Graduate School of Human Sciences
Assumption University

ORIENTATION

1/2022

June 6, 2022

(651-XXXX)

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Assumption University Anthem

Lyrics by: Thomas Khng
Music by: Lian Sek Lin
Arranged by: Capt. Veeraphan Vawklang

From every corner of the land
We come to pursue truth
For Integrity and progress, we Stand
And learning's sterling worth
Uplifting virtue of mind and hand
With the glory of our youth

We are the salt of glorious earth
No task is too hard to do
For Assumption and the land of our birth
We remain ever loyal and true
For excellence in all realms of effort
We give Assumption its due

*Assumption is
the Light that leads
Our youth to knowledge sure
Ever mindful of all our needs
It brings us to learn-ing's shore
Ennobling our academic deeds
Making our future secure!
(repeat *)

Graduate School of Human Sciences
Assumption University
Orientation Schedule
Semester 1/2022
Monday, June 6, 2022
Online

16:15-16:30 hrs. Zoom Sign in/Registration

16:30-16:50 hrs. Opening Remarks and General Information
Dr. Chayada Thanavisuth,
Dean, Graduate School of Human Sciences
Program Director, M.Ed. in Curriculum and Instruction (M.Ed. CI)

16:50 hrs. Introduction to Program Directors

- **Asst. Prof. Dr. Poonpilas Asavisanu**
  Program Director, Ph.D. Program in Educational Administration and Leadership (Ph.D. EAL) and
  Program Director, M.Ed. in Educational Administration and Leadership (MEd EAL)
- **Dr. Chayada Thanavisuth**
  Program Director, M.Ed. in Curriculum and Instruction (MEd CI)
- **Dr. Mohammad Mansoor Malik**
  Program Director, Ph.D. Program in Philosophy and Religion (Ph.D. PR)
  Program Director, Master of Arts Program in Philosophy and Religion (MAPR)
- **Dr. Parvathy Varma**
  Program Director, Master of Science Program in Counseling Psychology (MSCP)
  Program Director, Doctor of Philosophy Program in Counseling Psychology(PhDCP)
- **Dr. Marilyn Deocampo**
  Program Director, Ph.D. Program in English Language Teaching (Ph.D. ELT) and
  Program Director, Master of Arts Program in English Language Teaching (MAELT)

16:40-17:00 hrs. **Introduction to Faculty Members**

17:00-18:00 hrs. **Breakout Rooms**
Students and faculty members join the breakout room assigned for their program
Information
Q & A session

Graduate School of Human Sciences
Assumption University

Mission
To advance, transmit and sustain cutting-edge knowledge and understanding through the conduct of teaching, research, and scholarship at the highest international standards, for the benefit of those people employed in, or seeking employment in the profession of education, psychology, philosophy and religion, and English language teaching.
Vision
The Graduate School of Human Sciences' vision is to enhance its international reputation and the human condition by preparing its graduates for innovative careers in the 21st century and fostering a culture of life-long learning.
Values
The GSHS core values include excellence, integrity, collaboration, and professionalism, and we encourage these values in both faculty and students.
Core Competencies
English competency, global citizenship, ethical leadership

Dean's Welcome Remarks

A very hearty welcome to all of you students on the Graduate School of Human Sciences (GSHS) Orientation. Today is the official mark of the beginning of the academic year 2022. I am so delighted and excited to see you all here virtually. Your intellectual adventure is about to undertake at GSHS. The School has provided this Orientation Handbook with the necessary information to use as guidance and information related to the School's history, mission, vision, values, rules, regulations, course schedule, and study plan throughout your study.

We hope and look for a successful academic year with you despite the pandemic. Let us all walk together with one good in mind: to provide quality education for all.

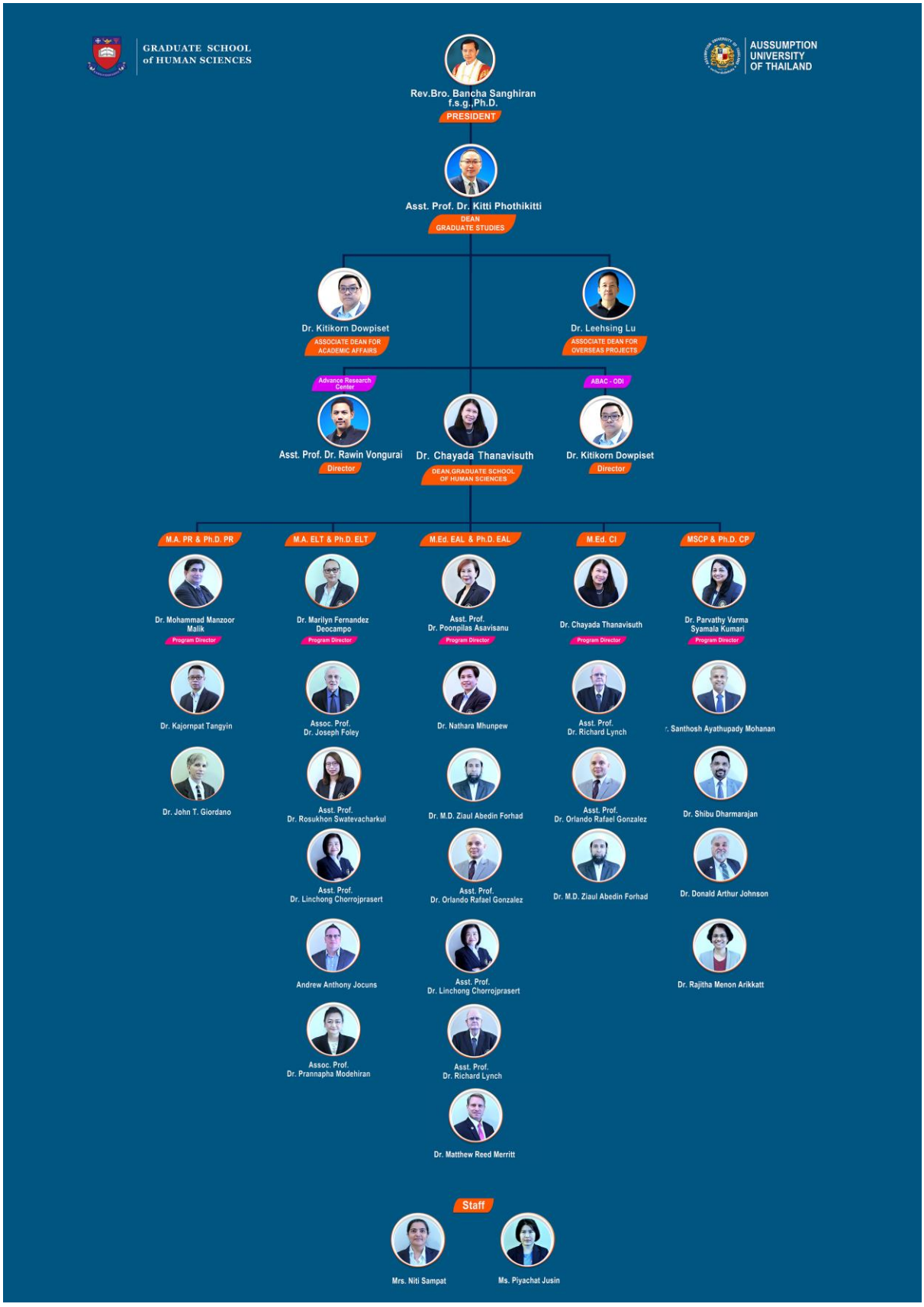
I want you to know that we are all here to encourage and support you as you commit to studying at GSHS. We could not be so honored to welcome you into this vibrant learning community. It is you who make us what we are, and we look forward to your fresh ideas and feedback.

I want to speak on behalf of the Graduate School and Assumption University, saying we are so overjoyed you have decided to join us. Welcome you all once again!

Dr. Chayada Thanavisuth

Dean, Graduate School of Human Sciences

Organization Chart



Graduate School of Human Sciences
Faculty Members and Staff Contact (www.humansciences.au.edu)

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STUDENT LIST

Graduate School of Human Sciences
Assumption University
Students List (1/2022)

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M.S. Counselling Psychology

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STUDENT LIST

M.S. Counselling Psychology

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M.A. English Language Teaching

No	ID No	Name	Nationality	Email
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4.		Ms. Mingwei Yu	Chinese	449200441@qq.com
5	6519547	Ms. Naw Hsar Kpaw	Myanmar	hsarkpawglory.stk12@gmail.com
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Ph.D. EAL

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Ph.D. English Language Teaching

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As of June 4, 2022

STUDY PLAN

Study Plan
Master of Education in Curriculum and Instruction
Track 1 (Plan A: Thesis; Plan B: Thematic Paper)- *License Track*
Semester 1/2022 intakes only (I.D. 651xxxx)

Year 1, 1st Semester (June 2022 – October 2022)	
ED 6007 Foundations of Education	3 Credits
ED 6061 Digital Technology for Education	3 Credits
CI 6121 Curriculum Development	3 Credits
CP 5006 Educational Psychology	3 Credits
Total	12 Credits

Year 1, 2nd Semester (November 2022 – March 2023)	
CI 6055 Pre-Practicum During Study	Non-credits
CI 6122 Learning Assessment	3 Credits
CI 6147 Educational Administration and Quality Assurance	3 Credits
ED 6043 Educational Research	3 Credits
Total	9 Credits

Year 2, 1st Semester (June 2023– October 2023)	
CI 6056 Practicum in Teacher Education in Major Field I	3 Credits
CI 6145 Pedagogical Science	3 Credits
ED 7201 Thesis 1 (Plan A)	6 Credits
One Elective Course (Plan B)	3 Credits
One Elective Course (Plan B)	3 Credits
Total (Plan A/Plan B)	12 Credits

Year 2, 2nd Semester (November 2023 – March 2024)	
CI 6057 Practicum in Teacher Education in Major Field II	3 Credits
ED 7202 Thesis 2 (Plan A)	6 Credits
One Elective Course (Plan A)	3 Credits
ED 7006 Thematic Paper (Plan B)	6 Credits
One Elective Course (Plan B)	3 Credits
Total (Plan A/Plan B)	12 Credits

Thematic Paper (Plan B)

Thesis Proposal Examination

Thesis Examination (Plan A)/ Thematic Paper Examination (Plan B)

Thesis Publication or Presentation at a Conference (Plan A)

GRADUATION

STUDY PLAN

Study Plan
Master of Education in Curriculum and Instruction
Track 2 (Plan A: Thesis; Plan B: Thematic Paper)- *Non-License Track*
Semester 1/2022 intakes only (I.D. 651xxxx)

Year 1, 1st Semester (June 2022 – October 2022)	
ED 6007 Foundations of Education	3 Credits
ED 6061 Digital Technology for Education	3 Credits
CI 6121 Curriculum Development	3 Credits
Total	9 Credits

Year 1, 2nd Semester (November 2022 – March 2023)	
CI 6055 Pre-Practicum During Study	Non-credits
CI 6122 Learning Assessment	3 Credits
CI 6147 Educational Administration and Quality Assurance	3 Credits
ED 6043 Educational Research	3 Credits
Total	9 Credits

Year 2, 1st Semester (June 2023 – October 2023)	
CI 6145 Pedagogical Science	3 Credits
ED 7201 Thesis 1 (Plan A)	6 Credits
One Elective Course (Plan B)	3 Credits
One Elective Course (Plan B)	3 Credits
Total (Plan A/Plan B)	9 Credits

Year 2, 2nd Semester (November 2023 – March 2024)	
ED 7202 Thesis 2 (Plan A)	6 Credits
One Elective Course (Plan A)	3 Credits
ED 7006 Thematic Paper (Plan B)	6 Credits
One Elective Course (Plan B)	3 Credits
Total (Plan A/Plan B)	9 Credits

Thematic Paper (Plan B)

Thesis Proposal Examination

Thesis Examination (Plan A)/ Thematic Paper Examination (Plan B)

Thesis Publication or Presentation at a Conference (Plan A)

