

**Graduate School of Human Sciences
Assumption University**

ORIENTATION

2/2022

November 14, 2022

(652-XXXX)

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Assumption University Anthem

Lyrics by: Thomas Khng

Music by: Lian Sek Lin

Arranged by: Capt. Veeraphan Vawklang

From every corner of the land

We come to pursue truth
For Integrity and progress, we Stand
And learning's sterling worth
Uplifting virtue of mind and hand
With the glory of our youth

We are the salt of glorious earth

No task is too hard to do
For Assumption and the land of our birth
We remain ever loyal and true
For excellence in all realms of effort
We give Assumption its due

*Assumption is

the Light that leads
Our youth to knowledge sure
Ever mindful of all our needs
It brings us to learning's shore
Ennobling our academic deeds
Making our future secure!

(repeat *)

**Graduate School of Human Sciences
Assumption University
Orientation Schedule
Semester 2/2022
Monday, November 14, 2022
Online**

- 16:15-16:30 hrs. Zoom Sign-in/Registration
- 16:30-16:40 hrs. Opening Remarks and General Information
Dr. Chayada Thanavisuth,
 Dean, Graduate School of Human Sciences
 Program Director, M.Ed. in Curriculum and Instruction (M.Ed. CI)
 Introduction to Program Directors and Faculty members
- **Asst. Prof. Dr. Poonpilas Asavisanu**
 Program Director, Ph.D. Program in Educational Administration and Leadership (Ph.D. EAL) and
 Program Director, M.Ed. in Educational Administration and Leadership (MED EAL)
 - **Dr. Chayada Thanavisuth**
 Program Director, M.Ed. in Curriculum and Instruction (MED CI)
 - **Dr. Mohammad Mansoor Malik**
 Program Director, Ph.D. Program in Philosophy and Religion (Ph.D. PR)
 Program Director, Master of Arts Program in Philosophy and Religion (MAPR)
 - **Dr. Parvathy Varma. S**
 Program Director, Master of Science Program in Counseling Psychology (MSCP)
 Program Director, Doctor of Philosophy Program in Counseling Psychology (PhD. CP)
 - **Dr. Marilyn Deocampo**
 Program Director, Ph.D. Program in English Language Teaching (Ph.D. ELT) and
 Program Director, Master of Arts Program in English Language Teaching (MAELT)
- 16:40-17:00 hrs. **Information provided by the library representative regarding Turnitin**
- 17:00-18:00 hrs. **Breakout Rooms**
 Students and faculty members join the breakout room assigned for their program
 Information
 Q & A session

**Graduate School of Human Sciences
Assumption University**

Mission
To advance, transmit and sustain cutting-edge knowledge and understanding through the conduct of teaching, research, and scholarship at the highest international standards, for the benefit of those people employed in, or seeking employment in the profession of education, psychology, philosophy and religion, and English language teaching.
Vision
The Graduate School of Human Sciences' vision is to enhance its international reputation and the human condition by preparing its graduates for innovative careers in the 21st century and fostering a culture of life-long learning.
Values
The GSHS core values include excellence, integrity, collaboration, and professionalism, and we encourage these values in both faculty and students.
Core Competencies
English competency, global citizenship, ethical leadership

Dean's Welcome Remarks

A very hearty welcome to all of you students on the Graduate School of Human Sciences (GSHS) Orientation. Today is the official mark of the beginning of the academic year 2022. I am so delighted and excited to see you all here virtually. Your intellectual adventure is about to undertake at GSHS. The School has provided this Orientation Handbook with the necessary information to use as guidance and information related to the School's history, mission, vision, values, rules, regulations, course schedule, and study plan throughout your study.

We hope and look for a successful academic year with you despite the pandemic. Let us all walk together with one good in mind: to provide quality education for all.

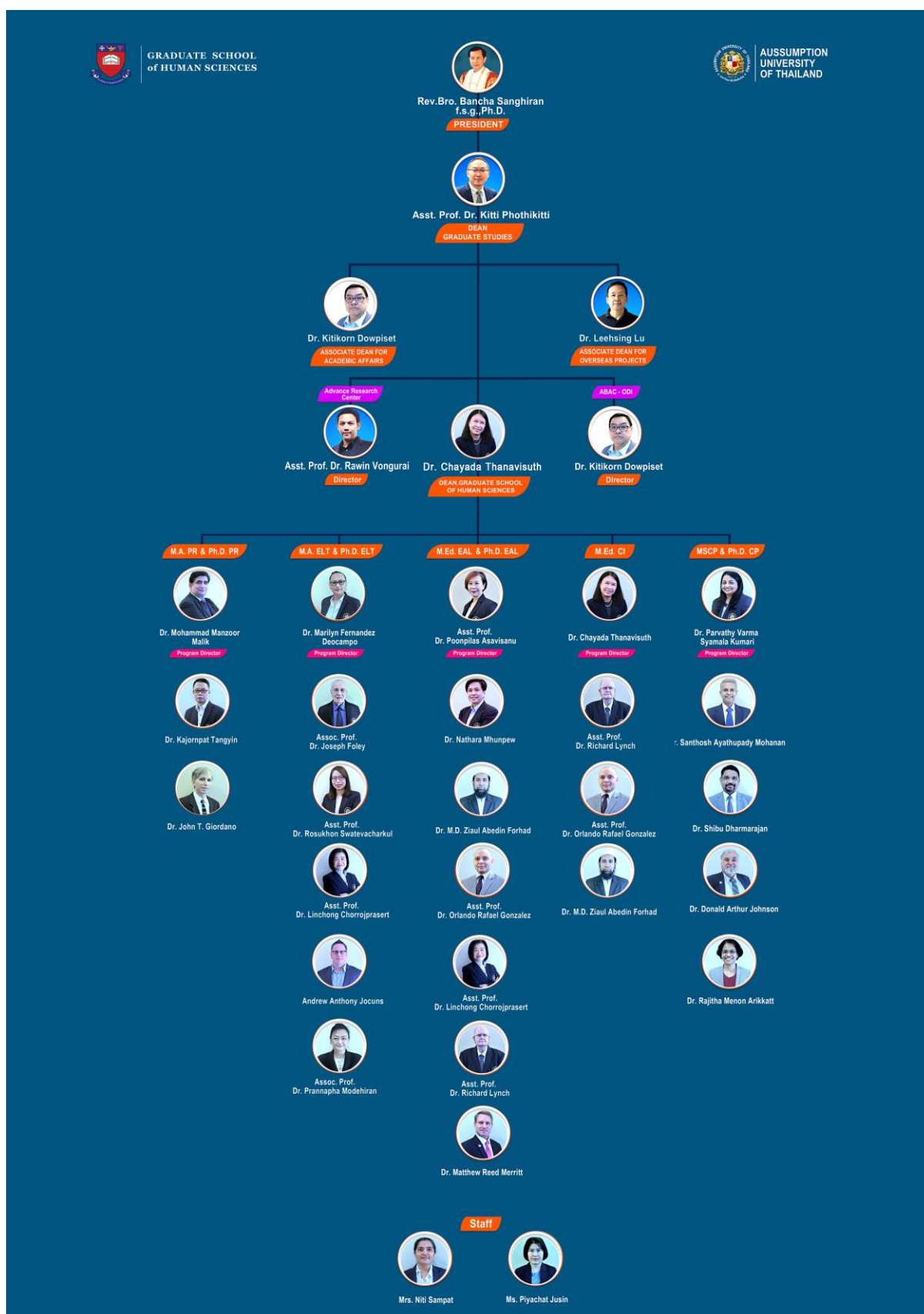
I want you to know that we are all here to encourage and support you as you commit to studying at GSHS. We could not be so honored to welcome you into this vibrant learning community. It is you who make us what we are, and we look forward to your fresh ideas and feedback.

I want to speak on behalf of the Graduate School and Assumption University, saying we are so overjoyed you have decided to join us. Welcome you all once again!

