

**Graduate School of Human Sciences
Assumption University**

ORIENTATION

2/2021

November 8, 2021

(642-XXXX)

Table of Contents

	Page
Assumption University Anthem	1
Orientation Schedule.....	2
Vision.....	3
Mission:	3
Dean’s Welcome Remarks.....	4
Organization Chart.....	5
Faculty Members and Staff Contact.....	6
Students List (2/2021).....	7
Study Plan	8
Master of Education in Curriculum and Instruction	8
Master of Education in Educational Administration and Leadership	9
Ph.D. in Educational Administration & Leadership (EAL)	11
Master of Science Counseling Psychology	13
Ph.D. Counseling Psychology.....	14
Master of Arts in Philosophy and Religion.....	15
Ph.D. Philosophy and Religion.....	17
Master of Arts Program in English Language Teaching.....	18
Ph.D. English Language Teaching.....	20
Course Schedule 2/2021	21
Graduate Programs of Education.....	21
Graduate Programs of Counseling Psychology	22
Graduate Programs of English Language Teaching.....	23
Graduate School of Human Sciences Announcement	25
Subject: Rules and Regulations for Graduate Programs of Education.....	25
Subject: Rules and Regulations for Graduate Programs of Psychology	31
Subject: Rules and Regulations for Graduate Programs of Philosophy and Religion	37
Subject: Rules and Regulations for English Language Teaching (ELT) Programs	41
AU Dress Code.....	47
Building Maps.....	49

Assumption University Anthem

Lyrics by: Thomas Khng

Music by: Lian Sek Lin

Arranged by: Capt. Veeraphan Vawklang

From every corner of the land

We come to pursue truth
For Integrity and progress, we Stand
And learning's sterling worth
Uplifting virtue of mind and hand
With the glory of our youth

We are the salt of glorious earth

No task is too hard to do
For Assumption and the land of our birth
We remain ever loyal and true
For excellence in all realms of effort
We give Assumption its due

*Assumption is

the Light that leads
Our youth to knowledge sure
Ever mindful of all our needs
It brings us to learn-ing's shore
Ennobling our academic deeds
Making our future secure!

(repeat *)

**Graduate School of Human Sciences
Assumption University
Orientation Schedule
Semester 2/2021
November 5, 2021 (For EAL Programs)
November 8, 2021 (For CI program)**

Online

16:15-16:30 hrs.	Zoom Sign in/Registration
16:30-16:40 hrs.	Opening Remarks Assoc. Prof. Dr. Suwattana Eamoraphan, Dean, Graduate School of Human Sciences Program Director, M.Ed. in Curriculum and Instruction (MEd CI)
16:40 hrs.	Introduction to Faculty Members and Staff <ul style="list-style-type: none"> ▪ Asst. Prof. Dr. Poonpilas Asavisanu Program Director, Ph.D. Program in Educational Administration and Leadership (Ph.D. EAL) and Program Director, M.Ed. in Educational Administration and Leadership (MEd EAL) ▪ Dr. Chayada Thanavisuth Program Director, M.Ed. in Curriculum and Instruction (MEd CI) ▪ Dr. Mohammad Mansoor Malik Program Director, Ph.D. Program in Philosophy and Religion (Ph.D. PR) Program Director, Master of Arts Program in Philosophy and Religion (MAPR) ▪ Dr. Parvathy Varma Program Director, Master of Science Program in Counseling Psychology (MSCP) Program Director, Doctor of Philosophy Program in Counseling Psychology (Ph.D. CP) ▪ Dr. Marilyn Deocampo Program Director, Ph.D. Program in English Language Teaching (Ph.D. ELT) and Program Director, Master of Arts Program in English Language Teaching (MAELT)

Graduate School of Human Sciences Assumption University

Vision:

To be recognized as a leader in graduate studies of education, psychology, philosophy and religion with a strong focus on the pursuit of professional knowledge in education, psychology, philosophy and religion on a worldwide basis with high levels of leadership in research, practice and community development.

Mission:

To advance, transmit and sustain cutting-edge knowledge and understanding through the conduct of teaching, research, and scholarship at the highest international standards, for the benefit of those people employed in, or seeking employment in, the profession of education, psychology, philosophy and religion.

Uniqueness and Identity

Uniqueness

School of Human Sciences adopts the uniqueness characteristics of the university.

“An International Catholic University”

Emphasis and strength reflecting uniqueness

- Catholic University
 - Catholic values
 - Catholic symbols
 - Catholic leader
 - Liturgical services
- International University
 - International programs
 - International scholars
 - International students
 - International recognition
 - Learning environment

Identity

School of Human Sciences adopts the identity of the university.

Identity of Assumption University students

- Ethics
 - Integrity
 - Social consciousness
 - Discipline
 - Self-discipline
 - Social discipline
- English Proficiency
- Entrepreneurial Spirit
 - Leadership
 - Management knowledge
 - Labor Omnia Vincit

Dean's Welcome Remarks

It is my great pleasure to welcome all students to the Graduate School of Human Sciences. I may take this opportunity to provide you with the necessary information for the beginning of your study.

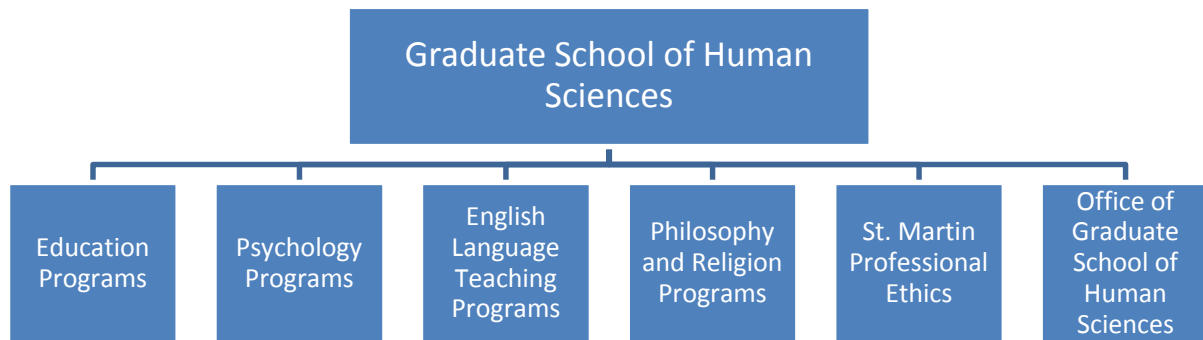
1. Students are required to study the Study Plan of the Programs. This document tells you what courses students should study in each semester of the year throughout the program. It is essential as each of the required courses will be opened only once a year in a particular semester. The missing registration of specific courses in the due semester will result in waiting for another year to register for such missed courses. Hence it will delay the student's graduation in the time frame.
2. Students who failed in the English entrance test are required to register for the course AWC 2000 Upper Intermediate Academic Writing Course. The students who took and passed AWC 2000 will be considered as meeting the graduation requirement in English proficiency.
3. Students are required to comply with standard practices as specified in the "Rules and Regulations for Graduate Programs in the Graduate School of Human Sciences."

If you have questions, don't hesitate to contact Dean, Program Directors, faculty members, and administrative officers for needed assistance.

Finally, I wish all of you happiness and great success in your study.

Associate Professor Dr. Suwattana Eamoraphan
Dean, Graduate School of Human Sciences

Organization Chart



Graduate School of Human Sciences
Faculty Members and Staff Contact (www.humansciences.au.edu)

No.	Name	Room No.	Office Tel	Ext.	E-mail
1	Assoc. Prof. Dr. Suwattana Eamoraphan	D5/19	02-3004543-62	3717	drsuwattana@yahoo.com
2	Asst. Prof. Dr. Richard Lynch	D5/15	02-3004543-62	3612	richardlynch2002@yahoo.com
3	Dr. M.D. Ziaul Abedin Forhad	D5/12	02-3004543-62	3640	zforhad@gmail.com
4	Asst. Prof. Dr. Orlando Rafael González González	D5/14	02-3004543-62	3611	ogonzalez@au.edu
5	Asst. Prof. Dr. Poonpilas Asavisanu	D5/17	02-3004543-62	3609	poonpilasa@gmail.com
6	Dr. Nathara Mhunpiew	D6/7	02-3004543-62		wipamhn@au.edu, drnathara@gmail.com,
7	Dr. Matthew Reed Merritt	D5/18	02-3004543-62	3705	mmerritt@au.edu
8	Asst. Prof. Dr. Warayuth S.	A12	02-3004543-62	1325	warayuthsrw@au.edu
10	Dr. Kajornpat Tangyin	D6/8	02-3004543-62	1328	kajornpattng@au.edu
11	Dr. John T. Giordano	D6/12	02-3004543-62	1325	jgiordano@au.edu
12	Dr. Mohammad Manzoor Malik	D6/11			philomalik@gmail.com
13	Dr. Parvathy Varma S.Kumari	D5/11	02-3004543-62	3622	parvathyvarma@hotmail.com
14	Dr. Santhosh A. Mohanan	D5/8	02-3004543-62	3621	smohanan@au.edu
15	Dr. Donald Arthur Johnson	D5/10	02-3004543-62	3698	jdonald@au.edu
16	Dr. Rajitha Menon Arikatt	D5/9			rarikkatt@au.edu
17	Dr. Shibu Dharmarajan				shibumacp@gmail.com
18	Dr. Henzel Tagalog Embalzdo				e_henzel@yahoo.com
19	Asst. Prof. Dr. Rosukhon Swatevacharkul	D5/6	02-3004543-62	3644	rosukhons@yahoo.com
20	Dr. Marilyn Fernandez Deocampo	D5/7	02-3004543-62	3656	mai_67cheng@yahoo.com.sg
21	Assoc. Prof. Dr. Joseph Foley	D5/3			jaf2705@gmail.com
22	Asst. Prof. Dr. Ngamthip Wimolkasem	D5/4			ngamthipw@yahoo.co.uk
23	Asst. Prof. Dr. Linchong Chorrojprasert	A5/4			linchongchr@au.edu
24	Asst. Prof. Dr. Banjert Chongapiratanakul	A12/5			banjertchn@au.edu
25	Dr. Andrew Anthony Jocuns	A6/13			ajocuns@au.edu
26	Asst. Prof. Dr. Prannapha Modehiran	D5/5			prannapha@gmail.com
27	Mr. Nikom Rord-Kwan	A4	02-3004543-62	3610	nikomrrd@gmail.com
28	Ms. Niti Sampat	School Office	02-3004543-62	3718	niti.sampat@gmail.com
29	Ms. Piyachat Jusin	School Office	02-3004543-62	3636	counseling@au.edu