GRADUATION

For 1st semester admission

For Track 1- License: Thai students only

STUDY PLAN

Study Plan
Master of Education in Educational Administration and Leadership
Semester 1/2022 intakes only (I.D. 651xxxx)

Year 1, 1st Semester (June – September)	
ED 6007 Foundations of Education	3 Credits
ED 6061 Digital Technology for Education	3 Credits
EA 6223 Educational Administration and Leadership	3 Credits
Total	9 Credits
⬇	

Year 1, 2nd Semester (November - February)	
EA 6239 Educational Planning and Quality Assurance	3 Credits
EA 6228 Resources Administration in Education	3 Credits
ED 6043 Educational Research	3 Credits
Total	9 Credits
⬇	

Year 2, 1st Semester (June – September)	
EA 6235 Seminar in Educational Administration and Leadership	3 Credits
EA6240 Educational Administration Practicum	3 Credits
ED 7201 Thesis 1	6 Credits
Total (Plan A)	12 Credits
⬇	

Year 2, 2nd Semester (November - February)	
EA 6229 Academic Administration	3 Credits
One Elective Course (Plan A)	3 Credits
ED 7202 Thesis 2 (Plan A)	6 Credits
Total (Plan A)	12 Credits
⬇	

Thesis Proposal Examination (Plan A)
Thesis Examination (Plan A)
⬇
Thesis Publication or Presentation at a Conference (Plan A)
⬇
GRADUATION

For 1st semester admission

For Track 2-NonLicense: Non-Thai students

STUDY PLAN

Study Plan

Master of Education in Educational Administration and Leadership

Semester 1/2022 intakes only (I.D. 651xxxx)

Year 1, 1st Semester (June – September)	
ED 6007 Foundations of Education	3 Credits
ED 6061 Digital Technology for Education	3 Credits
EA 6223 Educational Administration and Leadership	3 Credits
Total	9 Credits
⬇	

Year 1, 2nd Semester (November - February)	
EA 6239 Educational Planning and Quality Assurance	3 Credits
EA 6228 Resources Administration in Education	3 Credits
ED 6043 Educational Research	3 Credits
Total	9 Credits
⬇	

Year 2, 1st Semester (June – September)	
EA 6235 Seminar in Educational Administration and Leadership	3 Credits
ED 7201 Thesis 1	6 Credits
Total (Plan A)	9 Credits
⬇	

Year 2, 2nd Semester (November - February)	
EA 6229 Academic Administration	3 Credits
ED 7202 Thesis 2 (Plan A)	6 Credits
Total (Plan A)	9 Credits
⬇	

Thesis Proposal Examination (Plan A)
Thesis Examination (Plan A)
⬇
Thesis Publication or Presentation at a Conference (Plan A)
⬇
GRADUATION

For 1st semester admission

-License Track: for Thai students only

STUDY PLAN

Study Plan
Ph.D. in Educational Administration & Leadership
Semester 1/2022 intakes only (I.D. 651xxxx)
First Year

First Semester (June-September)

Course Code	Course Title	Credits
ED6007	Foundations of Education (for students with no background in Education)	0(0-0-0)
EL 8201	Moral and Ethical Leadership	3(3-6-0)
EL8207	Research Methodology in Education	3(3-6-0)
ELxxxx	Elective Course	3(3-6-0)
	Total	9(9-18-0)

Second Semester (November-March)

Course Code	Course Title	Credits
EL8205	Advanced Research Methodology in Education	3(3-6-0)
EL 8203	Curriculum and Instructional Leadership: Theories and Trends	3(3-6-0)
ELXXXX	Elective Course	3(3-6-0)
	Total	9(9-18-0)

Second Year

Third Semester (June-September)

Course Code	Course Title	Credits
EL 8208	Seminar in Educational Administration and Leadership for Educational Transformation	3(3-6-0)
EL8209	Educational Administration Practicum	3(3-6-0)
EL 8900	Qualifying Examination* (If a Ph.D. student cannot pass the qualifying examination, s/he has to re-enroll for the qualifying examinations and is unable to register dissertation I)	
	Total	6(6-12-0)

Fourth Semester (November-March)

Course Code	Course Title	Credits
EL 9201	Dissertation I (Proposal) Dissertation Proposal Defense* (If a Ph.D. candidate cannot pass proposal defense, s/he is unable to register dissertation II and must maintain status until s/he completes the requirements.)	
	Total	12(0-0-12)

Third Year

Fifth Semester

Course Code	Course Title	Credits
EL 9202	Dissertation II (Data Collection & Analysis) (If a Ph.D. candidate cannot pass dissertation II, s/he is unable to register dissertation III and must maintain status until s/he completes the requirements.)	12(0-0-36)

STUDY PLAN

	Total	12(0-0-36)

Sixth Semester (November-March)

Course Code	Course Title	Credits
EL 9203	Dissertation III (Findings & Implications) (If a Ph.D. candidate cannot complete dissertation, s/he is unable to have a final defense and must maintain status until s/he meets the requirements.) Dissertation Final Defense	12(0-0-36)
	Total	12(0-0-36)

Remark:

1. *A Ph.D. student who cannot meet the requirements of all foundation, required, and elective courses will not be allowed to take qualifying examinations.*
2. *A Ph.D. student who cannot pass all the qualifying examinations will not be allowed to take dissertation I.*
3. *A Ph.D. candidate (who can pass the qualifying examinations) will be able to enroll in dissertation I. But if s/he cannot pass the proposal defense, s/he will not be allowed to enroll in dissertation II.*
4. *A Ph.D. candidate who enrolls in dissertation III but cannot meet the dissertation requirements, s/he must maintain status until s/he can complete the graduation requirements.*

For 1st semester admission

-NonLicense Track: Non-Thai students

STUDY PLAN

Study Plan
Ph.D. in Educational Administration & Leadership
Semester 1/2022 intakes only (I.D. 651xxxx)
First Year

First Semester (June-September)

Course Code	Course Title	Credits
ED6007	Foundations of Education (for students with no background in Education)	0(0-0-0)
EL 8201	Moral and Ethical Leadership	3(3-0-6)
EL8207	Research Methodology in Education	3(3-0-6)
	Total	6(6-0-12)

Second Semester (November-March)

Course Code	Course Title	Credits
EL8205	Advanced Research Methodology in Education	3(3-0-6)
EL 8203	Curriculum and Instructional Leadership: Theories and Trends	3(3-0-6)
	Total	6(3-0-12)

Second Year

Third Semester (June-September)

Course Code	Course Title	Credits
ELXXXX	One Elective Course	3(3-0-6)
EL 8208	Seminar in Educational Administration and Leadership for Educational Transformation	3(3-0-6)
EL 8900	Qualifying Examination* (If a Ph.D. student cannot pass the qualifying examination, s/he has to re-enroll for the qualifying examinations and is unable to register dissertation I)	
	Total	6(6-0-12)

Fourth Semester (November-March)

Course Code	Course Title	Credits
EL 9201	Dissertation I (Proposal) Dissertation Proposal Defense* (If a Ph.D. candidate cannot pass proposal defense, s/he is unable to register dissertation II and must maintain status until s/he completes the requirements.)	
	Total	12(0-0-12)

Third Year

Fifth Semester

Course Code	Course Title	Credits
EL 9202	Dissertation II (Data Collection & Analysis) (If a Ph.D. candidate cannot pass dissertation II, s/he is unable to register dissertation III and must maintain status until s/he completes the requirements.)	12(0-0-36)
	Total	12(0-0-36)

STUDY PLAN

Sixth Semester (November-March)

Course Code	Course Title	Credits
EL 9203	Dissertation III (Findings & Implications) (If a Ph.D. candidate cannot complete the dissertation, s/he is unable to have a final defense and must maintain status until s/he meets the requirements.) Dissertation Final Defense	12(0-0-36)
	Total	12(0-0-36)

Remark:

5. *A Ph.D. student who cannot meet the requirements of all foundation, required, and elective courses will not be allowed to take qualifying examinations.*
6. *A Ph.D. student who cannot pass all the qualifying examinations will not be allowed to take dissertation I.*
7. *A Ph.D. candidate (who can pass the qualifying examinations) will be able to enroll in dissertation I. But if s/he cannot pass the proposal defense, s/he will not be allowed to enroll in dissertation II.*
8. *A Ph.D. candidate who enrolls in dissertation III but cannot meet the dissertation requirements, s/he must maintain status until s/he can complete the graduation requirements.*

STUDY PLAN

Study Plan
Master of Science Counseling Psychology
Plan A Type A2
First Year

First Semester

Course Code	Course Title	Credits
CP 5000	General Psychology	Non-credit
CP 5004	Professional Development Experience (60Hours)	Non-credit
CP 5005	Human Development Across Life Span	Non-credit
CP 6101	Statistics and Research Methods in Psychology I	3 (3-0-6)
	Total	3 (3-0-6)

Second Semester

Course Code	Course Title	Credits
CP 6115	Statistics and Research Methods in Psychology II	3 (3-0-6)
CP 6103	Theory and Practice in Counseling Psychology	3 (3-0-6)
CP 6107	Professional Ethics in Counseling Psychology	3 (3-0-6)
CP 6108	Basic Skills in Counseling Psychology	3 (3-0-6)
	Total	12(12-0-24)

Second Year

First Semester

Course Code	Course Title	Credits
CP 6111	Counseling Psychology Practicum I (Individual & Group)	0(120Hours)
CP 6109	Advanced Skills in Counseling Psychology	3 (3-0-6)
CP 62XX	One major elective course	3 (3-0-6)
CP 7601	Thesis I	6 (0-0-18)
	Total	12 (6-0-30)

Second Semester

Course Code	Course Title	Credits
CP 6114	Tests and Assessments in Counseling	3 (3-0-6)
CP 6112	Counseling Psychology Practicum II (Individual & Group)	0(120Hours)
CP 7602	Thesis II	6 (0-0-18)
	Total	9 (3-0-24)

STUDY PLAN

Study Plan
Ph.D. Counseling Psychology
First Year

First Semester

Course Code	Course Title	Credits
DCP 8101	Advanced Research Methodology for Counseling	3 (3-0-6)
DCP 8104	Theory, Practice, Issues, and Trends in Individual and Group Counseling	3 (3-0-6)
DCP 8106	Seminar in Ethics in Counseling Profession	3 (3-0-6)
CP 5109	Professional Development Experience (PDE)	Non-credit (60 Hours)
	Total	9 (9-0-18)

Second Semester

Course Code	Course Title	Credits
DCP xxxx	One Elective Course	3 (3-0-6)
DCP 8112	Advanced Psychopathology	3 (3-0-6)
DCP 9103	Advanced Statistics for Counseling Psychology	3 (3-0-6)
	Total	9 (9-0-18)

Second Year

First Semester

Course Code	Course Title	Credits
DCP xxxx	One Elective Course	3 (3-0-6)
DCP 8113	Advanced Psychological Tests and Measurement	3 (3-0-6)
DCP 8111	Seminar in Advanced Counseling Psychology	3 (3-0-6)
DCP 9502	Pre-Doctoral Internship	Non-credit (1,000 Hours)
	Total	9 (9-0-18)

Second Semester

Course Code	Course Title	Credits
DCP 9401	Dissertation 1	12 (0-0-36)
	Total	12 (0-0-36)

Third Year

First Semester

Course Code	Course Title	Credits
DCP 9402	Dissertation 2	12 (0-0-36)
	total	12 (0-0-36)

Second Semester

Course Code	Course Title	Credits
DCP 9403	Dissertation 3	12 (0-0-36)
	total	12 (0-0-36)

STUDY PLAN

Study Plan
Master of Arts in Philosophy and Religion
For ID 631XXXX Onwards

Plan A: Thesis

First Year

First Semester (June-September)

Course Code	Course Title	Credits
PR 5105	History of Western Thought	3 (3-0-6)
PR 5106	History of Indian Thought	3 (3-0-6)
PR 5107	History of Chinese Thought	3 (3-0-6)
	Total	9 (9-0-18)

Second Semester (November-March)

