



**Graduate School of Human Sciences  
Assumption University**

# **ORIENTATION**

## **2/2020**

**November 9, 2020**

**(632-XXXX)**

## Table of Contents

	Page
Assumption University Anthem .....	1
Orientation Schedule .....	2
Vision and Mission .....	3
Dean’s Welcome Remarks.....	4
Organization Chart.....	5
Faculty Members and Staff Contact.....	6
List of New Students .....	8
 Study Plan	
▪ Master of Education in Curriculum and Instruction .....	11
▪ Master of Education in Educational Administration and Leadership ....	12
▪ Doctor of Philosophy Program in Educational Leadership and Leadership	13
▪ Master of Science Program in Counseling Psychology	15
▪ Doctor of Philosophy Program in Counseling Psychology	16
▪ Master of Arts in Philosophy and Religion .....	17
▪ Doctor of Philosophy in Philosophy and Religion .....	19
▪ Master of Arts Program in English Language Teaching .....	21
▪ Doctor of Philosophy Program in English Language Teaching .....	23
 Course Schedule	
▪ Graduate Programs of Education .....	24
▪ Graduate Programs of Counseling Psychology .....	26
▪ Graduate Programs of Philosophy and Religion .....	30
▪ Graduate Programs of English Language Teaching .....	31
Rules and Regulations for Graduate Programs of Education.....	33
Rules and Regulations for Graduate Programs of Counseling Psychology .....	39
Rules and Regulations for Graduate Programs of Philosophy and Religion ....	45
Rules and Regulations for Graduate Programs of English Language Teaching	49
Au Dress Code for Graduate Students .....	55
Buildings Map .....	57

**ASSUMPTION UNIVERSITY ANTHEM**

Lyrics by : Thomas Khng  
Music by : Lian Sek Lin  
Arranged by : Capt. Veeraphan Vawklang

From every corner of the land  
We come to pursue truth  
For Integrity, and progress we Stand  
And learning's sterling worth  
Up lifting virtue of mind and hand  
With the glory of our Youth  
We are the salt of glorious earth  
No task is too hard to do  
For Assumption and the land of our birth  
We remain ever loyal and true  
For excellence in all realms of effort  
We give Assumption its due  
\*Assumption is  
the Light that leads  
Our youth to knowledge sure  
Ever mindful of all our needs  
It brings us to learn-ing's shore  
Ennobling our academic deeds  
Making our future secured!  
(repeat \*)

---

**Graduate School of Human Sciences**

**Assumption University**

**Orientation**

**Semester 2/2020**

**November 9, 2020**

**Online**

**Schedule**

16:00-16:10 hrs.	Zoom Sign in/Registration
16:10-16:30 hrs.	Opening Remarks <b>Assoc. Prof. Dr. Suwattana Eamoraphan,</b> Dean, Graduate School of Human Sciences Program Director, M.Ed. in Curriculum and Instruction (MEdCI) Program Director, Doctor of Philosophy Program in English Language Teaching (PhDELT)
16:30 hrs.	Introduction to Faculty Members and Staff <ul style="list-style-type: none"> <li>▪ <b>Asst. Prof. Dr. Poonpilas Asavisanu</b> Program Director, Ph.D. Program in Educational Administration and Leadership (PhDEAL)</li> <li>▪ <b>Asst. Prof. Dr. Watana Vinitwatanakhun</b> Program Director, M.Ed. in Educational Administration and Leadership (MEdEAL)</li> <li>▪ <b>Dr. Kajornpat Tangyin</b> Program Director, M.A. Program in Philosophy and Religion (MAPR)</li> <li>▪ <b>Dr. Michael Clark</b> Program Director, Ph.D. Program in Philosophy and Religion (PhDPR)</li> <li>▪ <b>Dr. Parvathy Varma</b> Program Director, Master of Science Program in Counseling Psychology (MSCP) Program Director, Doctor of Philosophy Program in Counseling Psychology (PhDCP)</li> <li>▪ <b>Dr. Marilyn Deocampo</b> Program Director, Master of Arts Program in English Language Teaching (MAELT)</li> </ul>

## Graduate School of Human Sciences Assumption University

### **Vision:**

To be recognized as a leader in graduate studies of education, psychology, philosophy and religion with a strong focus on the pursuit of professional knowledge in education, psychology, philosophy and religion on a worldwide basis with high levels of leadership in research, practice and community development.

### **Mission:**

To advance, transmit and sustain cutting-edge knowledge and understanding through the conduct of teaching, research and scholarship at the highest international standards, for the benefit of those people employed in, or seeking employment in, the profession of education, psychology, philosophy and religion.

### **Uniqueness and Identity**

#### **Uniqueness**

School of Human Sciences adopts the uniqueness characteristics of the university.

“An International Catholic University”

Emphasis and strength reflecting uniqueness

- Catholic University
  - Catholic values
  - Catholic symbols
  - Catholic leader
  - Liturgical services
- International University
  - International programs
  - International scholars
  - International students
  - International recognition
  - Learning environment

#### **Identity**

School of Human Sciences adopts the identity of the university.

Identity of Assumption University students

- Ethics
  - Integrity
  - Social consciousness
  - Discipline
    - Self-discipline
    - Social discipline
- English Proficiency
- Entrepreneurial Spirit
  - Leadership
  - Management knowledge
  - Labor omnia vincit

### **Dean's Welcome Remarks**

It is my great pleasure to welcome all students to the Graduate School of Human Sciences. I may take this opportunity to provide you with the necessary information for the beginning of your study.

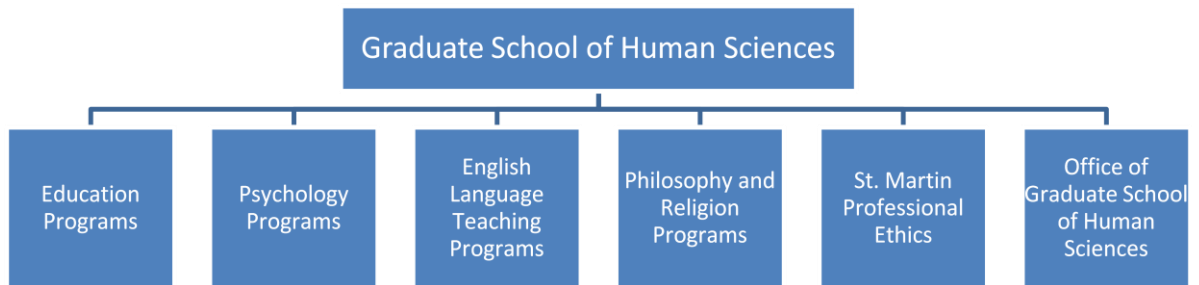
1. Students are required to study the Study Plan of the Programs. This document tells you what courses students should study in what semester of the year throughout the program. It is important that each of the required courses will be open only once a year in certain semester. The missing of registration of certain courses in the due semester will result in waiting for another year to register such missed courses. Hence it will delay the student's graduation in the time frame.
2. Students who failed in the English entrance test are required to register for the course AWC 2000 Upper Intermediate Academic Writing Course. The students who took and passed AWC 2000 will be considered as meeting the graduation requirement in English proficiency.
3. Students are required to comply with standard practices as specified in the "Rules and Regulations for Graduate Programs in the Graduate School of Human Sciences".

If you have questions please contact Dean, Program Directors, all faculty members and all of administrative officers for needed assistance.

Finally, I wish all of you the happiness and the great success in your study.

Associate Professor Dr. Suwattana Eamraphan  
Dean, Graduate School of Human Sciences

## Organization Chart



**Graduate School of Human Sciences**

**www.humansciences.au.edu**

**Faculty Members and Staff Contact**

No.	Name	Room No.	Office Tel	Ext.	E-mail
1	Assoc. Prof. Dr. Suwattana Eamoraphan	D5/19	02-3004543-62	3717	drsuwattana@yahoo.com
2	Assoc. Prof. Dr. Supit Karnjanapun	D5/13	02-3004543-62	3727	supitsetonhall@gmail.com
3	Asst. Prof. Dr. Richard Lynch	D5/15	02-3004543-62	3612	richardlynch2002@yahoo.com
4	Dr. M.D. Ziaul Abedin Forhad	D5/12	02-3004543-62	3640	zforhad@gmail.com
5	Asst. Prof. Dr. Orlando Rafael González González	D5/14	02-3004543-62	3611	ogonzalez@au.edu
6	Asst. Prof. Dr. Watana Vinitwatanakhun	D5/18	02-3004543-62	3705	watan54@gmail.com, watanavnt@au.edu
7	Asst. Prof. Dr. Yan Ye	D5/16	02-3004543-62	3750	norayeyan723@hotmail.com
8	Asst. Prof. Dr. Poonpilas Asavisanu	D5/17	02-3004543-62	3609	poonpilasa@gmail.com
10	Dr. Nathara Mhunpiew	D6/7	02-3004543-62		wipamhn@au.edu, drnathara@gmail.com, wipam@hotmail.com
11	Dr. XiaoXia Wei				xiaoxia.wei@mahidol.edu, msxiaoxia@yahoo.com
12	Asst. Prof. Dr. Warayuth Sriwarakuel	A12	02-3004543-62	1325	warayuthsrw@au.edu
13	Dr. Kajornpat Tangyin	D6/8	02-3004543-62	1328	kajornpattng@au.edu
14	Dr. John T. Giordano	D6/12	02-3004543-62	1325	jgiordano@au.edu
15	Asst. Prof. Dr. Shang-Wen Wang	D6/15	02-3004543-62	1325	shang_wen@yahoo.com
16	Dr. Michael Clark	D6/5	02-3004543-62	1328	mclark@au.edu
17	Dr. Mohammad Manzoor Malik	D6/11			philomalik@gmail.com
18	Dr. Parvathy Varma Syamala Kumari	D5/11	02-3004543-62	3622	parvathyvarma@hotmail.com
19	Dr. Santhosh Ayathupady Mohanan	D5/8	02-3004543-62	3621	smohanan@au.edu
20	Dr. Donald Arthur Johnson	D5/10	02-3004543-62	3698	jdonald@au.edu
21	Dr. Rajitha Menon Arikatt	D5/9			rarikatt@au.edu
22	Dr. Shibu Dharmarajan				shibumacp@gmail.com
23	Dr. Henzel Tagalog Embalzdo				e_henzel@yahoo.com
24	Asst. Prof. Dr. Rosukhon Swatevacharkul	D5/6	02-3004543-62	3644	rosukhons@yahoo.com
25	Dr. Marilyn Fernandez Deocampo	D5/7	02-3004543-62	3656	mai_67cheng@yahoo.com.sg
26	Assoc. Prof. Dr. Joseph Foley	D5/3			jaf2705@gmail.com
27	Asst. Prof. Dr. Ngamthip Wimolkasem	D5/4			ngamthipw@yahoo.co.uk
28	Asst. Prof. Dr. Linchong Chorrojprasert	A5/4			<a href="mailto:linchongchr@au.edu">linchongchr@au.edu</a>
29	Asst. Prof. Dr. Banjert Chongapiratanakul	A12/5			<a href="mailto:banjertchn@au.edu">banjertchn@au.edu</a>