**Graduate School of Human Sciences
Assumption University**

Students List (2/2021)

M.Ed. CI

No	ID No	Name	Nationality	Phone	Email
1	6429505	Ms. Vung Sian Dim	Myanmar		theresadimnu@gmail.com
2	6429532	Ms. Theint Theint Zaw	Myanmar		misstheinttheintzaw@gmail.com

M.Ed. EAL

No	ID No	Name	Nationality	Phone	Email
1	6429504	Mr. Hlwan Ko Ko	Myanmar		hlwankoko2011@gmail.com
2	6429509	Mr. Thar Htoo	Myanmar		tharhtooaurora@gmail.com
3	6429513	Ms. Yao Yuan	Chinese		1012934505@qq.com
4	6429528	Mr. Saw Kyi Hlaing	Myanmar		sawkyihlaingehpaw@gmail.com
5	6429529	Mr Soe Htike San	Myanmar		soehtikesan.shs007@gmail.com
7	6429534	Mr. Zexu Xue	Chinese		xuezexu.cucn@outlook.com
9	6429535	Yingxi Shen	Chinese		935378059@qq.com
8	6429537	Mr. Than Chaiboriphan	Thai		PLU.THAN.C@gmail.com
6	6429937	Ms Yuanchun Wang	Chinese		yuanchunwang813@gmail.com

PhD. EAL

No	ID No	Name	Nationality	Phone	Email
1	6429954	Ms. Siyu Zhang	Chinese		215306923@qq.com
2	6429955	Mr Jinliang Jiang	Chinese		253478604@qq.com
3	6429956	Mr. Jin Qi	Chinese	+66 616501858	jinqigghappy@gmail.com

As of November 3, 2021

Study Plan
Master of Education in Curriculum and Instruction
For 632XXXX Onwards

Year 1, 1 st Semester (November - March)	
ED 6007 Foundations of Education	3 Credits
ED 6060 Information and Communication Technology in Education	3 Credits
CI 6122 Learning Assessment	3 Credits
CI 6147 Educational Administration and Quality Assurance	3 Credits
Total	12 Credits



Year 1, 2 nd Semester (June - October)	
CI 6055 Pre-Practicum During Study	Non-credits
CI 6121 Curriculum Development	3 Credits
CI 6146 Learning Environment and Resource Management in Education	3 Credits
ED 6043 Educational Research	3 Credits
Total	9 Credits



Year 2, 1 st Semester (November – March)	
CI 6056 Practicum in Teacher Education in Major Field I	3 Credits
ED 7201 Thesis 1 (Plan A)	6 Credits
One Elective Course (Plan A)	3 Credits
One Elective Course (Plan B)	3 Credits
One Elective Course (Plan B)	3 Credits
One Elective Course (Plan B)	3 Credits
Total (Plan A/Plan B)	12 Credits

Year 2, 2 nd Semester (June – October)	
CI 6057 Practicum in Teacher Education in Major Field II	3 Credits
ED 7202 Thesis 2 (Plan A)	6 Credits
CI 6144 Teaching Profession	3 Credits
ED 7005 Independent Study (Plan B)	6 Credits
Total (Plan A/Plan B)	12 Credits



Comprehensive Examination (Plan B)



Thesis Proposal Examination
Thesis Examination (Plan A)/ Independent Study Examination (Plan B)

Thesis Publication or Presentation at a Conference (Plan A)



GRADUATION

Study Plan
Master of Education in Educational Administration and Leadership
Semester 2 intakes (I.D. 642xxxx onwards)

Year 1, 1 st Semester (November - February)	
ED 6007 Foundations of Education	3 Credits
ED 6061 Digital Technology for Education	3 Credits
EA 6239 Educational Planning and Quality Assurance	3 Credits
Total	9 Credits
↓	


Year 1, 2 nd Semester (June – September)	
EA 6235 Seminar in Educational Administration and Leadership	3 Credits
ED 6043 Educational Research	3 Credits
EA 6223 Educational Administration and Leadership	3 Credits
Total	9 Credits
↓	


Year 2, 1 st Semester (November - February)	
EA 6229 Academic Administration	3 Credits
EA 6228 Resources Administration in Education	3 Credits
ED 7201 Thesis 1	6 Credits
Total (Plan A)	12 Credits
↓	


Year 2, 2 nd Semester (June – September)	
ED 7202 Thesis 2 (Plan A)	6 Credits
Total (Plan A)	6 Credits
↓	


Thesis Proposal Examination (Plan A)
Thesis Examination (Plan A)
↓
Thesis Publication or Presentation at a Conference (Plan A)
↓
GRADUATION



Study Plan
Master of Education in Educational Administration and Leadership
Semester 2 intakes (I.D. 642xxxx onwards)

Year 1, 1 st Semester (November - February)	
ED 6007 Foundations of Education	3 Credits
ED 6061 Digital Technology for Education	3 Credits
EA 6239 Educational Planning and Quality Assurance	3 Credits
Total	9 Credits
	

Year 1, 2 nd Semester (June – September)	
EA 6235 Seminar in Educational Administration and Leadership	3 Credits
ED 6043 Educational Research	3 Credits
EA 6223 Educational Administration and Leadership	3 Credits
Total	9 Credits
	

Year 2, 1 st Semester (November - February)	
EA 6229 Academic Administration	3 Credits
EA 6228 Resources Administration in Education	3 Credits
One Elective Course (Plan A)	3 Credits
ED 7201 Thesis 1	6 Credits
Total (Plan A)	15 Credits
	

Year 2, 2 nd Semester (June – September)	
EA6240 Educational Administration Practicum	3 Credits
ED 7202 Thesis 2 (Plan A)	6 Credits
Total (Plan A)	9 Credits
	

Thesis Proposal Examination (Plan A)
Thesis Examination (Plan A)

Thesis Publication or Presentation at a Conference (Plan A)

GRADUATION

Study Plan
Ph.D. in Educational Administration & Leadership (EAL)
(Start 2/2021)

First Year – 2021

First Semester (2/2021)

November 2021

Course Code	Course Title	Credits
EL 8203	Curriculum and Instructional Leadership: Theories and Trends	3(3-0-6)
ED6007	Foundations of Education (Section 3) (for students with no background in Education)	0(0-0-0)
	Total	3(3-0-6)

June 2022

Second Semester (1/2022)

Course Code	Course Title	Credits
EL 8201	Moral and Ethical Leadership	3(3-0-6)
EL8207	Research Methodology in Education	3(3-0-6)
	Total	6(6-0-12)

Second Year - 2022

Third Semester (2/2022)

November 2022

Course Code	Course Title	Credits
EL8205	Advanced Research Methodology in Education	3(3-0-6)
EL 8208	Seminar in Educational Administration and Leadership for Educational Transformation	3(3-0-6)
	Total	6(6-0-12)

June 2023

Fourth Semester (1/2023)

Course Code	Course Title	Credits
ELXXXX	One Elective Course	
EL 8900	Qualifying Examination* (If a Ph.D. student cannot pass the qualifying examination, s/he has to re-enroll for the qualifying examinations and is unable to register dissertation I)	Non-credit
	Total	6(9-0-12)

Third Year

Fifth Semester (2/2023)

November 2023

Course Code	Course Title	Credits
EL 9201	Dissertation I (Proposal) Dissertation Proposal Defense* (If a Ph.D. candidate cannot pass proposal defense, s/he is unable to register dissertation II and must maintain status until s/he completes the requirements.)	12(0-0-36)
	Total	12(0-0-36)

June 2024**Sixth Semester 1/2024**

Course Code	Course Title	Credits
EL 9202	Dissertation II (Data Collection & Analysis) (If a Ph.D. candidate cannot pass dissertation II, s/he is unable to register dissertation III and must maintain status until s/he completes the requirements.)	12(0-0-36)
	Total	12(0-0-36)

Fourth Year**Second Semester 2/2024****November 2024**

Course Code	Course Title	Credits
EL 9203	Dissertation III (Findings & Implications) (If a Ph.D. candidate cannot complete dissertation, s/he is unable to have a final defense and must maintain status until s/he meets the requirements.) Dissertation Final Defense	12(0-0-36)
	Total	12(0-0-36)

Remark:

1. A Ph.D. student who cannot meet the requirements of all foundation, required, and elective courses will not be allowed to take qualifying examinations.
2. A Ph.D. student who cannot pass all the qualifying examinations will not be allowed to take dissertation I.
3. A Ph.D. candidate (who can pass the qualifying examinations) will be able to enroll in dissertation I. But if s/he cannot pass the proposal defense, s/he will not be allowed to enroll in dissertation II.
4. A Ph.D. candidate who enrolls in dissertation III but is unable to meet the dissertation requirements, s/he must maintain status until s/he can complete the graduation requirements

Study Plan
Master of Science Counseling Psychology
Plan A Type A2
First Year

First Semester

Course Code	Course Title	Credits
CP 5000	General Psychology	Non-credit
CP 5004	Professional Development Experience (60Hours)	Non-credit
CP 5005	Human Development Across Life Span	Non-credit
CP 6101	Statistics and Research Methods in Psychology I	3 (3-0-6)
	Total	3 (3-0-6)

