (3-0-6)
ET 64xx	Elective Course	3 (3-0-6)
ET 64xx	Elective Course	3 (3-0-6)
Total		12 (12-0-24)

(Summer Session)

Course Code	Course Title	Credits
ET 6203	Teaching Practice	3 (2-2-5)
Total		3 (2-2-5)

Second Year

First Semester

Course Code	Course Title	Credits
ET 7110	Thesis	12 (0-0-36)
Total		12 (0-0-36)

Plan B: Coursework and Independent Study**First Year****First Semester**

Course Code	Course Title	Credits
ET 6321	Language Teaching Methodology	3 (3-0-6)
ET 6323	Foundation to Language Studies	3 (3-0-6)
ET 6322	Language Testing and Evaluation	3 (3-0-6)
ET 6325	Research Methodology in Language Studies	3 (3-0-6)
Total		12(12-0-24)

Second Semester

Course Code	Course Title	Credits
ET 6326	Materials Development in English Language Teaching	3 (3-0-6)
ET 6324	Language Acquisition Studies	3 (3-0-6)
ET 64xx	Elective Course	3 (3-0-6)
ET 64xx	Elective Course	3 (3-0-6)
Total		12 (12-0-24)

(Summer Session)

Course Code	Course Title	Credits
ET 6203	Teaching Practice	3 (2-2-5)
Total		3 (2-2-5)

Second Year**First Semester**

Course Code	Course Title	Credits
ET 64xx	Elective Course	3 (3-0-6)
ET 64xx	Elective Course	3 (3-0-6)
ET 7103	Independent Study (IS)	6 (0-0-18)
Total		12 (6-0-30)

Doctor of Philosophy Program in English Language Teaching
(International Program)
Modified Program 2017

Study Plan

First Year

First Semester			
Course Code	Course Title		Credits
EG 7301	Dissertation Stage I: Background Reading, Rationale, Objective, Research Questions		9 (0-0-27)
		Total	9 (0-0-27)
Second Semester			
Course Code	Course Title		Credits
EG 7302	Dissertation Stage II: Literature Review		9 (0-0-27)
		Total	9 (0-0-27)

Second Year

First Semester			
Course Code	Course Title		Credits
EG 7303	Dissertation Stage III: Methodology, Proposal Defence		9 (0-0-27)
		Total	9 (0-0-27)
Second Semester			
Course Code	Course Title		Credits
EG 7304	Dissertation Stage IV: Data Collection		9 (0-0-27)
		Total	9 (0-0-27)

Third Year

First Semester			
Course Code	Course Title		Credits
EG 7305	Dissertation Stage V: Data Analysis		9 (0-0-27)
		Total	9 (0-0-27)
Second Semester			
Course Code	Course Title		Credits
EG 7306	Dissertation Stage VI: Conclusions, Final Defence		9 (0-0-27)
		Total	9 (0-0-27)

Graduate School of Human Sciences (Graduate Programs of Education) Assumption University Course Schedule for Semester 1-2020 (8 June 2020 – 31 October 2020)								
No	Time/Day	Code	Section	Courses	Course Coordinator	Venue	Required For	Remark
1 MONDAYS	13:00 to 16:00 hrs	EL9201	1	Dissertation I	Dr. Poonpilas A.	Online/ D33	Ph.D. EAL	
	MONDAYS 18:00 to 21:00 hrs	CI 6055	1	Pre-Practicum in Teacher Education	Dr. Orlando	Online/ D44	M.Ed. CI	
		CI 6057	1	Practicum in Teacher Education in Major Field II	Dr. Suwattana	Online/ D31	M.Ed. CI	
		EA6223	1	Educational Administration & Leadership	Dr. Yan Ye	Online/ D51	M.Ed. EAL	
		EA6223	2	Educational Administration & Leadership (Non-credit)			PhD EAL	Preparatory Course
		ED7201	2	Thesis 1 SECTION 2 (For M.Ed EA only)	Dr. Watana V.	Online/ D32	M.Ed.EAL	
		ED7202	2	Thesis 2 SECTION 2 (For M.Ed EA only)				
		EL8201	1	Morality and Ethical Leadership	Dr. Michael Clark	Online/ A71	PhD EAL	Required
		EL9202	1	Dissertation II	Dr. Nathara M.	Online/ D33	Ph.D. EAL	
		EL9203	1	Dissertation III				
2 TUESDAYS	13:00 to 16:00 hrs	AWC2000	2	Upper Intermediate Academic Writing Course (SECTION 2) (July-7,14,21 Aug 4,11,18, 25)	Dr. Linchong	Online/ A72	all programs	twice a week - Tues & Thurs
	Tuesdays 18:00 to 21:00 hrs	CI 6056	1	Practicum in Teacher Education in Major Field I	Dr. Supit K.	Online/ D31	M.Ed. CI	
		EA6235	1	Seminar in Educational Administration and Leadership	Dr. Watana V.	Online/ D32	M.Ed. EAL	
		ED 6007	1	Foundations of Education	Dr. Orlando	Online/ D44	M.Ed.	
		ED 6007	2	Foundations of Education			PhD EAL	Preparatory Course
		EL 8205	1	Advanced Educational Research Methodology in Education	Dr. Yan Ye	Online/ D51	Ph.D.	Required
3 WEDNESDAY	WEDNESDAYS 18:00 to 21:00 hrs	ED 6043	1	Educational Research SECTION 1 (For M.Ed C&I only)	Dr. Orlando	Online/ D44	M.Ed. CI	
		ED 6060	1	Information & Communication Technology in Education	Dr. Forhad	Online/ D41	M.Ed.	
		ED7201	1	Thesis 1 SECTION 1 (For M.Ed C&I only)	Dr. Richard Lynch	Online/ D31	M.Ed. CI	
		EL8103	1	Foundations of Social Science Research	Dr. Poonpilas A.	Online/ D32	PhD EAL	Foundation course
		EL8419	1	Managing and Developing People in Education	Dr. Nathara M.	Online/ D45	PhD EAL	Elective course
4 THURSDAYS	13:00 to 16:00 hrs Start July 2, 2020	AWC2000	2	Upper Intermediate Academic Writing Course (SECTION 2) (July-2,9,16,23,30 Aug 6,13,20)	Dr. Linchong	Online/ A72	all programs	start July 2,2020
	Thursdays 18:00 to 21:00 hrs	AWC2000	1	Upper Intermediate Academic Writing Course (SECTION 1) (once a week) (start June 11, 2020)	Dr. Linchong	Online/ A72	all programs	Start June 11, 2020
		CI 6121	1	Curriculum Development	Dr. Richard Lynch	Online/ D31	M.ED CI	
		ED 6043	2	Educational Research SECTION 2 (For M.Ed EA only)	Dr. Yan Ye	Online/ D51	M.Ed.EAL	
		EL8202	1	Educational Administration & Leadership: Theory & Practice	Dr. Nathara M.	Online/ D33	PhD EAL	
5 FRI	13:00-16:00hrs	EL 8900	1	Qualifying Examination (Written / Oral Exam)	Dr. Poonpilas A.	Online/ D31	Ph.D.	
	18:00-21 hrs	CI 6146	1	Learning Environment & Resource Management in Education	Dr. Supit K.	Online/ D31	M.Ed.CI	
6 SAT	9:00 - 12:00	CI 6144	1	Teaching Profession	Dr. Richard Lynch	Online/ D31	M.Ed.CI	
	13:00-16:00	ED7202	1	Thesis 2 SECTION 1 (For M.Ed C&I only)	Dr. Richard Lynch	Online/ D31	M.Ed. CI	