Dr. Chayada Thanavisuth

Dean, Graduate School of Human Sciences

Organization Chart



Graduate School of Human Sciences
Faculty Members and Staff Contact (www.humansciences.au.edu)

No.	Name	Room No.	Office Tel	Ext.	Email
1	Dr. Chayada Thanavisuth	D5/2	02-3004543-62	1348	chayadathn@au.edu chayadaphd@yahoo.com
2	Asst. Prof. Dr. Richard Lynch	D5/15	02-3004543-62	3612	richardlynch2002@yahoo.com
3	Dr. M.D. Ziaul Abedin Forhad	D5/12	02-3004543-62	3640	zforhad@gmail.com
4	Asst. Prof. Dr. Orlando Rafael González González	D5/14	02-3004543-62	3611	ogonzalez@au.edu
5	Asst. Prof. Dr. Poonpilas Asavisanu	D5/17	02-3004543-62	3609	poonpilasav@au.edu
6	Dr. Nathara Mhunpiew	D6/7	02-3004543-62		wipamhn@au.edu, drnathara@gmail.com,
7	Dr. Matthew Reed Merritt	D6/13	02-3004543-62		mmerritt@au.edu
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11	Dr. John T. Giordano	D6/12	02-3004543-62	1325	jgiordano@au.edu
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19	Asst. Prof. Dr. Rosukhon Swatevacharkul	D5/6	02-3004543-62	3644	rosukhons@yahoo.com
20	Dr. Marilyn Fernandez Deocampo	D5/7	02-3004543-62	3656	mai_67cheng@yahoo.com.sg
21	Assoc. Prof. Dr. Joseph Foley	D5/3			jaf2705@gmail.com
22	Asst. Prof. Dr. Linchong Chorrojprasert	A5/4			linchongchr@au.edu
23	Dr. Andrew Anthony Jocuns				ajocuns@au.edu
24	Assoc. Prof. Dr. Prannapha Modehiran	D5/5			prannapha@gmail.com
25	Ms. Niti Sampat	GSHS Office	02-3004543-62	3718	nsampat@au.edu
26	Ms. Piyachat Jusin	GSHS Office	02-3004543-62	3636	counseling@au.edu gse.abac@gmail.com

STUDENT LIST

Graduate School of Human Sciences Assumption University Students List (2/2022)

M.Ed. Curriculum & Instruction

No	ID No	Name	Nationality	Phone	Email
1.	6529510	Ms. Nang Shwe Yone	Myanmar		shweyone54.95@gmail.com
2.	6529524	Mr. Dylan Sims	American	083 4862077	drsims86@gmail.com
3.	6529522	Ms. Li Ying	Chinese	086 4149260	ougexun@gmail.com
4.	6529521	Ms. Peihong Ling	Chinese	064 6525969	115228607@qq.com
5.	6529533	Ms. Theint Myint Myat Htet	Myanmar		theintmyintmyat.h@gmail.com
6.	6529547	Ms. Sun Win Win Pa	Myanmar	080 1837077	sunwinpa@gmail.com

M.Ed. Educational Administration & Leadership

No	ID No	Name	Nationality	Phone	Email
1.	6529501	Mr. Thiha Maung Maung	Myanmar	099 3381979	minthiha.maung.maung@gmail.com
2.	6529512	Ms. Ziyu Luo	Chinese		yurislou@gmail.com
3.	6529515	Mr. Zhenlong Qian	Chinese		1203682587@qq.com
4.	6529525	Ms. Sut Ja Noi	Myanmar		margaretsutjanoi93@gmail.com
5.	6529529	Mr. Aung Kyaw Zawl	Myanmar		coffeeloverkoko@gmail.com
6.	6529528	Ms. Yijiao Gu	Chinese		1678382624@qq.com
7.	6529531	Ms. Sut Pan	Myanmar		annasutpan04@gmail.com
8.	6529539	Ms. Yu Mon Mon Aung	Myanmar		yumonmonaung96@gmail.com
9.	6529548	Ms. Ying Guo	Chinese	097 2790307	u6017560@au.edu

M.S. Counseling Psychology

No	ID No	Name	Nationality	Phone	Email
1.	6529523	Ms. Hongbing Shu	Chinese		2534594960@qq.com egrgredhdr@foxmail.com
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5.	6529505	Ms. Yuzana Bo Saing	Myanmar		ys.yuzana@gmail.com
6.		Miss Arisa Srikureja	Thai	982369514	alpineboutique.9@gmail.com arisa.srikurejabond@gmail.com
7.	6529532	Ms. Pornpawee Okveja	Thai	837024888	pornpawee.ok@gmail.com

STUDENT LIST

**Graduate School of Human Sciences
Assumption University
Students List (2/2022)**

M.A. English Language Teaching

No	ID No	Name	Nationality	Phone	Email
1.	6529514	Ms. Hong Liang	Chinese		linghong0022@163.com
2.	6529518	Ms. Yunong Xu	Chinese		suqing918@qq.com
3.	6529513	Ms. Juanjuan Ren	Chinese		renjuanjuan001@163.com
4.		Ms. Yaling Wang	Chinese		1125059555@qq.com
5.	6529526	Mr. Yu Wu	Chinese		2308162783@qq.com
6.	6529516	Mr. Benjamin Leo Balanoff	American	0868296327	benjaminbalanoff@gmail.com
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9.		Ms. Mingwei Yu	Chinese		449200441@qq.com
10.	6529520	Ms. Jingjing Wang	Chinese	0958026602	1059804657@qq.com
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Ph.D. Educational Administration & Leadership

No	ID No	Name	Nationality	Phone	Email
1.	6529511	Mr. Yiyuan Sun	Chinese		516503994@qq.com
2.	6529519	Mr. Kelesa	Myanmar	082 4394980	kyawthetthk@gmail.com
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5.	6529549	Ms. Ziru Zhao	Chinese	641848815	ziru.zhao.studenti@ababo.it
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Ph.D. Counseling Psychology

No	ID No	Name	Nationality	Phone	Email
1		Ms. Ruicong Xu	Chinese		geerasu@gmail.com
2		Mr. Zhihui Cheng	Chinese		1825179596@qq.com
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STUDENT LIST

**Graduate School of Human Sciences
Assumption University
Students List (2/2022)**

Ph.D. English Language Teaching

No	ID No	Name	Nationality	Phone	Email
1	6529517	Mrs. Jing He	Chinese		929031127@qq.com
2		Mr. Hao Zhang	Chinese		2725389718@qq.com
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11	6529546	Ms. Mo Liu	Chinese	0615248005	liu.momo@outlook.com

Ph.D. Philosophy & Religion

No	ID No	Name	Nationality	Phone	Email
1	6529535	Mr. Tejinda	Myanmar		tejinda2010@gmail.com
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3	6529538	Ms. Wenjuan Zhang	Chinese		36954196@qq.com
4	6529542	Mr. Wei Sun	Chinese		muhuo345@gmail.com
5	6529543	Mr. Zhiwu Zhang	Chinese		zhangzhiw1995@163.com

As of November 8, 2022

STUDY PLAN

Study Plan
Master of Education in Curriculum and Instruction
Track 1 (Plan A: Thesis; Plan B: Thematic Paper)
Semester 2/2022 intakes only (I.D. 652xxxx)

Year 1, 1 st Semester (November 2022 – March 2023)	
ED 6007 Foundations of Education	3 Credits
ED 6061 Digital Technology for Education	3 Credits
CI 6122 Learning Assessment	3 Credits
CI 6147 Educational Administration and Quality Assurance	3 Credits
Total	12 Credits



Year 1, 2 nd Semester (June 2023– October 2023)	
CI 6055 Pre-Practicum During Study	Non-credits
CI 6121 Curriculum Development	3 Credits
CP 5006 Educational Psychology	3 Credits
ED 6043 Educational Research	3 Credits
Total	9 Credits



Year 2, 1 st Semester (November 2023 – March 2024)	
CI 6056 Practicum in Teacher Education in Major Field I	3 Credits
One Elective Course (Plan A)	3 Credits
ED 7201 Thesis 1 (Plan A)	6 Credits
One Elective Course (Plan B)	3 Credits
One Elective Course (Plan B)	3 Credits
Total (Plan A/Plan B)	12 Credits



Year 2, 2 nd Semester (June 2024 – October 2024)	
CI 6057 Practicum in Teacher Education in Major Field II	3 Credits
CI 6145 Pedagogical Science	3 Credits
ED 7202 Thesis 2 (Plan A)	6 Credits
ED 7006 Thematic Paper (Plan B)	6 Credits
One Elective Course (Plan B)	3 Credits
Total (Plan A/Plan B)	12 Credits



Comprehensive Examination (Plan B)



Thesis Proposal Examination
Thesis Examination (Plan A)/ Thematic Paper Examination (Plan B)

Thesis Publication or Presentation at a Conference (Plan A)



GRADUATION

STUDY PLAN

Study Plan
Master of Education in Curriculum and Instruction
Track 2 (Plan A: Thesis; Plan B: Thematic Paper)- Non-License Track
Semester 2/2022 intakes only (I.D. 652xxxx)

Year 1, 1 st Semester (November 2022 – March 2023)	
ED 6007 Foundations of Education	3 Credits
ED 6061 Digital Technology for Education	3 Credits
CI 6122 Learning Assessment	3 Credits
CI 6147 Educational Administration and Quality Assurance	3 Credits
Total	12 Credits



Year 1, 2 nd Semester (June 2023– October 2023)	
CI 6055 Pre-Practicum During Study	Non-credits
CI 6121 Curriculum Development	3 Credits
ED 6043 Educational Research	3 Credits
Total	6 Credits



Year 2, 1 st Semester (November 2023 – March 2024)	
One Elective Course (Plan A)	3 Credits
ED 7201 Thesis 1 (Plan A)	6 Credits
One Elective Course (Plan B)	3 Credits
One Elective Course (Plan B)	3 Credits
Total (Plan A/Plan B)	9 Credits



Year 2, 2 nd Semester (June 2024 – October 2024)	
ED 7202 Thesis 2 (Plan A)	6 Credits
CI 6145 Pedagogical Science	3 Credits
ED 7006 Thematic Paper (Plan B)	6 Credits
One Elective Course (Plan B)	3 Credits
Total (Plan A/Plan B)	9 Credits



