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**Chapter I**

**INTRODUCTION**

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**Background of the Study**

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**Statement of the Problem**

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Anderson, M. (2018). Getting consistent with consequences. *Educational Leadership*, 76(1), 26-33.

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Hess, A. (2019, January 3). Cats who take direction. *The New York Times*. C1

4. Authored book with DOI

Brown, L. S. (2018). *Feminist therapy* (2nd ed.) American Psychological Association. https://doi.org/10.1037/0000092-000

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Merriam-Webster. (n.d.). *Merriam-Webster.com dictionary*. Retrieved May 5, 2019, from https://www.meriam-webster.com/

Zalta, E. N. (Ed.). (2019). *The Stanford encyclopedia of philosophy* (Summer 2019 ed.). Stanford University. https://plato.standford.edu/archives/sum2019/

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Canada Council for the Arts. (2013). *What we heard: Summary of key findings: 2013 Canada Council’s Inter-Arts Office consultation.* https://publications.gc.ca/collections/collection\_2017/canadacouncil/K23-65-2013-eng.pdf

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Blackwell, D. L. (2014). Summary health statistics for U.S. adults: National Health Interview Survey, 2012 (Vital and Health Statistics Series 10, Issue 260). Center for Disease Control and Prevention. https://www.cdc.gove/nchs/data.series/sr\_10/pdf

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**APPENDICES**

APPENDIX

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