Payment period: June 8- 14, 2020

Graduate School of Human Sciences (Graduate Programs in Counseling Psychology)

Course Schedule for Semester 1-2020 (June 2020)

Day	Time	MSCP	PHDCP	Courses	Course Coordinator	Venue	Required For	Electives	Remarks
6 Saturdays	09:00-17:00	CP 5004	CP 5109	Professional development Experience	Dr.Santhosh	xxx	MS/PHD		For ID601-Onward
	00:00	CP7701		Independent Study I	Faculty member	xxx			
	00:00	CP7702		Independent Study II	Faculty member	xxx	MS		For ID601-Onward
	00:00	CP7601		Thesis I	Faculty member	xxx			
	00:00	CP7602		Thesis II	Faculty member	xxx	MS		For ID601-Onward
6 Sunday	00:00		DCP9401	Dissertation 1	Faculty member	xxx	PHD		
	00:00		DCP9402	Dissertation 2	Faculty member	xxx	PHD		
	00:00		DCP9403	Dissertation 3	Faculty member	xxx	PHD		
	00:00		DCP9301	DCP9301 Advanced research design in counseling psychology	Faculty member	xxx	PHD		For ID561-601
	00:00		DCP9302	DCP9302 Advanced research instruments development and construction	Faculty member	xxx	PHD		
	00:00		DCP9303	DCP9303 Final dissertation: analysis, interpretation, and conclusion	Faculty member	xxx	PHD		

Graduate Programs of Philosophy and Religion (GPR) Graduate School of Human Sciences, Assumption University Course Schedule Semester 1/2020 Schedule for new students 631- xxxx onwards								
No.	Time/Day	Code	Section	Courses	Course Coordinator	Venue	Required For	Electives
1 Mon	Mondays 18:30- 21:30hrs	PR 5107	1	History of Chinese Thought (credit)	Dr. Shang-Wen	online/ A81	MA.	
		PR 5107	2	History of Chinese Thought (non-credit)	Dr. Shang-Wen		PhD.	
2 Tuesdays	13:00- 16:00hrs	AWC2000	2	Upper Intermediate Academic Writing Course (SECTION 2) (July-7,14,21 Aug 4,11,18, 25)	Dr. Linchong	online/ A72	all programs	start July 2,2020
	18:30-21:30 hrs.	PR 5105	1	History of Western Thought	Dr. Kajornpart	Online / D33	MA.	
	18:30-21:30 hrs.	PR 9304	1	Current Research in Religious Studies	Dr. Malik	Online / D42	PhD	
3 Wednesdays	13:00- 16:00 hrs	PR 9900	1	Qualifying Examination	Dr.Mickael Clark	Online / D31	PhD	
	18:30-21:30 hrs	PR 8905- 8908	1	Thesis Class(Plan A) &	Dr.Kajornpat, Dr.ShangWen, Dr. Malik	Online / A102	MA (Plan A & Plan B)	
	18:30-21:30 hrs	PR 9991- 9996	1	Dissertation Class	Dr. Michael, Dr.John, Dr. Warayuth	Online / A102	PhD.	
4 Thursdays	13:00-16:00 hrs	AWC2000	2	Upper Intermediate Academic Writing Course (SECTION 2)(July-2,9,16,23,30 Aug 6,13,20)	Dr. Linchong	Online / A72	all programs	start July 2,2020
	18:00-21:00 hrs	AWC2000	1	Upper Intermediate Academic Writing Course (SECTION 1) (once a week)(start June 11, 2020)	Dr. Linchong	Online / A72	all programs	Start June 11, 2020
	18:30-21:30 hrs.	PR 8426	1	Philosophy of Education	Dr. Michael	Online / D44	MA	
		PR 9201	1	Current Research in Philosophical Trends	Dr.John	Online / D32	PhD	

ELT Program Course Schedule Calendar
Graduate School of Human Sciences, Assumption University
Semester AY 1/2020 (8 June - 31 October 2020)

No.	Time/Day	Code	Courses	Course Coordinator	Venue	Required for	Electives
1	Monday 18:00- 21:00 Hours	ET6321	Language Teaching Methodology	Dr.Andrew Jocuns	A72	MA.ELT	
2	Tuesday 18:00- 21:00 Hours	ET6323	Foundation to Language Studies	Dr. Linchong Chorrojprasert	A72	MA.ELT	
3	Wednesday 18:00- 21:00 Hours	ET6325	Research Methodology in Language Studies	Dr. Marilyn F. Deocampo	A72	MA.ELT	
4	Friday 18:00- 21:00 Hours	ET6322	Language Testing and Evaluation	Dr. Rosukhon Swatevacharkul	A72	MA.ELT	
5	Friday 18:00-21:00 Hours	ET6203	*Teaching Practicum	Dr. Marilyn F. Deocampo	D33	MA.ELT	
6	Monday-Friday (Time varies)	ET7110	Thesis	To be assigned	Depends on the supervisor's room number		
7	Monday-Friday (Time varies)	ET7103	Independent Study	To be assigned	Depends on the supervisor's room number		
8	Thursday 18:00-21:00 (Start: 11 June 2020)	AWC2000 (Section1)	Upper Intermediate Academic Writing Course	Dr. Linchong Chorrojprasert	A72	Only for students who did not pass the AU Proficiency Test.	
9	Tuesday & Thursday 13:00-16:00 (Start: 2 July 2020)	AWC2000 (Section2)	Upper Intermediate Academic Writing Course	Dr. Linchong Chorrojprasert	A72		

Term starts: 8 June 2020 Term ends: 31 October 2020. Registration period June 8-14, 2020.