Thematic Paper (Plan B)



Thesis Proposal Examination
Thesis Examination (Plan A)/ Thematic Paper Examination (Plan B)

Thesis Publication or Presentation at a Conference (Plan A)



GRADUATION

STUDY PLAN

For Track 1- License: Thai students only

Study Plan**Master of Education in Educational Administration and Leadership****Semester 2 intakes only (ID652xxxx onwards)**

Year 1, 1 st Semester (November 2022 – March 2023)	
ED 6007 Foundations of Education	3 Credits
ED 6061 Digital Technology for Education	3 Credits
EA 6239 Educational Planning and Quality Assurance	3 Credits
Total	9 Credits
↓	

Year 1, 2 nd Semester (June 2023 – October 2023)	
EA 6223 Educational Administration and Leadership	3 Credits
EA 6235 Seminar in Educational Administration and Leadership	3 Credits
ED 6043 Educational Research	3 Credits
Total	9 Credits
↓	

Year 2, 1 st Semester (November 2023 – March 2024)	
EA 6228 Resources Administration in Education	3 Credits
EA 6229 Academic Administration	3 Credits
ED 7201 Thesis 1	6 Credits
Total (Plan A)	12 Credits
↓	

Year 2, 2 nd Semester (June 2024 –October 2024)	
EA6240 Educational Administration Practicum	3 Credits
One Elective Course (Plan A)	3 Credits
ED 7202 Thesis 2 (Plan A)	6 Credits
Total (Plan A)	12 Credits
↓	

Thesis Proposal Examination (Plan A)
Thesis Examination (Plan A)
↓
Thesis Publication or Presentation at a Conference (Plan A)
↓
GRADUATION

For 2nd semester admission**STUDY PLAN**

For Track 2-NonLicense: Non-Thai students

Study Plan**Master of Education in Educational Administration and Leadership
Semester 2 intakes only (ID652xxxx onwards)**

Year 1, 1 st Semester (November 2022- March 2023)	
ED 6007 Foundations of Education	3 Credits
ED 6061 Digital Technology for Education	3 Credits
EA 6239 Educational Planning and Quality Assurance	3 Credits
Total	9 Credits
↓	

Year 1, 2 nd Semester (June 2023- October 2023)	
EA 6223 Educational Administration and Leadership	3 Credits
EA 6235 Seminar in Educational Administration and Leadership	3 Credits
ED 6043 Educational Research	3 Credits
Total	9 Credits
↓	

Year 2, 1 st Semester (November 2023- March 2024)	
EA 6228 Resources Administration in Education	3 Credits
EA 6229 Academic Administration	3 Credits
ED 7201 Thesis 1	6 Credits
Total (Plan A)	12 Credits
↓	

Year 2, 2 nd Semester (June 2024- October 2024)	
ED 7202 Thesis 2 (Plan A)	6 Credits
Total (Plan A)	6 Credits
↓	

Thesis Proposal Examination (Plan A)
Thesis Examination (Plan A)
↓
Thesis Publication or Presentation at a Conference (Plan A)
↓
GRADUATION

STUDY PLAN

-License Track: for Thai students only

Study Plan**Ph.D. in Educational Administration & Leadership**

Semester 2/2022 intakes only (I.D. 652xxxx)

First Semester (November 2022-March 2023)

First Year

Course Code	Course Title	Credits
ED6007	Foundations of Education (for students with no background in Education)	0(0-0-0)
EL 8203	Curriculum and Instructional Leadership: Theories and Trends	3(3-0-6)
ELXXXX	One Elective Course	3(3-0-6)
	Total	6(6-12-0)

Second Semester (June 2023-October 2023)

Course Code	Course Title	Credits
EL8207	Research Methodology in Education	3(3-0-6)
EL 8201	Moral and Ethical Leadership	3(3-0-6)
EL 8208	Seminar in Educational Administration and Leadership for Educational Transformation	3(3-0-6)
	Total	9(9-18-0)

Second Year

Third Semester (November 2023 -March 2024)

Course Code	Course Title	Credits
EL8205	Advanced Research Methodology in Education	3(3-0-6)
EL8209	Educational Administration Practicum	3(3-6-0)
ELXXXX	Elective Course	3(3-6-0)
EL 8900	Qualifying Examination*	
	Total	9(9-18-0)

Fourth Semester (June 2024 – October 2024)

Course Code	Course Title	Credits
EL 9201	Dissertation I (Proposal) Dissertation Proposal Defense*	
	Total	12(0-0-12)

Third Year Fifth Semester (November 2024 -March 2025)

Course Code	Course Title	Credits
EL 9202	Dissertation II (Data Collection & Analysis)	12(0-0-36)
	Total	12(0-0-36)

Sixth Semester (June 2025 – October 2025)

Course Code	Course Title	Credits
EL 9203	Dissertation III (Findings & Implications) Dissertation Final Defense	12(0-0-36)
	Total	12(0-0-36)

Remark:

1. A Ph.D. student who cannot meet the requirements of all foundation, required, and elective courses will not be allowed to take qualifying examinations.

STUDY PLAN

2. *A Ph.D. student who cannot pass all the qualifying examinations will not be allowed to take dissertation I.*
3. *A Ph.D. candidate (who can pass the qualifying examinations) will be able to enroll in dissertation I. But if s/he cannot pass the proposal defense, s/he will not be allowed to enroll in dissertation II.*
4. *A Ph.D. candidate who enrolls in dissertation III but cannot meet the dissertation requirements, s/he must maintain status until s/he can complete the graduation requirements.*

STUDY PLAN

Study Plan for Ph.D. in Educational Administration & Leadership
2nd Semester Intake (Non-License Track) (I.D. 652xxxx)
First Year First Semester (November 2022-March 2023)

Course Code	Course Title	Credits
ED6007	Foundations of Education (for students with no background in Education)	0(0-0-0)
EL 8203	Curriculum and Instructional Leadership: Theories and Trends	3(3-0-6)
ELXXXX	One Elective Course	3(3-0-6)
	Total	6(6-0-12)

Second Semester (June 2023-October 2023)

Course Code	Course Title	Credits
EL8207	Research Methodology in Education	3(3-0-6)
EL 8201	Moral and Ethical Leadership	3(3-0-6)
EL 8208	Seminar in Educational Administration and Leadership for Educational Transformation	3(3-0-6)
	Total	9(3-0-18)

Second Year Third Semester (November 2023 -March 2024)

Course Code	Course Title	Credits
EL8205	Advanced Research Methodology in Education	3(3-0-6)
EL 8900	Qualifying Examination*	
	Total	3(3-0-6)

Fourth Semester (June 2024 – October 2024)

Course Code	Course Title	Credits
EL 9201	Dissertation I (Proposal) Dissertation Proposal Defense*	
	Total	12(0-0-12)

Third Year Fifth Semester (November 2024 -March 2025)

Course Code	Course Title	Credits
EL 9202	Dissertation II (Data Collection & Analysis) (If a Ph.D. candidate cannot pass dissertation II, s/he is unable to register for dissertation III and must maintain status until s/he completes the requirements.)	12(0-0-36)
	Total	12(0-0-36)

Sixth Semester (June 2025 – October 2025)

Course Code	Course Title	Credits
EL 9203	Dissertation III (Findings & Implications) Dissertation Final Defense	12(0-0-36)
	Total	12(0-0-36)

Remark:

1. A Ph.D. student who cannot meet the requirements of all foundation, required, and elective courses will not be allowed to take qualifying examinations.

STUDY PLAN

2. *A Ph.D. student who cannot pass all the qualifying examinations will not be allowed to take dissertation I.*
3. *A Ph.D. candidate (who can pass the qualifying examinations) will be able to enroll in dissertation I. But if s/he cannot pass the proposal defense, s/he will not be allowed to enroll in dissertation II.*
4. *A Ph.D. candidate who enrolls in dissertation III but is unable to meet the dissertation requirements, s/he must maintain status until s/he can complete the graduation requirements.*

STUDY PLAN

Study Plan Master of Science Counseling Psychology Plan A Type A2 First Year

First Semester

Course Code	Course Title	Credits
CP 5000	General Psychology	Non-credit
CP 5004	Professional Development Experience (45Hours)	Non-credit
CP 5005	Human Development Across Life Span	Non-credit
CP 6101	Statistics and Research Methods in Psychology I	3 (3-0-6)
	Total	3 (3-0-6)

Second Semester

Course Code	Course Title	Credits
CP 6115	Statistics and Research Methods in Psychology II	3 (3-0-6)
CP 6103	Theory and Practice in Counseling Psychology	3 (3-0-6)
CP 6107	Professional Ethics in Counseling Psychology	3 (3-0-6)
CP 6108	Basic Skills in Counseling Psychology	3 (3-0-6)
	Total	12(12-0-24)