Course Code	Course Title	Credits
PR 5505	Research Methodology	3 (3-0-6)
PR 7203	Theories of Reality and Knowledge	3 (3-0-6)
PR 7206	Approaches to the Study of Religion	3 (3-0-6)
	Total	9 (9-0-18)

Second Year

First Semester (June-September)

Course Code	Course Title	Credits
PR 7403	Seminar in Ethics	3 (3-0-6)
PR 7205	Philosophy of Culture and Human Nature	3 (3-0-6)
PR 8905	Thesis	3 (3-0-6)
	Total	9 (9-0-18)

Second Semester (November-March)

Course Code	Course Title	Credits
PR 8906	Thesis	3 (0-0-9)
PR 8907	Thesis	3 (0-0-9)
PR 8908	Thesis	3 (0-0-9)
	Total	9 (0-0-27)

STUDY PLAN

Study Plan
Master of Arts in Philosophy and Religion
For ID 631XXXX Onwards
Plan B: Independent Study
First Year

First Semester (June-September)

Course Code	Course Title	Credits
PR 5105	History of Western Thought	3 (3-0-6)
PR 5106	History of Indian Thought	3 (3-0-6)
PR 5107	History of Chinese Thought	3 (3-0-6)
	Total	9 (9-0-18)

Second Semester (November-March)

Course Code	Course Title	Credits
PR 5505	Research Methodology	3 (3-0-6)
PR 7203	Theories of Reality and Knowledge	3 (3-0-6)
PR 7206	Approaches to the Study of Religion	3 (3-0-6)
	Total	9 (9-0-18)

Second Year

First Semester (June-September)

Course Code	Course Title	Credits
PR 7403	Seminar in Ethics	3 (3-0-6)
PR 7205	Philosophy of Culture and Human Nature	3 (3-0-6)
	Elective Course	3 (3-0-6)
	Total	9 (9-0-18)

Second Semester (November-March)

Course Code	Course Title	Credits
	Elective Course	3 (3-0-6)
PR 8900	Thematic Paper	Non-credit
PR 8538	Research Paper	6 (0-0-18)
	Total	9 (9-0-18)

STUDY PLAN

Study Plan
Ph.D. Philosophy and Religion
For ID 631XXXX Onwards

First Year

First Semester (June-September)

Course Code	Course Title	Credits
	Selected Course	Non-credit
	Selected Course	Non-credit
PR 9201	Current Research in Philosophical Trends	3 (3-0-6)
	Total	**3 (3-0-6)**

Second Semester (November-March)

Course Code	Course Title	Credits
	Selected Course	Non-credit
	Selected Course	Non-credit
PR 9205	Current Research in Cultural Studies	3 (3-0-6)
	Total	**3 (3-0-6)**

Second Year

First Semester (June-September)

Course Code	Course Title	Credits
	Selected Course	Non-credit
PR 9206	Current Research in Moral Issues	3 (3-0-6)
PR 9304	Current Research in Religious Studies	3 (3-0-6)
	Total	**6 (6-0-12)**

Second Semester (November-March)

Course Code	Course Title	Credits
PR 9900	Qualifying Examination	Non-credit
PR 9991	Dissertation	6 (0-0-18)
PR 9992	Dissertation	6 (0-0-18)
	Total	**12 (0-0-36)**

Third Year

First Semester (June-September)

Course Code	Course Title	Credits
PR 9993	Dissertation	6 (0-0-18)
PR 9994	Dissertation	6 (0-0-18)
	Total	**12 (0-0-36)**

Second Semester (November-March)

Course Code	Course Title	Credits
PR 9995	Dissertation	6 (0-0-18)
PR 9996	Dissertation	6 (0-0-18)
	Total	**12 (0-0-36)**

STUDY PLAN

Study Plan
Master of Arts Program in English Language Teaching
(International Program) Modified Program 2022
Track 1-Plan A: Type A2 Coursework and Thesis
First Year

First Semester

Course Code	Course Title	Credits
ET 6321	Language Teaching Methodology	3 (3-0-6)
ET 6324	Language Acquisition Studies	3 (3-0-6)
ET 6326	Materials Development in English Language Teaching	3 (3-0-6)
ET 6425	Grammar, Meaning and Discourse	3 (3-0-6)
Total		12 (12-0-24)

Second Semester

Course Code	Course Title	Credits
ET 6325	Research Methodology in Language Studies	3 (3-0-6)
ET 6322	Language Testing and Evaluation	3 (3-0-6)
ET 6327	Intercultural Issues in English Language Education	3 (3-0-6)
CI 6055	Pre-Practicum during Study	Non-Credit
Total		9 (12-0-24)

Second Year

First Semester

Course Code	Course Title	Credits
CI 6056	Practicum in Teacher Education in Major Field I	3 (0-18-0)
CP 5006	Educational Psychology	3 (3-0-6)
ET 7110	Thesis	12 (0-0-36)
Total		18 (3-18-36)

Second Semester

Course Code	Course Title	Credits
CI 6057	Practicum in Teacher Education in Major Field II	3 (0-18-0)
CI 6147	Educational Administration and Quality Assurance	3 (3-0-6)
Total		6 (3-18-6)

STUDY PLAN

Study Plan
Master of Arts Program in English Language Teaching
(International Program) Modified Program 2022
Plan B: Coursework and Thematic Paper

First Year

First Semester

Course Code	Course Title	Credits
ET 6321	Language Teaching Methodology	3 (3-0-6)
ET 6324	Language Acquisition Studies	3 (3-0-6)
ET 6326	Materials Development in English Language Teaching	3 (3-0-6)
ET 6425	Grammar, Meaning and Discourse	3 (3-0-6)
Total		12 (12-0-24)

Second Semester

Course Code	Course Title	Credits
ET 6325	Research Methodology in Language Studies	3 (3-0-6)
ET 6322	Language Testing and Evaluation	3 (3-0-6)
ET 6327	Intercultural Issues in English Language Education	3 (3-0-6)
ET 6435	Digital Literacies in English Language Pedagogy	3 (3-0-6)
CI 6055	Pre-Practicum during Study	Non-Credit
Total		12(12-0-24)

Second Year

First Semester

Course Code	Course Title	Credits
CI 6056	Practicum in Teacher Education in Major Field I	3 (0-18-0)
CP 5006	Educational Psychology	3 (3-0-6)
ET 64xx	Elective course	3 (3-0-6)
Total		9 (9-18-12)

Second Semester

Course Code	Course Title	Credits
CI 6057	Practicum in Teacher Education in Major Field II	3 (0-18-0)
CI 6147	Educational Administration and Quality Assurance	3 (3-0-6)
ET 7300	Thematic Paper	6 (0-0-18)
Total		12 (3-18-24)

STUDY PLAN

Study Plan
Master of Arts Program in English Language Teaching
(International Program) Modified Program 2022
Track II Plan A: Type A2 Coursework and Thesis
First Year

First Semester

Course Code	Course Title	Credits
ET 5100	Foundation to Language Studies	Non-credit
ET 6321	Language Teaching Methodology	3 (3-0-6)
ET 6326	Materials Development in English Language Teaching	3 (3-0-6)
ET 6425	Grammar, Meaning and Discourse	3 (3-0-6)
Total		9 (9-0-18)

Second Semester

Course Code	Course Title	Credits
ET 6324	Language Acquisition Studies	3 (3-0-6)
ET 6325	Research Methodology in Language Studies	3 (3-0-6)
ET 6322	Language Testing and Evaluation	3 (3-0-6)
ET 6327	Intercultural Issues in English Language Education	3 (3-0-6)
Total		12 (12-0-24)

Second Year

First Semester

Course Code	Course Title	Credits
ET 6435	Digital Literacies in English Language Pedagogy	3 (3-0-6)
ET 7110	Thesis	12 (0-0-36)
Total		15 (3-0-36)

Plan B: Coursework and Thematic Paper

First Year

Course Code	Course Title	Credits
ET 5100	Foundation to Language Studies	Non-credit
ET 6321	Language Teaching Methodology	3 (3-0-6)
ET 6326	Materials Development in English Language Teaching	3 (3-0-6)
ET 6425	Grammar, Meaning and Discourse	3 (3-0-6)

Total		9 (9-0-18)

Second Semester

Course Code	Course Title	Credits
ET 6324	Language Acquisition Studies	3 (3-0-6)
ET 6325	Research Methodology in Language Studies	3 (3-0-6)
ET 6322	Language Testing and Evaluation	3 (3-0-6)
ET 6327	Intercultural Issues in English Language Education	3 (3-0-6)
Total		12 (12-0-24)

Second Year

First Semester

Course Code	Course Title	Credits
ET 6435	Digital Literacies in English Language Pedagogy	3 (3-0-6)
ET 64xx	Elective course	3 (3-0-6)
ET 64xx	Elective course	3 (3-0-6)
Total		9 (9-0-18)

Second Semester

Course Code	Course Title	Credits
ET 7300	Thematic Paper	6 (0-0-18)
Total		6 (0-0-18)

STUDY PLAN

Doctor of Philosophy Program
in English Language Teaching
(International Program)

3.1.6. Study Plan Type 1.1

First Year

First Semester

Course Code	Course Title		Credits
EG 7301	Dissertation Stage I: Background Reading, Rationale, Objective, Research Questions		9 (0-0-27)
		Total	9 (0-0-27)

Second Semester

Course Code	Course Title		Credits
EG 7302	Dissertation Stage II: Literature Review		9 (0-0-27)
		Total	9 (0-0-27)

Second Year

First Semester

Course Code	Course Title		Credits
EG 7303	Dissertation Stage III: Methodology, Proposal Defense		9 (0-0-27)
		Total	9 (0-0-27)

Second Semester

Course Code	Course Title		Credits
EG 7304	Dissertation Stage IV: Data Collection		9 (0-0-27)
		Total	9 (0-0-27)

Third Year

First Semester

Course Code	Course Title		Credits
EG 7305	Dissertation Stage V: Data Analysis		9 (0-0-27)
		Total	9 (0-0-27)

Second Semester

Course Code	Course Title		Credits
EG 7306	Dissertation Stage VI: Conclusions, Final Defense		9 (0-0-27)
		Total	9 (0-0-27)

COURSE SCHEDULES

Graduate School of Human Sciences (Graduate Programs of Education)
Assumption University
Course Schedule for Semester 1-2022 (6 June 2022 – 31 October 2022)