*Teaching Practicum / 6119470; 612XXX; 621XXX

Graduate School of Human Sciences, English Language Teaching, Assumption University

PhD. ELT Schedule for Semester I-2020 (8 June - 31 October 2020)

No.	Time/Day	Code	Courses	Student Advisor	Venue	Required for
1	Monday - Friday (Day & time depend on students' appointment with their respective supervisor)	EG7303 EG7304 EG7205 EG7206	Dissertation III Dissertation IV Dissertation V Dissertation VI	Assoc. Prof. Dr. Joseph Foley	D5/3	
2	Monday - Friday (Day & time depend on students' appointment with their respective supervisor)	EG7205 EG7206	Dissertation V Dissertation VI	Asst. Prof. Dr. Rosukhon Swatevacharkul	D5/6	
3	Monday - Friday (Day & time depend on students' appointment with their respective supervisor)	EG7304	Dissertation IV	Asst. Prof. Dr. Ngamthip Wimolkasem	D5/4	
4	Monday - Friday (Day & time depend on students' appointment with their respective supervisor)	EG7302 EG7303 EG7206 EG7305	Dissertation II Dissertation III Dissertation VI Dissertation V	Asst. Prof. Dr. Kulaporn Hiranburana	D5/5	
5	Monday - Friday (Day & time depend on students' appointment with their respective supervisor)	EG7304	Dissertation IV Dissertation III	Dr. Marilyn Deocampo	D5/7	
6	Monday - Friday (Day & time depend on students' appointment with their respective supervisor)	EG7301	Dissertation I	To be assigned	TBA	ID 631-xxxx
7	Please see AWC2000 course schedule	AWC2000*	Upper Intermediate Academic Writing Course	Asst. Prof. Dr. Linchong Chorrojprasert	TBA	* Only for students who did not pass the AU Proficiency Test

Term starts: 8 June 2020 Term ends: 31 October 2020. Registration period: June 8-14, 2020.

Graduate School of Human Sciences Announcement**No. 002/2020****Subject: Rules and Regulations for Graduate Programs of Education**

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning practices of students and faculty members:

Registration and Courses

1. Registration in each semester: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester of every year.
2. Program directors will determine the number of the courses students can register for each semester. The registration form must be signed by the program director as the approval of the registration. The copy of registration must be submitted to the program director.
3. The Dean will announce the registration period for each semester. Students failing to register within the announced period are required to pay late registration fees.
4. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination of the course.
6. Students who, due to unforeseen circumstances beyond their control, are unable to take the final examination will obtain the grade I (Incomplete). Students may request a make-up examination within one month after the final examination day, otherwise grade 'F' will be given for the course.
7. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies and reports, etc, must be completed according to the deadlines specified by instructors. In all cases, these assignments are to be completed before the final examination. If this is not possible for a student, due to unforeseen circumstances beyond his/her control, he/she will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If there is no submission of assignments within one month after the final examination date, grade 'I' will be automatically transformed to 'F' for that course.
8. Students who have obtained a grade lower than B in any course will have to retake that course. If such course is an elective course, students can take that course again or change to register in other elective courses.

9. Students are required to obtain a cumulative Grade Point Average (GPA) minimum of 3.00.
10. Credits from accredited institutions are transferable. Students are required to have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered in the Graduate School of Human Sciences. The completion of the transferred course(s) must not be more than 3 years.
11. Grading criteria:

A	=	90 – 100%	C+	=	65 – 69%
A-	=	85 – 89%	C	=	60 – 64%
B+	=	80 – 84%	C-	=	55 – 59%
B	=	75 – 79%	D	=	50 – 54%
B-	=	70 – 74%	F	=	00 – 49%

Temporary Student ID Card

All students are required to carry their student ID card at all times while on campus. For new students, the temporary ID card received when they apply for the programs must be carried.

Permanent Student ID Card

Procedure

1. Submit a) the course registration receipt and b) a photo (1x 1 ½) to Window 10, Office of the Registrar, M Building.
2. Collect the permanent student ID card at the Office's appointment.

Au Internet Account

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
2. logging in to the university official website: www.au.edu and accessing the Au mail;
3. accessing library services remotely.

Procedure

- Show course registration receipt and Student ID Card to the staff at the Office of Information Technology Service, E Bldg, 6th Floor, for the Au Internet Account.

Free Coffee and Snack

Procedure

1. Show course registration receipt to the staff at A Bldg, 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card, after receiving one, to be topped up with coffee break-credits at A Bldg, 6th Floor. (new students)
2. Show course registration receipt and the Permanent Student ID Card to the staff at A Bldg, 6th Floor. The e-coffee coupons will be topped up in the card. (old students).

M.Ed. Plan A2 (Coursework and Thesis)

Plan A2 students are required to conduct a Master's Thesis for 12 credits. Students must attend the thesis class for the whole semester. At the same time, they can start writing their thesis proposal. ED 6043 Educational Research is the pre-requisite course for ED 7201 Thesis 1 and ED 7202 Thesis 2. The Graduate School of Human Sciences (GSHS) will appoint the thesis advisor, and co-advisor if necessary, to supervise students in conducting their thesis. The process of thesis completion is as follows:

1. Students present their thesis proposal to the Thesis Proposal Examination Committee, comprising three GSHS faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their thesis, they must submit the thesis to the GSHS at least two weeks before the defense date, and orally present the thesis to the Thesis Examination Committee, comprising three GSHS faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, and Dissertation Handbook* available at <http://www.education.au.edu/downloadables/>.

M.Ed. Plan B (Independent Study)

Plan B students are required to take the Comprehensive Examination and conduct the Independent Study (IS) for 6 credits. Students must attend the Independent Study class for the whole semester. At the same time, they can start writing the Independent Study once they have chosen a topic. ED 6043 Educational Research is the pre-requisite course for ED 7005 Independent Study.