Second Year

First Semester

Course Code	Course Title	Credits
CP 6111	Counseling Psychology Practicum I (Individual & Group)	0(120Hours)
CP 6109	Advanced Skills in Counseling Psychology	3 (3-0-6)
CP 62XX	One major elective course	3 (3-0-6)
CP 7601	Thesis I	6 (0-0-18)
	Total	12 (6-0-30)

Second Semester

Course Code	Course Title	Credits
CP 6114	Tests and Assessments in Counseling	3 (3-0-6)
CP 6112	Counseling Psychology Practicum II (Individual & Group)	0(120Hours)
CP 7602	Thesis II	6 (0-0-18)
	Total	9 (3-0-24)

STUDY PLAN

Study Plan Ph.D. Counseling Psychology First Year

First Semester

Course Code	Course Title	Credits
DCP 8101	Advanced Research Methodology for Counseling	3 (3-0-6)
DCP 8104	Theory, Practice, Issues, and Trends in Individual and Group Counseling	3 (3-0-6)
DCP 8106	Seminar in Ethics in Counseling Profession	3 (3-0-6)
CP 5109	Professional Development Experience (PDE)	Non-credit (45 Hours)
Total		9 (9-0-18)

Second Semester

Course Code	Course Title	Credits
DCP xxxx	One Elective Course	3 (3-0-6)
DCP 8112	Advanced Psychopathology	3 (3-0-6)
DCP 9103	Advanced Statistics for Counseling Psychology	3 (3-0-6)
Total		9 (9-0-18)

Second Year

First Semester

Course Code	Course Title	Credits
DCP xxxx	One Elective Course	3 (3-0-6)
DCP 8113	Advanced Psychological Tests and Measurement	3 (3-0-6)
DCP 8111	Seminar in Advanced Counseling Psychology	3 (3-0-6)
DCP 9502	Pre-Doctoral Internship	Non-credit (1,000 Hours)
Total		9 (9-0-18)

Second Semester

Course Code	Course Title	Credits
DCP 9401	Dissertation 1	12 (0-0-36)
Total		12 (0-0-36)

Third Year

First Semester

Course Code	Course Title	Credits
DCP 9402	Dissertation 2	12 (0-0-36)
Total		12 (0-0-36)

Second Semester

Course Code	Course Title	Credits
DCP 9403	Dissertation 3	12 (0-0-36)
Total		12 (0-0-36)

STUDY PLAN

Study Plan Master of Arts in Philosophy and Religion For ID 631XXXX Onwards Plan A: Thesis

First Year

First Semester (June-September)

Course Code	Course Title	Credits
PR 5105	History of Western Thought	3 (3-0-6)
PR 5106	History of Indian Thought	3 (3-0-6)
PR 5107	History of Chinese Thought	3 (3-0-6)
	Total	9 (9-0-18)

Second Semester (November-March)

Course Code	Course Title	Credits
PR 5505	Research Methodology	3 (3-0-6)
PR 7203	Theories of Reality and Knowledge	3 (3-0-6)
PR 7206	Approaches to the Study of Religion	3 (3-0-6)
	Total	9 (9-0-18)

Second Year

First Semester (June-September)

Course Code	Course Title	Credits
PR 7403	Seminar in Ethics	3 (3-0-6)
PR 7205	Philosophy of Culture and Human Nature	3 (3-0-6)
PR 8905	Thesis	3 (3-0-6)
	Total	9 (9-0-18)

Second Semester (November-March)

Course Code	Course Title	Credits
PR 8906	Thesis	3 (0-0-9)
PR 8907	Thesis	3 (0-0-9)
PR 8908	Thesis	3 (0-0-9)
	Total	9 (0-0-27)

STUDY PLAN

Study Plan
Master of Arts in Philosophy and Religion
For ID 631XXXX Onwards
Plan B: Independent Study
First Year

First Semester (June-September)

Course Code	Course Title	Credits
PR 5105	History of Western Thought	3 (3-0-6)
PR 5106	History of Indian Thought	3 (3-0-6)
PR 5107	History of Chinese Thought	3 (3-0-6)
	Total	9 (9-0-18)

Second Semester (November-March)

Course Code	Course Title	Credits
PR 5505	Research Methodology	3 (3-0-6)
PR 7203	Theories of Reality and Knowledge	3 (3-0-6)
PR 7206	Approaches to the Study of Religion	3 (3-0-6)
	Total	9 (9-0-18)

Second Year

First Semester (June-September)

Course Code	Course Title	Credits
PR 7403	Seminar in Ethics	3 (3-0-6)
PR 7205	Philosophy of Culture and Human Nature	3 (3-0-6)
	Elective Course	3 (3-0-6)
	Total	9 (9-0-18)

Second Semester (November-March)

Course Code	Course Title	Credits
	Elective Course	3 (3-0-6)
PR 8900	Thematic Paper	Non-credit
PR 8538	Research Paper	6 (0-0-18)
	Total	9 (9-0-18)

STUDY PLAN

Study Plan Ph.D. Philosophy and Religion For ID 652XXXX (For Holders of MA in Philosophy and Religion from AU) First Year

First Semester (November 2022-March 2023)

Course Code	Course Title	Credits
PR 9304	Current Research in Religious Studies	3 (3-0-6)
PR 9201	Current Research in Philosophical Trends	3 (3-0-6)
	Total	6 (6-0-12)

Second Semester (June 2023 -October 2023)

Course Code	Course Title	Credits
PR 9206	Current Research in Moral Issues	3 (3-0-6)
PR 9205	Current Research in Cultural Studies	3 (3-0-6)
	Total	6 (6-0-12)

Second Year

First Semester (November 2023-March 2024)

Course Code	Course Title	Credits
PR 9900	Qualifying Examination	Non-credit
	Thesis Proposal	

Second Semester (June 2024 -October 2024)

Course Code	Course Title	Credits
PR 9991	Dissertation	6 (6-0-12)
PR 9992	Dissertation	6 (6-0-12)
	Total	12(12-0-24)

Third Year

First Semester (November 2024-March 2025)

Course Code	Course Title	Credits
PR 9993	Dissertation	6 (6-0-12)
PR 9994	Dissertation	6 (6-0-12)
	Total	12(12-0-24)

Second Semester (June 2025 -October 2025)

Course Code	Course Title	Credits
PR 9995	Dissertation	6 (6-0-12)
PR 9996	Dissertation	6 (6-0-12)
	Total	12(12-0-24)

STUDY PLAN

Study Plan

Ph.D. Philosophy and Religion

For ID 652XXXX (For students with master's degree from other fields)

First Year

First Semester ((November 2022-March 2023)

Course Code	Course Title	Credits
PR5115	History of Western Thought	Non-credit
PR5116	History of Indian Thought	Non-credit
PR 7216	Approaches to the Study of Religion	Non-credit
	Total	Required

Second Semester (June 2023 -October 2023)

Course Code	Course Title	Credits
PR7213	Theories of Reality and Knowledge	Non-credit
PR 9304	Current Research in Religious Studies	3 (3-0-6)
PR 9205	Current Research in Cultural Studies	3 (3-0-6)
	Total	6(6-0-12)

Second Year

First Semester (November 2023-March 2024)

Course Code	Course Title	Credits
PR 9201	Current Research in Philosophical Trends	3 (3-0-6)
PR 9206	Current Research in Moral Issues	3 (3-0-6)
PR 9900	Qualifying Examination	Non-credit
	Total	6 (6-0-12)

Second Semester (June 2024 -October 2024)

Course Code	Course Title	Credits
	Thesis Proposal	
PR 9991	Dissertation	6 (6-0-12)
PR 9992	Dissertation	6 (6-0-12)
	Total	12(12-0-24)

Third Year

First Semester (November 2024-March 2025)

Course Code	Course Title	Credits
PR 9993	Dissertation	6 (6-0-12)
PR 9994	Dissertation	6 (6-0-12)
	Total	12(12-0-24)

Second Semester (June 2025 -October 2025)

Course Code	Course Title	Credits
PR 9995	Dissertation	6 (6-0-12)
PR 9996	Dissertation	6 (6-0-12)
	Total	12(12-0-24)

STUDY PLAN

Study Plan Master of Arts Program in English Language Teaching (International Program) Modified Program 2022 Track 1-Plan A: Type A2 Coursework and Thesis First Year

First Semester

Course Code	Course Title	Credits
ET 6321	Language Teaching Methodology	3 (3-0-6)
ET 6324	Language Acquisition Studies	3 (3-0-6)
ET 6326	Materials Development in English Language Teaching	3 (3-0-6)
ET 6425	Grammar, Meaning and Discourse	3 (3-0-6)
Total		12 (12-0-24)

Second Semester

Course Code	Course Title	Credits
ET 6325	Research Methodology in Language Studies	3 (3-0-6)
ET 6322	Language Testing and Evaluation	3 (3-0-6)
ET 6327	Intercultural Issues in English Language Education	3 (3-0-6)
CI 6055	Pre-Practicum during Study	Non-Credit
Total		9 (12-0-24)