Second Semester

Course Code	Course Title	Credits
CP 6113	Advanced Statistics and Research Methods in	3 (3-0-6)
CP 6103	Psychology II	3 (3-0-6)
	Theory and Practice in Counseling Psychology	
CP 6107	Professional Ethics in Counseling Psychology	3 (3-0-6)
CP 6108	Basic Skills in Counseling Psychology	3 (3-0-6)
	Total	12 (12-0-24)

Second Year

First Semester

Course Code	Course Title	Credits
CP 6111	Counseling Psychology Practicum I (Individual & Group)	0(120Hours)
CP 6109	Advanced Skills in Counseling Psychology	3 (3-0-6)
CP 62XX	One major elective course	3 (3-0-6)
CP 7601	Thesis I	6 (0-0-18)
	Total	12 (6-0-30)

Second Semester

Course Code	Course Title	Credits
CP 6114	Tests and Assessments in Counseling	3 (3-0-6)
CP 6112	Counseling Psychology Practicum II (Individual & Group)	0(120Hours)
CP 7602	Thesis II	6 (0-0-18)
	Total	9 (3-0-24)

Study Plan
Ph.D. Counseling Psychology
First Year

First Semester

Course Code	Course Title	Credits
DCP 8101	Advanced Research Methodology for Counseling	3 (3-0-6)
DCP 8103	Advanced Theory, Practice, Issues and Trends in Counseling	3 (3-0-6)
DCP 8106	Seminar in Ethics in Counseling Profession	3 (3-0-6)
CP 5004	Professional Development Experience(PDE)	Non-credit (60 Hours)
Total		9 (9-0-18)

Second Semester

Course Code	Course Title	Credits
DCP xxxx	One Elective Course	3 (3-0-6)
DCP 8112	Advanced Psychopathology	3 (3-0-6)
DCP 9103	Advanced Statistics for Counseling Psychology	3 (3-0-6)
Total		9 (9-0-18)

Second Year

First Semester

Course Code	Course Title	Credits
DCP xxxx	One Elective Course	3 (3-0-6)
DCP 8113	Advanced Psychological Tests and Measurement	3 (3-0-6)
DCP 8111	Seminar in Advanced Counseling Psychology	3 (3-0-6)
DCP 9502	Pre-Doctoral Internship	Non-credit (1,000 Hours)
Total		9 (9-0-18)

Second Semester

Course Code	Course Title	Credits
DCP 9401	Dissertation 1	12 (0-0-36)
Total		12 (0-0-36)

Third Year

First Semester

Course Code	Course Title	Credits
DCP 9402	Dissertation 2	12 (0-0-36)
total		12 (0-0-36)

Second Semester

Course Code	Course Title	Credits
DCP 9403	Dissertation 3	12 (0-0-36)
total		12 (0-0-36)

Study Plan

Master of Arts in Philosophy and Religion For ID 631XXXX Onwards

Plan A: Thesis

First Year

First Semester (June-September)

Course Code	Course Title	Credits
PR 5105	History of Western Thought	3 (3-0-6)
PR 5106	History of Indian Thought	3 (3-0-6)
PR 5107	History of Chinese Thought	3 (3-0-6)
	Total	9 (9-0-18)

Second Semester (November-March)

Course Code	Course Title	Credits
PR 5505	Research Methodology	3 (3-0-6)
PR 7203	Theories of Reality and Knowledge	3 (3-0-6)
PR 7206	Approaches to the Study of Religion	3 (3-0-6)
	Total	9 (9-0-18)

Second Year

First Semester (June-September)

Course Code	Course Title	Credits
PR 7403	Seminar in Ethics	3 (3-0-6)
PR 7205	Philosophy of Culture and Human Nature	3 (3-0-6)
PR 8905	Thesis	3 (3-0-6)
	Total	9 (9-0-18)

Second Semester (November-March)

Course Code	Course Title	Credits
PR 8906	Thesis	3 (0-0-9)
PR 8907	Thesis	3 (0-0-9)
PR 8908	Thesis	3 (0-0-9)
	Total	9 (0-0-27)

Plan B: Independent Study

First Year

First Semester (June-September)

Course Code	Course Title	Credits
PR 5105	History of Western Thought	3 (3-0-6)
PR 5106	History of Indian Thought	3 (3-0-6)
PR 5107	History of Chinese Thought	3 (3-0-6)
	Total	9 (9-0-18)

Second Semester (November-March)

Course Code	Course Title	Credits
PR 5505	Research Methodology	3 (3-0-6)
PR 7203	Theories of Reality and Knowledge	3 (3-0-6)
PR 7206	Approaches to the Study of Religion	3 (3-0-6)
	Total	9 (9-0-18)

Second Year

First Semester (June-September)

Course Code	Course Title	Credits
PR 7403	Seminar in Ethics	3 (3-0-6)
PR 7205	Philosophy of Culture and Human Nature	3 (3-0-6)
	Elective Course	3 (3-0-6)
	Total	9 (9-0-18)

Second Semester (November-March)

Course Code	Course Title	Credits
	Elective Course	3 (3-0-6)
PR 8900	Comprehensive Examination	Non-credit
PR 8538	Research Paper	6 (0-0-18)
	Total	9 (9-0-18)

Study Plan
Ph.D. Philosophy and Religion
For ID 631XXXX Onwards

First Year

First Semester (June-September)

Course Code	Course Title	Credits
	Selected Course	Non-credit
	Selected Course	Non-credit
PR 9201	Current Research in Philosophical Trends	3 (3-0-6)
	Total	3 (3-0-6)

Second Semester (November-March)

Course Code	Course Title	Credits
	Selected Course	Non-credit
	Selected Course	Non-credit
PR 9205	Current Research in Cultural Studies	3 (3-0-6)
	Total	3 (3-0-6)

Second Year

First Semester (June-September)

Course Code	Course Title	Credits
	Selected Course	Non-credit
PR 9206	Current Research in Moral Issues	3 (3-0-6)
PR 9304	Current Research in Religious Studies	3 (3-0-6)
	Total	6 (6-0-12)

Second Semester (November-March)

Course Code	Course Title	Credits
PR 9900	Qualifying Examination	Non-credit
PR 9991	Dissertation	6 (0-0-18)
PR 9992	Dissertation	6 (0-0-18)
	Total	12 (0-0-36)

Third Year

First Semester (June-September)

Course Code	Course Title	Credits
PR 9993	Dissertation	6 (0-0-18)
PR 9994	Dissertation	6 (0-0-18)
	Total	12 (0-0-36)

Second Semester (November-March)

Course Code	Course Title	Credits
PR 9995	Dissertation	6 (0-0-18)
PR 9996	Dissertation	6 (0-0-18)
	Total	12 (0-0-36)

**Master of Arts Program in English Language Teaching
(International Program) Modified Program 2017
Study Plan
Plan A: Type A2 Coursework and Thesis
First Year**

First Semester

Course Code	Course Title	Credits
ET 6321	Language Teaching Methodology	3 (3-0-6)
ET 6323	Foundation to Language Studies	3 (3-0-6)
ET 6322	Language Testing and Evaluation	3 (3-0-6)
ET 6325	Research Methodology in Language Studies	3 (3-0-6)
	Total	12 (12-0-24)

Second Semester

Course Code	Course Title	Credits
ET 6326	Materials Development in English Language Teaching	3 (3-0-6)
ET 6324	Language Acquisition Studies	3 (3-0-6)
ET 64xx	Elective Course	3 (3-0-6)
ET 64xx	Elective Course	3 (3-0-6)
	Total	12 (12-0-24)

(Summer Session)

Course Code	Course Title	Credits
ET 6203	Teaching Practice	3 (2-2-5)
	Total	3 (2-2-5)

Second Year

First Semester

Course Code	Course Title	Credits
ET 7110	Thesis	12 (0-0-36)
	Total	12 (0-0-36)

Plan B: Coursework and Independent Study

First Year

First Semester

Course Code	Course Title	Credits
ET 6321	Language Teaching Methodology	3 (3-0-6)
ET 6323	Foundation to Language Studies	3 (3-0-6)
ET 6322	Language Testing and Evaluation	3 (3-0-6)
ET 6325	Research Methodology in Language Studies	3 (3-0-6)
Total		12(12-0-24)

Second Semester

Course Code	Course Title	Credits
ET 6326	Materials Development in English Language Teaching	3 (3-0-6)
	Language Teaching	
ET 6324	Language Acquisition Studies	3 (3-0-6)
ET 64xx	Elective Course	3 (3-0-6)
ET 64xx	Elective Course	3 (3-0-6)
Total		12 (12-0-24)

(Summer Session)

Course Code	Course Title	Credits
ET 6203	Teaching Practice	3 (2-2-5)
Total		3 (2-2-5)

Second Year

First Semester

Course Code	Course Title	Credits
ET 64xx	Elective Course	3 (3-0-6)
ET 64xx	Elective Course	3 (3-0-6)
ET 7103	Independent Study (IS)	6 (0-0-18)
Total		12 (6-0-30)

**Ph.D. English Language Teaching
(International Program)
Modified Program 2017**

Study Plan

First Year

First Semester

Course Code	Course Title	Credits
EG 7301	Dissertation Stage I: Background Reading, Rationale, Objective, Research Questions	9 (0-0-27)
	Total	9 (0-0-27)

Second Semester

Course Code	Course Title	Credits
EG 7302	Dissertation Stage II: Literature Review	9 (0-0-27)
	Total	9 (0-0-27)

Second Year

First Semester

Course Code	Course Title	Credits
EG 7303	Dissertation Stage III: Methodology, Proposal Defense	9 (0-0-27)
	Total	9 (0-0-27)

Second Semester

Course Code	Course Title	Credits
EG 7304	Dissertation Stage IV: Data Collection	9 (0-0-27)
	Total	9 (0-0-27)