The GSHS will appoint an advisor who will supervise students in conducting the independent study. The process of IS completion is as follows:

1. Students work closely with their advisors.
2. After the students have completed the IS report, they have to submit the IS to the GSHS at least two weeks before the evaluation date.
3. The GSHS will appoint the Independent Examination Committee comprising the program director, one faculty member as the internal reader, and the advisor to evaluate the IS report. Corrections suggested by the committee will have to be made within two months after the evaluation.
4. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, Dissertation Handbook* available at <http://www.education.au.edu/downloadables/>.

Comprehensive Examination

The Comprehensive Examination is a requirement for M.Ed. Plan B (Independent Study) students, and scheduled twice a year in May and December. The examination is given to students who have completed the foundation and core courses.

The Comprehensive Examination comprises written and oral examinations. To pass the examination, students have to attain at least 75% separately for each of the written and oral parts. Students are allowed only two attempts at the examination.

Ph.D. Type 1.1 (Dissertation), Type 2.1 (Coursework and Dissertation)

Type 1.1 students are required to take the qualifying examination and conduct the dissertation for 60 credits.

Type 2.1 students are required to complete the 24 credits coursework and take the qualifying examination before conducting the dissertation for 36 credits. The process of dissertation completion is as follows:

1. Students present their dissertation proposal to the Dissertation Proposal Examination Committee, comprising four GSHS faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their dissertation, they must submit the dissertation to the GSHS at least two weeks before the defense date, and orally present the dissertation to the dissertation Examination Committee, comprising four GSHS faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the dissertation as specified in the *Independent Study, Thesis, and Dissertation Handbook* available at <http://www.education.au.edu/downloadables/>.

Ph.D. Qualifying Examination

The Qualifying Examination is a requirement for all Ph.D. students in Type 1.1 (Dissertation) and Type 2.1 (Coursework and Dissertation). The Qualifying Examination is scheduled twice a year in May and December. The Qualifying Examination comprises written and oral examinations. To pass the Qualifying Examination, students have to attain at least 75% separately for each of the written and oral part. Students are allowed only two attempts at the examination. To retake the Qualifying Examination, students are required to register and pay fees for both written and oral parts.

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study, within the first thirty days from the first day of the semester class instruction commencing. If this rule is violated the university will remove the student's name from its records.

Students in the following conditions are required to pay student status maintenance fee:

- a. Students who do not enroll for any course.
- b. Students who have defended their Independent Study/thesis/dissertation but have not completed the graduation requirements.

Students are required to pay the status maintenance fee in the semester registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, M Building.

2. If for reasons of academic misconduct or dishonesty on examinations, a student is temporarily suspended from attending classes, the period of study is still considered as current. The permissible duration of study is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Graduation Requirements

Master of Education Programs

Plan A Type A2 : Coursework and Thesis

- Have completed all the courses of the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have proposed the thesis and passed the final oral thesis defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the thesis/part of the thesis published or have obtained an acceptance of publication in a national journal or international journal in accordance with OHEC's Regulations on Criteria for Selection of Academic Journals for Publication of Academic Works (B.E. 2556) or have presented it at a conference and the full paper published in the proceedings.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Plan B : Coursework and Independent Study

- Have completed all the courses of the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the oral and written comprehensive examination.
- Have proposed the independent study and passed the final oral independent study defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the independent study/part of the independent study published in any retrievable form.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Doctor of Philosophy Program in Educational Leadership

Type 1.1 : Dissertation

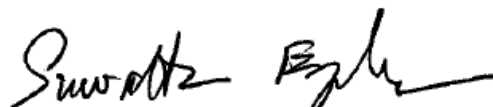
- Have passed the written and oral qualifying examinations to proceed to the dissertation phase of the program.
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by a committee approved by the University. The final oral defense is open to the public.
- Have at least 2 publications related to the dissertation content published or have obtained an acceptance of its publications in a national or international journal in accordance with OHEC's Regulations on Criteria for Selection of Academic Journals for Publications of Academic Works (B.E. 2556).
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Type 2 .1 : Coursework and Dissertation

- Have completed all the courses of the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the written and oral qualifying examinations to proceed to the dissertation phase of the program.

- Have proposed the dissertation and passed the final oral dissertation defense evaluated by a committee approved by the University. The final oral defense is open to the public.
- Have the dissertation/part of the dissertation published or have obtained an acceptance of its publication in a national or international journal in accordance with OHEC's Regulations.
- Have obtained library and financial clearance from the University
- Have demonstrated good behavior and discipline.

Given on June 2, 2020

A handwritten signature in black ink, appearing to read 'Suwattana Eamraphan', with a stylized flourish at the end.

Assoc. Prof. Dr. Suwattana Eamraphan
Dean, Graduate School of Human Sciences

Graduate School of Human Sciences Announcement

No. 006/2020

Subject: Rules and Regulations for Graduate Programs of Psychology

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning practices of students and faculty members:

Registration and Courses

1. Registration in each semester: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester of every year.
2. Program directors will determine the number of the courses students can register for each semester. In some circumstance, students who have weak English proficiency has to take the English proficiency course and may not be allowed to take any courses or take only one or two courses from the plan of study. The registration form must be signed by the program director as the approval of the registration. The copy of registration must be submitted to the program director.
3. The Dean will announce the registration period for each semester. Students failing to register within the announced period are required to pay late registration fees.
4. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination of the course.
6. Students who, due to unforeseen circumstances beyond their control, are unable to take the final examination will obtain the grade I (Incomplete). Students may request a make-up examination within one month after the final examination day, otherwise grade 'F' will be given for the course.
7. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies and reports, etc, must be completed according to the deadlines specified by instructors. In all cases, these assignments are to be completed before the final examination. If this is not possible for a student, due to unforeseen circumstances beyond his/her control, he/she will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If there is no submission of assignments within one month after the final examination date, grade 'I' will be automatically transformed to 'F' for that course.