No	Time/Day	Code	Section	Courses	Course Coordinator	Venue	Required For	No of students
MONDAYS	18:00 to 21:00 hrs	CI6121	1	Curriculum Development	Dr. Richard L.(530244)	P33	M.ED CI	ID 642 & 651(10)
		EA6223	1	Educational Administration & Leadership	Dr. Linchong C.(320005)	P34	M.Ed. EAL	ID642&651 (13)
		EL8201	1	Morality and Ethical Leadership	Dr. Poonpilas A.(580242)	Not required	PhD EAL	ID 642&651 (9)
		EL8205	1	Advanced Educational Research Methodology in Education	Dr. Orlando G.(580274)	P35	Ph.D.	ID 641 (7)
		EL9105	1	Dissertation V (Type 1.1-Dissertation Track only)	Dr. Nathara M.(510137)	Not required	PhD EAL	after EL9104 (1)
		EL9111	1	Dissertation 1 (Type 1.1-Dissertation Track only)			PhD EAL	ID 651 (1)
TUESDAYS	18:00 to 21:00 hrs	AWC2000	1	Upper Intermediate Academic Writing Course	Dr. Linchong C.(320005)	A72	all programs	ID 651 (*20*)
		CI6055	1	Pre-Practicum in Teacher Education	Dr. Orlando G.(580274)	P35	M.Ed. CI	ID 642xxx (4)
		CI6056	1	Practicum in Teacher Education in Major Field I	Dr. Chayada T.(410194)	P33	M.Ed. CI	ID 641xxxx (7)
		CI6057	1	Practicum in Teacher Education in Major Field II	Dr. Rosukhon S.(590105)	P36	M.Ed. CI	ID592 & 632 (13)
		EA6235	1	Seminar in Educational Administration and Leadership	Dr. Matthew M.(640023)	P34	M.Ed. EAL	ID641&642 (20)
3 WEDNESDAYS	18:00 to 21:00 hrs	ED6043	1	Educational Research SECTION 1	Dr. Orlando G.(580274)	P35	M.Ed. CI	ID 642xxx (4)
		ED6043	2	Educational Research SECTION 2			M.Ed. EAL	ID 642xxx (10)
		EL8207	1	Research Methodology in Education			PhD EAL	ID 642 & 651 (9)
		ED7201/ ED7202	1 & 2	Thesis 1 & Thesis 2 -SECTION 1(M.Ed CI) & Section 2 (M.Ed EAL)	Dr. Richard L.(530244)	P33	M.Ed.	ID 632 & 641 (38)
		EL8426	1	Contemporary Approaches to Curriculum and Instruction	Dr. Poonpilas A.(580242)	P34	PhD EAL	Elective course
	18:30 to 21:30 hrs	CP5006	1	Educational Psychology	Dr. Donald J.(610002)	P45	M.Ed.	ID 651xxxx (6)
4 THURSDAYS	18:00 to 21:00 hrs	CI6146	1	Learning Environment & Resource Management in Education	Dr. Matthew M.(640023)	P34	M.Ed.CI	ID 642 (4)
		ED6061	1	Digital Technology for Education	Dr. Forhad (580001)	P33	M.Ed.	ID 651xxxx (9)
		EL9202	1	Dissertation II (Type 2.1 with course work)	Dr. Nathara M.(510137)	Not required	PhD EAL	ID 631xxxx (7)
		EL9203	1	Dissertation III (Type 2.1 with course work)				ID 622xxxx
5 Fri	13:00-16:00hrs	EL8900	1	Qualifying Examination (Written / Oral Exam)	Dr. Poonpilas A.(580242)	Not required	Ph.D.	before Dissertation
	18:00 to 21:00 hrs	ED6007	1	Foundations of Education	Dr. Matthew M.(640023)	P34	M.Ed.	ID651xxx (9)
		ED6007	2	Foundations of Education (Preporatory Course)			PhD EAL	ID651xxx (3)
SAT	9:00 - 12:00	CI 6144	1	Teaching Profession	Dr. Richard L.(530244)	P33	M.Ed.CI	ID 592,632 & 641 (22)

Semester Begins: June 6, 2022

COURSE SCHEDULES

Graduate School of Human Sciences (Graduate Programs in Counseling Psychology)

Course Schedule for Semester 1/2022

June 2022 - Oct 2022

Day	Time	MSCP	PHDCP	Courses	Course Coordinator	Venue	Required For	Electives	Remarks
1 Monday	18:30 to 21:30 hrs	CP 6101		Statistics and Research Methods in psychology 1	Dr. Santhosh	P44			CP 51xxx
		CP6113		Advanced statistics and Research methods in psychology II	Dr. Donald	P45			as foundation courses
			DCP8106	Seminar in Ethics in Counseling Profession	Dr. Rajitha	P46			for PHDCP
2 Tuesdays	18:30 to 21:30 hrs	CP6109		Advanced Skills in Counseling Psychology	Dr.Parvathy	P44			
		CP6108	CP5105	Basic Skills in Counseling Psychology	Dr Shibu	P45			
		DCP9103		Advanced Statistics for Counseling Psychology	Dr. Santhosh	P46			
3 Wednesd	18:30 to 21:30 hrs	CP6112		Counseling Psychology Practicum II	Dr.Rajitha	P46			
		CP5000	CP5101	General Psychology	Dr Donald	P45			
		DCP8221		Seminar in Expressive Arts Therapy	Dr. Santhosh	P44		✓	
4 Thursday	18.30-21.30	CP6201		Psychopathology	Dr. Donald	P45		✓	
		CP6111	CP5106	Counseling Practicum-1	Dr. Parvathy	xxx			
		DCP8111		Seminar in Advanced Counseling Psychology	Dr Amoneeta/Dr Parvathy	P44			
5 Friday	18:30 to 21:30 hrs	DCP8113		Advanced Tests and Assessment in Counseling Psychology	Dr.Rajitha	P46			
		CP6214		Counseling in Organizational Settinng	Dr. Shibu D	P45		✓	
6 Saturdays	09:00-17:00	CP 5004	CP 5109	Professional development Experience	Dr.Santhosh	xxx	MS/PHD		For ID601-Onward
		CP7701		Independent Study I	Faculty member	xxx			
		CP7702		Independent Study II	Faculty member	xxx	MS		For ID601-Onward
		CP7601		Thesis I	Faculty member	xxx			
		CP7602		Thesis II	Faculty member	xxx	MS		For ID601-Onward
		CP7514		Thesis IV	Faculty member	xxx	MS		For ID59x-xxxx
		CP7515		Thesis V	Faculty member	xxx	MS		For ID59x-xxxx
6 Sunday	9.00-17.00		DCP9401	Dissertation 1	Faculty member	xxx	PHD		
			DCP9402	Dissertation 2	Faculty member	xxx	PHD		
			DCP9403	Dissertation 3	Faculty member	xxx	PHD		
			DCP9301	DCP9301 Advanced research design in counseling psychology	Faculty member	xxx	PHD		For ID561-601
			DCP9302	DCP9302 Advanced research instruments development and construction	Faculty member	xxx	PHD		
			DCP9303	DCP9303 Final dissertation: analysis, interpretation, and conclusion	Faculty member	xxx	PHD		

COURSE SCHEDULES

ELT Program Course Calendar
Graduate School of Human Sciences
Assumption University
Semester AY 1/2022 (6 June- October 2022)

No.	Time/Day	Code	Courses	Course Coordinator	Venue	Required for	Remarks
1	Monday 18:00- 21:00 Hours	ET 5100/ ET 6323	Foundation to Language Studies	Dr. Andrew Jocuns	P36	MA.ELT	Track 2 # 651, 642
2	Tuesday 18:00-21:00 Hours	ET6325	Research Methodology in Language Studies	Dr. Marilyn F. Deocampo	A51	MA.ELT	#642xxxx
3	Tuesday 18:00- 21:00 Hours	AWC2000 (Section1)	Upper Intermediate Academic Writing Course (Tentative)	Asst. Prof. Dr. Linchong Chorrojprasert	A72	*Only for students who did not pass the AU Proficiency Test. **Track I & II #651xxxx**	
4	Wednesday 18:00- 21:00 Hours	ET 6321	Language Teaching Methodology	Dr. Andrew Jocuns	P36	MA.ELT	Track I & II #651xxxx
5	Wednesday 18:00- 21:00 Hours	ET6322	Language Testing and Evaluation	Asst. Prof. Dr. Linchong Chorrojprasert	A72	MA. ELT	#642xxxx
6	Thursday 18:00- 21:00 Hours	ET 6324	Language Acquisition Studies	Dr. Andrew Jocuns	P36	MA.ELT	Track 1 #651xxxx
7	Thursday 18:00- 21:00 Hours	ET 6203	Teaching Practice	Asst. Prof. Dr. Rosukhon Swatevacharkul	Online/Microteaching P46	MA.ELT	#641xxxx
8	Friday 18:00-21:00 Hours	ET 6326	Materials Development in English Language Teaching	Asst. Prof. Dr. Rosukhon Swatevacharkul	P44	MA. ELT	Track I & II #651xxxx , 642xxx
9	Saturday 9:00-12:00hours	ET 6425	Grammar, Meaning and Discourse	Dr. Marilyn F. Deocampo	P44	MA. ELT	Track I & II #651xxxx
10	Monday-Friday (Time varies)	ET7110	Thesis	To be assigned	supervisor's room /Online	MA. ELT	#641xxxx
11	Monday-Friday (Time varies)	ET7103	Independent Study	To be assigned	supervisor's room /Online	MA. ELT	#641xxxx

*** Teaching Practicum ID# 641xxxx (MA. ELT)**

Rules and Regulations for Graduate Programs of Education

Graduate School of Human Sciences Announcement
No. 002/2020

Subject: Rules and Regulations for Graduate Programs of Education

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In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning the practices of students and faculty members:

Registration and Courses

1. Registration in each semester: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester of every year.
2. Program directors will determine the number of courses students can register for each semester. The program director must sign the registration form as the approval of the registration. A copy of the registration must be submitted to the program director.
3. The Dean will announce the registration period for each semester. Students failing to register within the announced period must pay late registration fees.
4. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination of the course.
6. Students who, due to unforeseen circumstances beyond their control, are unable to take the final examination will obtain the grade I (Incomplete). Students may request a make-up examination within one month after the final examination day; otherwise, a grade ‘F’ will be given for the course.
7. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies, reports, etc., must be completed according to the deadlines specified by instructors. These assignments are to be completed before the final examination in all cases. Suppose this is not possible for a student due to unforeseen circumstances beyond their control. In that case, they will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade ‘I’ for the course. If there is no submission of assignments within one month after the final examination date, grade ‘I’ will be automatically transformed to ‘F’ for that course.
8. Students who have obtained a grade lower than B in any course will have to retake that course. If such course is an elective course, students can take that course again or change to register in other elective courses.
9. Students must obtain a cumulative Grade Point Average (GPA) minimum of 3.00.
10. Credits from accredited institutions are transferable. Students must have a B grade or above in the transferred courses. The transferred courses must be similar in subject

content to the courses offered in the Graduate School of Human Sciences. The completion of the transferred course(s) must not be more than three years.

11. Grading criteria:

A	=	90 – 100%	C+	=	65 – 69%
A-	=	85 – 89%	C	=	60 – 64%
B+	=	80 – 84%	C-	=	55 – 59%
B	=	75 – 79%	D	=	50 – 54%
B-	=	70 – 74%	F	=	00 – 49%

Temporary Student ID Card

All students are required to carry their student I.D. cards while on campus. The temporary I.D. card received by new students when they apply for the programs must be carried.

Permanent Student ID Card

Procedure

1. Submit a) the course registration receipt and b) a photo (1x 1 ½) to Window 10, Office of the Registrar, M Building.
2. Collect the permanent student I.D. card at the Office's appointment.

Au Internet Account

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
2. log in to the university's official website: www.au.edu and access the Au mail;
3. accessing library services remotely.

Procedure

- Show course registration receipt and Student ID Card to the staff at the Office of Information Technology Service, E Bldg., 6th Floor, for the Au Internet Account.

Free Coffee and Snack

Procedure

1. Show course registration receipt to the staff at A Bldg., 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card, after receiving one, to be topped up with coffee-break credits at A Bldg., 6th Floor. (new students)
2. Show course registration receipt and the Permanent Student ID Card to the staff at A Bldg., 6th Floor. The e-coffee coupons will be topped up on the card. (old students).

M.Ed. Plan A2 (Coursework and Thesis)

Plan A2 students must conduct a Master's Thesis for 12 credits. Students must attend the thesis class for the whole semester. At the same time, they can start writing their thesis proposal. ED 6043 Educational Research is the pre-requisite course for ED 7201 Thesis 1 and ED 7202 Thesis 2. The Graduate School of Human Sciences (GSHS) will appoint the thesis advisor and co-advisor, if necessary, to supervise students in conducting their thesis. The process of thesis completion is as follows:

1. Students present their thesis proposal to the Thesis Proposal Examination Committee, comprising three GSHS faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their thesis, they must submit the thesis to the GSHS at least two weeks before the defense date and orally present the thesis to the Thesis Examination Committee, comprising three GSHS faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, and Dissertation Handbook* available at http://www.education.au.edu/downloadables/.

M.Ed. Plan B (Independent Study)

Plan B students are required to take the Thematic Paper and conduct the Independent Study (I.S.) for 6 credits. Students must attend the Independent Study class for the whole semester. At the same time, they can start writing the Independent Study once they have chosen a topic. ED 6043 Educational Research is the pre-requisite course for ED 7005 Independent Study.