Third Year

First Semester

Course Code	Course Title	Credits
EG 7305	Dissertation Stage V: Data Analysis	9 (0-0-27)
	Total	9 (0-0-27)

Second Semester

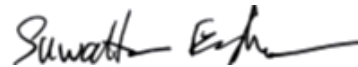
Course Code	Course Title	Credits
EG 7306	Dissertation Stage VI: Conclusions, Final Defense	9 (0-0-27)
	Total	9 (0-0-27)

Course Schedule 2/2021

Graduate School of Human Sciences (Graduate Programs of Education) Course Schedule for Semester 2-2021 (November 8, 2021 - March 31, 2022)

Day	Time	Code	Section	Courses	Course Coordinator	Venue	Required For	Electives	Remarks
1 Mondays	18:00 - 21:00	ED6007	1	Foundations of Education (M.ED CI)	Dr. Richard	Online/D32	M.Ed. CI		642 (new)
		ED6007	2	Foundations of Education (M.ED EAL)			M.Ed. EAL		642 (new)
		ED6007	3	Foundations of Education (PhD. EAL)			PHDEAL (Non credit)		642 (new)
		CI6056	1	Practicum in Teacher Education in Major Field I	Dr. Chayada	Online/D41	M.Ed.(CI)		632 (12)
		CI6057	1	Practicum in Teacher Education in Major Field II	Dr. Suwattana	Online/D31	M.Ed.(CI)		631 (2)
		EA6228	1	Resources Administration in Education	Dr. Linchong	Online/D44	M.Ed (EAL)		632 & 641 (20)
		EL8204	1	Seminar in Diversity Leadership for Educational Transformation	Dr. Nathara	Online/A81	Ph.D. EAL		grp1: 641 (6)
2 Tuesdays	18:00 - 21:00	EL9201	1	Dissertation I (for type 2.1)(Students with coursework)	Dr. Poonpilas	Online/D33	Ph.D. EAL		grp1: 631 (9)
		ED6014	1	Language and Social Studies Education	Dr. Richard	Online/D31		M.Ed (CI)	631 & 632(14)
		CI6147	1	Educational Administration & Quality Assurance	Dr. Chayada	Online/D32	M.Ed (CI)		(new)
		EA6220	1	Educational Planning and Development (MEdEAL 641xxxx)	Dr. Nathara	Online/A81			641xxxx (10)
		EA6239	1	Educational Planning and Quality Assurance (MEdEAL642xxxx)			M.Ed. (EAL)		642xxxx
		EA6229	1	Academic Administration	Dr. Linchong	Online/A72	M.Ed (EAL)		631&632 (17)
		EL8104	1	Qualitative & Quantitative Research in Education	Dr. Orlando	Online/D44	Ph.D. EAL		grp1: 641 (6)
3 Wednesdays	18:00 - 21:00	ED6060	1	Information and Communication Technology in Education (M.ED CI 642xx)	Dr. Forhad	Online/D41	M.Ed. CI		642 (new)
		ED6061	1	Digital Technology for Education (M.Ed. EAL 642xxx)			M.Ed EAL		642 (new)
		ED6043	1	Educational Research (M.Ed CI)	Dr. Orlando	Online/D44	M.Ed. CI		641 (7)
		ED6043	2	Educational Research (M.Ed EAL)			M.Ed. EAL		641 (10)
		ED7005			Dr. Suwattana	Online/D31			
		ED7201&72	1	Independent Study / Thesis 1 & 2 (SECTION 1) (M.Ed CI)			M.Ed. CI		631&632 (14)
		ED7201&72	2	Independent Study / Thesis 1 & 2 (SECTION 2) (M.Ed EAL)			M.Ed. EAL		631&632 (17)
4 Thurs	18:00 - 21:00	AWC2000	1	Upper Intermediate Academic Writing Course	Dr. Linchong	Online/A72	<i>Requirement</i>		642 (20)
		CI6055	1	Pre-Practicum During Study	Dr. Orlando	Online/D44	M.Ed.(CI)		641 (7)
		EL8203	1	Curriculum and Instructional Leadership: Theories and Trends	Dr. Matthew	Online/A82	Ph.D. EAL		641 (6)
		EL9203	1	Dissertation III (type 2.1)(Students with coursework)	Dr. Poonpilas	Online/D31	Ph.D. EAL		grp1: 621 (7)
Fri	18:00 - 21:00	EL9104	1	Dissertation IV (for type 1.1)	Dr. Nathara	Online/D51	Ph.D. EAL		631 (1)
6 Saturd	9:00-12:00	CI6122	1	Learning Assessment	Dr. Richard	Online/D31	M.Ed (CI)		641&642 (7+)
		EL8900	1	Qualifying Examination (Written Exam, Oral Exam)	PhD. Committee	Online/D51	Ph.D.		

NB: Classes will be held online/hybrid/in class as permitted



Assoc. Prof. Dr. Suwattana Eamoraphan
Dean, Graduate School of Human Sciences

Course Schedule 2/2021

Graduate School of Human Sciences (Graduate Programs in Counseling Psychology)

Course Schedule for Semester 2/2021

Classes begin Nov 8, 2021

Day	Time	MSCP	PHDCP	Courses	Course Coordinator	Venue		Electives	Remarks
Mondays	18:30-21:30	CP 6101	CP 5103	Statistics and Research Methods in psychology 1	Dr. Santhosh				CP 51xxx as foundation courses for PHDCP
		CP 6208		Couple and Family Counseling	Dr. Rajitha			✓	
			DCP 8202	Comparative Social Psychology	Dr. Donald			✓	
Tuesdays	18:30-21:30	CP 6111		Counseling Psychology Practicum I	Dr. Parvathy				
		CP 5000	CP 5101	General Psychology	Dr. Shibu				
			DCP 8101	Advanced Research Methodology for Counseling	Dr. Santhosh				
Wednesdays	18:30-21:30	CP6103	CP 5104	Theory and Practice in Counseling Psychology	Dr. Henzel				
		CP6112		Counseling Psychology Practicum II	Dr. Shibu Dharmarajan				
			DCP 9502	Pre-doctoral Internship	Dr. Parvathy				
Thursdays	18:30-21:30	AWC 2000 (Section 1)		Upper intermediate academic writing course	Dr. Linchong				
		CP 6107		Professional Ethics in Counseling Psychology	Dr. Rajitha				
		CP 6113	CP 5107	Advanced statistics and Research methods in psychology II	Dr. Santhosh				
			DCP 8112	Advanced Psychopathology	Dr. Donald				
Fridays	18:30-21:30	CP 6114	CP 5108	Tests and Assessment in Counseling Psychology	Dr. Rajitha				
			DCP 8103	Advanced Theory, practice, Issues and Trends in Counseling	Dr. Donald				
Day	Time	MSCP	PHDCP	Courses	Course Coordinator	Venue	Required For	Electives	Remarks
6 Saturdays	09:00-17:00	CP 5004	CP 5109	Professional development Experience	Dr. Santhosh	xxx	MS/PHD		For ID601-Onward
	00:00	CP7701		Independent Study I	Faculty member	xxx			
		CP7702		Independent Study II	Faculty member	xxx	MS		For ID601-Onward
		CP7601		Thesis I	Faculty member	xxx			
		CP7602		Thesis II	Faculty member	xxx	MS		For ID601-Onward
		CP7514		Thesis IV	Faculty member	xxx	MS		For ID59x-xxxx
		CP7515		Thesis V	Faculty member	xxx	MS		For ID59x-xxxx
6 Sunday	00:00		DCP9401	Dissertation 1	Faculty member	xxx	PHD		
			DCP9402	Dissertation 2	Faculty member	xxx	PHD		
			DCP9403	Dissertation 3	Faculty member	xxx	PHD		
			DCP9301	DCP9301 Advanced research design in counseling psychology	Faculty member	xxx	PHD		For ID561-601
			DCP9302	DCP9302 Advanced research instruments development and construction	Faculty member	xxx	PHD		
			DCP9303	DCP9303 Final dissertation: analysis, interpretation, and conclusion	Faculty member	xxx	PHD		

Dr. Parvathy Varma
Program Director

Assoc. Prof. Dr. Suwattana Eamoraphan
Dean, Graduate School of Human Sciences

Course Schedule 2/2021

ELT Program Course Calendar
Graduate School of Human Sciences

Assumption University

Semester AY 2/2021 (8 November- March 2021)

No.	Time/Day	Code	Courses	Course Coordinator	Venue	Required for	Remarks
1	Monday 18:00- 21:00 Hours	ET 6324	Language Acquisition Studies	Dr. Andrew Jocuns	D33/ Online	MA.ELT	Core course
2	Tuesday 18:00- 21:00 Hours	ET 6326	Materials Development in English Language Teaching	Asst. Prof. Dr. Rosukhon Swatevacharkul	A72/ Online	MA.ELT	Core course
3	Wednesday 18:00- 21:00 Hours	ET 6425	Grammar, Meaning and Discourse	Dr. Marilyn F. Deocampo	D33/ Online	MA. ELT	Elective course
4	Wednesday 18:00-21:00 Hours	*ET 6203	Teaching Practice	Asst. Prof. Dr. Rosukhon Swatevacharkul	Field/ Online	MA. ELT	Microteaching/ Fieldwork
5	Friday 18:00- 21:00 Hours	ET 6432	Seminar in English Language Teaching and Learning	Dr. Andrew Jocuns	D33/ Online	MA.ELT	Elective course
6	Thursday 18:00- 21:00	AWC2000 (Section1)	Upper-Intermediate Academic Writing Course (Tentative)	Asst. Prof. Dr. Linchong Chorrojprasert	A72/ Online	*Only for students who did not pass the A.U. Proficiency Test. Please see AWC2000 course schedule	
7	Monday-Friday (Time varies)	ET7110	Thesis	To be assigned	It depends on the supervisor's room number/Online	MA. ELT	ID#632xxxx