8. Students who have obtained a grade lower than B in any course will have to retake that course. Credits of the failed course(s) will not be counted. If such course is an elective course, students can take that course again or change to register in other elective courses.
9. Students are required to obtain a cumulative Grade Point Average (GPA) minimum of 3.00.
10. Credits from accredited institutions are transferable. Students are required to have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered in the Graduate School of Human Sciences. The completion of the transferred course(s) must not be more than 3 years.
11. Grading criteria:

A	=	90 – 100%	C+	=	65 – 69%
A-	=	85- 89%	C	=	60 – 64%
B+	=	80 – 84%	C-	=	55 – 59%
B	=	75 – 79%	D	=	50 – 54%
B-	=	70 – 74%	F	=	00 – 49%

Temporary Student ID Card

All students are required to carry their student ID card at all times while on campus. For new students, the temporary ID card received when they apply for the programs must be carried.

Permanent Student ID Card

Procedure

1. Submit a) the course registration receipt and b) a photo (1x 1 ½) to Window 10, Office of the Registrar, M Building.
2. Collect the permanent student ID card at the Office's appointment.

Au Internet Account

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
2. logging in to the university official website: www.au.edu and accessing the Au mail;
3. accessing library services remotely;

Procedure

- Show course registration receipt and Student ID Card to the staff at the Office of Information Technology Service, E Bldg, 6th Floor, for the Au Internet Account.

Free Coffee and Snack

Procedure

1. Show course registration receipt to the staff at A Bldg, 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card, after receiving one, to be topped up with coffee break-credits at A Bldg, 6th Floor. (new students)
2. Show course registration receipt and the Permanent Student ID Card to the staff at A Bldg, 6th Floor. The e-coffee coupons will be topped up in the card. (old students)

MSCP Plan A2 (Coursework and Thesis)

Plan A2 students are required to conduct a Master's Thesis for 12 credits. Students must attend the thesis class for the whole semester. At the same time, they can start writing their thesis proposal. The Graduate Programs of Psychology (GPP) will appoint the thesis advisor, and co-advisor if necessary, to supervise students in conducting their thesis. The process of thesis completion is as follows:

1. Students present their thesis proposal to the Thesis Proposal Examination Committee, comprising three GPP faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their thesis, they must submit the thesis to the GPP at least two weeks before the defense date, and orally present the thesis to the Thesis Examination Committee, comprising three GPP faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, and Dissertation Template*.

MSCP Plan B (Independent Study)

Plan B students are required to take the Comprehensive Examination and conduct the Independent Study (IS) for 6 credits. Students must attend the Independent Study class for the whole semester. At the same time, they can start writing the Independent Study once they have chosen a topic

The GPP will appoint an advisor who will supervise students in conducting the independent study. The process of IS completion is as follows:

1. Students work closely with their advisors.
2. After the students have completed the IS report, they have to submit the IS to the GPP at least two weeks before the evaluation date.
3. The GPP will appoint the Independent Examination Committee comprising the program director, one faculty member as the internal reader, and the advisor to evaluate the IS report. Corrections suggested by the committee will have to be made within two months after the evaluation.
4. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, and Dissertation Template*.

Comprehensive Examination

The Comprehensive Examination is a requirement for MSCP Plan B (Independent Study) students, and scheduled twice a year in May and December. The examination is given to students who have completed the foundation and core courses.

The Comprehensive Examination comprises written and oral examinations. To pass the examination, students have to attain at least 75% separately for each of the written and oral parts. Students are allowed only two attempts at the examination.

Ph.D. Qualifying Examination

The Qualifying Examination is a requirement for all Ph.D. students. The Qualifying Examination is scheduled twice a year in May and December. The Qualifying Examination comprises written and oral examinations. To pass the Qualifying Examination, students have to attain at least 75% separately for each of the written and oral part. Students are allowed three attempts at the examination. To retake the Qualifying Examination, students are required to register and pay fees for both written and oral parts.

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study, within the first thirty days from the first day of the semester class instruction commencing. If this rule is violated the university will remove the student's name from its records.

Students in the following conditions are required to pay student status maintenance fee:

- c. Students who do not enroll for any course.
- d. Students who have defended their Independent Study/thesis/dissertation but have not completed the graduation requirements.

Students are required to pay the status maintenance fee in the semesterial registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, M Building.

2. If for reasons of academic misconduct or dishonesty on examinations, a student is temporarily suspended from attending classes, the period of study is still considered as current. The permissible duration of study is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Graduation Requirements

Master of Science in Counseling Psychology Programs

Plan A Type A2 : Coursework and Thesis

- Have completed all the courses of the curriculum
- Have obtained a cumulative grade point average of at least 3.00

- Have proposed the thesis and passed the final oral thesis defense evaluated by a committee appointed by the university. The final oral defense is open to the public.
- Have the thesis/part of the thesis published or have obtained an acceptance of its publication in a national or international journal in according with OHEC'S Regulation on criteria for Selection of Academic Journal for Publication of Academic works B.E.2558 or have presented it at a conference and the full paper published in the proceedings.
- Have obtained library and financial clearance with the University
- Have demonstrated good behavior and discipline
- Have completed Professional Development Experience of 60 hours

Plan B : Coursework and independent study

- Have completed all the courses of the curriculum
- Have obtained a cumulative grade point average at least 3.00
- Have obtained library and financial clearance with the University
- Have demonstrated good behavior and discipline
- Have completed Professional Development Experience of 60 hours
- Have passed the oral and / or written comprehensive examination
- Have proposed the Independent study and passed the final oral independent study defense evaluation by a committee appointed by the University. The final oral defense is open to the public.
- Have the independent study/part of the independent study published in any retrievable form

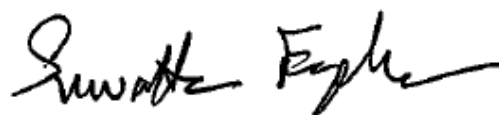
Doctor of Philosophy Program in Counseling Psychology

Type 2 .1 : Coursework and Dissertation

- Have completed all the courses of the curriculum
- Have obtained a cumulative grade point average of at least 3.00
- Have obtained the TOEFL score of at least 575 PBT, 213 CBT, 79 IBT or IELTS score of at least 6.5 or passed an equivalent test approved by the Graduate School of Psychology
- Have passed the qualifying examination to proceed to the dissertation phase of the program
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the dissertation/part of the dissertation published or have obtained an acceptance for its publication in a nation or international journal
- Have completed the Professional Development Experience (PDE) of 60 hours

- Have completed the Pre-doctoral Internship of 1,000 hours
- Have obtained library and financial clearance from the University
- Have maintained high moral and ethical standards of behavior and discipline

Given on June 2, 2020

A handwritten signature in black ink, appearing to read 'Suwattana Eamraphan', with a stylized, flowing script.