Second Year

First Semester

Course Code	Course Title	Credits
CI 6056	Practicum in Teacher Education in Major Field I	3 (0-18-0)
CP 5006	Educational Psychology	3 (3-0-6)
ET 7110	Thesis	12 (0-0-36)
Total		18 (3-18-36)

Second Semester

Course Code	Course Title	Credits
CI 6057	Practicum in Teacher Education in Major Field II	3 (0-18-0)
CI 6147	Educational Administration and Quality Assurance	3 (3-0-6)
Total		6 (3-18-6)

STUDY PLAN

Study Plan Master of Arts Program in English Language Teaching (International Program) Modified Program 2022 Plan B: Coursework and Thematic Paper

First Year

First Semester

Course Code	Course Title	Credits
ET 6321	Language Teaching Methodology	3 (3-0-6)
ET 6324	Language Acquisition Studies	3 (3-0-6)
ET 6326	Materials Development in English Language Teaching	3 (3-0-6)
ET 6425	Grammar, Meaning and Discourse	3 (3-0-6)
Total		12 (12-0-24)

Second Semester

Course Code	Course Title	Credits
ET 6325	Research Methodology in Language Studies	3 (3-0-6)
ET 6322	Language Testing and Evaluation	3 (3-0-6)
ET 6327	Intercultural Issues in English Language Education	3 (3-0-6)
ET 6435	Digital Literacies in English Language Pedagogy	3 (3-0-6)
CI 6055	Pre-Practicum during Study	Non-Credit
Total		12(12-0-24)

Second Year

First Semester

Course Code	Course Title	Credits
CI 6056	Practicum in Teacher Education in Major Field I	3 (0-18-0)
CP 5006	Educational Psychology	3 (3-0-6)
E.T. 64xx	Elective course	3 (3-0-6)
Total		9 (9-18-12)

Second Semester

Course Code	Course Title	Credits
CI 6057	Practicum in Teacher Education in Major Field II	3 (0-18-0)
CI 6147	Educational Administration and Quality Assurance	3 (3-0-6)
ET 7300	Thematic Paper	6 (0-0-18)
Total		12 (3-18-24)

STUDY PLAN

Study Plan Master of Arts Program in English Language Teaching (International Program) Modified Program 2022 Track II Plan A: Type A2 Coursework and Thesis First Year

First Semester

Course Code	Course Title	Credits
ET 5100	Foundation to Language Studies	Non-credit
ET 6321	Language Teaching Methodology	3 (3-0-6)
ET 6326	Materials Development in English Language Teaching	3 (3-0-6)
ET 6425	Grammar, Meaning and Discourse	3 (3-0-6)
Total		9 (9-0-18)

Second Semester

Course Code	Course Title	Credits
ET 6324	Language Acquisition Studies	3 (3-0-6)
ET 6325	Research Methodology in Language Studies	3 (3-0-6)
ET 6322	Language Testing and Evaluation	3 (3-0-6)
ET 6327	Intercultural Issues in English Language Education	3 (3-0-6)
Total		12 (12-0-24)

Second Year

First Semester

Course Code	Course Title	Credits
ET 6435	Digital Literacies in English Language Pedagogy	3 (3-0-6)
ET 7110	Thesis	12 (0-0-36)
Total		15 (3-0-36)

STUDY PLAN

Study Plan Master of Arts Program in English Language Teaching (International Program) Modified Program 2022

Track II Plan B: Coursework and Thematic Paper

First Year

Course Code	Course Title	Credits
ET 5100	Foundation to Language Studies	Non-credit
ET 6321	Language Teaching Methodology	3 (3-0-6)
ET 6326	Materials Development in English Language Teaching	3 (3-0-6)
ET 6425	Grammar, Meaning and Discourse	3 (3-0-6)
Total		9 (9-0-18)

Second Semester

Course Code	Course Title	Credits
ET 6324	Language Acquisition Studies	3 (3-0-6)
ET 6325	Research Methodology in Language Studies	3 (3-0-6)
ET 6322	Language Testing and Evaluation	3 (3-0-6)
ET 6327	Intercultural Issues in English Language Education	3 (3-0-6)
Total		12 (12-0-24)

Second Year

First Semester

Course Code	Course Title	Credits
ET 6435	Digital Literacies in English Language Pedagogy	3 (3-0-6)
E.T. 64xx	Elective course	3 (3-0-6)
E.T. 64xx	Elective course	3 (3-0-6)
Total		9 (9-0-18)

Second Semester

Course Code	Course Title	Credits
ET 7300	Thematic Paper	6 (0-0-18)
Total		6 (0-0-18)

STUDY PLAN

Ph.D. English Language Teaching (International Program)

3.1.6. Study Plan Type 1.1

First Year

First Semester

Course Code	Course Title	Credits
EG 7301	Dissertation Stage I: Background Reading, Rationale, Objective, Research Questions	9 (0-0-27)
Total		9 (0-0-27)

Second Semester

Course Code	Course Title	Credits
EG 7302	Dissertation Stage II: Literature Review	9 (0-0-27)
Total		9 (0-0-27)

Second Year

First Semester

Course Code	Course Title	Credits
EG 7303	Dissertation Stage III: Methodology, Proposal Defense	9 (0-0-27)
Total		9 (0-0-27)

Second Semester

Course Code	Course Title	Credits
EG 7304	Dissertation Stage IV: Data Collection	9 (0-0-27)
Total		9 (0-0-27)

Third Year

First Semester

Course Code	Course Title	Credits
EG 7305	Dissertation Stage V: Data Analysis	9 (0-0-27)
Total		9 (0-0-27)

Second Semester

Course Code	Course Title	Credits
EG 7306	Dissertation Stage VI: Conclusions, Final Defense	9 (0-0-27)
Total		9 (0-0-27)

COURSE SCHEDULE

09.11.22

Graduate School of Human Sciences (Graduate Programs of Education) Course Schedule for Semester 2-2022 (November 2022 - March 2023)

Day	Time	Code	Section	Courses	Course Coordinator	Venue	Required For	Electives	Remarks (estimated number)
1 Mondays	18:00 - 21:00	ED6007	1	Foundations of Education	Dr. Richard	D31/ hybrid	M.Ed. CI		ID652 (6)
		ED6007	2	Foundations of Education	Dr. Richard		M.Ed. EAL		ID652(10)
		ED6007	3	Foundations of Education	Dr. Richard		PhD. EAL		652(5)
		EA6228	1	Resources Administration in Education	Dr. Linchong	A72/ hybrid	M.Ed. (EAL)		ID 651 (2)
		EL8205	1	Advanced Research Methodology in Education	Dr. Orlando	P35/ hybrid	Ph.D. EAL		642 (3), 651 (6)
2 Tuesdays	18:00 - 21:00	CI6056	1	Practicum in Teacher Education in Major Field I	Dr. Rosukhon	P36/ hybrid	M.Ed.(CI)		642 (4)
		CI6057	1	Practicum in Teacher Education in Major Field II			M.Ed.(CI)		641 (7)
		CI6147	1	Educational Administration and Quality Assurance	Dr. Chayada	D32/ hybrid	M.Ed. (CI)		651 (3), 652 (6)
		EA6239	1	Educational Planning and Quality Assurance	Dr. Nathara	A81/ hybrid	M.Ed. (EAL)		651 (2), 652 (10)
		EA6229	1	Academic Administration	Dr. Linchong	A72/ hybrid	M.Ed. (EAL)		641 (10), 642 (10)
		EL8413	1	Perspectives of Leadership in International Education	Dr. Matthew	P33/ hybrid	Ph.D. EAL		642 (3)
3 Wednesdays	18:00 - 21:00	ED6061	1	Digital Technology for Education (MED CI)	Dr. Matthew	P33/ hybrid	M.Ed. CI		ID652 (6)
		ED6061	2	Digital Technology for Education (MED EAL)	Dr. Matthew		M.Ed. EAL		ID652(10)
		ED6043	1	Educational Research (MED CI)	Dr. Orlando	P35/ hybrid	M.Ed. CI		ID651 (3)
		ED6043	2	Educational Research (MED EAL)	Dr. Orlando		M.Ed. EAL		ID651 (2)
		EL8207	1	Research Methodology in Education (PhD EAL)	Dr. Orlando		PhD. EAL		PhD 652 (6)
		EL8208	1	Seminar in Educational Administration and Leadership for Educational Transformation	Dr. Nathara	A83/ hybrid	Ph.D. EAL		642 (3), 651 (6)
		ED7201&7202	1	Thesis 1 & 2 (SECTION 1) (MED CI)	Dr. Richard	D31/ hybrid	M.Ed. CI		641 (17), 642 (14) (CI)
		ED7201&7202	2	Thesis 1 & 2 (SECTION 2) (MED EAL)	Dr. Richard	D31/ hybrid	M.Ed. EAL		641 (17), 642 (14) (EAL)
4 Thurs	18:00 - 21:00	AWC2000	1	Upper Intermediate Academic Writing Course	Dr. Linchong	A72/ hybrid	students who need to complete English		652
		CI6055	1	Pre-Practicum During Study	Dr. Orlando	P35/ hybrid	M.Ed.(CI) MA.(ELT)		651 (5)
		ED6031	1	Seminar in Teacher Educational Ethics	Dr. Poonpilas	D31/ hybrid	M.Ed. (EAL)	M.Ed.CI	CI641(7), 642 (4),EAL(1)
		EL8203	1	Theories and Trends in Curriculum and Instructional Administration and Leadership	Dr. Matthew	P33/ hybrid	Ph.D. EAL		651 (5), 652 (6)
5 Fri	9:00-12:00	EA6240	1	Educational Administration Practicum (MED EAL)	Dr. Nathara	D51/ hybrid	M.Ed. (EAL)		*License (Thai Only)
		EL8209	1	Educational Administration Practicum (Ph.D. EAL)			Ph.D. EAL		*License (Thai Only)
	13:00-16:00	ED7006	1	Thematic Paper	Dr. Poonpilas	D51/ hybrid	M.Ed. (EAL)		ID 641 (PLAN B-Students)
	18:00-21:00	EL9201 & EL9203	1	Dissertation I/Dissertation III	Dr. Poonpilas	D51/ hybrid	Ph.D. EAL		621, 631, 641 (8)
		EL9112	1	Dissertation II (Dissertation Track only)	Dr. Nathara	D51/ hybrid	Ph.D. EAL		651 (1)
6 Sat	9:00-12:00	CI6122	1	Learning Assessment	Dr. Richard	D31/ hybrid	M.Ed. (CI)		651 (3) & 652 (6)
		EL8900	1	Qualifying Examination for PhD EAL	PhD. Committee	D51/ hybrid	Ph.D. EAL		642