*** Teaching Practicum ID# 632xxxx (MA. ELT)**

Course Schedule 2/2021

No.	Time/Day	Code	Courses	Dissertation Advisor	Venue	Required for	Remarks
8	Monday-Friday (Time varies)	EG7301	Dissertation Stage I: Background Reading, Rationale, Objectives, Research Questions	To be assigned	Depends on the supervisor's room number/Online	Ph.D. ELT	ID#642xxxx
9	Monday-Friday (Time varies)	EG7302	Dissertation Stage II: Literature Review	Contact assigned advisor	Depends on the supervisor's room number/Online	Ph.D. ELT	ID#641xxxx
10	Monday-Friday (Time varies)	EG7303	Dissertation Stage III: Methodology, Proposal Defense	Contact assigned advisor	Depends on the supervisor's room number/Online	Ph.D. ELT	ID# 632xxxx
11	Monday-Friday (Time varies)	EG7304	Dissertation Stage IV: Data Collection	Contact assigned advisor	Depends on the supervisor's room number/Online	Ph.D. ELT	ID#631xxxx
12	Monday-Friday (Time varies)	EG7305	Dissertation Stage V: Data Analysis	Contact assigned advisor	Depends on the supervisor's room number/Online	Ph.D. ELT	ID#622xxxx
13	Monday-Friday (Time varies)	EG7306	Dissertation Stage VI: Conclusion, Final Defense	Contact assigned advisor	Depends on the supervisor's room number/Online	Ph.D. ELT	ID#621xxx
Term starts 8 November 2021 Term ends: March 2022							

Dr. Marilyn Fernandez Deocampo

Director, English Language Teaching (ELT) Department

Date: 8/10/2021

Assoc. Prof. Dr. Suwattana Eamraphan

Dean, Graduate School of Human Sciences

Date: 8/10/2021

Rules and Regulations for Graduate Programs of Education**Graduate School of Human Sciences Announcement****No. 002/2020****Subject: Rules and Regulations for Graduate Programs of Education**

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning practices of students and faculty members:

Registration and Courses

1. Registration in each semester: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester of every year.
2. Program directors will determine the number of courses students can register for each semester. The program director must sign the registration form as the approval of the registration. A copy of the registration must be submitted to the program director.
3. The Dean will announce the registration period for each semester. Students failing to register within the announced period are required to pay late registration fees.
4. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination of the course.
6. Students who, due to unforeseen circumstances beyond their control, are unable to take the final examination will obtain the grade I (Incomplete). Students may request a make-up examination within one month after the final examination day; otherwise, a grade 'F' will be given for the course.
7. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies, reports, etc., must be completed according to the deadlines specified by instructors. In all cases, these assignments are to be completed before the final examination. Suppose this is not possible for a student due to unforeseen circumstances beyond his/her control. In that case, he/she will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If there is no submission of assignments within one month after the final examination date, grade 'I' will be automatically transformed to 'F' for that course.
8. Students who have obtained a grade lower than B in any course will have to retake that course. If such course is an elective course, students can take that course again or change to register in other elective courses.
9. Students are required to obtain a cumulative Grade Point Average (GPA) minimum of 3.00.

Rules and Regulations for Graduate Programs of Education

10. Credits from accredited institutions are transferable. Students are required to have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered in the Graduate School of Human Sciences. The completion of the transferred course(s) must not be more than three years.

11. Grading criteria:

A	=	90 – 100%	C+	=	65 – 69%
A-	=	85 – 89%	C	=	60 – 64%
B+	=	80 – 84%	C-	=	55 – 59%
B	=	75 – 79%	D	=	50 – 54%
B-	=	70 – 74%	F	=	00 – 49%

Temporary Student ID Card

All students are required to carry their student I.D. card at all times while on campus. For new students, the temporary I.D. card received when they apply for the programs must be carried.

Permanent Student ID Card

Procedure

1. Submit a) the course registration receipt and b) a photo (1x 1 ½) to Window 10, Office of the Registrar, M Building.
2. Collect the permanent student I.D. card at the Office's appointment.

Au Internet Account

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
2. log in to the university official website: www.au.edu and access the Au mail;
3. accessing library services remotely.

Procedure

- Show course registration receipt and Student ID Card to the staff at the Office of Information Technology Service, E Bldg., 6th Floor, for the Au Internet Account.

Free Coffee and Snack

Procedure

1. Show course registration receipt to the staff at A Bldg., 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card, after receiving one, to be topped up with coffee-break credits at A Bldg., 6th Floor. (new students)
2. Show course registration receipt and the Permanent Student ID Card to the staff at A Bldg., 6th Floor. The e-coffee coupons will be topped up on the card. (old students).

M.Ed. Plan A2 (Coursework and Thesis)

Plan A2 students are required to conduct a Master's Thesis for 12 credits. Students must attend the thesis class for the whole semester. At the same time, they can start writing their thesis proposal. ED 6043 Educational Research is the pre-requisite course for ED 7201

Rules and Regulations for Graduate Programs of Education

Thesis 1 and ED 7202 Thesis 2. The Graduate School of Human Sciences (GSHS) will appoint the thesis advisor and co-advisor, if necessary, to supervise students in conducting their thesis. The process of thesis completion is as follows:

1. Students present their thesis proposal to the Thesis Proposal Examination Committee, comprising three GSHS faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their thesis, they must submit the thesis to the GSHS at least two weeks before the defense date and orally present the thesis to the Thesis Examination Committee, comprising three GSHS faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, and Dissertation Handbook* available at <http://www.education.au.edu/downloadables/>.

M.Ed. Plan B (Independent Study)

Plan B students are required to take the Comprehensive Examination and conduct the Independent Study (I.S.) for 6 credits. Students must attend the Independent Study class for the whole semester. At the same time, they can start writing the Independent Study once they have chosen a topic. ED 6043 Educational Research is the pre-requisite course for ED 7005 Independent Study.

The GSHS will appoint an advisor who will supervise students in conducting the independent study. The process of I.S. completion is as follows:

1. Students work closely with their advisors.
2. After the students have completed the I.S. report, they have to submit the I.S. to the GSHS at least two weeks before the evaluation date.
3. The GSHS will appoint the Independent Examination Committee comprising the program director, one faculty member as the internal reader, and the advisor to evaluate the I.S. report. Corrections suggested by the committee will have to be made within two months after the evaluation.
4. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, Dissertation Handbook* available at <http://www.education.au.edu/downloadables/>.

Comprehensive Examination

The Comprehensive Examination is a requirement for M.Ed. Plan B (Independent Study) students, and scheduled twice a year in May and December. The examination is given to students who have completed the foundation and core courses.

The Comprehensive Examination comprises written and oral examinations. To pass the examination, students have to attain at least 75% separately for each of the written and oral parts. Students are allowed only two attempts at the examination.

Ph.D. Type 1.1 (Dissertation), Type 2.1 (Coursework and Dissertation)

Type 1.1 students are required to take the qualifying examination and conduct the dissertation for 60 credits.

Rules and Regulations for Graduate Programs of Education

Type 2.1 students are required to complete the 24 credits coursework and take the qualifying examination before conducting the dissertation for 36 credits. The process of dissertation completion is as follows:

1. Students present their dissertation proposal to the Dissertation Proposal Examination Committee, comprising four GSHS faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their dissertation, they must submit the dissertation to the GSHS at least two weeks before the defense date and orally present the dissertation to the dissertation Examination Committee, comprising four GSHS faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the dissertation as specified in the *Independent Study, Thesis, and Dissertation Handbook* available at <http://www.education.au.edu/downloadables/>.

Ph.D. Qualifying Examination

The Qualifying Examination is a requirement for all Ph.D. students in Type 1.1 (Dissertation) and Type 2.1 (Coursework and Dissertation). The Qualifying Examination is scheduled twice a year in May and December. The Qualifying Examination comprises written and oral examinations. To pass the Qualifying Examination, students have to attain at least 75% separately for each of the written and oral part. Students are allowed only two attempts at the examination. To retake the Qualifying Examination, students are required to register and pay fees for both written and oral parts.

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study within the first thirty days from the first day of the semester class instruction commencing. If this rule is violated, the university will remove the student's name from its records.

Students in the following conditions are required to pay student status maintenance fee:

- a. Students who do not enroll for any course.
- b. Students who have defended their Independent Study/thesis/dissertation but have not completed the graduation requirements.

Students are required to pay the status maintenance fee in the semestrial registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, M Building.

2. If a student is temporarily suspended from attending classes for academic misconduct or dishonesty on examinations, the study period is still considered current. The permissible duration of study is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Rules and Regulations for Graduate Programs of Education

Graduation Requirements

Master of Education Programs

Plan A Type A2: Coursework and Thesis

- Have completed all the courses of the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have proposed the thesis and passed the final oral thesis defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the thesis/part of the thesis published or have obtained an acceptance of publication in a national journal or international journal in accordance with OHEC's Regulations on Criteria for Selection of Academic Journals for Publication of Academic Works (B.E. 2556) or have presented it at a conference and the full paper published in the proceedings.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Plan B: Coursework and Independent Study

- Have completed all the courses of the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the oral and written comprehensive examination.
- Have proposed the independent study and passed the final oral independent study defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the independent study/part of the independent study published in any retrievable form.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Doctor of Philosophy Program in Educational Leadership

Type 1.1: Dissertation

- Have passed the written and oral qualifying examinations to proceed to the dissertation phase of the program.
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by a committee approved by the University. The final oral defense is open to the public.
- Have at least 2 publications related to the dissertation content published or have obtained an acceptance of its publications in a national or international journal in accordance with OHEC's Regulations on Criteria for Selection of Academic Journals for Publications of Academic Works (B.E. 2556).
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

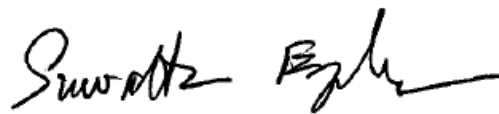
Type 2.1: Coursework and Dissertation

- Have completed all the courses of the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.