Assoc. Prof. Dr. Suwattana Eamraphan
Dean, Graduate School of Human Sciences

Graduate School of Human Sciences Announcement

No. 005/2020

Subject: Rules and Regulations for Graduate Programs of Philosophy and Religion

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning practices of students and faculty members:

Registration and Courses

1. *Registration in each semester:* students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester of every year.
2. *Number of courses enrollment:* Program directors will determine the number of the courses students can register for each semester. In some circumstance, students who have weak English proficiency has to take the English proficiency course and may not be allowed to take any courses or take only one or two courses from the plan of study. The registration form must be signed by the program director as the approval of the registration. The copy of registration must be submitted to the program director.
3. *Registration period.* The Dean will announce the registration period for each semester. Students failing to register within the announced period are required to pay late registration fees.
4. *Course withdraw or adding.* Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. *Class Attendance.* Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination of the course.
6. *Make-up exam:* Students who, due to unforeseen circumstances beyond their control, are unable to take the final examination will obtain the grade I (Incomplete). Students may request a make-up examination within one month after the final examination day, otherwise grade 'F' will be given for the course.
7. *Active learner.* Students are required to be active learners. In this regard, assignments such as student projects, student independent studies and reports, etc, must be completed according to the deadlines specified by instructors. In all cases, these assignments are to be completed before the final examination. If this is not possible for a student, due to unforeseen circumstances beyond his/her control, he/she will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If there is no submission of

assignments within one month after the final examination date, grade 'I' will be automatically transformed to 'F' for that course.

8. *Course retake.* Students who have obtained a grade lower than B in any course will have to retake that course. Credits of the failed course(s) will not be counted. If such course is an elective course, students can take that course again or change to register in other elective courses.
9. *GPA.* Students are required to obtain a cumulative Grade Point Average (GPA) minimum of 3.00.
10. *Course transfer.* Credits from accredited institutions are transferable. Students are required to have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered in the Graduate School of Education. The completion of the transferred course(s) must not be more than 3 years.
11. *Grading criteria:*

A	=	90 – 100%	C+	=	65 – 69%
A-	=	85- 89%	C	=	60 – 64%
B+	=	80 – 84%	C-	=	55 – 59%
B	=	75 – 79%	D	=	50 – 54%
B-	=	70 – 74%	F	=	00 – 49%

Temporary Student ID Card

All students are required to carry their student ID card at all times while on campus. For new students, the temporary ID card received when they apply for the programs must be carried.

Permanent Student ID Card

Procedure

1. Submit a) the course registration receipt and b) a photo (1x 1 ½) to Window 10, Office of the Registrar, M Building.
2. Collect the permanent student ID card at the Office's appointment.

Au Internet Account

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
2. logging in to the university official website: www.au.edu and accessing the Au mail;
3. accessing library services remotely;

Procedure

- Show course registration receipt and Student ID Card to the staff at the Office of Information Technology Service, E Bldg, 6th Floor, for the Au Internet Account.

Free Coffee and Snack

Procedure

1. Show course registration receipt to the staff at A Bldg, 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card, after receiving one, to be topped up with coffee break-credits at A Bldg, 6th Floor. (new students)

2. Show course registration receipt and the Permanent Student ID Card to the staff at A Bldg, 6th Floor. The e-coffee coupons will be topped up in the card. (old students).

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study, within the first thirty days from the first day of the semester class instruction commencing. If this rule is violated the university will remove the student's name from its records.

Students in the following conditions are required to pay student status maintenance fee:

- e. Students who do not enroll for any course.
- f. Students who have defended their Independent Study/thesis/dissertation but have not completed the graduation requirements.

Students are required to pay the status maintenance fee in the semesterial registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, M Building.

2. If for reasons of academic misconduct or dishonesty on examinations, a student is temporarily suspended from attending classes, the period of study is still considered as current. The permissible duration of study is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Graduation Requirements

Master of Arts in Philosophy and Religion Program

Type A2: Thesis and Courseworks

1. Have completed all the courses of the curriculum.
2. Have obtained a minimum cumulative GPA of 3.00.
3. Have written a thesis and passed the final oral thesis defense evaluated by a committee appointed by the School. The final oral defense is open to the public.
4. Have published the thesis/ part of the thesis or have obtained an acceptance of its publication in a national or international journal in accordance with OHEC regulations on Criteria for the Selection of Academic Journals for Publishing Academic Works B.E. 2562 or have presented the thesis at a conference which has published the full paper in the proceedings.
5. Have obtained library and financial clearance from the university.
6. Have demonstrated good conduct and discipline.

Plan B: Independent Study

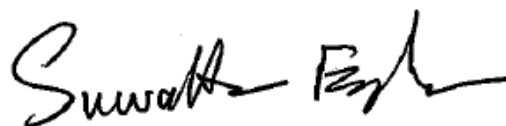
1. Have completed all the courses of the curriculum.
2. Have obtained a minimum cumulative GPA of 3.00.
3. Have passed the oral and written comprehensive exam
3. Have written a research paper and passed the final oral research paper defense valuated by a committee appointed by the School. The final oral defense is open to the public.

4. Have published the research paper/ part of the research paper in any form.
5. Have obtained library and financial clearance from the university.
6. Have demonstrated good conduct and discipline.

Doctor of Philosophy Program in Philosophy and Religion

1. Have completed all the required courses of the curriculum.
2. Have obtained a minimum cumulative GPA of 3.00.
3. Have passed the written and oral Qualifying Examination.
4. Have written a dissertation and passed its final oral defense evaluated by a committee appointed by the School. The final defense is open to the public.
5. Have published the dissertation/part of the dissertation or have obtained acceptance of publication in a national or international journal in accordance with OHEC regulations on Criteria for the Selection of Academic Journals for Publishing Academic Works B.E. 2556.
6. Have obtained library and financial clearance from the university.
7. Have demonstrated good conduct and discipline.