No.	Name	Room No.	Office Tel	Ext.	E-mail
30	Dr.Andrew Anthony Jocuns	A6/13			ajocuns@au.edu
31	Asst. Prof. Dr. Prannapha Modehiran	D5/5			prannapha@gmail.com
32	Dr. Andrew Jocuns	D6/13			<a href="mailto:ajocuns@au.edu">ajocuns@au.edu</a>
33	Mr. Nikom Rord-Kwan	D5/2	02-3004543-62	3610	nikomrrd@gmail.com
34	Ms. Niti Sampat	School Office	02-3004543-62	3718	niti.sampat@gmail.com
35	Ms. Piyachat Jusin	School Office	02-3004543-62	3636	counseling@au.edu

**Graduate School of Human Sciences  
Assumption University**

**Students List (2/2020)**

**Master of Education (CI)**

No	ID No.	Students' Name	Nationality	E-mail
1.	6329511	Mr. Tomas Ortiz Fernandez	Spanish	tomasortizf@gmail.com
2.	6329516	Ms. Qi Deng	Chinese	1012509457@qq.com
3.	6329518	Ms. Tatchanan Jirananda	Thai	kkaotcn@gmail.com
4.	6329524	Ms. Qinfei Wang	Chinese	2550723489@qq.com
5.	6329529	Mrs. Yingying Xu	Chinese	angela.x@bcis.ac.th
6.	6329547	Mr. Veeravich Jiaravirith	Thai	veeravich2004@gmail.com
7.	6329549	Mr. Napatr Pumhiran	Thai	NAPATPUMHIRAN@gmail.com
8.	6329557	Ms. Dingmei Tu	Chinese	tudingmei0821@gmail.com
9.	6329561	Ms. Ting Chen	Chinese	tingchen1106@gmail.com
10.	6329571	Mr. Sumit Pradhan	Indian	sumit.pradhan410@gmail.com
11.	6329567	Ms. Duangkamon Huangphattarakul	Thai	enxianhuang@gmail.com
12.	6329570	Mrs. Leila Alimohammad	Iranian	elhamalim@gmail.com

**Master of Education (EAL)**

No	ID No.	Students' Name	Nationality	E-mail
1.	6329505	Mr. Rajasekhar Reddy Bobba	Indian	bobbasvd@gmail.com
2.	6329517	Mr. Zhengxiao Jiang	Chinese	568559554@qq.com
3.	6329525	Ms. Rong Zhao	Chinese	1104613511@qq.com
4.	6329528	Ms. Yiting Luo	Chinese	ingridluoluoluolu@gmail.com
5.	6329532	Mr. Saw Maung Soe Aung	Myanmar	sawsoeaung125@gmail.com
6.	6329535	Phra Kundala	Myanmar	ashinkundala.383@gmail.com
7.	6329537	Ms. Mengya Feng	Chinese	1440483686@qq.com
8.	6329539	Sr. Kesinee Mungkorn	Thai	k.clarekn@gmail.com
9.	In process	Ms. Lei Wang	Chinese	

**Master of Science (CP)**

No	ID No.	Students' Name	Nationality	E-mail
1.	6329519	Mr. Ittikorn Sriratnarungrueng	Thai	ittikorn.srir@gmail.com
2.	6329521	Mr. Montri Kantama	Thai	yakuza_gt_o@hotmail.com

3.	6329268	Ms. Papawarin Sangrod	Thai	warinnm@hotmail.com
4.	6329501	Ms. Rayvadee Yamniyom	Thai	yrayvadee@gmail.com
5.	6329540	Ms. Thanarat Suthanakulvit	Thai	thanaratpui@gmail.com
6.	6329541	Ms. Piyyarat Terananon	Thai	princess_1889@live.com
7.	6329553	Ms. Sukhmani Narula	Thai	sukhmanisuki@gmail.com
8.	6329533	Mr. Laha Hkawng Lum	Myanmar	hkawnglum98@gmail.com
9.	6329559	Ms. Hsin - Yi Lee	Taiwan	hsinyi051081@gmail.com
10.	In process	Mr. Edward Adrian peter Solomon	South african	e.adriansolomon@gmail.com
11.	6329551	Mr. Yu-Kuei Chang	Taiwanese	yorkc1215@hotmail.com
12.	6329556	Mr. Nyein Chan Hein	Burmese	nova110st@gmail.com
13.	6329542	Ms. Joanne Barnuevo	Fillippines	barnuevojoanne@yahoo.com
14.	632 9562	Ms. Chitchanok Prajerdla	Thai	chitchanokpjl@gmail.com
15.	632 9563	Ms. Suttanapa Sitthiyos	Thai	suttanapa@hotmail.com
16.	6329544	Mrs. Qingxing Zhang	Chinese	627310739@qq.com
17.	6329552	Ms. Rongxue Liu	Chinese	1457384616@qq.com

### Master of Arts (ELT)

No	ID No.	Students' Name	Nationality	E-mail
1.	6329538	Mr. Yuanhang Xiao	Chinese	1343468868@qq.com
2.	6329548	Ms. Xuan Zhang	Chinese	zx1484298061@qq.com
3.	6329526	Mr. Xuhui Hui	Chinese	1297170814@qq.com
4.	6329504	Ms. Di Yin	Chinese	3111296751@qq.com
5.	6329503	Ms. Han Yang	Chinese	yhan0754@gmail.com
6.	6329508	Ms. Zhuolin Zhou	Chinese	506971422@qq.com
7.	6329515	Mr. Xintong Liu	Chinese	1595659476@qq.com
8.	6329520	Ms. Qingling Li	Chinese	594156499@qq.com
9.	6329544	Ms. Huilan Shi	Chinese	916591442@qq.com
10.	9329522	Ms. Yuhang Xia	Chinese	964198900@qq.com
11.	6329523	Ms. Leili Shen	Chinese	slldzh@qq.com
12.	6329543	Ms. Maiqi Hai	Chinese	13619428621@qq.com
13.	6329546	Ms. Supitchaya Werajindapong	Thai	supitchaya.we@gmail.com
14.	6329564	Mr. Allen Aaron Arnedo	Filipino	arnedoaaaron96@gmail.com
15.	In process	Ms. Xuanshuo Guo	Chinese	1144096315@qq.com
16.	In process	Ms. Junkai Li	Chinese	247601817@qq.com

**Doctor of Philosophy (CP)**

No	ID No.	Students' Name	Nationality	E-mail
1.	6329550	Ms. Shaoqing Xiong	Chinese	283569752@qq.com
2.	6329560	Ms. Zhenqiao Liang	Chinese	985236460@qq.com
3.	6329565	Ms. Jie Zhou	Chinese	106217521@qq.com
4.	In process	Mr. Dan Falcon	American	sokole71@gmail.com
5.	6329545	Ms. Praewta Sorasuchart	Thai	praewta@berkeleyeci.com

**Doctor of Philosophy (PR)**

No	ID No.	Students' Name	Nationality	E-mail
1.	6329509	Mr. Hong Lyu	Chinese	470684859@qq.com

**Doctor of Philosophy (ELT)**

No	ID No.	Students' Name	Nationality	E-mail
1.	6329502	Ms. Enqi Ren	Chinese	enqiren@qq.com
2.	6329531	Maria Christina Eko Setyarini	Indonesian	maria.setyarini@uksw.edu
3.	6329507	Mrs. Jing Wu	Chinese	412186939@qq.com
4.	6329510	Mrs. Xiaolian Duan	Chinese	83373810@qq.com
5.	6329536	Mr. Min Tian	Chinese	tianmin971423819@gmail.com
6.	6329568	Mrs. Juan Chen	Chinese	306178122@qq.com
7.	6329569	Mrs. Xiangyu Liu	Chinese	147245201@qq.com

*As of November 5, 2020*

**Study Plan**  
**Master of Education in Curriculum and Instruction**  
**For 632XXXX Onwards**

Year 1, 1 <sup>st</sup> Semester (November - March)	
ED 6007 Foundations of Education	3 Credits
ED 6060 Information and Communication Technology in Education	3 Credits
CI 6122 Learning Assessment	3 Credits
CI 6147 Educational Administration and Quality Assurance	3 Credits
Total	12 Credits



Year 1, 2 <sup>nd</sup> Semester (June - October)	
CI 6055 Pre-Practicum During Study	Non-credits
CI 6121 Curriculum Development	3 Credits
CI 6146 Learning Environment and Resource Management in Education	3 Credits
ED 6043 Educational Research	3 Credits
Total	9 Credits



Year 2, 1 <sup>st</sup> Semester (November – March)	
CI 6056 Practicum in Teacher Education in Major Field I	3 Credits
ED 7201 Thesis 1 (Plan A)	6 Credits
One Elective Course (Plan A)	3 Credits
One Elective Course (Plan B)	3 Credits
One Elective Course (Plan B)	3 Credits
One Elective Course (Plan B)	3 Credits
Total (Plan A/Plan B)	12 Credits

Year 2, 2 <sup>nd</sup> Semester (June – October)	
CI 6057 Practicum in Teacher Education in Major Field II	3 Credits
ED 7202 Thesis 2 (Plan A)	6 Credits
CI 6144 Teaching Profession	3 Credits
ED 7005 Independent Study (Plan B)	6 Credits
Total (Plan A/Plan B)	12 Credits



Comprehensive Examination (Plan B)
------------------------------------




Thesis Proposal Examination
Thesis Examination (Plan A)/ Independent Study Examination (Plan B)


Thesis Publication or Presentation at a Conference (Plan A)
---





GRADUATION
------------



**Study Plan**  
**Master of Education in Educational Administration and Leadership**  
**For 632XXXX Onwards**

Year 1, 1 <sup>st</sup> Semester (November - February)	
ED 6007 Foundations of Education	3 Credits
ED 6060 Information and Communication Technology in Education	3 Credits
EA 6220 Educational Planning and Development	3 Credits
Total	9 Credits
	

Year 1, 2 <sup>nd</sup> Semester (June – September)	
EA 6232 Seminar in Educational Administration	3 Credits
ED 6043 Educational Research	3 Credits
EA 6223 Educational Administration and Leadership	3 Credits
Total	9 Credits
	