The GSHS will appoint an advisor who will supervise students conducting the independent study. The process of I.S. completion is as follows:

1. Students work closely with their advisors.
2. After the students have completed the I.S. report, they have to submit the I.S. to the GSHS at least two weeks before the evaluation date.
3. The GSHS will appoint the Independent Examination Committee comprising the program director, one faculty member as the internal reader, and the advisor to evaluate the I.S. report. Corrections suggested by the committee will have to be made within two months after the evaluation.
4. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, Dissertation Handbook* available at http://www.education.au.edu/downloadables/.

Thematic Paper

The Thematic Paper is a requirement for M.Ed. Plan B (Independent Study) students, and scheduled twice a year in May and December. The examination is given to students who have completed the foundation and core courses.

The Thematic Paper comprises written and oral examinations. To pass the examination, students have to attain at least 75% separately for each of the written and oral parts. Students are allowed only two attempts at the examination.

Ph.D. Type 1.1 (Dissertation), Type 2.1 (Coursework and Dissertation)

Type 1.1 students are required to take the qualifying examination and conduct the dissertation for 60 credits.

Type 2.1 students are required to complete the 24 credits coursework and take the qualifying examination before conducting the dissertation for 36 credits. The process of dissertation completion is as follows:

1. Students present their dissertation proposal to the Dissertation Proposal Examination Committee, comprising four GSHS faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their dissertation, they must submit it to the GSHS at least two weeks before the defense date and orally present it to the dissertation Examination Committee, comprising four GSHS faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the dissertation as specified in the *Independent Study, Thesis, and Dissertation Handbook* available at http://www.education.au.edu/downloadables/.

Ph.D. Qualifying Examination

The Qualifying Examination is a requirement for all Ph.D. students in Type 1.1 (Dissertation) and Type 2.1 (Coursework and Dissertation). The Qualifying Examination is scheduled twice a year, in May and December. The Qualifying Examination comprises written and oral examinations. To pass the Qualifying Examination, students have to attain at least 75% separately for each of the written and oral part. Students are allowed only two attempts at the examination. To retake the Qualifying Examination, students are required to register and pay fees for both written and oral parts.

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study within the first thirty days from the first day of the semester class instruction commencing. If this rule is violated, the university will remove the student's name from its records.

   Students in the following conditions are required to pay student status maintenance fee:

   a. Students who do not enroll in any course.

   b. Students who have defended their Independent Study/thesis/dissertation have not completed the graduation requirements.

   Students are required to pay the status maintenance fee in the semestrial registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, M Building.

2. If a student is temporarily suspended from attending classes for academic misconduct or dishonesty on examinations, the study period is still considered current. The permissible study duration is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Rules and Regulations for Graduate Programs of Education

Graduation Requirements

Master of Education Programs

Plan A Type A2: Coursework and Thesis

- Have completed all the courses in the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have proposed the thesis and passed the final oral thesis defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the thesis/part of the thesis published or have obtained an acceptance of publication in a national journal or international journal in accordance with OHEC's Regulations on Criteria for Selection of Academic Journals for Publication of Academic Works (B.E. 2556) or have presented it at a conference and the full paper published in the proceedings.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Plan B: Coursework and Independent Study

- Have completed all the courses in the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the oral and written Thematic Paper.
- Have proposed the independent study and passed the final oral independent study defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the independent study/part of the independent study published in any retrievable form.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Doctor of Philosophy Program in Educational Leadership

Type 1.1: Dissertation

- Have passed the written and oral qualifying examinations to proceed to the dissertation phase of the program.
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by a committee approved by the University. The final oral defense is open to the public.
- Have at least 2 publications related to the dissertation content published or have obtained an acceptance of its publications in a national or international journal in accordance with OHEC's Regulations on Criteria for Selection of Academic Journals for Publications of Academic Works (B.E. 2556).
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Type 2.1: Coursework and Dissertation

- Have completed all the courses in the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.

- Have passed the written and oral qualifying examinations to proceed to the dissertation phase of the program.
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by a committee approved by the university. The final oral defense is open to the public.
- Have the dissertation/part of the dissertation published or have obtained an acceptance of its publication in a national or international journal in accordance with OHEC's regulations.
- Have obtained library and financial clearance from the university.
- Have demonstrated good behavior and discipline.

Rules and Regulations for Graduate Programs of Counselling Psychology

Graduate School of Human Sciences Announcement

No. 006/2020
Subject: Rules and Regulations for Graduate Programs of Psychology

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In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning the practices of students and faculty members:

Registration and Courses

1. Registration in each semester: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester of every year.
2. Program directors will determine the number of courses students can register for each semester. In some circumstance, students who have weak English proficiency has to take the English proficiency course and may not be allowed to take any courses or take only one or two courses from the plan of study. The registration form must be signed by the program director as the approval of the registration. A copy of the registration must be submitted to the program director.
3. The Dean will announce the registration period for each semester. Students failing to register within the announced period must pay late registration fees.
4. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination of the course.
6. Students who, due to unforeseen circumstances beyond their control, are unable to take the final examination will obtain the grade I (Incomplete). Students may request a make-up examination within one month after the final examination day; otherwise, grade ‘F’ will be given for the course.
7. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies, reports, etc., must be completed according to the deadlines specified by instructors. These assignments are to be completed before the final examination in all cases. Suppose this is not possible for a student due to unforeseen circumstances beyond their control. In that case, they will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade ‘I’ for the course. If there is no submission of assignments within one month after the final examination date, grade ‘I’ will be automatically transformed to ‘F’ for that course.
8. Students who have obtained a grade lower than B in any course will have to retake that course. Credits for the failed course(s) will not be counted. If such course is an elective course, students can take that course again or change to register in other elective courses.

9. Students must obtain a cumulative Grade Point Average (GPA) minimum of 3.00.
10. Credits from accredited institutions are transferable. Students must have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered in the Graduate School of Human Sciences. The completion of the transferred course(s) must not be more than 3 years.
11. Grading criteria:

A	=	90 – 100%	C+	=	65 – 69%
A-	=	85- 89%	C	=	60 – 64%
B+	=	80 – 84%	C-	=	55 – 59%
B	=	75 – 79%	D	=	50 – 54%
B-	=	70 – 74%	F	=	00 – 49%

Temporary Student ID Card

All students are required to carry their student I.D. cards while on campus. The temporary I.D. card received when they apply for the programs must be carried for new students.

Permanent Student ID Card

Procedure

1. Submit a) the course registration receipt and b) a photo (1x 1 ½) to Window 10, Office of the Registrar, M Building.
2. Collect the permanent student I.D. card at the Office's appointment.

Au Internet Account

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
2. log in to the university's official website: www.au.edu and access the Au mail;
3. accessing library services remotely;

Procedure

- Show course registration receipt and Student ID Card to the staff at the Office of Information Technology Service, E Bldg, 6th Floor, for the Au Internet Account.

Free Coffee and Snack

Procedure

1. Show course registration receipt to the staff at A Bldg, 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card, after receiving one, to be topped up with coffee-break credits at A Bldg, 6th Floor. (new students)
2. Show course registration receipt and the Permanent Student ID Card to the staff at A Bldg, 6th Floor. The e-coffee coupons will be topped up on the card. (old students)

MSCP Plan A2 (Coursework and Thesis)

Plan A2 students must conduct a Master's Thesis for 12 credits. Students must attend the thesis class for the whole semester. At the same time, they can start writing their thesis proposal. The Graduate Programs of Psychology (GPP) will appoint the thesis advisor and

co-advisor, if necessary, to supervise students in conducting their thesis. The process of thesis completion is as follows:

1. Students present their thesis proposal to the Thesis Proposal Examination Committee, comprising three GPP faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their thesis, they must submit the thesis to the GPP at least two weeks before the defense date and orally present the thesis to the Thesis Examination Committee, comprising three GPP faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, and Dissertation Template*.

MSCP Plan B (Independent Study)

Plan B students are required to take the Thematic Paper and conduct the Independent Study (I.S.) for 6 credits. Students must attend the Independent Study class for the whole semester. At the same time, they can start writing the Independent Study once they have chosen a topic

The GPP will appoint an advisor who will supervise students conducting the independent study. The process of I.S. completion is as follows:

1. Students work closely with their advisors.
2. After the students have completed the I.S. report, they have to submit the I.S. to the GPP at least two weeks before the evaluation date.
3. The GPP will appoint the Independent Examination Committee comprising the program director, one faculty member as the internal reader, and the advisor to evaluate the I.S. report. Corrections suggested by the committee will have to be made within two months after the evaluation.
4. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, and Dissertation Template*.

Thematic Paper

The Thematic Paper is a requirement for MSCP Plan B (Independent Study) students and is scheduled twice a year in May and December. The examination is given to students who have completed the foundation and core courses.

The Thematic Paper comprises written and oral examinations. To pass the examination, students have to attain at least 75% separately for each of the written and oral parts. Students are allowed only two attempts at the examination.

Ph.D. Qualifying Examination

The Qualifying Examination is a requirement for all Ph.D. students. The Qualifying Examination is scheduled twice a year, in May and December. The Qualifying Examination comprises written and oral examinations. To pass the Qualifying Examination, students have to attain at least 75% separately for each of the written and oral part. Students are allowed three attempts at the examination. To retake the Qualifying Examination, students are required to register and pay fees for both written and oral parts.

Rules and Regulations for Graduate Programs of Counselling Psychology

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study within the first thirty days from the first day of the semester class instruction commencing. If this rule is violated, the university will remove the student's name from its records.

   Students in the following conditions are required to pay student status maintenance fee:

   c. Students who do not enroll in any course.

   d. Students who have defended their Independent Study/thesis/dissertation have not completed the graduation requirements.

   Students are required to pay the status maintenance fee in the semestrial registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, M Building.

2. If a student is temporarily suspended from attending classes for academic misconduct or dishonesty on examinations, the study period is still considered current. The permissible study duration is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Graduation Requirements

Master of Science in Counseling Psychology Programs

Plan A Type A2: Coursework and Thesis

- Have completed all the courses of the curriculum
- Have obtained a cumulative grade point average of at least 3.00
- Have proposed the thesis and passed the final oral thesis defense evaluated by a committee appointed by the university. The final oral defense is open to the public.
- Have the thesis/part of the thesis published or have obtained an acceptance of its publication in a national or international journal in accordance with OHEC'S Regulation on criteria for Selection of Academic Journal for Publication of Academic works B.E.2558 or have presented it at a conference and the full paper published in the proceedings.
- Have obtained library and financial clearance with the University
- Have demonstrated good behavior and discipline
- Have completed Professional Development Experience of 60 hours

Plan B: Coursework and independent study

- Have completed all the courses of the curriculum
- Have obtained a cumulative grade point average at least 3.00
- Have obtained library and financial clearance with the University
- Have demonstrated good behavior and discipline
- Have completed Professional Development Experience of 60 hours
- Have passed the oral and/or written Thematic Paper

- Have proposed the Independent study and passed the final oral independent study defense evaluation by a committee appointed by the University. The final oral defense is open to the public.
- Have the independent study/part of the independent study published in any retrievable form

Doctor of Philosophy Program in Counseling Psychology

Type 2.1: Coursework and Dissertation

- Have completed all the courses of the curriculum
- Have obtained a cumulative grade point average of at least 3.00
- Have obtained the TOEFL score of at least 575 PBT, 213 CBT, 79 IBT, or IELTS score of at least 6.5 or passed an equivalent test approved by the Graduate School of Psychology
- Have passed the qualifying examination to proceed to the dissertation phase of the program
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the dissertation/part of the dissertation published or have obtained an acceptance for its publication in a nation or international journal
- Have completed the Professional Development Experience (PDE) of 60 hours
- Have completed the pre-doctoral internship of 1,000 hours
- Have obtained library and financial clearance from the university
- Have maintained high moral and ethical standards of behavior and discipline

Rules and Regulations for Graduate Programs of English Language Teaching

Graduate School of Human Sciences Announcement
No. 005/2020
Subject: Rules and Regulations for Graduate Programs of Philosophy and Religion
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In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning the practices of students and faculty members:

Registration and Courses

1. Registration *in each semester*: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester of every year.
2. *Number of courses enrollment*: Program directors will determine the number of courses students can register for each semester. In some circumstance, students who have weak English proficiency has to take the English proficiency course and may not be allowed to take any courses or take only one or two courses from the plan of study. The registration form must be signed by the program director as the approval of the registration. A copy of the registration must be submitted to the program director.
3. *Registration period.* The Dean will announce the registration period for each semester. Students failing to register within the announced period must pay late registration fees.
4. *Course withdraw or adding*. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. *Class Attendance.* Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination of the course.
6. *Make-up exam*: Students who are unable to take the final examination due to unforeseen circumstances beyond their control will obtain a grade of I (Incomplete). Students may request a make-up examination within one month after the final examination day; otherwise, grade 'F' will be given for the course.
7. *Active learner.* Students are required to be active learners. In this regard, assignments such as student projects, student independent studies, reports, etc., must be completed according to the deadlines specified by instructors. These assignments are to be completed before the final examination in all cases. Suppose this is not possible for a student due to unforeseen circumstances beyond their control. In that case, they will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If there is no submission of assignments within one month after the final examination date, grade 'I' will be automatically transformed to 'F' for that course.
8. *Course retake*. Students who have obtained a grade lower than B in any course will have to retake that course. Credits for the failed course(s) will not be counted. If such course is an elective course, students can take that course again or change to register in other elective courses.
9. *GPA.* Students must obtain a cumulative Grade Point Average (GPA) minimum of 3.00.