Given on June 2, 2020



Assoc. Prof. Dr. Suwattana Eamraphan
Dean, Graduate School of Human Sciences

Graduate School of Human Sciences Announcement**No. 007/2020****Subject: Rules and Regulations for English Language Teaching (ELT) Programs**

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning practices of students and faculty members:

Registration and Courses

1. Registration in each semester: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester of every year.
2. Program directors will determine the number of the courses students can register for each semester. The registration form must be signed by the program director as the approval of the registration. The copy of registration must be submitted to the program director.
3. The Dean will announce the registration period for each semester. Students failing to register within the announced period are required to pay late registration fees.
4. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination (if any) of the course.
6. Students who, due to unforeseen circumstances beyond their control, are unable to take the final examination will obtain the grade I (Incomplete). Students may request a make-up examination within one month after the final examination day (if any), otherwise grade 'F' will be given for the course.
7. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies and reports, etc, must be completed according to the deadlines specified by instructors. In all cases, these assignments are to be completed before the final examination. If this is not possible for a student, due to unforeseen circumstances beyond his/her control, he/she will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If there is no submission of assignments within one month after the final examination date, grade 'I' will be automatically transformed to 'F' for that course.
8. Students need to obtain at least 'B' grade for all core or required courses and at least 'B-' for elective courses. Failure to obtain the specified grade will have to retake that course again.

9. Students are required to obtain a cumulative Grade Point Average (GPA) minimum of 3.00.

10. Credits from accredited institutions are transferable. Students are required to have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered in the Graduate School of Human Sciences. The completion of the transferred course(s) must not be more than 3 years.

11. MA. ELT Grading criteria:

A =	90 – 100%	C+ =	65 – 69%
A-=	85- 89%	C =	60 – 64%
B+=	80 – 84%	C- =	55 – 59%
B =	75 – 79%	D =	50 – 54%
B-=	70 – 74%	F =	00 – 49%

12. PhD. ELT Grading Criteria

Evaluation of student's performance in each Stage is based on:

'S'= Successful; 'U'=Unsuccessful; 'W'=Withdraw

- 'S' grade is required for each Stage of Dissertation
- Re-registration is required when 'U' or 'W' is given on a Stage of Dissertation

Temporary Student ID Card

All students are required to carry their student ID card at all times while on campus. For new students, the temporary ID card received when they apply for the programs must be carried.

Permanent Student ID Card

Procedure

1. Submit a) the course registration receipt and b) a photo (1x 1 ½) to Window 10, Office of the Registrar, M Building.
2. Collect the permanent student ID card at the Office's appointment.

Au Internet Account

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3. accessing library services remotely;

Procedure

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Free Coffee and Snack

Procedure

1. Show course registration receipt to the staff at A Bldg, 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card, after receiving one, to be topped up with coffee break-credits at A Bldg, 6th Floor. (new students)

2. Show course registration receipt and the Permanent Student ID Card to the staff at A Bldg, 6th Floor. The e-coffee coupons will be topped up in the card. (old students).

MA. ELT. Plan A: Type A2 (Coursework and Thesis)

Plan A students are required to conduct a Master's Thesis for 12 credits. Students must make an appointment to his/her assigned advisor at least twice a month. The Graduate School of Human Sciences (GSHS) will appoint the thesis advisor to supervise students in conducting their thesis. The process of thesis completion is as follows:

1. Students with the thesis option have to do proposal of the topic or area of the study and present it to the Examination Committee, comprising three GSHS faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their thesis, they must submit the thesis to the GSHS at least two weeks before the defense date, and orally present the thesis to the Thesis Examination Committee, comprising three GSHS faculty members and one external expert as the external reader. Once corrections and revisions are made, students need to publish part of their thesis in refereed journal/academic publications/conference proceedings or present in a conference. The complete Thesis must be submitted to the university. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, and Dissertation Template*. Students are advised to present the progress of their Thesis at the MA. Progress Seminar conducted by the program every semester.

MA.ELT. Plan B (Independent Study)

Plan B students are required to take the Comprehensive Examination and conduct the Independent Study (IS) for 6 credits. Students must make an appointment to his/her assigned advisor at least twice a month.

The GSHS will appoint an advisor who will supervise students in conducting the independent study. The process of IS completion is as follows:

1. Students should work with their advisors closely.
2. Students present their IS proposal to the IS Proposal Examination Committee, comprising three GSHS faculty members. Correction or revision of the proposal may be needed.
3. After the students have completed their IS, they must submit the IS to the GSHS at least two weeks before the defense date, and orally present the IS to the IS Examination Committee, comprising three GSHS faculty members and one external expert as the external reader. Upon completion of the study, students have to present their work in a seminar or conference. Corrections suggested by the committee will have to be made within two months after the presentation.
4. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, Dissertation Handbook Template*.

5. Students are advised to present the progress of their IS at the MA. Progress Seminar conducted by the program every semester.

Comprehensive Examination

The Comprehensive Examination is a requirement for MA. ELT. Plan B (Independent Study) students, and scheduled twice a year in May and December. The examination will be given to students who have completed the foundation and core courses.

The Comprehensive Examination comprises written and oral examinations. To pass the examination, students have to attain at least 75% separately for each of the written and oral parts. Students are allowed only two attempts at the examination.

PhD. ELT Type 1.1 (Dissertation Only)

Students are required to take the qualifying examination and conduct the dissertation phase of the 54 credits program. The process of dissertation completion is as follows:

1. Students present their dissertation proposal to the Dissertation Proposal Examination Committee, comprising four GSHS faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their dissertation, they must submit the dissertation to the GSHS at least two weeks before the defense date, and orally present the dissertation to the dissertation Examination Committee, comprising four GSHS faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the dissertation as specified in the *Independent Study, Thesis, and Dissertation Handbook Template*.

Ph.D. Type 1.1 (Dissertation) Qualifying Examination

The Qualifying Examination is a requirement for all Ph.D. students (Dissertation Only). The Qualifying Examination is scheduled twice a year in May and December. The Qualifying Examination comprises written (at least 80%) and/or oral examinations (below 80%). Students are allowed only two attempts at the examination. To retake the Qualifying Examination, students are required to register and pay fees for both written and oral parts (for those who are required).

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study, within the first thirty days from the first day of the semester class instruction commencing. If this rule is violated the university will remove the student's name from its records.

Students in the following conditions are required to pay student status maintenance fee:

- g. Students who do not enroll for any course.