Year 2, 1 <sup>st</sup> Semester (November - February)	
EA 6229 Academic Administration	3 Credits
EA 6228 Resources Administration in Education	3 Credits
ED 7201 Thesis 1	6 Credits
Total (Plan A)	12 Credits
	

Year 2, 2 <sup>nd</sup> Semester (June – September)	
ED 7202 Thesis 2 (Plan A)	6 Credits
Total (Plan A)	6 Credits
	

Thesis Proposal Examination (Plan A)
Thesis Examination (Plan A)

Thesis Publication or Presentation at a Conference (Plan A)

GRADUATION

### Study Plan of Ph.D. in Educational Administration and Leadership (EAL)

#### First Year

##### First Semester

Course Code	Course Title	Credits
EL 8103	Foundations of Social Science Research	3(3-0-6)
EL 8201	Moral and Ethical Leadership	3(3-0-6)
EL 8202	Educational Administration and Leadership: Theory and Practice	3(3-0-6)
	Total	9(6-0-18)

##### Second Semester

Course Code	Course Title	Credits
EL 8104	Quantitative and Qualitative Research in Education	3(3-0-6)
EL 8203	Curriculum and Instructional Leadership: Theories and Trends	3(3-0-6)
EL 8204	Seminar in Strategic Diversity Leadership for Educational Transformation	3(3-0-6)
	Total	9(9-0-18)

#### Second Year

##### First Semester

Course Code	Course Title	Credits
EL 8205	Advanced Research Methodology in Education	3(3-0-6)
EL 84xx	One Elective Course	3(3-0-6)
EL 8900	Qualifying Examination* (If a Ph.D. student cannot pass the qualifying examination, s/he has to re-enroll for the qualifying examinations and is unable to register dissertation I)	Non-credit
	Total	6(9-0-12)

##### Second Semester

Course Code	Course Title	Credits
EL 9201	Dissertation I (Proposal) Dissertation Proposal Defense* (If a Ph.D. candidate cannot pass proposal defense, s/he is unable to register dissertation II and must maintain status until s/he completes the requirements.)	12(0-0-36)
	Total	12(0-0-36)

#### Third Year

##### First Semester

Course Code	Course Title	Credits
EL 9202	Dissertation II (Data Collection & Analysis) (If a Ph.D. candidate cannot pass dissertation II, s/he is unable to register dissertation III and must maintain status until s/he completes the requirements.)	12(0-0-36)
	Total	12(0-0-36)

## Second Semester

Course Code	Course Title	Credits
EL 9203	Dissertation III (Findings & Implications) (If a Ph.D. candidate cannot complete dissertation, s/he is unable to have a final defense and must maintain status until s/he completes the requirements.)	12(0-0-36)
	Dissertation Final Defense	
	Total	12(0-0-36)

*Remark:*

1. *A Ph.D. student who cannot meet the requirements of all foundation, required, and elective courses will not be allowed to take qualifying examinations.*
2. *A Ph.D. student who cannot pass all the qualifying examinations will not be allowed to take dissertation I.*
3. *A Ph.D. candidate (who can pass the qualifying examinations) will be able to enroll in dissertation I. But if s/he cannot pass the proposal defense, s/he will not be allowed to enroll in dissertation II.*
4. *A Ph.D. candidate who enrolls in dissertation III but is unable to meet the dissertation requirements, s/he must maintain status until s/he can complete the graduation requirements.*



**Study Plan  
MSCP**

**Plan A Type A2**

**First Year**

**First Semester**

Course Code	Course Title	Credits
CP 5000	General Psychology	Non-credit
CP 5004	Professional Development Experience (60Hours)	Non-credit
CP 5005	Human Development Across Life Span	Non-credit
CP 6101	Statistics and Research Methods in Psychology I	3 (3-0-6)
	Total	3 (3-0-6)

**Second Semester**

Course Code	Course Title	Credits
CP 6113	Advanced Statistics and Research Methods in Psychology II	3 (3-0-6)
CP 6103	Theory and Practice in Counseling Psychology	3 (3-0-6)
CP 6107	Professional Ethics in Counseling Psychology	3 (3-0-6)
CP 6108	Basic Skills in Counseling Psychology	3 (3-0-6)
	Total	12 (12-0-24)

**Second Year**

**First Semester**

Course Code	Course Title	Credits
CP 6111	Counseling Psychology Practicum I (Individual & Group)	0(120Hours)
CP 6109	Advanced Skills in Counseling Psychology	3 (3-0-6)
CP 62XX	One major elective course	3 (3-0-6)
CP 7601	Thesis I	6 (0-0-18)
	Total	12 (6-0-30)

**Second Semester**

Course Code	Course Title	Credits
CP 6114	Tests and Assessments in Counseling Psychology	3 (3-0-6)
CP 6112	Counseling Psychology Practicum II (Individual & Group)	0(120Hours)
CP 7602	Thesis II	6 (0-0-18)
	Total	9 (3-0-24)

## Study Plan

### PHDCP First Year

#### First Semester

Course Code	Course Title	Credits
DCP 8101	Advanced Research Methodology for Counseling	3 (3-0-6)
DCP 8103	Advanced Theory, Practice, Issues and Trends in Counseling	3 (3-0-6)
DCP 8106	Seminar in Ethics in Counseling Profession	3 (3-0-6)
CP 5004	Professional Development Experience(PDE)	Non-credit (60 Hours)
	Total	9 (9-0-18)

#### Second Semester

Course Code	Course Title	Credits
DCP xxxx	One Elective Course	3 (3-0-6)
DCP 8112	Advanced Psychopathology	3 (3-0-6)
DCP 9103	Advanced Statistics for Counseling Psychology	3 (3-0-6)
	Total	9 (9-0-18)

### Second Year

#### First Semester

Course Code	Course Title	Credits
DCP xxxx	One Elective Course	3 (3-0-6)
DCP 8113	Advanced Psychological Tests and Measurement	3 (3-0-6)
DCP 8111	Seminar in Advanced Counseling Psychology	3 (3-0-6)
DCP 9502	Pre-Doctoral Internship	Non-credit (1,000 Hours)
	Total	9 (9-0-18)

#### Second Semester

Course Code	Course Title	Credits
DCP 9401	Dissertation 1	12 (0-0-36)
	Total	12 (0-0-36)

### Third Year

#### First Semester

Course Code	Course Title	Credits
DCP 9402	Dissertation 2	12 (0-0-36)
	total	12 (0-0-36)

#### Second Semester

Course Code	Course Title	Credits
DCP 9403	Dissertation 3	12 (0-0-36)
	total	12 (0-0-36)

**Study Plan**  
**Master of Arts in Philosophy and Religion**  
**For ID 631XXXX Onwards**

**Plan A: Thesis**

**First Year**

**First Semester (June-September)**

Course Code	Course Title	Credits
PR 5105	History of Western Thought	3 (3-0-6)
PR 5106	History of Indian Thought	3 (3-0-6)
PR 5107	History of Chinese Thought	3 (3-0-6)
	Total	9 (9-0-18)

**Second Semester (November-March)**

Course Code	Course Title	Credits
PR 5505	Research Methodology	3 (3-0-6)
PR 7203	Theories of Reality and Knowledge	3 (3-0-6)
PR 7206	Approaches to the Study of Religion	3 (3-0-6)
	Total	9 (9-0-18)

**Second Year**

**First Semester (June-September)**

Course Code	Course Title	Credits
PR 7403	Seminar in Ethics	3 (3-0-6)
PR 7205	Philosophy of Culture and Human Nature	3 (3-0-6)
PR 8905	Thesis	3 (3-0-6)
	Total	9 (9-0-18)

**Second Semester (November-March)**

Course Code	Course Title	Credits
PR 8906	Thesis	3 (0-0-9)
PR 8907	Thesis	3 (0-0-9)
PR 8908	Thesis	3 (0-0-9)
	Total	9 (0-0-27)

**Plan B: Independent Study****First Year****First Semester (June-September)**

Course Code	Course Title	Credits
PR 5105	History of Western Thought	3 (3-0-6)
PR 5106	History of Indian Thought	3 (3-0-6)
PR 5107	History of Chinese Thought	3 (3-0-6)
	Total	9 (9-0-18)

**Second Semester (November-March)**

Course Code	Course Title	Credits
PR 5505	Research Methodology	3 (3-0-6)
PR 7203	Theories of Reality and Knowledge	3 (3-0-6)
PR 7206	Approaches to the Study of Religion	3 (3-0-6)
	Total	9 (9-0-18)

**Second Year****First Semester (June-September)**

Course Code	Course Title	Credits
PR 7403	Seminar in Ethics	3 (3-0-6)
PR 7205	Philosophy of Culture and Human Nature	3 (3-0-6)
	Elective Course	3 (3-0-6)
	Total	9 (9-0-18)

**Second Semester (November-March)**

Course Code	Course Title	Credits
	Elective Course	3 (3-0-6)
PR 8900	Comprehensive Examination	Non-credit
PR 8538	Research Paper	6 (0-0-18)
	Total	9 (9-0-18)

**Study Plan**  
**Doctor of Philosophy Program in Philosophy and Religion**  
**For ID 631XXXX Onwards**

**First Year**

**First Semester (June-September)**

Course Code	Course Title	Credits
	Selected Course	Non-credit
	Selected Course	Non-credit
PR 9201	Current Research in Philosophical Trends	3 (3-0-6)
	<b>Total</b>	<b>3 (3-0-6)</b>

**Second Semester (November-March)**

Course Code	Course Title	Credits
	Selected Course	Non-credit
	Selected Course	Non-credit
PR 9205	Current Research in Cultural Studies	3 (3-0-6)
	<b>Total</b>	<b>3 (3-0-6)</b>

**Second Year**

**First Semester (June-September)**

Course Code	Course Title	Credits
	Selected Course	Non-credit
PR 9206	Current Research in Moral Issues	3 (3-0-6)
PR 9304	Current Research in Religious Studies	3 (3-0-6)
	<b>Total</b>	<b>6 (6-0-12)</b>

**Second Semester (November-March)**

Course Code	Course Title	Credits
PR 9900	Qualifying Examination	Non-credit
PR 9991	Dissertation	6 (0-0-18)
PR 9992	Dissertation	6 (0-0-18)
	<b>Total</b>	<b>12 (0-0-36)</b>

**Third Year****First Semester (June-September)**

Course Code	Course Title	Credits
PR 9993	Dissertation	6 (0-0-18)
PR 9994	Dissertation	6 (0-0-18)
	<b>Total</b>	<b>12 (0-0-36)</b>

**Second Semester (November-March)**

Course Code	Course Title	Credits
PR 9995	Dissertation	6 (0-0-18)
PR 9996	Dissertation	6 (0-0-18)
	<b>Total</b>	<b>12 (0-0-36)</b>