10. *Course* transfer. Credits from accredited institutions are transferable. Students must have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered in the Graduate School of Education. The completion of the transferred course(s) must not be more than 3 years.

11. Grading *criteria*:

A	=	90 – 100%	C+	=	65 – 69%
A-	=	85- 89%	C	=	60 – 64%
B+	=	80 – 84%	C-	=	55 – 59%
B	=	75 – 79%	D	=	50 – 54%
B-	=	70 – 74%	F	=	00 – 49%

Temporary Student ID Card

All students are required to carry their student I.D. cards while on campus. The temporary I.D. card received when they apply for the programs must be carried for new students.

Permanent Student ID Card

Procedure

1. Submit a) the course registration receipt and b) a photo (1x 1 ½) to Window 10, Office of the Registrar, M Building.
2. Collect the permanent student I.D. card at the Office's appointment.

Au Internet Account

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
2. log in to the university's official website: www.au.edu and access the Au mail;
3. accessing library services remotely;

Procedure

- Show course registration receipt and Student ID Card to the staff at the Office of Information Technology Service, E Bldg, 6th Floor, for the Au Internet Account.

Free Coffee and Snack

Procedure

1. Show course registration receipt to the staff at A Bldg, 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card, after receiving one, to be topped up with coffee-break credits at A Bldg, 6th Floor. (new students)
2. Show course registration receipt and the Permanent Student ID Card to the staff at A Bldg, 6th Floor. The e-coffee coupons will be topped up on the card. (old students).

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study within the first thirty days from the first day of the semester class instruction commencing. If this rule is violated, the university will remove the student's name from its records.

   Students in the following conditions are required to pay student status maintenance fee:

   e. Students who do not enroll in any course.

f. Students who have defended their Independent Study/thesis/dissertation have not completed the graduation requirements.

Students are required to pay the status maintenance fee in the semestrial registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, M Building.

2. If a student is temporarily suspended from attending classes for academic misconduct or dishonesty on examinations, the study period is still considered current. The permissible study duration is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Graduation Requirements

Master of Arts in Philosophy and Religion Program

Type A2: Thesis and Coursework

1. Have completed all the courses of the curriculum.
2. Have obtained a minimum cumulative GPA of 3.00.
3. Have written a thesis and passed the final oral thesis defense evaluated by a committee appointed by the School. The final oral defense is open to the public.
4. Have published the thesis/ part of the thesis or have obtained an acceptance of its publication in a national or international journal in accordance with OHEC regulations on Criteria for the Selection of Academic Journals for Publishing Academic Works B.E. 2562 or have presented the thesis at a conference which has published the full paper in the proceedings.
5. Have obtained library and financial clearance from the university.
6. Have demonstrated good conduct and discipline.

Plan B: Independent Study

1. Have completed all the courses of the curriculum.
2. Have obtained a minimum cumulative GPA of 3.00.
3. Have passed the oral and written comprehensive exam
4. Have written a research paper and passed the final oral research paper defense evaluated by a committee appointed by the School. The final oral defense is open to the public.
5. Have published the research paper/part of the research paper in any form.
6. Have obtained library and financial clearance from the university.

Doctor of Philosophy Program in Philosophy and Religion

1. Have completed all the courses of the curriculum.
2. Have obtained a minimum cumulative GPA of 3.00
3. Have passed the written and oral qualifying examination.
4. Have written a dissertation and passed its final oral defense evaluated by a committee appointed by the School. The final defense is open to the public.
5. Have published the dissertation/ part of the dissertation or have obtained acceptance of publication in a national or international journal in accordance with OHEC regulations on Criteria for the selection of Academic Journals for Publishing Academic Works B.E. 2556
6. Have obtained library and financial clearance from the university.
7. Have demonstrated good conduct and discipline.

Rules and Regulations for Graduate Programs of English Language Teaching

Graduate School of Human Sciences Announcement
No. 007/2020
Subject: Rules and Regulations for English Language Teaching (ELT) Programs
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In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning the practices of students and faculty members:

Registration and Courses

1. Registration in each semester: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester of every year.
2. Program directors will determine the number of courses students can register for each semester. The registration form must be signed by the program director as the approval of the registration. A copy of the registration must be submitted to the program director.
3. The Dean will announce the registration period for each semester. Students failing to register within the announced period must pay late registration fees.
4. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination (if any) of the course.
6. Students who, due to unforeseen circumstances beyond their control, are unable to take the final examination will obtain the grade I (Incomplete). Students may request a make-up examination within one month after the final examination day (if any); otherwise, grade 'F' will be given for the course.
7. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies, reports, etc., must be completed according to the deadlines specified by instructors. These assignments are to be completed before the final examination in all cases. Suppose this is not possible for a student due to unforeseen circumstances beyond their control. In that case, they will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If there is no submission of assignments within one month after the final examination date, grade 'I' will be automatically transformed to 'F' for that course.
8. Students need to obtain at least 'B' grade for all core or required courses and at least 'B-'for elective courses. Failure to obtain the specified grade will have to retake that course again.
9. Students must obtain a cumulative Grade Point Average (GPA) minimum of 3.00.
10. Credits from accredited institutions are transferable. Students must have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered in the Graduate School of Human Sciences. The completion of the transferred course(s) must not be more than 3 years.

11. MA. ELT Grading criteria:

A =	90 – 100%	C+	=	65 – 69%
A-=	85- 89%	C	=	60 – 64%
B+=	80 – 84%	C-	=	55 – 59%
B =	75 – 79%	D	=	50 – 54%
B- =	70 – 74%	F	=	00 – 49%

12. Ph.D. ELT Grading Criteria

Evaluation of student's performance in each Stage is based on:
'S'= Successful; 'U'=Unsuccessful; 'W'=Withdraw

- 'S' grade is required for each Stage of the Dissertation
- Re-registration is required when 'U' or 'W' is given at a Stage of the Dissertation

Temporary Student ID Card

All students are required to carry their student I.D. cards while on campus. The temporary I.D. card received when they apply for the programs must be carried for new students.

Permanent Student ID Card

Procedure

1. Submit a) the course registration receipt and b) a photo (1x 1 ½) to Window 10, Office of the Registrar, M Building.
2. Collect the permanent student I.D. card at the Office's appointment.

Au Internet Account

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
2. log in to the university's official website: www.au.edu and access the Au mail;
3. accessing library services remotely;

Procedure

- Show course registration receipt and Student ID Card to the staff at the Office of Information Technology Service, E Bldg, 6th Floor, for the Au Internet Account.

Free Coffee and Snack

Procedure

1. Show course registration receipt to the staff at A Bldg, 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card, after receiving one, to be topped up with coffee-break credits at A Bldg, 6th Floor. (new students)
2. Show course registration receipt and the Permanent Student ID Card to the staff at A Bldg, 6th Floor. The e-coffee coupons will be topped up on the card. (old students).

M.A. ELT. Plan A: Type A2 (Coursework and Thesis)

Plan A students must conduct a Master's Thesis for 12 credits. Students must make an appointment with their assigned advisor at least twice a month. The Graduate School of

Human Sciences (GSHS) will appoint a thesis advisor to supervise students conducting their thesis. The process of thesis completion is as follows:

1. Students with the thesis option have to do a proposal of the topic or area of the study and present it to the Examination Committee, comprising three GSHS faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their thesis, they must submit the thesis to the GSHS at least two weeks before the defense date and orally present the thesis to the Thesis Examination Committee, comprising three GSHS faculty members and one external expert as the external reader. Once corrections and revisions are made, students need to publish part of their thesis in refereed journal/academic publications/conference proceedings or present at a conference. The complete Thesis must be submitted to the university. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, and Dissertation Template*. Students are advised to present their thesis progress at the M.A. Progress Seminar conducted by the program every semester.

M.A.ELT. Plan B (Independent Study)

Plan B students are required to take the Thematic Paper and conduct the Independent Study (I.S.) for 6 credits. Students must make an appointment with their assigned advisor at least twice a month.

The GSHS will appoint an advisor who will supervise students conducting the independent study. The process of I.S. completion is as follows:

1. Students should work with their advisors closely.
2. Students present their I.S. proposal to the I.S. Proposal Examination Committee, comprising three GSHS faculty members. Correction or revision of the proposal may be needed.
3. After the students have completed their I.S., they must submit the I.S. to the GSHS at least two weeks before the defense date and orally present the I.S. to the I.S. Examination Committee, comprising three GSHS faculty members and one external expert as the external reader. Upon completing the study, students have to present their work in a seminar or conference. Corrections suggested by the committee will have to be made within two months after the presentation.
4. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, Dissertation Handbook Template.*
5. Students are advised to present the progress of their I.S. at the M.A. Progress Seminar conducted by the program every semester.

Thematic Paper

The Thematic Paper is a requirement for M.A. ELT. Plan B (Independent Study) students, and scheduled twice a year in May and December. The examination will be given to students who have completed the foundation and core courses.

The Thematic Paper comprises written and oral examinations. To pass the examination, students have to attain at least 75% separately for each of the written and oral parts. Students are allowed only two attempts at the examination.

Ph.D. ELT Type 1.1 (Dissertation Only)

Students must take the qualifying examination and conduct the dissertation phase of the 54 credits program. The process of dissertation completion is as follows:

1. Students present their dissertation proposal to the Dissertation Proposal Examination Committee, comprising four GSHS faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their dissertation, they must submit it to the GSHS at least two weeks before the defense date and orally present it to the dissertation Examination Committee, comprising four GSHS faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the dissertation as specified in the *Independent Study, Thesis, and Dissertation Handbook Template*.

Ph.D. Type 1.1 (Dissertation) Qualifying Examination

The Qualifying Examination is a requirement for all Ph.D. students (Dissertation Only). The Qualifying Examination is scheduled twice a year, in May and December. The Qualifying Examination comprises written (at least 80%) and/or oral examinations (below 80%). Students are allowed only two attempts at the examination. To retake the Qualifying Examination, students are required to register and pay fees for both written and oral parts (for those who are required).

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study within the first thirty days from the first day of the semester class instruction commencing. If this rule is violated, the university will remove the student's name from its records.

   Students in the following conditions are required to pay student status maintenance fee:

   g. Students who do not enroll in any course.

   h. Students who have defended their Independent Study/thesis/dissertation have not completed the graduation requirements.

   Students are required to pay the status maintenance fee in the semestrial registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, M Building.