Semester Starts November 14, 2022

Chayada T.

COURSE SCHEDULE

Graduate Programs in Counseling Psychology

Graduate School of Human Sciences

Course Schedule for Semester 2/2022

Classes begin Nov 14, 2022 (November 2022 - March 2023)

Day	Time	MSCP (Code)	Ph.D. (Code)	Courses	Course Coordinator	Venue (TBA)	Electives MSCP	Ph.D. Foundation courses	Remarks
1 Mondays	18:30 - 21:30 hrs	CP 6101	-	Statistics and Research Methods in psychology 1	Dr. Davud Shahidi	P33			Elective
		CP 6224	-	School Psychology	Dr. Rajitha Menon	P46	CP 6224		
		-	DCP 8224	Multicultural Counseling	Dr. Donald Johnson	P45		DCP 8224	
2 Tuesdays	18:30 -21:30 hrs	CP 6111	CP5106	Counseling Psychology Practicum I	Dr. Parvathy Varma	P44		CP5106	
		CP6112	-	Counseling Psychology Practicum II	Dr. Davud Shahidi	P34			
		-	DCP 8101	Advanced Research Methodology for Counseling	Dr. Santhosh Mohanan	P45			
		CP6107	-	Professional Ethics in Counseling Psychology	Dr. Rajitha Menon	P46			
3 Wednesdays	18:30 to 21:30 hrs	CP6103	CP 5104	Theory and Practice in Counseling Psychology	Dr. Santhosh Mohanan	P45		CP 5104	
			DCP 9502	Pre-doctoral Internship	Dr. Parvathy Varma	P46			
4 Thursdays	18:30 -21:30 hrs	CP 6113	CP 5107	Advanced statistics and Research methods in psychology II	Dr. Santhosh Mohanan	P44		CP 5107	
			DCP 8103	Advanced Theory, practice, Issues and Trends in Counseling	Dr. Donald Johnson	P45			
		CP 5005	CP5102	Human Development Across lifespan	Dr. Davud Shahidi	P46		CP5102	
5 Fridays	18:30 to 21:30 hrs		DCP 8201	Family/ Group Dynamics in Counseling	Dr. Rajitha Menon	P46		DCP 8201	Elective
		CP 6114	-	Tests and Assessment in Counseling Psychology	Dr. Donald Johnson	P45			
		CP6108	CP5105	Basic Skills in Counseling Psychology	Dr. Shibu	P44		CP5105	

COURSE SCHEDULE

Graduate School of Human Sciences (Graduate Programs in Counseling Psychology)

Course Schedule for Semester 2/2022

Day	Time	MSCP (Code)	Ph.D. (Code)	Courses	Course Coordinator	Venue	Electives MSCP	Electives PHDCP	Remarks
6 Saturdays	09:00-17:00	CP 5004	CP 5109	Professional development Experience	Dr. Santhosh	P44	CP 5004	CP 5109	For ID601-Onward
	00:00	CP7701		Independent Study I	Faculty member	xxx			
	00:00	CP7702		Independent Study II	Faculty member	xxx			For ID601-Onward
	00:00	CP7601		Thesis I	Faculty member	xxx			
	00:00	CP7602		Thesis II	Faculty member	xxx			For ID601-Onward
	00:00	CP7514		Thesis IV	Faculty member	xxx			For ID59x-xxxx
	00:00	CP7515		Thesis V	Faculty member	xxx			For ID59x-xxxx
6 Sunday	00:00		DCP9401	Dissertation 1	Faculty member	xxx			
	00:00		DCP9402	Dissertation 2	Faculty member	xxx			
	00:00		DCP9403	Dissertation 3	Faculty member	xxx			
	00:00		DCP9301	DCP9301 Advanced research design in counseling psychology	Faculty member	xxx			For ID561-601
	00:00		DCP9302	DCP9302 Advanced research instruments development and construction	Faculty member	xxx			
	00:00		DCP9303	DCP9303 Final dissertation: analysis, interpretation, and conclusion	Faculty member	xxx			

Dr. Parvathy Varma
Program Director

Dr. Chayada Thanavisuth
Dean, Graduate School of Human Sciences

COURSE SCHEDULE

**Graduate Programs of English Language Teaching
Graduate School of Human Sciences
Assumption University
Semester AY 2/2022 (November 2022- March 2023)**

No.	Time/Day	Code	Courses	Course Coordinator	Venue	Required for	Remarks
1	Monday 18:00- 21:00 Hours	ET6322	Language Testing and Evaluation	Asst. Prof. Dr. Rosukhon Swatevacharkul	P44	MA.ELT	Track 1&2 ID: 651xxxx; 652xxxx
2	Monday 18:00- 21:00 Hours	ET6429	World Englishes	Dr. Marilyn F. Deocampo	A102	MA. ELT	IS students ID: 641xxxx; 642xxxx
3	Tuesday 18:00-21:00 Hours	ET6325	Research Methodology in Language Studies	Dr. Marilyn F. Deocampo	A51	MA.ELT	Track 1&2 ID: 651xxxx, 652xxxx
4	Wednesday 18:00- 21:00 Hours	ET6426	Sociolinguistics	Asst. Prof. Dr. Prannapha Modehiran	P44	MA.ELT	IS students ID: 641xxxx; 642xxxx
5	Wednesday 18:00- 21:00 Hours	ET6327	Intercultural Issues in English Language Education	Dr. Marilyn F. Deocampo	A51	MA.ELT	Track 1&2 ID: 651xxxx, 652xxxx
6	Thursday 18:00- 21:00 Hours	AWC2000 (Section1)	Upper-Intermediate Academic Writing Course	Asst. Prof. Dr. Linchong Chorrojprasert	A72	*Only for students who did not pass the AU Proficiency Test. Track I & II #652xxxx	
7	Thursday 18:00- 21:00 Hours	ET 6203	Teaching Practice	Asst. Prof. Dr. Rosukhon Swatevacharkul	P36	MA.ELT	ID: 642xxxx
*8	Thursday 18:00- 21:00 Hours	CI 6055	Pre-Teaching Practicum	Asst. Prof. Dr. Orlando		MA.ELT	Track 1 ID: 651xxxx
9	Monday-Friday (Time varies)	ET7110	Thesis	To be assigned	Depends on the supervisor's room number/Online	MA. ELT	ID: 642xxxx
10	Monday-Friday (Time varies)	ET7103	Independent Study	To be assigned	Depends on the supervisor's room number/Online	MA. ELT	ID: 642xxxx
* Teaching Practicum ID# 642xxxx (MA. ELT)							

Director, English Language Teaching (ELT) Department
Date: 01/09/2022

Dean, Graduate School of Human Sciences
Date: 01/09/2022

COURSE SCHEDULE

No.	Time/Day	Code	Courses	Dissertation Advisor	Venue	Required for	Remarks
1	Monday-Friday (Time varies)	EG7301	Dissertation Stage I: Background Reading, Rationale, Objectives, Research Questions	To be assigned	Depends on the supervisor's room number/Online	Ph.D. ELT	ID#652xxxx
2	Monday-Friday (Time varies)	EG7302	Dissertation Stage II: Literature Review	Contact assigned advisor	Depends on the supervisor's room number/Online	Ph.D. ELT	ID#651xxxx
3	Monday-Friday (Time varies)	EG7303	Dissertation Stage III: Methodology, Proposal Defense	Contact assigned advisor	Depends on the supervisor's room number/Online	Ph.D. ELT	ID#642xxxx
4	Monday-Friday (Time varies)	EG7304	Dissertation Stage IV: Data Collection	Contact assigned advisor	Depends on the supervisor's room number/Online	Ph.D. ELT	ID# 641xxxx
5	Monday-Friday (Time varies)	EG7305	Dissertation Stage V: Data Analysis	Contact assigned advisor	Depends on the supervisor's room number/Online	Ph.D. ELT	ID#632xxxx
6	Monday-Friday (Time varies)	EG7306	Dissertation Stage VI: Conclusion, Final Defense	Contact assigned advisor	Depends on the supervisor's room number/Online	Ph.D. ELT	ID#631xxxx
	Required to pay student maintenance status fee						*** ID#622xxx below
Term starts: --- November 2022 Term ends: ---- March 2023							