**Master of Arts Program in English Language Teaching  
(International Program) Modified Program 2017**

**Study Plan**

**Plan A: Type A2 Coursework and Thesis**

**First Year**

**First Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
ET 6321	Language Teaching Methodology	3 (3-0-6)
ET 6323	Foundation to Language Studies	3 (3-0-6)
ET 6322	Language Testing and Evaluation	3 (3-0-6)
ET 6325	Research Methodology in Language Studies	3 (3-0-6)
Total		12 (12-0-24)

**Second Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
ET 6326	Materials Development in English Language Teaching	3 (3-0-6)
ET 6324	Language Acquisition Studies	3 (3-0-6)
ET 64xx	Elective Course	3 (3-0-6)
ET 64xx	Elective Course	3 (3-0-6)
Total		12 (12-0-24)

**(Summer Session)**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
ET 6203	Teaching Practice	3 (2-2-5)
Total		3 (2-2-5)

**Second Year**

**First Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
ET 7110	Thesis	12 (0-0-36)
Total		12 (0-0-36)

**Plan B: Coursework and Independent Study****First Year****First Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
ET 6321	Language Teaching Methodology	3 (3-0-6)
ET 6323	Foundation to Language Studies	3 (3-0-6)
ET 6322	Language Testing and Evaluation	3 (3-0-6)
ET 6325	Research Methodology in Language Studies	3 (3-0-6)
Total		12(12-0-24)

**Second Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
ET 6326	Materials Development in English Language Teaching	3 (3-0-6)
ET 6324	Language Acquisition Studies	3 (3-0-6)
ET 64xx	Elective Course	3 (3-0-6)
ET 64xx	Elective Course	3 (3-0-6)
Total		12 (12-0-24)

**(Summer Session)**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
ET 6203	Teaching Practice	3 (2-2-5)
Total		3 (2-2-5)

**Second Year****First Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
ET 64xx	Elective Course	3 (3-0-6)
ET 64xx	Elective Course	3 (3-0-6)
ET 7103	Independent Study (IS)	6 (0-0-18)
Total		12 (6-0-30)



**Doctor of Philosophy Program in English Language Teaching**  
**(International Program)**  
**Modified Program 2017**

**Study Plan**

**First Year**

**First Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
EG 7301	Dissertation Stage I: Background Reading, Rationale, Objective, Research Questions	9 (0-0-27)
Total		9 (0-0-27)

**Second Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
EG 7302	Dissertation Stage II: Literature Review	9 (0-0-27)
Total		9 (0-0-27)

**Second Year**

**First Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
EG 7303	Dissertation Stage III: Methodology, Proposal Defence	9 (0-0-27)
Total		9 (0-0-27)

**Second Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
EG 7304	Dissertation Stage IV: Data Collection	9 (0-0-27)
Total		9 (0-0-27)

**Third Year**

**First Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
EG 7305	Dissertation Stage V: Data Analysis	9 (0-0-27)
Total		9 (0-0-27)

**Second Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
EG 7306	Dissertation Stage VI: Conclusions, Final Defence	9 (0-0-27)
Total		9 (0-0-27)

**Graduate School of Human Sciences (Graduate Programs of Education)**  
**Course Schedule for Semester 2-2020 (November 9, 2020 - March 31, 2021)**

Day	Time	Code	Section	Courses	Course Coordinator	Venue	Required For	Electives	Remarks
<b>1 Mondays</b>	18:00 - 21:00	ED6007	1	Foundations of Education (SECTION 1) M.ED students	Dr Orlando	D44	M.Ed.		<b>SECTION 1</b>
		CI6056	1	Practicum in Teacher Education in Major Field I	Dr. Supit	D32	M.Ed.(CI)		
		CI6057	1	Practicum in Teacher Education in Major Field II	Dr. Suwattana	D31	M.Ed.(CI)		
		ED7005 ED7201/7202	2	Independent Study /Thesis 1 & 2 (SECTION 2) (For M.Ed.EA Students only)	Dr. Watana	D51	M.Ed. (EAL)		<b>SECTION 2</b>
		EL8203	1	Curriculum and Instructional Leadership: Theories and Trends	Dr. Poonpilas	D33	Ph.D. EAL		
<b>2 Tuesdays</b>	13:00-16:00	AWC2000	1	Upper Intermediate Academic Writing Course (SECTION 1) <b>(Starting December 8, 2020 to February 2, 2021)</b>	Dr. Linchong	A72	<i>students who need to complete English Requirement</i>		
	18:00 - 21:00	EL9201	1	Dissertation I (for type 2.1)(Students with coursework)	Dr. Poonpilas	D33	Ph.D. EAL		
		EL9203	1	Dissertation III (type 2.1)(Students with coursework)					
		ED6014	1	Language and Social Studies Education	Dr. Richard	D31		M.Ed (CI)	
		CI6147	1	Educational Administration & Quality Assurance	Dr. Supit	D32	M.Ed (CI)		
		EA6228	1	Resources Administration in Education	Dr. Watana	D44	M.Ed (EAL)		
		EL8104	1	Qualitative & Quantitative Research in Education	Dr. Yan Ye	D51	Ph.D. EAL		
		EL9102	1	Dissertation II (for type 1.1)	Dr. Nathara	A81	Ph.D. EAL		
		EL9202	1	Dissertation II (for type 2.1)(Students with coursework)					
		AWC2000	2	Upper Intermediate Academic Writing Course (SECTION 2) <b>(starting November 10, 2020 to February 16, 2021)</b>	Dr. Linchong	A72	<i>students who need to complete English Requirement</i>		
<b>3 Wednesdays</b>	18:00 -21:00	ED6060	1	Information and Communication Technology in Education	Dr. Forhad	D41	M.Ed.		<b>SECTION 1</b>
		ED6043	1	Educational Research	Dr. Orlando	D44	M.Ed.		
		ED7005 ED7201	1	Independent Study / Thesis 1 (SECTION 1) (For M.Ed.CI Students only)	Dr. Richard	D31	M.Ed. (CI)		<b>SECTION 1</b>

4 Thursdays	13:00-16:00	AWC2000	1	Upper Intermediate Academic Writing Course (SECTION 1) (December 10, 2020 onwards to January 28, 2021)	Dr. Linchong	A72	<i>students who need to complete English Requirement</i>		
	18:00 - 21:00	CI6055	1	Pre-Practicum During Study	Dr. Orlando	D44	M.Ed.(CI)		
		EA6220	1	Educational Planning and Development	Dr. Yan Ye	D51	M.Ed. (EAL)		
		EL8204	1	Seminar in Diversity Leadership for Educational Transformation	Dr. Nathara	A81	Ph.D. EAL		
Fri	18:00 - 21:00	EA6229	1	Academic Administration	Dr. Yan Ye	D51	M.Ed (EAL)		
6 Saturdays	9:00-12:00	CI6122	1	Learning Assessment	Dr. Richard	D31	M.Ed (CI)		
		EL8900	1	Qualifying Examination (Written Exam, Oral Exam)	PhD. Committee	D51	Ph.D.		
	13:00-16:00	ED7202	1	Thesis 2 (SECTION 1)(For M.Ed.CI Students only)	Dr. Richard	D31	M.Ed (CI)		<b>SECTION 1</b>

**Graduate School of Human Sciences (Graduate Programs of Counseling Psychology)**

**Course Schedule for Semester 2-2020 (Nov 9, 2020 - March 31, 2020)**

Day	Time	MSCP course Code	PHDCP course code	Courses	Course Coordinator	Venue	Required For	Electives	Remarks
1 Mondays	18:30 to 21:30 hrs	CP 6101	CP 5103	Statistics and Research Methods in Psychology I	Dr. Santhosh	A 101	MS/PHD		
			DCP 8106	Seminar in ethics in counseling	Dr. Rajitha	A 92	PHD		
			DCP 9103	Advanced Statistics for Counseling Psychology	Dr. Donald	A 102	PHD		
2 Tuesdays	0- 16:0	AWC 2000 (Sec. 1)		Upper Intermediate Academic Writing Course (Starting December 8, 2020 to February 2, 2021)	Dr. Linchong	A72	students who need to complete English Requirement		
	0- 17:0		DCP 9502	Pre-Doctoral Internship	Dr. Parvathy	A 102	PHD		
	18:30 to 21:30 hrs	CP 6113	CP5107	Advanced Statistics and Research Methods in Psychology II	Dr. Santhosh	A 101	MS/PHD		
			DCP 8113	Advanced Psychological Tests and Measurement	Dr. Donald	A 102	PHD		
		CP 6111	CP 5106	Counseling Psychology Practicum I	Dr. Parvathy	A 51	MS/PHD		
		AWC 2000 (Sec. 2)		Upper Intermediate Academic Writing Course (starting November 10, 2020 to February 16, 2021)	Dr. Linchong	A72	students who need to complete English Requirement		



**Graduate School of Human Sciences (Graduate Programs of Counseling Psychology)**

**Course Schedule for Semester 2-2020 (Nov 9, 2020 - March 31, 2020)**

Day	Time	MSCP	PHDCP	Courses	Course Coordinator	Venue	Required For	Electives	Remarks
6 Saturdays	09:00-17:00	CP 5004	CP 5109	Professional development Experience	Dr.Santhosh	A 102	MS/PHD		For ID601-Onward
	00:00-00:00	CP7701		Independent Study I	Faculty member	xxx			
	00:00-00:00	CP7702		Independent Study II	Faculty member	xxx	MS		For ID601-Onward
	00:00-00:00	CP7601		Thesis I	Faculty member	xxx			
	00:00-00:00	CP7602		Thesis II	Faculty member	xxx	MS		For ID601-Onward
	00:00-00:00	CP7514		Thesis IV	Faculty member	xxx	MS		For ID59x-xxxx
	00:00-00:00	CP7515		Thesis V	Faculty member	xxx	MS		For ID59x-xxxx

6 Sunday	00:00 0		DCP9401	Dissertation 1	Faculty member	xxx	PHD		
	00:00 0		DCP9402	Dissertation 2	Faculty member	xxx	PHD		
	00:00 0		DCP9403	Dissertation 3	Faculty member	xxx	PHD		
	00:00 0		DCP9301	DCP9301 Advanced research design in counseling psychology	Faculty member	xxx	PHD		For ID561- 601
	00:00		DCP9302	DCP9302 Advanced research instruments development and construction	Faculty member	xxx	PHD		
	00:00 0		DCP9303	DCP9303 Final dissertation: analysis, interpretation, and conclusion	Faculty member	xxx	PHD		