Rules and Regulations for Graduate Programs of Education

- Have passed the written and oral qualifying examinations to proceed to the dissertation phase of the program.
 - Have proposed the dissertation and passed the final oral dissertation defense evaluated by a committee approved by the University. The final oral defense is open to the public.
 - Have the dissertation/part of the dissertation published or have obtained an acceptance of its publication in a national or international journal in accordance with OHEC's Regulations.
 - Have obtained library and financial clearance from the University
 - Have demonstrated good behavior and discipline.

Given on June 2, 2020

A handwritten signature in black ink, appearing to read 'Suwattana Eamraphan', with a stylized flourish at the end.

Assoc. Prof. Dr. Suwattana Eamraphan
Dean, Graduate School of Human Sciences

Rules and Regulations for Graduate Programs of Psychology

Graduate School of Human Sciences Announcement

No. 006/2020

Subject: Rules and Regulations for Graduate Programs of Psychology

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning practices of students and faculty members:

Registration and Courses

1. Registration in each semester: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester of every year.
2. Program directors will determine the number of courses students can register for each semester. In some circumstance, students who have weak English proficiency has to take the English proficiency course and may not be allowed to take any courses or take only one or two courses from the plan of study. The registration form must be signed by the program director as the approval of the registration. A copy of the registration must be submitted to the program director.
3. The Dean will announce the registration period for each semester. Students failing to register within the announced period are required to pay late registration fees.
4. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination of the course.
6. Students who, due to unforeseen circumstances beyond their control, are unable to take the final examination will obtain the grade I (Incomplete). Students may request a make-up examination within one month after the final examination day; otherwise, grade 'F' will be given for the course.
7. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies, reports, etc., must be completed according to the deadlines specified by instructors. In all cases, these assignments are to be completed before the final examination. Suppose this is not possible for a student due to unforeseen circumstances beyond his/her control. In that case, he/she will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If there is no submission of assignments within one month after the final examination date, grade 'I' will be automatically transformed to 'F' for that course.
8. Students who have obtained a grade lower than B in any course will have to retake that course. Credits of the failed course(s) will not be counted. If such course is an elective course, students can take that course again or change to register in other elective courses.

Rules and Regulations for Graduate Programs of Psychology

9. Students are required to obtain a cumulative Grade Point Average (GPA) minimum of 3.00.
10. Credits from accredited institutions are transferable. Students are required to have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered in the Graduate School of Human Sciences. The completion of the transferred course(s) must not be more than 3 years.
11. Grading criteria:

A	=	90 – 100%	C+	=	65 – 69%
A-	=	85- 89%	C	=	60 – 64%
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B-	=	70 – 74%	F	=	00 – 49%

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3. accessing library services remotely;

Procedure

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Rules and Regulations for Graduate Programs of Psychology

Free Coffee and Snack

Procedure

1. Show course registration receipt to the staff at A Bldg, 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card, after receiving one, to be topped up with coffee-break credits at A Bldg, 6th Floor. (new students)
2. Show course registration receipt and the Permanent Student ID Card to the staff at A Bldg, 6th Floor. The e-coffee coupons will be topped up on the card. (old students)

MSCP Plan A2 (Coursework and Thesis)

Plan A2 students are required to conduct a Master's Thesis for 12 credits. Students must attend the thesis class for the whole semester. At the same time, they can start writing their thesis proposal. The Graduate Programs of Psychology (GPP) will appoint the thesis advisor and co-advisor, if necessary, to supervise students in conducting their thesis. The process of thesis completion is as follows:

1. Students present their thesis proposal to the Thesis Proposal Examination Committee, comprising three GPP faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their thesis, they must submit the thesis to the GPP at least two weeks before the defense date and orally present the thesis to the Thesis Examination Committee, comprising three GPP faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, and Dissertation Template*.

MSCP Plan B (Independent Study)

Plan B students are required to take the Comprehensive Examination and conduct the Independent Study (I.S.) for 6 credits. Students must attend the Independent Study class for the whole semester. At the same time, they can start writing the Independent Study once they have chosen a topic

The GPP will appoint an advisor who will supervise students in conducting the independent study. The process of I.S. completion is as follows:

1. Students work closely with their advisors.
2. After the students have completed the I.S. report, they have to submit the I.S. to the GPP at least two weeks before the evaluation date.
3. The GPP will appoint the Independent Examination Committee comprising the program director, one faculty member as the internal reader, and the advisor to evaluate the I.S. report. Corrections suggested by the committee will have to be made within two months after the evaluation.
4. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, and Dissertation Template*.

Rules and Regulations for Graduate Programs of Psychology

Comprehensive Examination

The Comprehensive Examination is a requirement for MSCP Plan B (Independent Study) students and is scheduled twice a year in May and December. The examination is given to students who have completed the foundation and core courses.

The Comprehensive Examination comprises written and oral examinations. To pass the examination, students have to attain at least 75% separately for each of the written and oral parts. Students are allowed only two attempts at the examination.

Ph.D. Qualifying Examination

The Qualifying Examination is a requirement for all Ph.D. students. The Qualifying Examination is scheduled twice a year in May and December. The Qualifying Examination comprises written and oral examinations. To pass the Qualifying Examination, students have to attain at least 75% separately for each of the written and oral part. Students are allowed three attempts at the examination. To retake the Qualifying Examination, students are required to register and pay fees for both written and oral parts.

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study within the first thirty days from the first day of the semester class instruction commencing. If this rule is violated, the university will remove the student's name from its records.

Students in the following conditions are required to pay student status maintenance fee:

- c. Students who do not enroll for any course.
- d. Students who have defended their Independent Study/thesis/dissertation but have not completed the graduation requirements.

Students are required to pay the status maintenance fee in the semestrial registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, M Building.

2. If a student is temporarily suspended from attending classes for academic misconduct or dishonesty on examinations, the study period is still considered current. The permissible duration of study is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Graduation Requirements

Master of Science in Counseling Psychology Programs

Plan A Type A2: Coursework and Thesis

- Have completed all the courses of the curriculum
- Have obtained a cumulative grade point average of at least 3.00
- Have proposed the thesis and passed the final oral thesis defense evaluated by a committee appointed by the university. The final oral defense is open to the public.
- Have the thesis/part of the thesis published or have obtained an acceptance of its publication in a national or international journal in accordance with OHEC'S Regulation on criteria for Selection of Academic Journal for Publication of

Rules and Regulations for Graduate Programs of Psychology

Academic works B.E.2558 or have presented it at a conference and the full paper published in the proceedings.

- Have obtained library and financial clearance with the University
- Have demonstrated good behavior and discipline
- Have completed Professional Development Experience of 60 hours

Plan B: Coursework and independent study

- Have completed all the courses of the curriculum
- Have obtained a cumulative grade point average at least 3.00
- Have obtained library and financial clearance with the University
- Have demonstrated good behavior and discipline
- Have completed Professional Development Experience of 60 hours
- Have passed the oral and/or written comprehensive examination
- Have proposed the Independent study and passed the final oral independent study defense evaluation by a committee appointed by the University. The final oral defense is open to the public.
- Have the independent study/part of the independent study published in any retrievable form

Doctor of Philosophy Program in Counseling Psychology

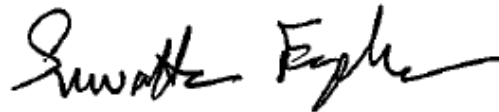
Type 2.1: Coursework and Dissertation

- Have completed all the courses of the curriculum
- Have obtained a cumulative grade point average of at least 3.00
- Have obtained the TOEFL score of at least 575 PBT, 213 CBT, 79 IBT, or IELTS score of at least 6.5 or passed an equivalent test approved by the Graduate School of Psychology
- Have passed the qualifying examination to proceed to the dissertation phase of the program
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the dissertation/part of the dissertation published or have obtained an acceptance for its publication in a nation or international journal
- Have completed the Professional Development Experience (PDE) of 60 hours

Rules and Regulations for Graduate Programs of Psychology

- Have completed the Pre-doctoral Internship of 1,000 hours
- Have obtained library and financial clearance from the University
- Have maintained high moral and ethical standards of behavior and discipline

Given on June 2, 2020

A handwritten signature in black ink, appearing to read 'Suwattana Eamraphan', with a stylized, flowing script.

Assoc. Prof. Dr. Suwattana Eamraphan
Dean, Graduate School of Human Sciences

Rules and Regulations for Graduate Programs of Philosophy and Religion

Graduate School of Human Sciences Announcement

No. 005/2020

Subject: Rules and Regulations for Graduate Programs of Philosophy and Religion

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning practices of students and faculty members:

Registration and Courses

1. *Registration in each semester:* students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester of every year.
2. *Number of courses enrollment:* Program directors will determine the number of courses students can register for each semester. In some circumstance, students who have weak English proficiency has to take the English proficiency course and may not be allowed to take any courses or take only one or two courses from the plan of study. The registration form must be signed by the program director as the approval of the registration. A copy of the registration must be submitted to the program director.
3. *Registration period.* The Dean will announce the registration period for each semester. Students failing to register within the announced period are required to pay late registration fees.
4. *Course withdraw or adding.* Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. *Class Attendance.* Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination of the course.
6. *Make-up exam:* Students who are unable to take the final examination due to unforeseen circumstances beyond their control will obtain the grade I (Incomplete). Students may request a make-up examination within one month after the final examination day; otherwise, grade 'F' will be given for the course.
7. *Active learner.* Students are required to be active learners. In this regard, assignments such as student projects, student independent studies, reports, etc., must be completed according to the deadlines specified by instructors. In all cases, these assignments are to be completed before the final examination. Suppose this is not possible for a student due to unforeseen circumstances beyond his/her control. In that case, he/she will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If there is no submission of assignments within one month after the final examination date, grade 'I' will be automatically transformed to 'F' for that course.
8. *Course retake.* Students who have obtained a grade lower than B in any course will have to retake that course. Credits of the failed course(s) will not be counted. If such course is an elective course, students can take that course again or change to register in other elective courses.
9. *GPA.* Students are required to obtain a cumulative Grade Point Average (GPA) minimum of 3.00.