- h. Students who have defended their Independent Study/thesis/dissertation but have not completed the graduation requirements.

Students are required to pay the status maintenance fee in the semester registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, M Building.

2. If for reasons of academic misconduct or dishonesty on examinations, a student is temporarily suspended from attending classes, the period of study is still considered as current. The permissible duration of study is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Graduation Requirements

Master of Arts in English Language Teaching

Type A2 Plan A: Coursework and Thesis

- Have completed all the courses of the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the thesis defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the thesis/part of the thesis published or have obtained an acceptance of publication in a national journal or international journal in accordance with OHEC's Regulations on Criteria for Selection of Academic Journals for Publication of Academic Works (B.E. 2556) or have presented it at a conference and the full paper published in the proceedings.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

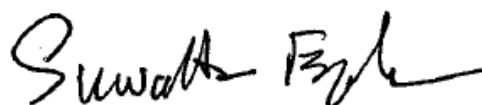
Plan B: Coursework and Independent Study

- Have completed all the courses of the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the oral and written comprehensive examinations.
- Have passed the final oral independent study defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have presented part of their IS in an international or national conference.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Doctor of Philosophy in English Language Teaching**Type 1.1: Dissertation**

- Have passed the written and oral qualifying examinations.
- Have passed the dissertation defense.
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by the university. The final oral defense is open to the public.
- Have at least 2 publications related to the dissertation content published or have obtained an acceptance of its publications in a national or international journal in accordance with OHEC's Regulations on Criteria for Selection of Academic Journals for Publication Academic Works (B.E.2556)
- Have made revisions to the dissertation based on examiners' feedback
- Have completed Progress Seminar.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Given on June 2, 2020



Assoc. Prof. Dr. Suwattana Eamraphan
Dean, Graduate School of Human Sciences

AU DRESS CODE FOR GRADUATE STUDENTS



Smart casual dress is required to enter Au Campuses



These are not allowed



Slippers



Shorts



T-Shirt & Singlets



Jeans



To enter AU Campuses, students are required to wear polite casual clothes

The clothes indicated above are considered impolite and inappropriate for students attending classes, taking examinations and using AU facilities.

Breaching the dress code regulation will result in students being denied entry or being requested to leave the university's premises, or being dismissed from classes – in such cases, students may lose their class attendance and could be debarred from examinations.

Lecturers and university officers have been authorized to deny university entry permission to students violating this regulation, and to request them to leave university's premises.

ASSUMPTION UNIVERSITY
OFFICE OF GRADUATE STUDIES

AU DRESS CODE FOR GRADUATE STUDENTS



Smart casual dress is required to enter Au Campuses



These are not allowed



Low Cut Blouses



Slippers



T-Shirts



Miniskirts



Spaghetti Straps



Shorts



Jeans

To enter AU Campuses, students are required to wear polite casual clothes

The clothes indicated above are considered impolite and inappropriate for students attending classes, taking examinations and using AU facilities.

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ASSUMPTION UNIVERSITY
OFFICE OF GRADUATE STUDIES

ASSUMPTION UNIVERSITY

HUA MAK CAMPUS



KEY PLAN

1. ABAC POST OFFICE
(ที่ทำการไปรษณีย์)
2. GATE OF WISDOM
(ประตูชัย)
3. CATHOLIC EDUCATION COUNCIL, THAILAND
(สภาการศึกษาคาทอลิกแห่งประเทศไทย)
4. BANK OF AYUDHYA
ธนาคารกรุงศรีอยุธยา
5. CAR PARK
(ลานจอดรถ)
6. DE MONTFORT HALL (D)
(อาคารเดอ มงฟอร์ต)
7. ADMINISTRATIVE OFFICE (1st Floor) & AUDITORIUM (2nd Floor)
(สำนักงานอธิการบดีฝ่ายบริหารชั้น 1 และห้องประชุมชั้น 2)
8. INFORMATION BUILDING (I)
(อาคารอินฟอร์เมชั่น)
9. STS. PHILIP & BERNARD HALL (P)
(อาคารเซนต์ฟิลิป แอนด์ เบอ์นาร์ด)
10. ST. MARY'S SQUARE & CAR PARK
(จัตุรัสเซนต์แมรี่และลานจอดรถ)
11. TOWER OF DAVID
(หอนาฬิกา)
12. SALLE D' EXPO (1st Floor) & CHAPEL (2nd Floor)
(ห้องนิทรรศการชั้น 1 และโบสถ์แม่พระรับสารสนชั้น 2)
13. ASSUMPTION HALL (A)
(อาคารอัสสัมชัญ ร.ศ. 200)
14. ST. LOUIS HALL (L)
(อาคารเซนต์หลุยส์)
15. ST. GABRIEL'S HALL (CENTRAL LIBRARY)
(อาคารเซนต์กาเบรียล), (สำนักหอสมุดกลาง)
16. MARTIN DE TOURS HALL (M)
(อาคารมาร์ติน เดอตูร์ส)
17. LUCEAT LUX VESTRA SQUARE
(ลานตร. ซุป พลาซ่า)
18. THAI ART AND CULTURE CENTER & INTERNATIONAL CENTER
(สำนักงานศิลปวัฒนธรรมไทยและศูนย์นานาชาติ)
19. SALA ROMANEE
อุทยานรมณีย์
20. GRADUATE SCHOOL OF ENGLISH
(บัณฑิตวิทยาลัยภาษาอังกฤษ)
21. CAMPUS LAKE
(ทะเลสาบ)
22. SALA PRATHIPALAYA
(ศาลาประทับปาลัย)
23. KING'S LAWN
(คิงส์ ลอว์น)
24. CORONATION HALL (C)
(อาคารเฉลิมรัชมงคล)
25. QUEEN'S SQUARE
(ควีนส์ สแควร์)
26. CAFETERIA & STUDENT CENTER
(ห้องอาหารและองค์การนักศึกษา)
27. ENGINEERING BUILDING (E)
(อาคารถกลพระเกียรติ สก.)
28. QUEEN'S TOWER (Q)
(อาคารควีนส์ ทาวเวอร์)
29. ABAC CONDOMINIUM
(แอแบค คอนโดมิเนียม)
30. ABAC CONDOMINIUM (Only 8th Floor)
(แอแบค คอนโดมิเนียม เฉพาะชั้น 8)