<b>Graduate Programs of Philosophy and Religion (GPPR)</b> <b>Graduate School of Human Sciences, Assumption University</b> <b>Course Schedule Semester 2/2020</b> <i>for students with ID No.631xxxx onward</i>								
No.	Time/Day	Code	Section	Courses	Course Coordinator	Venue	Required For	Electives
1 Mondays	18:30-21:30hrs	PR 7203	1	Theories of Reality and Knowledge (credit)	Dr. Michael Clark	A81	M.A.	
		PR 7213	1	Theories of Reality and Knowledge (non-credit)			Ph.D.	
		PR9304	1	Current Research in Religious Studies	Dr. Malik	D42	Ph.D.	
2 Tuesdays	13:00-16:00	AWC2000	1	Upper Intermediate Academic Writing Course (SECTION 1) (Starting December 8, 2020 to February 2, 2021)	Dr. Linchong	A72	students who need to complete English Requirement	
	18:00-21:00	AWC2000	2	Upper Intermediate Academic Writing Course (SECTION 2) (starting November 10, 2020 to February 16, 2021)	Dr. Linchong	A72	students who need to complete English Requirement	
	18:30-21:30 hrs.	PR5106	1	History of Indian Thought (credit)	Dr. Kajornpat	D45	M.A.	
		PR5116	1	History of Indian Thought (non-credit)			Ph.D.	
		PR9206	1	Current Research in Moral Issues	Dr. John Giordano	A101	Ph.D.	
3 Wednesdays	13:00-16:00hrs	PR 9900	1	Qualifying Examination	Dr.Mickael Clark	D5 (Lounge)	PhD	
	18:30-21:30 hrs	PR8905-8908, PR8538	1	Thesis Class(Plan A) & ResearchPaper(Plan B)	Dr.Kajornpat, Dr. Malik	A101	MA (Plan A & Plan B)	
	18:30-21:30 hrs	PR 9991-9996	1	Dissertation Class	Dr. Michael, Dr.John, Dr.Warayuth		PhD.	
4 Thursdays	13:00-16:00	AWC2000	1	Upper Intermediate Academic Writing Course (SECTION 1) (December 10, 2020 to January 28, 2021)	Dr. Linchong	A72	students who need to complete English Requirement	
	18:30-21:30 hrs.	PR7206	1	Approaches to the Study of Religion	Dr. Malik	D45	M.A.	
		PR7216	1	Approaches to the Study of Religion			Ph.D.	
		PR9205	1	Current Research in Cultural Studies	Dr. John Giordano	A101	Ph.D.	



**ELT Program Course Schedule Calendar**

**Graduate School of Human Sciences**

**Assumption University**

**Semester AY 2/2020 (9 November 2020- March 2021)**

No.	Time/Day	Code	Courses	Course Coordinator	Venue	Required for	Electives	Remark
1	Monday 18:00- 21:00 Hours	ET6324	Second Language Acquisition	Dr. Andy Jocuns	A71	MA.ELT ID631,632xxxx		
2	Tuesday 18:00- 21:00 Hours	ET6326	Materials Development in English Language Teaching	Dr. Rosukhon Swatevacharkul	A71	MA.ELT ID631,632xxxx		
3	Wednesday 10.30 -13.00-14.30 Hours	ET6203	*Teaching Practice	Dr. Marilyn F. Deocampo	D33	ID#622xxxx		
4	Thursday 18:00-21:00 Hours	ET6431	English for Specific Purposes	Dr. Linchong Chorrojprasert	A71	MA.ELT ID631,632xxxx	MA. ELT	
5	Friday 18:00- 21:00 Hours	ET6432	Seminar in Language Teaching and Learning	Dr. Rosukhon Swatevacharkul	A71	MA.ELT ID#631,632xxxx	MA. ELT	
6	Monday-Friday (Time varies)	ET7110	Thesis	To be assigned	Depends on the supervisor's room number	ID#622xxxx		
7	Tuesday & Thursday 13:00-16:00 (Start: Dec 8, 2020- Feb 2, 2021)	AWC2000 (Section1)	Upper Intermediate Academic Writing Course	Dr. Linchong Chorrojprasert	A72	*Only for students who did not pass the AU Proficiency Test.  Please see AWC2000 course schedule		
8	Tuesday 18:00-21:00 (Start: Nov 10, 2020- Feb 16, 2021)	AWC2000 (Section2)	Upper Intermediate Academic Writing Course	Dr. Linchong Chorrojprasert	A72			
Term starts: 9 November 2020..... Term ends: 30 March 2021. Registration period Nov 6-12, 2020								

**\*Teaching Practicum : 622XXX, 6129567**

**Graduate School of Human Sciences, English Language Teaching, Assumption University**

**PhD. ELT Schedule for Semester 2-2020 (9 November 2020 - 30 March 2021)**

No.	Time/Day	Code	Courses	Student Advisor	Venue	Required for
1	Monday - Friday (Day & time depend on students' appointment with their respective supervisor)	EG7304 EG7205 EG7206	Dissertation IV Dissertation V Dissertation VI	Assoc. Prof. Dr. Joseph Foley	D5/3	
2	Monday - Friday (Day & time depend on students' appointment with their respective supervisor)	EG7205 EG7206	Dissertation V Dissertation VI	Asst. Prof. Dr. Rosukhon Swatevacharkul	D5/6	
3	Monday - Friday (Day & time depend on students' appointment with their respective supervisor)	EG7305	Dissertation V	Asst. Prof. Dr. Ngamthip Wimolkasem	D5/4	
4	Monday - Friday (Day & time depend on students' appointment with their respective supervisor)	EG7302 EG7303 EG7206	Dissertation II Dissertation III Dissertation VI	Asst. Prof. Dr. Prannapha Modehiran	A12/6	
5	Monday - Friday (Day & time depend on students' appointment with their respective supervisor)	EG7305	Dissertation V	Dr. Marilyn Deocampo	D5/7	
6	Monday - Friday (Day & time depend on students' appointment with their respective supervisor)	EG7301	Dissertation I	To be assigned	TBA	ID 632-xxxx
7	Please see AWC2000 course schedule	AWC2000*	Upper Intermediate Academic Writing Course	Asst. Prof. Dr. Linchong Chorrojprasert	TBA	* Only for students who did not pass the AU Proficiency Test

Term starts: 9 November 2020 Term ends: 30 March 2021. Registration period Nov 6-12, 2020.

**Graduate School of Human Sciences Announcement****No. 002/2020****Subject: Rules and Regulations for Graduate Programs of Education**

-----

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning practices of students and faculty members:

**Registration and Courses**

1. Registration in each semester: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester of every year.
2. Program directors will determine the number of the courses students can register for each semester. The registration form must be signed by the program director as the approval of the registration. The copy of registration must be submitted to the program director.
3. The Dean will announce the registration period for each semester. Students failing to register within the announced period are required to pay late registration fees.
4. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination of the course.
6. Students who, due to unforeseen circumstances beyond their control, are unable to take the final examination will obtain the grade I (Incomplete). Students may request a make-up examination within one month after the final examination day, otherwise grade 'F' will be given for the course.
7. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies and reports, etc, must be completed according to the deadlines specified by instructors. In all cases, these assignments are to be completed before the final examination. If this is not possible for a student, due to unforeseen circumstances beyond his/her control, he/she will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If there is no submission of assignments within one month after the final examination date, grade 'I' will be automatically transformed to 'F' for that course.
8. Students who have obtained a grade lower than B in any course will have to retake that course. If such course is an elective course, students can take that course again or change to register in other elective courses.

9. Students are required to obtain a cumulative Grade Point Average (GPA) minimum of 3.00.
10. Credits from accredited institutions are transferable. Students are required to have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered in the Graduate School of Human Sciences. The completion of the transferred course(s) must not be more than 3 years.
11. Grading criteria:
 

A	=	90 – 100%	C+	=	65 – 69%
A-	=	85 – 89%	C	=	60 – 64%
B+	=	80 – 84%	C-	=	55 – 59%
B	=	75 – 79%	D	=	50 – 54%
B-	=	70 – 74%	F	=	00 – 49%

### **Temporary Student ID Card**

All students are required to carry their student ID card at all times while on campus. For new students, the temporary ID card received when they apply for the programs must be carried.

### **Permanent Student ID Card**

#### **Procedure**

1. Submit a) the course registration receipt and b) a photo (1x 1 ½) to Window 10, Office of the Registrar, M Building.
2. Collect the permanent student ID card at the Office's appointment.

### **Au Internet Account**

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
2. logging in to the university official website: [www.au.edu](http://www.au.edu) and accessing the Au mail;
3. accessing library services remotely.

#### **Procedure**

- Show course registration receipt and Student ID Card to the staff at the Office of Information Technology Service, E Bldg, 6<sup>th</sup> Floor, for the Au Internet Account.

### **Free Coffee and Snack**

#### **Procedure**

1. Show course registration receipt to the staff at A Bldg, 6<sup>th</sup> Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card, after receiving one, to be topped up with coffee break-credits at A Bldg, 6<sup>th</sup> Floor. (new students)
2. Show course registration receipt and the Permanent Student ID Card to the staff at A Bldg, 6<sup>th</sup> Floor. The e-coffee coupons will be topped up in the card. (old students).

### **M.Ed. Plan A2 (Coursework and Thesis)**

Plan A2 students are required to conduct a Master's Thesis for 12 credits. Students must attend the thesis class for the whole semester. At the same time, they can start writing their thesis proposal. ED 6043 Educational Research is the pre-requisite course for ED 7201 Thesis 1 and ED 7202 Thesis 2. The Graduate School of Human Sciences (GSHS) will appoint the thesis advisor, and co-advisor if necessary, to supervise students in conducting their thesis. The process of thesis completion is as follows:

1. Students present their thesis proposal to the Thesis Proposal Examination Committee, comprising three GSHS faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their thesis, they must submit the thesis to the GSHS at least two weeks before the defense date, and orally present the thesis to the Thesis Examination Committee, comprising three GSHS faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, and Dissertation Handbook* available at <http://www.education.au.edu/downloadables/>.

### **M.Ed. Plan B (Independent Study)**

Plan B students are required to take the Comprehensive Examination and conduct the Independent Study (IS) for 6 credits. Students must attend the Independent Study class for the whole semester. At the same time, they can start writing the Independent Study once they have chosen a topic. ED 6043 Educational Research is the pre-requisite course for ED 7005 Independent Study.

The GSHS will appoint an advisor who will supervise students in conducting the independent study. The process of IS completion is as follows:

1. Students work closely with their advisors.
2. After the students have completed the IS report, they have to submit the IS to the GSHS at least two weeks before the evaluation date.
3. The GSHS will appoint the Independent Examination Committee comprising the program director, one faculty member as the internal reader, and the advisor to evaluate the IS report. Corrections suggested by the committee will have to be made within two months after the evaluation.
4. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, Dissertation Handbook* available at <http://www.education.au.edu/downloadables/>.