Rules and Regulations for Graduate Programs of Philosophy and Religion

10. *Course transfer.* Credits from accredited institutions are transferable. Students are required to have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered in the Graduate School of Education. The completion of the transferred course(s) must not be more than 3 years.

11. *Grading criteria:*

A	=	90 – 100%	C+	=	65 – 69%
A-	=	85- 89%	C	=	60 – 64%
B+	=	80 – 84%	C-	=	55 – 59%
B	=	75 – 79%	D	=	50 – 54%
B-	=	70 – 74%	F	=	00 – 49%

Temporary Student ID Card

All students are required to carry their student I.D. card at all times while on campus. For new students, the temporary I.D. card received when they apply for the programs must be carried.

Permanent Student ID Card

Procedure

1. Submit a) the course registration receipt and b) a photo (1x 1 ½) to Window 10, Office of the Registrar, M Building.
2. Collect the permanent student I.D. card at the Office's appointment.

Au Internet Account

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
2. log in to the university official website: www.au.edu and access the Au mail;
3. accessing library services remotely;

Procedure

- Show course registration receipt and Student ID Card to the staff at the Office of Information Technology Service, E Bldg, 6th Floor, for the Au Internet Account.

Free Coffee and Snack

Procedure

1. Show course registration receipt to the staff at A Bldg, 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card, after receiving one, to be topped up with coffee-break credits at A Bldg, 6th Floor. (new students)
2. Show course registration receipt and the Permanent Student ID Card to the staff at A Bldg, 6th Floor. The e-coffee coupons will be topped up on the card. (old students).

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study within the first thirty days from the first day of the semester class instruction commencing. If this rule is violated, the university will remove the student's name from its records.

Students in the following conditions are required to pay student status maintenance fee:

Rules and Regulations for Graduate Programs of Philosophy and Religion

- e. Students who do not enroll for any course.
- f. Students who have defended their Independent Study/thesis/dissertation but have not completed the graduation requirements.

Students are required to pay the status maintenance fee in the semestrial registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, M Building.

- 2. If a student is temporarily suspended from attending classes for academic misconduct or dishonesty on examinations, the study period is still considered current. The permissible duration of study is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Graduation Requirements

Master of Arts in Philosophy and Religion Program

Type A2: Thesis and Coursework

- 1. Have completed all the courses of the curriculum.
- 2. Have obtained a minimum cumulative GPA of 3.00.
- 3. Have written a thesis and passed the final oral thesis defense evaluated by a committee appointed by the School. The final oral defense is open to the public.
- 4. Have published the thesis/ part of the thesis or have obtained an acceptance of its publication in a national or international journal in accordance with OHEC regulations on Criteria for the Selection of Academic Journals for Publishing Academic Works B.E. 2562 or have presented the thesis at a conference which has published the full paper in the proceedings.
- 5. Have obtained library and financial clearance from the university.
- 6. Have demonstrated good conduct and discipline.

Plan B: Independent Study

- 1. Have completed all the courses of the curriculum.
- 2. Have obtained a minimum cumulative GPA of 3.00.
- 3. Have passed the oral and written comprehensive exam
- 3. Have written a research paper and passed the final oral research paper defense evaluated by a committee appointed by the School. The final oral defense is open to the public.

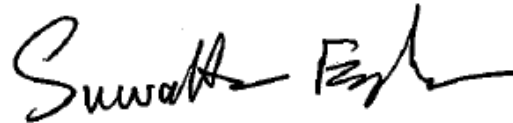
Rules and Regulations for Graduate Programs of Philosophy and Religion

4. Have published the research paper/ part of the research paper in any form.
5. Have obtained library and financial clearance from the university.
6. Have demonstrated good conduct and discipline.

Doctor of Philosophy Program in Philosophy and Religion

1. Have completed all the required courses of the curriculum.
2. Have obtained a minimum cumulative GPA of 3.00.
3. Have passed the written and oral Qualifying Examination.
4. Have written a dissertation and passed its final oral defense evaluated by a committee appointed by the School. The final defense is open to the public.
5. Have published the dissertation/part of the dissertation or have obtained acceptance of publication in a national or international journal in accordance with OHEC regulations on Criteria for the Selection of Academic Journals for Publishing Academic Works B.E. 2556.
6. Have obtained library and financial clearance from the university.
7. Have demonstrated good conduct and discipline.

Given on June 2, 2020



Assoc. Prof. Dr. Suwattana Eamraphan
Dean, Graduate School of Human Sciences

Rules and Regulations for English Language Teaching (ELT) Programs

Graduate School of Human Sciences Announcement

No. 007/2020

Subject: Rules and Regulations for English Language Teaching (ELT) Programs

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning practices of students and faculty members:

Registration and Courses

1. Registration in each semester: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester of every year.
2. Program directors will determine the number of courses students can register for each semester. The registration form must be signed by the program director as the approval of the registration. A copy of the registration must be submitted to the program director.
3. The Dean will announce the registration period for each semester. Students failing to register within the announced period are required to pay late registration fees.
4. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination (if any) of the course.
6. Students who, due to unforeseen circumstances beyond their control, are unable to take the final examination will obtain the grade I (Incomplete). Students may request a make-up examination within one month after the final examination day (if any); otherwise, grade 'F' will be given for the course.
7. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies, reports, etc., must be completed according to the deadlines specified by instructors. In all cases, these assignments are to be completed before the final examination. Suppose this is not possible for a student due to unforeseen circumstances beyond his/her control. In that case, he/she will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If there is no submission of assignments within one month after the final examination date, grade 'I' will be automatically transformed to 'F' for that course.
8. Students need to obtain at least 'B' grade for all core or required courses and at least 'B-' for elective courses. Failure to obtain the specified grade will have to retake that course again.
9. Students are required to obtain a cumulative Grade Point Average (GPA) minimum of 3.00.
10. Credits from accredited institutions are transferable. Students are required to have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered in the Graduate School of Human Sciences. The completion of the transferred course(s) must not be more than 3 years.

Rules and Regulations for English Language Teaching (ELT) Programs

11. MA. ELT Grading criteria:

A =	90 – 100%	C+ =	65 – 69%
A-=	85- 89%	C =	60 – 64%
B+=	80 – 84%	C- =	55 – 59%
B =	75 – 79%	D =	50 – 54%
B-=	70 – 74%	F =	00 – 49%

12. Ph.D. ELT Grading Criteria

Evaluation of student's performance in each Stage is based on:

‘S’= Successful; ‘U’=Unsuccessful; ‘W’=Withdraw

- ‘S’ grade is required for each Stage of Dissertation
- Re-registration is required when ‘U’ or ‘W’ is given on a Stage of Dissertation

Temporary Student ID Card

All students are required to carry their student I.D. card at all times while on campus. For new students, the temporary I.D. card received when they apply for the programs must be carried.

Permanent Student ID Card

Procedure

1. Submit a) the course registration receipt and b) a photo (1x 1 ½) to Window 10, Office of the Registrar, M Building.
2. Collect the permanent student I.D. card at the Office's appointment.

Au Internet Account

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
2. log in to the university official website: www.au.edu and access the Au mail;
3. accessing library services remotely;

Procedure

- Show course registration receipt and Student ID Card to the staff at the Office of Information Technology Service, E Bldg, 6th Floor, for the Au Internet Account.

Free Coffee and Snack

Procedure

1. Show course registration receipt to the staff at A Bldg, 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card, after receiving one, to be topped up with coffee-break credits at A Bldg, 6th Floor. (new students)
2. Show course registration receipt and the Permanent Student ID Card to the staff at A Bldg, 6th Floor. The e-coffee coupons will be topped up on the card. (old students).

M.A. ELT. Plan A: Type A2 (Coursework and Thesis)

Plan A students are required to conduct a Master's Thesis for 12 credits. Students must make an appointment to his/her assigned advisor at least twice a month. The Graduate School

Rules and Regulations for English Language Teaching (ELT) Programs

of Human Sciences (GSHS) will appoint the thesis advisor to supervise students conducting their thesis. The process of thesis completion is as follows:

1. Students with the thesis option have to do a proposal of the topic or area of the study and present it to the Examination Committee, comprising three GSHS faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their thesis, they must submit the thesis to the GSHS at least two weeks before the defense date and orally present the thesis to the Thesis Examination Committee, comprising three GSHS faculty members and one external expert as the external reader. Once corrections and revisions are made, students need to publish part of their thesis in refereed journal/academic publications/conference proceedings or present in a conference. The complete Thesis must be submitted to the university. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, and Dissertation Template*. Students are advised to present their thesis progress at the M.A. Progress Seminar conducted by the program every semester.

M.A.ELT. Plan B (Independent Study)

Plan B students are required to take the Comprehensive Examination and conduct the Independent Study (I.S.) for 6 credits. Students must make an appointment to his/her assigned advisor at least twice a month.

The GSHS will appoint an advisor who will supervise students in conducting the independent study. The process of I.S. completion is as follows:

1. Students should work with their advisors closely.
2. Students present their I.S. proposal to the I.S. Proposal Examination Committee, comprising three GSHS faculty members. Correction or revision of the proposal may be needed.
3. After the students have completed their I.S., they must submit the I.S. to the GSHS at least two weeks before the defense date and orally present the I.S. to the I.S. Examination Committee, comprising three GSHS faculty members and one external expert as the external reader. Upon completion of the study, students have to present their work in a seminar or conference. Corrections suggested by the committee will have to be made within two months after the presentation.
4. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, Dissertation Handbook Template*.
5. Students are advised to present the progress of their I.S. at the M.A. Progress Seminar conducted by the program every semester.