2. If a student is temporarily suspended from attending classes for academic misconduct or dishonesty on examinations, the study period is still considered current. The

permissible study duration is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Graduation Requirements

Master of Arts in English Language Teaching

Type A2 Plan A: Coursework and Thesis

- Have completed all the courses in the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the thesis defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the thesis/part of the thesis published or have obtained an acceptance of publication in a national journal or international journal in accordance with OHEC's Regulations on Criteria for Selection of Academic Journals for Publication of Academic Works (B.E. 2556) or have presented it at a conference and the full paper published in the proceedings.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Plan B: Coursework and Independent Study

- Have completed all the courses in the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the oral and written Thematic Papers.
- Have passed the final oral independent study defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have presented part of their I.S. in an international or national conference.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Doctor of Philosophy in English Language Teaching

Type 1.1: Dissertation

- Have passed the written and oral qualifying examinations.
- Have passed the dissertation defense.
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by the university. The final oral defense is open to the public.
- Have at least 2 publications related to the dissertation content published or have obtained an acceptance of its publications in a national or international journal in accordance with OHEC's Regulations on Criteria for Selection of Academic Journals for Publication Academic Works (B.E.2556)
- Have made revisions to the dissertation based on examiners' feedback
- Have completed Progress Seminar.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Forms Required During Study

GRADUATE SCHOOL OF HUMAN SCIENCES
ASSUMPTION UNIVERSITY

PETITION

Serial No.
Program
☐ PhDEL ☐ PhDPR ☐ PhDCP ☐ PhDELT ☐ MEdCI ☐ MEdEA ☐ MAPR ☐ MSCP ☐ MAELT

INSTRUCTIONS: Complete your request clearly
This petition may be used to request several actions by the Graduate School of Human Sciences. A separate petition is required for each request and covers only the specific request you are making.

☐ Mr. ☐ Ms. ☐ Mrs. Admission I.D. _____

NAME: _____ Mobile: _____

E-mail: _____

State your specific request and outline all pertinent facts and details to support your request. Attach additional sheets if necessary.

REQUEST FOR:

☐ Course Adding ☐ Course Withdrawal ☐ Course Change ☐ Make-Up Exam ☐ Audit

Subject: _____

Instructor's Name: _____

☐ Maintain Student Status ☐ Change Program ☐ Transfer Credit(s)
☐ Leave Class ☐ Late Class Attendance ☐ Other _____

Details of Request: _____

Reason(s): _____

STUDENT'S SIGNATURE _____ DATE ___/___/___

Program Director's comments/approval	Advisor's comments/approval
Signature _____ Date ___/___/___	Signature _____ Date ___/___/___
Dean's comments/approval	**Student's acknowledgement**
Signature _____ Date ___/___/___	Fine/fee receipt No. _____ Amount due _____ Signature _____ Date ___/___/___

Please fill out this part	For Office Use Only Serial No. _____
Admission I.D. _____ Program: _____ ☐ Mr. ☐ Ms. ☐ Mrs. _____ Request for _____ Submission Date ___/___/___	Please contact the Graduate School of Human Sciences on _____ Staff signature _____ Date ___/___/___

Forms Required During Study

GRADUATE SCHOOL OF HUMAN SCIENCES

ASSUMPTION UNIVERSITY

THESIS/DISSERTATION ADVISOR APPOINTMENT REQUEST FORM

Instructions for students:

1. Request a copy of the updated unofficial transcript from the Registration Office.
2. Fill in appropriate spaces and obtain…
3. Submit this form with a copy of the updated unofficial transcript to the Office of Graduate School of Human Sciences.

FIRST NAME Mr/Ms……..... LAST NAME…….....

SEMESTER/ACADEMIC YEAR……/……. STUDENT ID…….....

MOBILE PHONE…… EMAIL ADRESS…….....

PROGRAM ☐ **Master's Degree** ☐ **Ph.D. Degree**

- ☐ **Curriculum and Instruction**
- ☐ **Educational Administration and Leadership**
- ☐ **English Language Teaching**
- ☐ **Counseling and Psychology**
- ☐ **Philosophy and Religion**

Thesis Title (CAPITAL LETTERS only)

_____

_____

_____

_____

I am submitting this form to request for the appointment of an advisor:

Advisor Name_____

Student's Signature_____ **Date** _____

Forms Required During Study

Staff Only
□Reg. Check
□Def. Rem.

Form TS-1

Graduate School of Human Sciences
Assumption University
Request for Thesis Proposal Approval

Instructions for students:

1. Request a copy of the updated unofficial transcript from the Registration Office.
2. Fill in the appropriate spaces.
3. Obtain the Major Advisor's signature.
4. Pay fee at the Financial Office with a 'Pay Slip' from the Graduate School of Human Sciences (**for students with Adm No. 501XXXX. - 611XXXX** only).
5. Submit this form, 3 copies of thesis proposal (4 copies for MAPR), updated unofficial transcript, and a copy of the payment receipt to the Graduate School of Human Sciences Office.

Master Program

☐ Curriculum and Instruction ☐ Educational Administration & Leadership
☐ Philosophy & Religion ☐ English Language Teaching
☐ Counseling Psychology
☐ Mr. ☐ Ms.

Student's First Name …… ……Last ……..……

ID. No. …… Tel. ……..……Email……..……..…….

Thesis Proposal Title:

……...
……...
……...

Signature ……
Student
Date……

Signature ……..
Name ……
Advisor
Date……

Co-advisor's Name …… (if any)

Signature …… Signature ……
Program Director Dean
Date…… Date……

Graduate School of Human Sciences, Assumption University
D Building, 5th Floor, Tel. 662-3004553 ext 3718, 3636
Email: grad_hs@au.edu, Website: www.humansciences.au.edu

Forms Required During Study

Form TS-2

Graduate School of Human Sciences
Assumption University

INSTRUCTION

1. Fill in appropriate spaces.
2. Send the typed- in **Word** electronic file to **GSHS office staff** after the Major Advisor's approval.
3. The letter(s) will be issued within 3 working days after the request submission. The maximum of **9 letters** can be issued.
4. Students will be informed through email to collect the letter(s).

REQUEST FOR LETTERS TO EXPERTS FOR CONTENT VALIDITY OF THE INSTRUMENT

Program:	☐ Curriculum and Instruction	☐ Educational Administration and Leadership		☐ Philosophy & Religion
	☐ English Language Teaching	☐ Counseling Psychology		
Student Information:	ID.No.	Name:	Email:	Tel:
Thesis Title:				

Please issue letters requesting the following experts for their comments and suggestions to improve the content validity of my research instrument.

No	Title (Dr/Mr/Ms) if any	First Name (if any)	Last Name (if any)	Position	University/School/Company	Address	City	Province/Country	Postal Code
1.									
2.									
3.									
4.									
5.									

Student's signature .....

Advisor's signature ..... Date .....

Form TS-3

Graduate School of Human Sciences
Assumption University

INSTRUCTION

1. Fill in appropriate spaces.
2. Send the typed- in **Word** electronic file to **GSHS office staff** after the Major Advisor's approval.
3. The letter(s) will be issued within 3 working days after the request submission. The maximum of **9 letters** can be issued.
4. Students will be informed through email to collect the letter(s).

REQUEST FOR DATA COLLECTION

Program:	☐ Curriculum and Instruction	☐ Educational Administration and Leadership		☐ Philosophy & Religion
	☐ English Language Teaching	☐ Counseling Psychology		
Student Information:	ID.No.	Name:	Email:	Tel:
Thesis Title:				

Please issue letter(s) to the following persons to ask permission to collect data for my thesis.

No	Title (Dr/Mr/Ms) if any	First Name (if any)	Last Name (if any)	Position	University/School/Company	Address	City	Province/Country	Postal Code
1.									
2.									
3.									
4.									
5.									

Student's signature .....

Advisor's signature ..... Date .....

Forms Required During Study

Form TS-4

Staff Only
☐Reg. Check
☐Def. Rem.
☐Adv. Rem.

Graduate School of Human Sciences
Assumption University
Request for Thesis Examination

Instructions for students:

1. Request a copy of the updated unofficial transcript from the Registration Office.
2. Fill in appropriate spaces and obtain advisor's signature.
3. Pay the defense fee at the Financial Office with a 'Pay Slip' from the Graduate School of Human Sciences (**for students with Adm. No. 501XXXX. - 611XXXX only**).
4. Submit this form, 4 copies of thesis, a copy of updated unofficial transcript to the Office of Graduate School of Human Sciences.

Master Program

☐ Curriculum and Instruction ☐ Educational Administration & Leadership
☐ Philosophy & Religion ☐ English Language Teaching
☐ Counseling Psychology
☐ Mr. ☐ Ms.

Student's First Name ……Last ……

ID. No. …… Tel. ……Email……

Thesis title:
……
……
……

Signature ……
Student
Date……

Signature ……
Name ……
Advisor
Date……

Co-advisor's Name …… (if any)

Signature …… Signature ……
Program Director Dean
Date…… Date……

Graduate School of Human Sciences, Assumption University
D Building, 5th Floor, Tel. 662-3004553 ext 3718, 3636
Email: grad_hs@au.edu, Website: www.humansciences.au.edu

Forms Required During Study

Form TS-5(PR)

Graduate School of Human Sciences
Assumption University
Thesis Correction Approval for M.A Philosophy & Religion

Instructions for students:

1. Fill in the appropriate spaces.
2. Obtain signature from the Advisor, Program Director, and the External Expert*
3. After all signatures are obtained, submit this form and loose copies of thesis to the Graduate School of Human Sciences Office for binding.

MA Program

☐ Philosophy & Religion

☐ Mr. ☐ Ms.

Student's First Name …… Middle ……Last ……

ID. No. …… Tel. ……Email……

Thesis Title:

……

……

……

Signature ……
Student
Date……

The thesis is corrected in accordance with the corrections and comments made by the Thesis Defense Committee.

Signature ……
Advisor
Date……

Signature	Signature
……	……
Program Director	External Expert
Date……	Date……

* Email of approval from the External Expert is also acceptable in case the final check via email is convenient for him/her. The student may attach the External Expert's email to this form.

Graduate School of Human Sciences, Assumption University
D Building, 5th Floor, Tel. 662-3004553 ext 3718, 3636
Email: grad_hs@au.edu, Website: www.humansciences.au.edu

Forms Required During Study

Form TS-5

Graduate School of Human Sciences
Assumption University
Thesis Correction Approval

Instructions for students:

1. Fill in the appropriate spaces.
2. Obtain the Major Advisor's signature
3. Submit this form by email to **GSHS office staff**
4. For binding the final copy(s) submit complete Independent Study Examination/Research Paper copy without binding to the Office of Graduate School of Human Sciences.
5. After the TS-5 submission, please immediately contact the Visa Section, Window 10, Registrar's Office, to plan the student visa cancellation.

This is to certify that the thesis entitled:

……

……

……

presented by

……..

ID. No. ……

of
Master Program
in

☐ Curriculum and Instruction ☐ English Language Teaching
☐ Educational Administration ☐ Counseling Psychology

is corrected in accordance with the corrections and comments made by the Thesis Examination Committee.

Signature ……...
Advisor
Date……

Signature ……
Program Director
Date……

Forms Required During Study

Staff Only
□ Def. Rem.
□ Req. Check

Form DT-1

Graduate School of Human Sciences
Assumption University
Request for Dissertation Proposal Approval

Instructions:

1. Request for a copy of the updated unofficial transcript from the Registration Office.
2. Fill in the appropriate spaces in this form.
3. Obtain the advisor's signature
4. Pay fee at the Financial Office with the 'Paying Slip' from the Graduate School of Human Sciences (**for students with ID No. 501XXXX. - 611XXXX Only**).
5. Submit:
   a) This form,
   b) The dissertation proposal copies as advised by the program director
   c) A copy of updated unofficial transcript,
   d) A copy of the payment receipt to Graduate School of Human Sciences Office.

Ph.D. Program

□ Educational Administration & Leadership □ Philosophy & Religion
□ English Language Teaching □ Counseling Psychology

□ Mr. □ Ms.

Student's First Name …….. ……..……Last ……...…….

ID. No. …… Tel. ……..…….. Email……..…….

Dissertation Proposal Title:

……...
……...
……...