### **Comprehensive Examination**

The Comprehensive Examination is a requirement for M.Ed. Plan B (Independent Study) students, and scheduled twice a year in May and December. The examination is given to students who have completed the foundation and core courses.

The Comprehensive Examination comprises written and oral examinations. To pass the examination, students have to attain at least 75% separately for each of the written and oral parts. Students are allowed only two attempts at the examination.

### **Ph.D. Type 1.1 (Dissertation), Type 2.1 (Coursework and Dissertation)**

Type 1.1 students are required to take the qualifying examination and conduct the dissertation for 60 credits.

Type 2.1 students are required to complete the 24 credits coursework and take the qualifying examination before conducting the dissertation for 36 credits. The process of dissertation completion is as follows:

1. Students present their dissertation proposal to the Dissertation Proposal Examination Committee, comprising four GSHS faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their dissertation, they must submit the dissertation to the GSHS at least two weeks before the defense date, and orally present the dissertation to the dissertation Examination Committee, comprising four GSHS faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the dissertation as specified in the *Independent Study, Thesis, and Dissertation Handbook* available at <http://www.education.au.edu/downloadables/>.

### **Ph.D. Qualifying Examination**

The Qualifying Examination is a requirement for all Ph.D. students in Type 1.1 (Dissertation) and Type 2.1 (Coursework and Dissertation). The Qualifying Examination is scheduled twice a year in May and December. The Qualifying Examination comprises written and oral examinations. To pass the Qualifying Examination, students have to attain at least 75% separately for each of the written and oral part. Students are allowed only two attempts at the examination. To retake the Qualifying Examination, students are required to register and pay fees for both written and oral parts.

### **Student Status Maintenance**

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study, within the first thirty days from the first day of the semester class instruction commencing. If this rule is violated the university will remove the student's name from its records.

Students in the following conditions are required to pay student status maintenance fee:

- a. Students who do not enroll for any course.
- b. Students who have defended their Independent Study/thesis/dissertation but have not completed the graduation requirements.

Students are required to pay the status maintenance fee in the semester registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, M Building.

2. If for reasons of academic misconduct or dishonesty on examinations, a student is temporarily suspended from attending classes, the period of study is still considered as current. The permissible duration of study is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

## **Graduation Requirements**

### **Master of Education Programs**

#### **Plan A Type A2 : Coursework and Thesis**

- Have completed all the courses of the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have proposed the thesis and passed the final oral thesis defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the thesis/part of the thesis published or have obtained an acceptance of publication in a national journal or international journal in accordance with OHEC's Regulations on Criteria for Selection of Academic Journals for Publication of Academic Works (B.E. 2556) or have presented it at a conference and the full paper published in the proceedings.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

#### **Plan B : Coursework and Independent Study**

- Have completed all the courses of the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the oral and written comprehensive examination.
- Have proposed the independent study and passed the final oral independent study defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the independent study/part of the independent study published in any retrievable form.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

### **Doctor of Philosophy Program in Educational Leadership**

#### **Type 1.1 : Dissertation**

- Have passed the written and oral qualifying examinations to proceed to the dissertation phase of the program.
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by a committee approved by the University. The final oral defense is open to the public.
- Have at least 2 publications related to the dissertation content published or have obtained an acceptance of its publications in a national or international journal in accordance with OHEC's Regulations on Criteria for Selection of Academic Journals for Publications of Academic Works (B.E. 2556).
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

#### **Type 2 .1 : Coursework and Dissertation**

- Have completed all the courses of the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the written and oral qualifying examinations to proceed to the dissertation phase of the program.

- Have proposed the dissertation and passed the final oral dissertation defense evaluated by a committee approved by the University. The final oral defense is open to the public.
- Have the dissertation/part of the dissertation published or have obtained an acceptance of its publication in a national or international journal in accordance with OHEC's Regulations.
- Have obtained library and financial clearance from the University
- Have demonstrated good behavior and discipline.

Given on June 2, 2020

A handwritten signature in black ink, appearing to read 'Suwattana Eamraphan', with a stylized, flowing script.

Assoc. Prof. Dr. Suwattana Eamraphan  
Dean, Graduate School of Human Sciences



## Graduate School of Human Sciences Announcement

No. 006/2020

### Subject: Rules and Regulations for Graduate Programs of Psychology

-----

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning practices of students and faculty members:

#### Registration and Courses

1. Registration in each semester: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester of every year.
2. Program directors will determine the number of the courses students can register for each semester. In some circumstance, students who have weak English proficiency has to take the English proficiency course and may not be allowed to take any courses or take only one or two courses from the plan of study. The registration form must be signed by the program director as the approval of the registration. The copy of registration must be submitted to the program director.
3. The Dean will announce the registration period for each semester. Students failing to register within the announced period are required to pay late registration fees.
4. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination of the course.
6. Students who, due to unforeseen circumstances beyond their control, are unable to take the final examination will obtain the grade I (Incomplete). Students may request a make-up examination within one month after the final examination day, otherwise grade 'F' will be given for the course.
7. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies and reports, etc, must be completed according to the deadlines specified by instructors. In all cases, these assignments are to be completed before the final examination. If this is not possible for a student, due to unforeseen circumstances beyond his/her control, he/she will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If there is no submission of assignments within one month after the final examination date, grade 'I' will be automatically transformed to 'F' for that course.
8. Students who have obtained a grade lower than B in any course will have to retake that course. Credits of the failed course(s) will not be counted. If such course is an elective course, students can take that course again or change to register in other elective courses.

9. Students are required to obtain a cumulative Grade Point Average (GPA) minimum of 3.00.
10. Credits from accredited institutions are transferable. Students are required to have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered in the Graduate School of Human Sciences. The completion of the transferred course(s) must not be more than 3 years.
11. Grading criteria:
 

A	=	90 – 100%	C+	=	65 – 69%
A-	=	85- 89%	C	=	60 – 64%
B+	=	80 – 84%	C-	=	55 – 59%
B	=	75 – 79%	D	=	50 – 54%
B-	=	70 – 74%	F	=	00 – 49%

### **Temporary Student ID Card**

All students are required to carry their student ID card at all times while on campus. For new students, the temporary ID card received when they apply for the programs must be carried.

### **Permanent Student ID Card**

#### **Procedure**

1. Submit a) the course registration receipt and b) a photo (1x 1 ½) to Window 10, Office of the Registrar, M Building.
2. Collect the permanent student ID card at the Office's appointment.

### **Au Internet Account**

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
2. logging in to the university official website: [www.au.edu](http://www.au.edu) and accessing the Au mail;
3. accessing library services remotely;

#### **Procedure**

- Show course registration receipt and Student ID Card to the staff at the Office of Information Technology Service, E Bldg, 6<sup>th</sup> Floor, for the Au Internet Account.

## Free Coffee and Snack

### Procedure

1. Show course registration receipt to the staff at A Bldg, 6<sup>th</sup> Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card, after receiving one, to be topped up with coffee break-credits at A Bldg, 6<sup>th</sup> Floor. (new students)
2. Show course registration receipt and the Permanent Student ID Card to the staff at A Bldg, 6<sup>th</sup> Floor. The e-coffee coupons will be topped up in the card. (old students)

## MSCP Plan A2 (Coursework and Thesis)

Plan A2 students are required to conduct a Master's Thesis for 12 credits. Students must attend the thesis class for the whole semester. At the same time, they can start writing their thesis proposal. The Graduate Programs of Psychology (GPP) will appoint the thesis advisor, and co-advisor if necessary, to supervise students in conducting their thesis. The process of thesis completion is as follows:

1. Students present their thesis proposal to the Thesis Proposal Examination Committee, comprising three GPP faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their thesis, they must submit the thesis to the GPP at least two weeks before the defense date, and orally present the thesis to the Thesis Examination Committee, comprising three GPP faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, and Dissertation Template*.

## MSCP Plan B (Independent Study)

Plan B students are required to take the Comprehensive Examination and conduct the Independent Study (IS) for 6 credits. Students must attend the Independent Study class for the whole semester. At the same time, they can start writing the Independent Study once they have chosen a topic

The GPP will appoint an advisor who will supervise students in conducting the independent study. The process of IS completion is as follows:

1. Students work closely with their advisors.
2. After the students have completed the IS report, they have to submit the IS to the GPP at least two weeks before the evaluation date.
3. The GPP will appoint the Independent Examination Committee comprising the program director, one faculty member as the internal reader, and the advisor to evaluate the IS report. Corrections suggested by the committee will have to be made within two months after the evaluation.
4. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, and Dissertation Template*.

### **Comprehensive Examination**

The Comprehensive Examination is a requirement for MSCP Plan B (Independent Study) students, and scheduled twice a year in May and December. The examination is given to students who have completed the foundation and core courses.

The Comprehensive Examination comprises written and oral examinations. To pass the examination, students have to attain at least 75% separately for each of the written and oral parts. Students are allowed only two attempts at the examination.

### **Ph.D. Qualifying Examination**

The Qualifying Examination is a requirement for all Ph.D. students. The Qualifying Examination is scheduled twice a year in May and December. The Qualifying Examination comprises written and oral examinations. To pass the Qualifying Examination, students have to attain at least 75% separately for each of the written and oral part. Students are allowed three attempts at the examination. To retake the Qualifying Examination, students are required to register and pay fees for both written and oral parts.

### **Student Status Maintenance**

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study, within the first thirty days from the first day of the semester class instruction commencing. If this rule is violated the university will remove the student's name from its records.

Students in the following conditions are required to pay student status maintenance fee:

- c. Students who do not enroll for any course.
- d. Students who have defended their Independent Study/thesis/dissertation but have not completed the graduation requirements.

Students are required to pay the status maintenance fee in the semesterial registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, M Building.