Director, English Language Teaching (ELT) Department

Date: 01/09/2022

Dean, Graduate School of Human Sciences

Date: 01/09/2022

COURSE SCHEDULE

Graduate Programs of Philosophy and Religion (GPPR) Graduate School of Human Sciences, Assumption University Course Schedule Semester 2/2022 (ID 652xxxx)								
No	Time	Code	Section	Courses	Course Coordinator	Venue	Required For	Remarks
1 Mondays	18:30-21:30hrs	PR 5115	1	History of Western Thought (non-credit)	Dr. John Giordano	D44	Ph.D.	Foundation Course
		PR 9304	1	Current Research in Religious Studies (credit)	Dr. Malik	A102	Ph.D.	Ph.D. Advanced Course
2 Tuesdays	18:30-21:30 hrs.	PR 5116	1	History of Indian Thought (non-credit)	Dr. Kajornpat	D44	Ph.D.	Foundation Course
3 Wednesdays	13:00-16:00hrs	PR 9900	1	Qualifying Examination	Dr. Malik	D51	PhD	
	18:30-21:30 hrs	PR8905-8908, PR8538	1	Thesis Class (Plan A) & Research Paper (Plan B)	Dr.Kajornpat, Dr.Warayuth	A102	MA (Plan A & Plan B)	
	18:30-21:30 hrs	PR 9991-9996	1	Dissertation Class	Dr. John, Dr. Malik		Ph.D.	
4 Thursdays	18:30-21:30 hrs.	PR7216	1	Approaches to the Study of Religion	Dr. Malik	D44	Ph.D.	Major Required Course
		PR 9201	1	Current Research in Philosophical Trends(credit)	Dr. John Giordano	A102	Ph.D.	Ph.D. Advanced Course

Remarks:

1. Major Required Courses are open for only M.A in Philosophy and Religion graduates from AU. They should enroll in two courses. The rest of the students should enroll in three courses. It is mandatory to make the study plan work.
2. The venue is according to availability. All courses should be online too.

Rules and Regulations for Graduate Programs of Education**Graduate School of Human Sciences Announcement****No. 002/2020****Subject: Rules and Regulations for Graduate Programs of Education**

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning the practices of students and faculty members:

Registration and Courses

1. Registration in each semester: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester every year.
2. Program directors will determine the number of courses students can register for each semester.
3. The Dean will announce the registration period for each semester. Students failing to register within the announced period must pay late registration fees.
4. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination of the course.
6. Due to unforeseen circumstances beyond their control, students who cannot take the final examination will obtain a grade I (Incomplete). Students may request a make-up examination within one month after the final examination day; otherwise, a grade of 'F' will be given for the course.
7. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies, reports, etc., must be completed according to the deadlines specified by instructors. These assignments are to be completed before the final examination in all cases. Suppose this is not possible for a student due to unforeseen circumstances beyond their control. In that case, they will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'T' for the course. If there is no submission of assignments within one month after the final examination date, the grade 'T' will be automatically transformed to 'F' for that course.
8. Students who have obtained a grade lower than B in any course will have to retake that course. If such a course is an elective course, students can take that course again or change to register for other elective courses.
9. Students must obtain a cumulative Grade Point Average (GPA) minimum of 3.00.
10. Credits from accredited institutions are transferable. Students must have a B grade or above in the transferred courses. The transferred courses must be similar in subject

Rules and Regulations for Graduate Programs of Education

content to the courses offered by the Graduate School of Human Sciences. The completion of the transferred course(s) must not be more than three years.

11. Grading criteria:

A	=	90 – 100%	C+	=	65 – 69%
A-	=	85 – 89%	C	=	60 – 64%
B+	=	80 – 84%	C-	=	55 – 59%
B	=	75 – 79%	D	=	50 – 54%
B-	=	70 – 74%	F	=	00 – 49%

Temporary Student ID Card

All students are required to carry their student ID. cards while on campus. The temporary ID. card received by new students when they apply for the programs must be carried.

Permanent Student ID Card

Permanent I.D. Card is available after the first-semester fee payment at the Graduate School of Human Sciences office.

Au Internet Account

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
2. log in to the university's official website: www.au.edu, and access the Au mail;
3. accessing library services remotely.

Procedure

The user name and password will be sent to you by email. In case there are difficulties in accessing the AU Wi-Fi, send an email with the screen shot of the problem to helpdesk@au.edu

Free Coffee and Snack

Procedure

1. Show course registration receipt to the staff at A Bldg., 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card after receiving one, to be topped up with coffee-break credits at A Bldg., 6th Floor. (new students)
2. Show the course registration receipt and the Permanent Student ID Card to the staff at A Bldg., 6th Floor. The e-coffee coupons will be topped up on the card. (old students).

M.Ed. Plan A2 (Coursework and Thesis)

Plan A2 students must conduct a Master's Thesis for 12 credits. Students must attend the thesis class for the whole semester. At the same time, they can start writing their thesis proposal. ED 6043 Educational Research is the prerequisite course for ED 7201 Thesis 1 and ED 7202 Thesis 2. The Graduate School of Human Sciences (GSHS) will appoint the thesis advisor and co-advisor, if necessary, to supervise students conducting their thesis. The process of thesis completion is as follows:

1. Students present their thesis proposal to the Thesis Proposal Examination Committee, comprising three GSHS faculty members. Correction or revision of the proposal may be needed.

Rules and Regulations for Graduate Programs of Education

2. After the students have completed their thesis, they must submit it to the GSHS at least two weeks before the defense date and orally present it to the Thesis Examination Committee, comprising three GSHS faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the thesis according to ED7201 Thesis 1 and ED7202 Thesis 2 courses

M.Ed. Plan B (Thematic Paper)

Plan B students are required to take the Thematic Paper and conduct the Thematic Paper for 6 credits. Students must attend the Thematic Paper Study class for the whole semester. At the same time, they can start writing the Thematic Paper Study once they have chosen a topic. ED 6043 Educational Research is the prerequisite course for ED 7006 Thematic Paper.

The GSHS will appoint an advisor to supervise students conducting the Thematic Paper. The process of I.S. completion is as follows:

1. Students work closely with their advisors.
2. After the students have completed the I.S. report, they have to submit the I.S. to the GSHS at least two weeks before the evaluation date.
3. The GSHS will appoint the Thematic Paper Examination Committee comprising the program director, one faculty member as the internal reader, and the advisor to evaluate the I.S. report.

M.Ed. Comprehensive Exam

The Comprehensive Exam (CE) is a requirement for M.Ed. students doing Plan B (Thematic Paper). The examination is given to students who have completed the foundation and core courses. The program will announce the specific dates for the CE each term. Students must pass the CE with a minimum score of 75.

Ph.D. Type 1.1 (Dissertation), Type 2.1 (Coursework and Dissertation)

Type 1.1 students are required to take the Qualifying Examination (QE) and conduct the dissertation for 60 credits.

Type 2.1 students are required to complete the 24 credits of coursework and take the qualifying examination (QE) before registering for the dissertation courses for 36 credits. The process of dissertation completion is as follows:

1. Students present their dissertation proposal to the Dissertation Proposal Examination Committee, comprising four committee members. As stipulated by the committee, corrections or revisions of the proposal must be completed before data collection is allowed.
2. To request a final defense, students must submit their petition to the GSHS one month before the defense date and orally defend the dissertation. The Final Defense Examination Committee will comprise of five members, with at least one member being an external member. Corrections suggested by the committee will have to be made within one month after the defense.
3. Students are required to follow standard format for writing the dissertation according to EL9201; EL9202 and EL9203 Dissertation courses

Rules and Regulations for Graduate Programs of Education

Ph.D. Qualifying Examination

The Qualifying Examination is a requirement for all Ph.D. students in Type 1.1 (Dissertation) and Type 2.1 (Coursework and Dissertation). The Qualifying Examination is scheduled at the end of each semester. The Qualifying Examination comprises written and oral parts. To pass the Qualifying Examination, students must attain at least 75% for each part. Students are allowed only two attempts at the examination. To retake the Qualifying Examination, students are required to register and pay fees for both the written and oral parts.

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study within the first thirty days from the first day of the semester class instruction commences. The university will remove the student's name from its records if this rule is violated.

Students in the following conditions are required to pay student status maintenance fee:

- a. Students who do not enroll in any course.
- b. Students who have defended their Independent Study/thesis/dissertation but have not completed the graduation requirements.