Rules and Regulations for English Language Teaching (ELT) Programs

Comprehensive Examination

The Comprehensive Examination is a requirement for M.A. ELT. Plan B (Independent Study) students, and scheduled twice a year in May and December. The examination will be given to students who have completed the foundation and core courses.

The Comprehensive Examination comprises written and oral examinations. To pass the examination, students have to attain at least 75% separately for each of the written and oral parts. Students are allowed only two attempts at the examination.

Ph.D. ELT Type 1.1 (Dissertation Only)

Students are required to take the qualifying examination and conduct the dissertation phase of the 54 credits program. The process of dissertation completion is as follows:

1. Students present their dissertation proposal to the Dissertation Proposal Examination Committee, comprising four GSHS faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their dissertation, they must submit the dissertation to the GSHS at least two weeks before the defense date and orally present the dissertation to the dissertation Examination Committee, comprising four GSHS faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the dissertation as specified in the *Independent Study, Thesis, and Dissertation Handbook Template*.

Ph.D. Type 1.1 (Dissertation) Qualifying Examination

The Qualifying Examination is a requirement for all Ph.D. students (Dissertation Only). The Qualifying Examination is scheduled twice a year in May and December. The Qualifying Examination comprises written (at least 80%) and/or oral examinations (below 80%). Students are allowed only two attempts at the examination. To retake the Qualifying Examination, students are required to register and pay fees for both written and oral parts (for those who are required).

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study within the first thirty days from the first day of the semester class instruction commencing. If this rule is violated, the university will remove the student's name from its records.

Students in the following conditions are required to pay student status maintenance fee:

- g. Students who do not enroll for any course.
- h. Students who have defended their Independent Study/thesis/dissertation but have not completed the graduation requirements.

Students are required to pay the status maintenance fee in the semestrial registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, M Building.

2. If a student is temporarily suspended from attending classes for academic misconduct or dishonesty on examinations, the study period is still considered current. The

Rules and Regulations for English Language Teaching (ELT) Programs

permissible duration of study is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Graduation Requirements

Master of Arts in English Language Teaching

Type A2 Plan A: Coursework and Thesis

- Have completed all the courses of the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the thesis defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the thesis/part of the thesis published or have obtained an acceptance of publication in a national journal or international journal in accordance with OHEC's Regulations on Criteria for Selection of Academic Journals for Publication of Academic Works (B.E. 2556) or have presented it at a conference and the full paper published in the proceedings.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Plan B: Coursework and Independent Study

- Have completed all the courses of the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the oral and written comprehensive examinations.
- Have passed the final oral independent study defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have presented part of their I.S. in an international or national conference.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

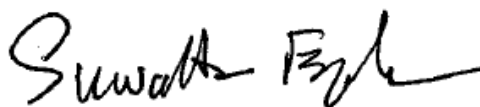
Rules and Regulations for English Language Teaching (ELT) Programs

Doctor of Philosophy in English Language Teaching

Type 1.1: Dissertation

- Have passed the written and oral qualifying examinations.
- Have passed the dissertation defense.
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by the university. The final oral defense is open to the public.
- Have at least 2 publications related to the dissertation content published or have obtained an acceptance of its publications in a national or international journal in accordance with OHEC's Regulations on Criteria for Selection of Academic Journals for Publication Academic Works (B.E.2556)
- Have made revisions to the dissertation based on examiners' feedback
- Have completed Progress Seminar.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Given on June 2, 2020

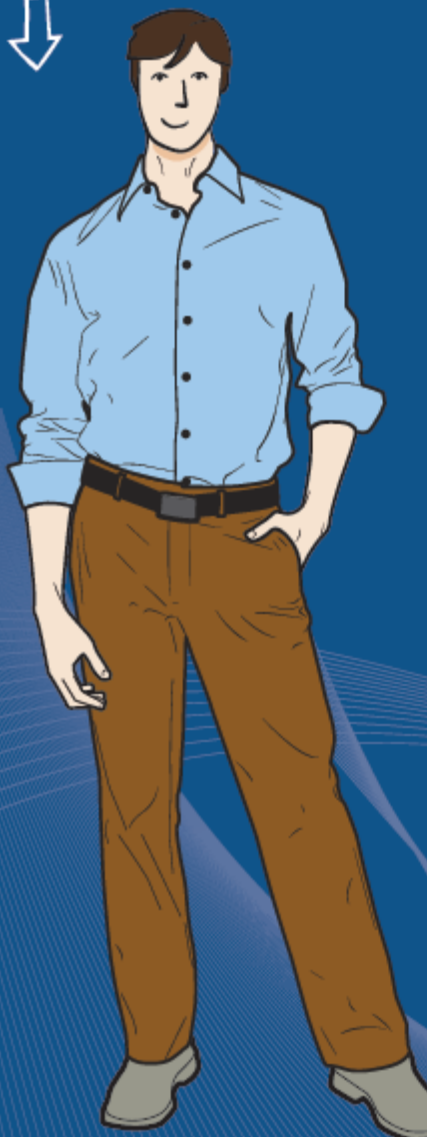


Assoc. Prof. Dr. Suwattana Eamraphan
Dean, Graduate School of Human Sciences

AU DRESS CODE FOR GRADUATE STUDENTS



Smart casual dress is required to enter Au Campuses



These are not allowed



Slippers



Shorts



T-Shirt & Singlets



Jeans



To enter AU Campuses, students are required to wear polite casual clothes

The clothes indicated above are considered impolite and inappropriate for students attending classes, taking examinations and using AU facilities.

Breaching the dress code regulation will result in students being denied entry or being requested to leave the university's premises, or being dismissed from classes – in such cases, students may lose their class attendance and could be debarred from examinations.

Lecturers and university officers have been authorized to deny university entry permission to students violating this regulation, and to request them to leave university's premises.

ASSUMPTION UNIVERSITY
OFFICE OF GRADUATE STUDIES

AU DRESS CODE FOR GRADUATE STUDENTS



Smart casual dress is required to enter Au Campuses



These are not allowed



Low Cut Blouses



Slippers



T-Shirts



Miniskirts



Spaghetti Straps



Shorts



Jeans

To enter AU Campuses, students are required to wear polite casual clothes

The clothes indicated above are considered impolite and inappropriate for students attending classes, taking examinations and using AU facilities.

Breaching the dress code regulation will result in students being denied entry or being requested to leave the university's premises, or being dismissed from classes – in such cases, students may lose their class attendance and could be debarred from examinations.

Lecturers and university officers have been authorized to deny university entry permission to students violating this regulation, and to request them to leave university's premises.

ASSUMPTION UNIVERSITY
OFFICE OF GRADUATE STUDIES

Buildings Map

ASSUMPTION UNIVERSITY

HUA MAK CAMPUS



KEY PLAN

1. ABAC POST OFFICE
(ที่ทำการไปรษณีย์)
2. GATE OF WISDOM
(ประตูชัย)
3. CATHOLIC EDUCATION COUNCIL, THAILAND
(สภาการศึกษาคาทอลิกแห่งประเทศไทย)
4. BANK OF AYUDHYA
ธนาคารกรุงศรีอยุธยา
5. CAR PARK
(ลานจอดรถ)
6. DE MONTFORT HALL (D)
(อาคารเดอ มงฟอร์ต)
7. ADMINISTRATIVE OFFICE (1st Floor) & AUDITORIUM (2nd Floor)
(สำนักงานอธิการบดีฝ่ายบริหารชั้น 1 และห้องประชุมชั้น 2)
8. INFORMATION BUILDING (I)
(อาคารอินฟอร์เมชั่น)
9. STS. PHILIP & BERNARD HALL (P)
(อาคารเซนต์ฟิลิป แอนด์ เบร์นาร์ด)
10. ST. MARY'S SQUARE & CAR PARK
(จัตุรัสเซนต์แมรี่และลานจอดรถ)
11. TOWER OF DAVID
(หอนาฬิกา)
12. SALLE D' EXPO (1st Floor) & CHAPEL (2nd Floor)
(ห้องนิทรรศการชั้น 1 และโบสถ์แม่พระรับสารชั้น 2)
13. ASSUMPTION HALL (A)
(อาคารอัสสัมชัญ ร.ศ. 200)
14. ST. LOUIS HALL (L)
(อาคารเซนต์หลุยส์)
15. ST. GABRIEL'S HALL (CENTRAL LIBRARY)
(อาคารเซนต์กาเบรียล), (สำนักหอสมุดกลาง)
16. MARTIN DE TOURS HALL (M)
(อาคารมาร์ติน เดอตูร์ส)
17. LUCEAT LUX VESTRA SQUARE
(ลานตร. ซูป พลาซ่า)
18. THAI ART AND CULTURE CENTER & INTERNATIONAL CENTER
(สำนักงานศิลปวัฒนธรรมไทยและศูนย์นานาชาติ)
19. SALA ROMANEE
อุทยานรมณีย์
20. GRADUATE SCHOOL OF ENGLISH
(บัณฑิตวิทยาลัยภาษาอังกฤษ)
21. CAMPUS LAKE
(ทะเลสาบ)
22. SALA PRATHIPALAYA
(ศาลาประทับปาลัย)
23. KING'S LAWN
(คิงส์ ลอว์น)
24. CORONATION HALL (C)
(อาคารเฉลิมรัชมงคล)
25. QUEEN'S SQUARE
(ควีนส์ สแควร์)
26. CAFETERIA & STUDENT CENTER
(ห้องอาหารและองค์รณักศึกษา)
27. ENGINEERING BUILDING (E)
(อาคารถกลพระเกียรติ สก.)
28. QUEEN'S TOWER (Q)
(อาคารควีนส์ ทาวเวอร์)
29. ABAC CONDOMINIUM
(แอแบค คอนโดมิเนียม)
30. ABAC CONDOMINIUM (Only 8th Floor)
(แอแบค คอนโดมิเนียม เฉพาะชั้น 8)