2. If for reasons of academic misconduct or dishonesty on examinations, a student is temporarily suspended from attending classes, the period of study is still considered as current. The permissible duration of study is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

### **Graduation Requirements**

#### **Master of Science in Counseling Psychology Programs**

##### **Plan A Type A2 : Coursework and Thesis**

- Have completed all the courses of the curriculum
- Have obtained a cumulative grade point average of at least 3.00

- Have proposed the thesis and passed the final oral thesis defense evaluated by a committee appointed by the university. The final oral defense is open to the public.
- Have the thesis/part of the thesis published or have obtained an acceptance of its publication in a national or international journal in according with OHEC'S Regulation on criteria for Selection of Academic Journal for Publication of Academic works B.E.2558 or have presented it at a conference and the full paper published in the proceedings.
- Have obtained library and financial clearance with the University
- Have demonstrated good behavior and discipline
- Have completed Professional Development Experience of 60 hours

#### **Plan B : Coursework and independent study**

- Have completed all the courses of the curriculum
- Have obtained a cumulative grade point average at least 3.00
- Have obtained library and financial clearance with the University
- Have demonstrated good behavior and discipline
- Have completed Professional Development Experience of 60 hours
- Have passed the oral and / or written comprehensive examination
- Have proposed the Independent study and passed the final oral independent study defense evaluation by a committee appointed by the University. The final oral defense is open to the public.
- Have the independent study/part of the independent study published in any retrievable form

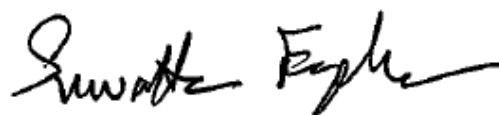
### **Doctor of Philosophy Program in Counseling Psychology**

#### **Type 2 .1 : Coursework and Dissertation**

- Have completed all the courses of the curriculum
- Have obtained a cumulative grade point average of at least 3.00
- Have obtained the TOEFL score of at least 575 PBT, 213 CBT, 79 IBT or IELTS score of at least 6.5 or passed an equivalent test approved by the Graduate School of Psychology
- Have passed the qualifying examination to proceed to the dissertation phase of the program
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the dissertation/part of the dissertation published or have obtained an acceptance for its publication in a nation or international journal
- Have completed the Professional Development Experience (PDE) of 60 hours

- Have completed the Pre-doctoral Internship of 1,000 hours
- Have obtained library and financial clearance from the University
- Have maintained high moral and ethical standards of behavior and discipline

Given on June 2, 2020

A handwritten signature in black ink, appearing to read 'Suwattana Eamraphan', with a stylized, flowing script.

Assoc. Prof. Dr. Suwattana Eamraphan  
Dean, Graduate School of Human Sciences

## Graduate School of Human Sciences Announcement

No. 005/2020

**Subject: Rules and Regulations for Graduate Programs of Philosophy and Religion**

-----

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning practices of students and faculty members:

### Registration and Courses

1. *Registration in each semester:* students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester of every year.
2. *Number of courses enrollment:* Program directors will determine the number of the courses students can register for each semester. In some circumstance, students who have weak English proficiency has to take the English proficiency course and may not be allowed to take any courses or take only one or two courses from the plan of study. The registration form must be signed by the program director as the approval of the registration. The copy of registration must be submitted to the program director.
3. *Registration period.* The Dean will announce the registration period for each semester. Students failing to register within the announced period are required to pay late registration fees.
4. *Course withdraw or adding.* Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. *Class Attendance.* Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination of the course.
6. *Make-up exam:* Students who, due to unforeseen circumstances beyond their control, are unable to take the final examination will obtain the grade I (Incomplete). Students may request a make-up examination within one month after the final examination day, otherwise grade 'F' will be given for the course.
7. *Active learner.* Students are required to be active learners. In this regard, assignments such as student projects, student independent studies and reports, etc, must be completed according to the deadlines specified by instructors. In all cases, these assignments are to be completed before the final examination. If this is not possible for a student, due to unforeseen circumstances beyond his/her control, he/she will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If there is no submission of

assignments within one month after the final examination date, grade 'I' will be automatically transformed to 'F' for that course.

8. *Course retake.* Students who have obtained a grade lower than B in any course will have to retake that course. Credits of the failed course(s) will not be counted. If such course is an elective course, students can take that course again or change to register in other elective courses.
9. *GPA.* Students are required to obtain a cumulative Grade Point Average (GPA) minimum of 3.00.
10. *Course transfer.* Credits from accredited institutions are transferable. Students are required to have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered in the Graduate School of Education. The completion of the transferred course(s) must not be more than 3 years.
11. *Grading criteria:*

A	=	90 – 100%	C+	=	65 – 69%
A-	=	85- 89%	C	=	60 – 64%
B+	=	80 – 84%	C-	=	55 – 59%
B	=	75 – 79%	D	=	50 – 54%
B-	=	70 – 74%	F	=	00 – 49%

### **Temporary Student ID Card**

All students are required to carry their student ID card at all times while on campus. For new students, the temporary ID card received when they apply for the programs must be carried.

### **Permanent Student ID Card**

#### **Procedure**

1. Submit a) the course registration receipt and b) a photo (1x 1 ½) to Window 10, Office of the Registrar, M Building.
2. Collect the permanent student ID card at the Office's appointment.

### **Au Internet Account**

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
2. logging in to the university official website: [www.au.edu](http://www.au.edu) and accessing the Au mail;
3. accessing library services remotely;

#### **Procedure**

- Show course registration receipt and Student ID Card to the staff at the Office of Information Technology Service, E Bldg, 6<sup>th</sup> Floor, for the Au Internet Account.

### **Free Coffee and Snack**

#### **Procedure**

1. Show course registration receipt to the staff at A Bldg, 6<sup>th</sup> Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card, after receiving one, to be topped up with coffee break-credits at A Bldg, 6<sup>th</sup> Floor. (new students)



2. Show course registration receipt and the Permanent Student ID Card to the staff at A Bldg, 6<sup>th</sup> Floor. The e-coffee coupons will be topped up in the card. (old students).

### **Student Status Maintenance**

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study, within the first thirty days from the first day of the semester class instruction commencing. If this rule is violated the university will remove the student's name from its records.

Students in the following conditions are required to pay student status maintenance fee:

- e. Students who do not enroll for any course.
- f. Students who have defended their Independent Study/thesis/dissertation but have not completed the graduation requirements.

Students are required to pay the status maintenance fee in the semesterial registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, M Building.

2. If for reasons of academic misconduct or dishonesty on examinations, a student is temporarily suspended from attending classes, the period of study is still considered as current. The permissible duration of study is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

### **Graduation Requirements**

#### **Master of Arts in Philosophy and Religion Program**

##### **Type A2: Thesis and Courseworks**

1. Have completed all the courses of the curriculum.
2. Have obtained a minimum cumulative GPA of 3.00.
3. Have written a thesis and passed the final oral thesis defense evaluated by a committee appointed by the School. The final oral defense is open to the public.
4. Have published the thesis/ part of the thesis or have obtained an acceptance of its publication in a national or international journal in accordance with OHEC regulations on Criteria for the Selection of Academic Journals for Publishing Academic Works B.E. 2562 or have presented the thesis at a conference which has published the full paper in the proceedings.
5. Have obtained library and financial clearance from the university.
6. Have demonstrated good conduct and discipline.

##### **Plan B: Independent Study**

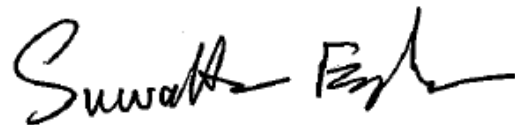
1. Have completed all the courses of the curriculum.
2. Have obtained a minimum cumulative GPA of 3.00.
3. Have passed the oral and written comprehensive exam
3. Have written a research paper and passed the final oral research paper defense valuated by a committee appointed by the School. The final oral defense is open to the public.

4. Have published the research paper/ part of the research paper in any form.
5. Have obtained library and financial clearance from the university.
6. Have demonstrated good conduct and discipline.

**Doctor of Philosophy Program in Philosophy and Religion**

1. Have completed all the required courses of the curriculum.
2. Have obtained a minimum cumulative GPA of 3.00.
3. Have passed the written and oral Qualifying Examination.
4. Have written a dissertation and passed its final oral defense evaluated by a committee appointed by the School. The final defense is open to the public.
5. Have published the dissertation/part of the dissertation or have obtained acceptance of publication in a national or international journal in accordance with OHEC regulations on Criteria for the Selection of Academic Journals for Publishing Academic Works B.E. 2556.
6. Have obtained library and financial clearance from the university.
7. Have demonstrated good conduct and discipline.

Given on June 2, 2020



Assoc. Prof. Dr. Suwattana Eamraphan  
Dean, Graduate School of Human Sciences

**Graduate School of Human Sciences Announcement****No. 007/2020****Subject: Rules and Regulations for English Language Teaching (ELT) Programs**

-----

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning practices of students and faculty members:

**Registration and Courses**

1. Registration in each semester: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester of every year.
2. Program directors will determine the number of the courses students can register for each semester. The registration form must be signed by the program director as the approval of the registration. The copy of registration must be submitted to the program director.
3. The Dean will announce the registration period for each semester. Students failing to register within the announced period are required to pay late registration fees.
4. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination (if any) of the course.
6. Students who, due to unforeseen circumstances beyond their control, are unable to take the final examination will obtain the grade I (Incomplete). Students may request a make-up examination within one month after the final examination day (if any), otherwise grade 'F' will be given for the course.
7. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies and reports, etc, must be completed according to the deadlines specified by instructors. In all cases, these assignments are to be completed before the final examination. If this is not possible for a student, due to unforeseen circumstances beyond his/her control, he/she will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If there is no submission of assignments within one month after the final examination date, grade 'I' will be automatically transformed to 'F' for that course.
8. Students need to obtain at least 'B' grade for all core or required courses and at least 'B-' for elective courses. Failure to obtain the specified grade will have to retake that course again.

9. Students are required to obtain a cumulative Grade Point Average (GPA) minimum of 3.00.

10. Credits from accredited institutions are transferable. Students are required to have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered in the Graduate School of Human Sciences. The completion of the transferred course(s) must not be more than 3 years.

11. MA. ELT Grading criteria:

A =	90 – 100%	C+ =	65 – 69%
A-=	85- 89%	C =	60 – 64%
B+=	80 – 84%	C- =	55 – 59%
B =	75 – 79%	D =	50 – 54%
B-=	70 – 74%	F =	00 – 49%

12. PhD. ELT Grading Criteria

Evaluation of student's performance in each Stage is based on:

'S'= Successful; 'U'=Unsuccessful; 'W'=Withdraw

- 'S' grade is required for each Stage of Dissertation
- Re-registration is required when 'U' or 'W' is given on a Stage of Dissertation

### **Temporary Student ID Card**

All students are required to carry their student ID card at all times while on campus. For new students, the temporary ID card received when they apply for the programs must be carried.

### **Permanent Student ID Card**

Procedure

1. Submit a) the course registration receipt and b) a photo (1x 1 ½) to Window 10, Office of the Registrar, M Building.
2. Collect the permanent student ID card at the Office's appointment.

### **Au Internet Account**

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
2. logging in to the university official website: [www.au.edu](http://www.au.edu) and accessing the Au mail;
3. accessing library services remotely;

Procedure

- Show course registration receipt and Student ID Card to the staff at the Office of Information Technology Service, E Bldg, 6<sup>th</sup> Floor, for the Au Internet Account.