Signature ……
Student
Date……

Signature ……..
Name ……..
Advisor
Date……

Co-advisor's Name …….. (if any)

Signature …… Signature ……

Program Director Dean

Date…… Date……

Graduate School of Human Sciences, Assumption University
D Building, 5th Floor, Tel. 662-3004553 ext 3718, 3636
Email: grad_hs@au.edu, Website: www.humansciences.au.edu

Forms Required During Study

Form DT-2

Graduate School of Human Sciences
Assumption University

INSTRUCTION

1. Fill in appropriate spaces.
2. Send the typed- in **Word** electronic file to **GSHS office staff** and cc. to the major advisor for his/her approval.
3. The letter(s) will be issued within 3 working days. The maximum of **9 letters** can be issued.
4. Students will be informed through email to collect the letter(s).

REQUEST FOR CONTENT VALIDITY LETTERS

Ph.D. Program:	☐ Educational Administration Leadership	☐ Philosophy & Religion	☐ English Language Teaching	☐ Counseling Psychology
Student Information:	ID. No.	Name:	Email:	Tel:
Dissertation Title:				

Please issue letters requesting the following experts for their comments and suggestions to improve the content validity of my research instrument.

No	Title (Dr/Mr/Ms) if any	First Name (if any)	Last Name (if any)	Position	University/School/Company	Address	City	Province/Country	Postal Code
1.									
2.									
3.									
4.									
5.									

Student's signature .....

Advisor's signature ..... Date .....

Form DT-3

Graduate School of Human Sciences
Assumption University

INSTRUCTION

1. Fill in appropriate spaces.
2. Send the typed- in **Word** electronic file to **GSHS office staff** and cc. to the major advisor for his/her approval.
3. The letter(s) will be issued within 3 working days. The maximum of **9 letters** can be issued.
4. Students will be informed through email to collect the letter(s).

REQUEST FOR DATA COLLECTION LETTERS

Ph.D. Program:	☐ Educational Administration Leadership	☐ Philosophy & Religion	☐ English Language Teaching	☐ Counseling Psychology
Student Information:	ID. No.	Name:	Email:	Tel:
Dissertation Title:				

Please issue a letter(s) to the following persons to ask permission to collect data for my dissertation.

No	Title (Dr/Mr/Ms) if any	First Name (if any)	Last Name (if any)	Position	University/School/Company	Address	City	Province/Country	Postal Code
1.									
2.									
3.									
4.									
5.									

Student's signature .....

Advisor's signature ..... Date .....

Forms Required During Study

Staff Only
- ☐ Req.Check
- ☐ Def.Rem.
- ☐ Adv.Rem.

Form DT-4

Graduate School of Human Sciences
Assumption University

Request for Dissertation Defense

Instructions:
1. Request for a copy of the updated **unofficial transcript** from the Registration Office, M Bldg.
2. Fill in the appropriate spaces.
3. Obtain the Advisor's signature.
4. Pay fee at the Financial Office with the "Paying Slip" from the Graduate School of Human Sciences **(for students with Adm No. 501XXXX. - 611XXXX only).**
5. Submit:
   1. This form,
   2. 5 copies of dissertation,
   3. A copy of updated unofficial transcript,
   4. A copy of the payment receipt,
6. Send the dissertation electronic file to **GSHS office staff**

Ph.D. Program

☐ Educational Administration & Leadership ☐ Philosophy & Religion

☐ English Language Teaching ☐ Counseling Psychology

☐ Mr. ☐ Ms.

Student's First Name …… ……Last ……..……

ID. No. …… Tel. …… Email……

Dissertation Title:

……..

……..

……..

Signature ……
Student
Date……

Signature ……..
Name ……
Advisor
Date……

Co-advisor's Name …… (if any)

Signature …… Signature ……
Program Director Dean
Date…… Date……

Graduate School of Human Sciences, Assumption University
D Building, 5th Floor, Tel. 662-3004553 ext 3718, 3636
Email: grad_hs@au.edu, Website: www.humansciences.au.edu

Forms Required During Study

Form DT-5

Graduate School of Human Sciences
Assumption University
Dissertation Correction Approval

Instructions for students:

1. Fill in the appropriate spaces.
2. Obtain the Advisor's signature
3. Submit this form and a complete dissertation copy to the Graduate School of Human Sciences.
4. After the DT-5 submission, please immediately contact the Visa Section, Window 10, Registrar's Office, to plan the student visa cancellation.

Ph.D. Program

☐ Educational Leadership ☐ Philosophy & Religion

☐ English Language Teaching ☐ Counseling Psychology

☐ Mr. ☐ Ms.

Student's First Name …….. ……Last ……..……..…….

ID. No. …… Tel. ……..……..Email……/……..……..

Dissertation Title:

……..

……

……...

Signature ……
Student

Date……

The dissertation is corrected in accordance with the corrections and comments made by the Dissertation Defense Committee.

Signature ……
Advisor

Date……

Signature ……
Program Director

Date……

Graduate School of Human Sciences, Assumption University
D Building, 5th Floor, Tel. 662-3004553 ext 3718, 3636
Email: grad_hs@au.edu, Website: www.humansciences.au.edu

Forms Required During Study

Form DT-6

Graduate School of Human Sciences
Assumption University

Request for Graduation (Ph.D.EAL)

Instructions for students:

1. Fill in the appropriate spaces and mark (√) the completed requirements.
2. Send this form to nsampat@au.edu after all requirements are completed.
3. To follow up with student visa cancellation, please contact the University Visa Section, Window 10, Registrar's Office, one week after the form DT6 is submitted.

Ph.D. in Educational Administration & Leadership Program

☐ Mr. ☐ Ms.

Student's First Name …… ……Last ……

ID. No. …… Tel. …… Email……

Graduation Requirements		Completed (please √)
1.	Complete all of the course requirements of the program.	
2.	Obtain a cumulative grade point average of at least 3.00.	
3.	Obtain the TOEFL score of at least 550 PBT/213 CBT or the IELTS score of at least 6.0 or equivalent (ID 522XXXX – 592XXXX). TOEFL (iBT) 90 or (P) 575 or IELTS 6.5 or those with a Bachelor's or Master's Degree from the USA, Canada, UK, Australia, and New Zealand are exempted from the English language requirement (ID 601XXXX- Present).	
4.	Pass the written and oral qualifying examinations.	
5.	Pass the dissertation defense.	
6.	Have the dissertation published or obtain an acceptance of publication in a journal or academic publication which has a peer review.	
7.	Have library and financial clearance with the university.	
8.	Have good behavior and discipline.	
Additional Requirement		
9.	Have submitted "Dissertation" electronic copy to the Graduate School of Human Sciences (nsampat@au.edu).	

I have completed all graduation requirements and would like to request for graduation.

Student's signature …… Date……

For PROGRAM DIRECTOR

☐ Approved ☐ Not approved

Comments: ……

……

Signature ……..

Graduate School of Human Sciences, Assumption University
D Building, 5th Floor, Tel. 662-3004553 ext 3718, 3636
Email: grad_hs@au.edu, Website: www.humansciences.au.edu

Forms Required During Study

Form DTPhi-6

Graduate School of Human Sciences
Assumption University

Request for Graduation (PhDPR 551-Present)

Instructions for students:

1. Fill in the appropriate spaces and mark (√) the completed requirements.
2. Send this form to nsampat@au.edu after all requirements are completed.
3. To follow up with student visa cancellation, please contact the University Visa Section, Window 10, Registrar's Office, one week after the form DTPhi-6 is submitted.

Ph.D. in Philosophy, Religion, and Philosophy & Religion

☐ Mr. ☐ Ms.

Student's First Name ……..……Last ……..……..……

ID. No. …… Tel. ……..……..……..Email……..……

Graduation Requirements		Completed (please √)
1	I have completed all the courses in the curriculum.	
2	I have obtained a minimum cumulative GPA of 3.00.	
3	I have passed the foreign language examination.	
4	I have passed the Qualifying Examination.	
5	I have passed the dissertation defense.	
6	I have my dissertation published or obtained acceptance of publication in a recognized journal or academic publication with peer review. I have submitted the supporting document.	
7	I have the library and financial clearance with the university.	
8	I have good conduct and discipline.	
Additional Requirements		
9	1) Dissertation copies for binding, and 2) Binding receipt.	
10	Have submitted "Dissertation" electronic copy to the Graduate School of Human Sciences (nsampat@au.edu).	

I have completed all requirements and would like to request for graduation.

Student's signature …… Date……

For PROGRAM DIRECTOR
☐ Approved ☐ Not approved

Comments: ……..

……..

Signature

Graduate School of Human Sciences, Assumption University
D Building, 5th Floor, Tel. 662-3004553 ext 3718, 3636
Email: grad_hs@au.edu, Website: www.humansciences.au.edu

AU Dress Code

AU Dress Code

Buildings Map

ASSUMPTION UNIVERSITY

HUA MAK CAMPUS

KEY PLAN

1. ABAC POST OFFICE
   (ที่ทำการไปรษณีย์)
2. GATE OF WISDOM
   (ประตูชัย)
3. CATHOLIC EDUCATION COUNCIL, THAILAND
   (สภาการศึกษาคาทอลิกแห่งประเทศไทย)
4. BANK OF AYUDHYA
   ธนาคารกรุงศรีอยุธยา
5. CAR PARK
   (ลานจอดรถ)
6. DE MONTFORT HALL (D)
   (อาคารเดอ มงฟอร์ต)
7. ADMINISTRATIVE OFFICE (1st Floor) & AUDITORIUM (2nd Floor)
   (สำนักรองอธิการบดีฝ่ายบริหารชั้น 1 และห้องประชุมชั้น 2)
8. INFORMATION BUILDING (I)
   (อาคารอินฟอร์เมชั่น)
9. STS. PHILIP & BERNARD HALL (P)
   (อาคารเซนต์ฟิลิป แอนด์ เบอร์นาร์ด)
10. ST. MARY'S SQUARE & CAR PARK
    (จตุรัสเซนต์แมรี่และลานจอดรถ)
11. TOWER OF DAVID
    (หอนาฬิกา)
12. SALLE D' EXPO (1st Floor) & CHAPEL (2nd Floor)
    (ห้องนิทรรศการชั้น 1 และโบสถ์แม่พระรับสาส์นชั้น 2)
13. ASSUMPTION HALL (A)
    (อาคารอัสสัมชัญ ร.ศ. 200)
14. ST. LOUIS HALL (L)
    (อาคารเซนต์หลุยส์)
15. ST. GABRIEL'S HALL (CENTRAL LIBRARY)
    (อาคารเซนต์คาเบรียล), (สำนักหอสมุดกลาง)
16. MARTIN DE TOURS HALL (M)
    (อาคารมาร์ติน เดอตูรส์)
17. LUCEAT LUX VESTRA SQUARE
    (ลานตร. ชุบ พลาซ่า)
18. THAI ART AND CULTURE CENTER & INTERNATIONAL CENTER
    (สำนักงานศิลปวัฒนธรรมไทยและศูนย์นานาชาติ)
19. SALA ROMANEE
    อุทยานรมณีย์
20. GRADUATE SCHOOL OF ENGLISH
    (บัณฑิตวิทยาลัยภาษาอังกฤษ)
21. CAMPUS LAKE
    (ทะเลสาบ)
22. SALA PRATHIPALAYA
    (ศาลาประทีปาลัย)
23. KING'S LAWN
    (คิงส์ ลอว์น)
24. CORONATION HALL (C)
    (อาคารเฉลิมรัชมงคล)
25. QUEEN'S SQUARE
    (ควีนส์ สแควร์)
26. CAFETERIA & STUDENT CENTER
    (ห้องอาหารและองค์กรนักศึกษา)
27. ENGINEERING BUILDING (E)
    (อาคารถกลพระเกียรติ สก.)
28. QUEEN'S TOWER (Q)
    (อาคารควีนส์ ทาวเวอร์)
29. ABAC CONDOMINIUM
    (เอแบค คอนโดมีเนียม)
30. ABAC CONDOMINIUM (Only 8th Floor)
    (เอแบค คอนโดมีเนียม เฉพาะชั้น 8)