### **Free Coffee and Snack**

Procedure

1. Show course registration receipt to the staff at A Bldg, 6<sup>th</sup> Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card, after receiving one, to be topped up with coffee break-credits at A Bldg, 6<sup>th</sup> Floor. (new students)

2. Show course registration receipt and the Permanent Student ID Card to the staff at A Bldg, 6<sup>th</sup> Floor. The e-coffee coupons will be topped up in the card. (old students).

### **MA. ELT. Plan A: Type A2 (Coursework and Thesis)**

Plan A students are required to conduct a Master's Thesis for 12 credits. Students must make an appointment to his/her assigned advisor at least twice a month. The Graduate School of Human Sciences (GSHS) will appoint the thesis advisor to supervise students in conducting their thesis. The process of thesis completion is as follows:

1. Students with the thesis option have to do proposal of the topic or area of the study and present it to the Examination Committee, comprising three GSHS faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their thesis, they must submit the thesis to the GSHS at least two weeks before the defense date, and orally present the thesis to the Thesis Examination Committee, comprising three GSHS faculty members and one external expert as the external reader. Once corrections and revisions are made, students need to publish part of their thesis in refereed journal/academic publications/conference proceedings or present in a conference. The complete Thesis must be submitted to the university. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, and Dissertation Template*. Students are advised to present the progress of their Thesis at the MA. Progress Seminar conducted by the program every semester.

### **MA.ELT. Plan B (Independent Study)**

Plan B students are required to take the Comprehensive Examination and conduct the Independent Study (IS) for 6 credits. Students must make an appointment to his/her assigned advisor at least twice a month.

The GSHS will appoint an advisor who will supervise students in conducting the independent study. The process of IS completion is as follows:

1. Students should work with their advisors closely.
2. Students present their IS proposal to the IS Proposal Examination Committee, comprising three GSHS faculty members. Correction or revision of the proposal may be needed.
3. After the students have completed their IS, they must submit the IS to the GSHS at least two weeks before the defense date, and orally present the IS to the IS Examination Committee, comprising three GSHS faculty members and one external expert as the external reader. Upon completion of the study, students have to present their work in a seminar or conference. Corrections suggested by the committee will have to be made within two months after the presentation.
4. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, Dissertation Handbook Template*.

5. Students are advised to present the progress of their IS at the MA. Progress Seminar conducted by the program every semester.

### **Comprehensive Examination**

The Comprehensive Examination is a requirement for MA. ELT. Plan B (Independent Study) students, and scheduled twice a year in May and December. The examination will be given to students who have completed the foundation and core courses.

The Comprehensive Examination comprises written and oral examinations. To pass the examination, students have to attain at least 75% separately for each of the written and oral parts. Students are allowed only two attempts at the examination.

### **PhD. ELT Type 1.1 (Dissertation Only)**

Students are required to take the qualifying examination and conduct the dissertation phase of the 54 credits program. The process of dissertation completion is as follows:

1. Students present their dissertation proposal to the Dissertation Proposal Examination Committee, comprising four GSHS faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their dissertation, they must submit the dissertation to the GSHS at least two weeks before the defense date, and orally present the dissertation to the dissertation Examination Committee, comprising four GSHS faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the dissertation as specified in the *Independent Study, Thesis, and Dissertation Handbook Template*.

### **Ph.D. Type 1.1 (Dissertation) Qualifying Examination**

The Qualifying Examination is a requirement for all Ph.D. students (Dissertation Only). The Qualifying Examination is scheduled twice a year in May and December. The Qualifying Examination comprises written (at least 80%) and/or oral examinations (below 80%). Students are allowed only two attempts at the examination. To retake the Qualifying Examination, students are required to register and pay fees for both written and oral parts (for those who are required).

### **Student Status Maintenance**

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study, within the first thirty days from the first day of the semester class instruction commencing. If this rule is violated the university will remove the student's name from its records.

Students in the following conditions are required to pay student status maintenance fee:

- g. Students who do not enroll for any course.

- h. Students who have defended their Independent Study/thesis/dissertation but have not completed the graduation requirements.

Students are required to pay the status maintenance fee in the semester registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, M Building.

2. If for reasons of academic misconduct or dishonesty on examinations, a student is temporarily suspended from attending classes, the period of study is still considered as current. The permissible duration of study is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

## **Graduation Requirements**

### **Master of Arts in English Language Teaching**

#### **Type A2 Plan A: Coursework and Thesis**

- Have completed all the courses of the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the thesis defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the thesis/part of the thesis published or have obtained an acceptance of publication in a national journal or international journal in accordance with OHEC's Regulations on Criteria for Selection of Academic Journals for Publication of Academic Works (B.E. 2556) or have presented it at a conference and the full paper published in the proceedings.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

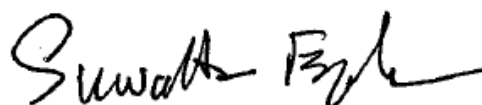
#### **Plan B: Coursework and Independent Study**

- Have completed all the courses of the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the oral and written comprehensive examinations.
- Have passed the final oral independent study defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have presented part of their IS in an international or national conference.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

**Doctor of Philosophy in English Language Teaching****Type 1.1: Dissertation**

- Have passed the written and oral qualifying examinations.
- Have passed the dissertation defense.
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by the university. The final oral defense is open to the public.
- Have at least 2 publications related to the dissertation content published or have obtained an acceptance of its publications in a national or international journal in accordance with OHEC's Regulations on Criteria for Selection of Academic Journals for Publication Academic Works (B.E.2556)
- Have made revisions to the dissertation based on examiners' feedback
- Have completed Progress Seminar.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Given on June 2, 2020



Assoc. Prof. Dr. Suwattana Eamraphan  
Dean, Graduate School of Human Sciences



# AU DRESS CODE FOR GRADUATE STUDENTS



Smart casual dress is required to enter Au Campuses



These are not allowed



Slippers



Shorts



T-Shirt & Singlets



Jeans



To enter AU Campuses, students are required to wear polite casual clothes

The clothes indicated above are considered impolite and inappropriate for students attending classes, taking examinations and using AU facilities.

Breaching the dress code regulation will result in students being denied entry or being requested to leave the university's premises, or being dismissed from classes – in such cases, students may lose their class attendance and could be debarred from examinations.

Lecturers and university officers have been authorized to deny university entry permission to students violating this regulation, and to request them to leave university's premises.

ASSUMPTION UNIVERSITY  
OFFICE OF GRADUATE STUDIES

# AU DRESS CODE FOR GRADUATE STUDENTS



Smart casual dress is required to enter Au Campuses



These are not allowed



Low Cut Blouses



Slippers



T-Shirts



Miniskirts



Spaghetti Straps



Shorts



Jeans

**To enter AU Campuses, students are required to wear polite casual clothes**

The clothes indicated above are considered impolite and inappropriate for students attending classes, taking examinations and using AU facilities.

Breaching the dress code regulation will result in students being denied entry or being requested to leave the university's premises, or being dismissed from classes – in such cases, students may lose their class attendance and could be debarred from examinations.

Lecturers and university officers have been authorized to deny university entry permission to students violating this regulation, and to request them to leave university's premises.

**ASSUMPTION UNIVERSITY**  
OFFICE OF GRADUATE STUDIES

# ASSUMPTION UNIVERSITY

## HUA MAK CAMPUS



### KEY PLAN

1. ABAC POST OFFICE  
(ที่ทำการไปรษณีย์)
2. GATE OF WISDOM  
(ประตูชัย)
3. CATHOLIC EDUCATION COUNCIL, THAILAND  
(สภาการศึกษาคาทอลิกแห่งประเทศไทย)
4. BANK OF AYUDHYA  
ธนาคารกรุงศรีอยุธยา
5. CAR PARK  
(ลานจอดรถ)
6. DE MONTFORT HALL (D)  
(อาคารเดอ มงฟอร์ต)
7. ADMINISTRATIVE OFFICE (1<sup>st</sup> Floor) & AUDITORIUM (2<sup>nd</sup> Floor)  
(สำนักงานอธิการบดีฝ่ายบริหารชั้น 1 และห้องประชุมชั้น 2)
8. INFORMATION BUILDING (I)  
(อาคารอินฟอร์เมชั่น)
9. STS. PHILIP & BERNARD HALL (P)  
(อาคารเซนต์ฟิลิป แอนด์ เบอ์นาร์ด)
10. ST. MARY'S SQUARE & CAR PARK  
(จัตุรัสเซนต์แมรี่และลานจอดรถ)
11. TOWER OF DAVID  
(หอนาฬิกา)
12. SALLE D' EXPO (1<sup>st</sup> Floor) & CHAPEL (2<sup>nd</sup> Floor)  
(ห้องนิทรรศการชั้น 1 และโบสถ์แม่พระรับสารสนชั้น 2)
13. ASSUMPTION HALL (A)  
(อาคารอัสสัมชัญ ร.ศ. 200)
14. ST. LOUIS HALL (L)  
(อาคารเซนต์หลุยส์)
15. ST. GABRIEL'S HALL (CENTRAL LIBRARY)  
(อาคารเซนต์กาเบรียล), (สำนักหอสมุดกลาง)
16. MARTIN DE TOURS HALL (M)  
(อาคารมาร์ติน เดอตูร์ส)
17. LUCEAT LUX VESTRA SQUARE  
(ลานตร. ซูป พลาซ่า)
18. THAI ART AND CULTURE CENTER & INTERNATIONAL CENTER  
(สำนักงานศิลปวัฒนธรรมไทยและศูนย์นานาชาติ)
19. SALA ROMANEE  
อุทยานรมณีย์
20. GRADUATE SCHOOL OF ENGLISH  
(บัณฑิตวิทยาลัยภาษาอังกฤษ)
21. CAMPUS LAKE  
(ทะเลสาบ)
22. SALA PRATHIPALAYA  
(ศาลาประทับปาลัย)
23. KING'S LAWN  
(คิงส์ ลอว์น)
24. CORONATION HALL (C)  
(อาคารเฉลิมรัชมงคล)
25. QUEEN'S SQUARE  
(ควีนส์ สแควร์)
26. CAFETERIA & STUDENT CENTER  
(ห้องอาหารและองค์การนักศึกษา)
27. ENGINEERING BUILDING (E)  
(อาคารถกลพระเกียรติ สก.)
28. QUEEN'S TOWER (Q)  
(อาคารควีนส์ ทาวเวอร์)
29. ABAC CONDOMINIUM  
(แอแบค คอนโดมิเนียม)
30. ABAC CONDOMINIUM (Only 8<sup>th</sup> Floor)  
(แอแบค คอนโดมิเนียม เฉพาะชั้น 8)