Students are required to pay the status maintenance fee within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, P Building, and the student must inform the GSHS offices of successful payment.

2. The study period is still considered current if a student is temporarily suspended from attending classes for academic misconduct or dishonesty on examinations. The permissible study duration is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Graduation Requirements

Master of Education Programs

Plan A Type A2: Coursework and Thesis

- Have completed all the courses in the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have proposed the thesis and passed the final oral thesis defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the thesis/part of the thesis published or have obtained an acceptance of publication in a national journal or international journal in accordance with MHESI's Regulations on Criteria for Selection of Academic Journals for Publication of Academic Works (B.E. 2556) or have presented it at a conference and the full paper published in the proceedings.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Rules and Regulations for Graduate Programs of Education

Plan B: Coursework and Thematic Paper

- Have completed all the courses in the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the comprehensive exam (CE).
- Have passed the oral independent study defense evaluated by a committee appointed by the University.
- Have the independent study/part of the independent study published in any retrievable form.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Doctor of Philosophy Program in Educational Leadership

Type 1.1: Dissertation

- Have passed the written and oral qualifying examinations to proceed to the dissertation phase of the program.
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by a committee approved by the University. The final oral defense is open to the public.
- Have at least one publication related to the dissertation content published or have obtained an acceptance of its publication in a national or international journal in accordance with MHESI's Regulations on Criteria for Selection of Academic Journals for Publications of Academic Works (B.E. 2556).
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Type 2.1: Coursework and Dissertation

- Have completed all the courses in the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the written and oral qualifying examinations to proceed to the dissertation phase of the program.
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by a committee approved by the university. The final oral defense is open to the public.
- Have the dissertation/part of the dissertation published, or have obtained an acceptance of its publication in a national or international journal in accordance with MHESI's regulations
- Have obtained library and financial clearance from the university.
- Have demonstrated good behavior and discipline.

Rules and Regulations for Graduate Programs of Counseling Psychology**Graduate School of Human Sciences Announcement****No. 006/2020****Subject: Rules and Regulations for Graduate Programs of Psychology**

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning the practices of students and faculty members:

Registration and Courses

1. Registration in each semester: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Consult with the Program Director or faculty member about your study plan. Make sure you choose your prerequisite before you register for a subject. If you are interested in a specific elective, inform the program director ahead of time. Electives will be offered based on the majority of students' interests. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester every year.
2. Program directors will determine the number of courses students can register for each semester. In some circumstances, students with weak English proficiency must take the English proficiency course and may not be allowed to take any courses or take only one or two courses from the plan of study. The registration form must be signed by the program director as the approval of the registration. A copy of the registration must be submitted to the program director.
3. The Dean will announce the registration period for each semester. Students failing to register within the announced period must pay late registration fees.
4. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination of the course.
6. Students who, due to unforeseen circumstances beyond their control, are unable to take the final examination will obtain a grade I (Incomplete). Students may request a make-up examination within one month after the final examination day; otherwise, grade of 'F' will be given for the course.
7. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies, reports, etc., must be completed according to the deadlines specified by instructors. These assignments are to be completed before the final examination in all cases. Suppose this is not possible for a student due to unforeseen circumstances beyond their control. In that case, they will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If there is no submission of assignments within one month after the final examination date, the grade 'I' will be automatically transformed to 'F' for that course.

Rules and Regulations for Graduate Programs of Counseling Psychology

8. Students who have obtained a grade lower than B in any course will have to retake that course. Credits for the failed course(s) will not be counted. If such an elective course is needed, students can take that course again or change to register for other elective courses.
9. Students must obtain a cumulative Grade Point Average (GPA) minimum of 3.00.
10. Credits from accredited institutions are transferable. Students must have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered by the Graduate School of Human Sciences. The completion of the transferred course(s) must not be more than 3 years.
11. Grading criteria:

A	=	90 – 100%	C+	=	65 – 69%
A-	=	85- 89%	C	=	60 – 64%
B+	=	80 – 84%	C-	=	55 – 59%
B	=	75 – 79%	D	=	50 – 54%
B-	=	70 – 74%	F	=	00 – 49%

Temporary Student ID Card

All students are required to carry their student I.D. cards while on campus. The temporary I.D. card received when they apply for the programs must be carried for new students.

Permanent Student ID Card

Procedure

1. Submit a) the course registration receipt and b) a photo (1x 1 ½) to Window 10, Office of the Registrar, P Building.
2. Collect the permanent student I.D. card at the Office's appointment.

Au Internet Account

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
2. log in to the university's official website: www.au.edu, and access the Au mail;
3. accessing library services remotely;

Procedure

- Show course registration receipt and Student ID Card to the Office of Information Technology Service, E Bldg, 6th Floor staff for the Au Internet Account.

Free Coffee and Snack

Procedure

1. Show course registration receipt to the staff at A Bldg, 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card after receiving one, to be topped up with coffee-break credits at A Bldg, 6th Floor. (new students)
2. Show the course registration receipt and the Permanent Student ID Card to the staff at A Bldg, 6th Floor. The e-coffee coupons will be topped up on the card. (old students)

Rules and Regulations for Graduate Programs of Counseling Psychology

MSCP Plan A2 (Coursework and Thesis)

Plan A2 students must conduct a Master's Thesis for 12 credits. At the same time, they can start writing their thesis proposal. The Graduate Programs of Psychology (GPP) will appoint the thesis advisor and co-advisor, if necessary, to supervise students conducting their thesis. The process of thesis completion is as follows:

1. Students present their thesis proposal to the Thesis Proposal Examination Committee, comprising three GPP faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their thesis, they must submit it to the GPP at least two weeks before the defense date and orally present it to the Thesis Examination Committee, comprising three GPP faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, and Dissertation Template*.

MSCP Plan B (Independent Study)

Plan B students are required to take the Thematic Paper and conduct the Independent Study (I.S.) for 6 credits. At the same time, they can start writing the Independent Study once they have chosen a topic

The GPP will appoint an advisor to supervise students conducting the independent study. The process of I.S. completion is as follows:

1. Students work closely with their advisors.
2. After the students have completed the I.S. report, they have to submit the I.S. to the GPP at least two weeks before the evaluation date.
3. The GPP will appoint the Independent Examination Committee comprising the program director, one faculty member as the internal reader, and the advisor to evaluate the I.S. report. Corrections suggested by the committee will have to be made within two months after the evaluation.
4. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, and Dissertation Template*.

Comprehensive Exam

The comprehensive exam is a requirement for MSCP Plan B (Independent Study) students and is scheduled twice a year in May and December. The examination is given to students who have completed the foundation and core courses.

The Thematic Paper comprises written and oral examinations. To pass the examination, students must attain at least 75% separately for each written and oral part. Students are allowed only two attempts at the examination.

Ph.D. Qualifying Examination

The Qualifying Examination is a requirement for all Ph.D. students. The Qualifying Examination is scheduled twice a year, in May and December. The Qualifying Examination comprises written and oral examinations. To pass the Qualifying Examination, students must attain at least 75% separately for each written and oral part. Students are allowed three attempts

Rules and Regulations for Graduate Programs of Counseling Psychology

at the examination. To retake the Qualifying Examination, students are required to register and pay fees for both written and oral parts.

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study within the first thirty days from the first day of the semester class instruction commencing. The university will remove the student's name from its records if this rule is violated.

Students in the following conditions are required to pay student status maintenance fee:

- c. Students who do not enroll in any course.
- d. Students who have defended their Independent Study/thesis/dissertation have not completed the graduation requirements.

Students are required to pay the status maintenance fee in the semestrial registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, P Building.

2. The study period is still considered current if a student is temporarily suspended from attending classes for academic misconduct or dishonesty on examinations. The permissible study duration is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Graduation Requirements

Master of Science in Counseling Psychology Programs

Plan A Type A2: Coursework and Thesis

- Have completed all the courses of the curriculum
- Have obtained a cumulative grade point average of at least 3.00
- Have proposed the thesis and passed the final oral thesis defense evaluated by a committee appointed by the university. The final oral defense is open to the public.
- Have the thesis/part of the thesis published or have obtained an acceptance of its publication in a national or international journal in accordance with OHEC'S Regulation on criteria for Selection of Academic Journal for Publication of Academic works B.E.2558 or have presented it at a conference and the full paper published in the proceedings.
- Have obtained library and financial clearance with the University
- Have demonstrated good behavior and discipline
- Have completed Professional Development Experience of 45 hours
- Have completed 240 hours of supervised Practicum Experience

Plan B: Coursework and independent study

- Have completed all the courses of the curriculum
- Have obtained a cumulative grade point average at least 3.00
- Have obtained library and financial clearance with the University
- Have demonstrated good behavior and discipline
- Have completed Professional Development Experience of 45 hours

Rules and Regulations for Graduate Programs of Counseling Psychology

- Have passed the oral and/or written Comprehensive exam
- Have proposed the Independent study and passed the final oral independent study defense evaluation by a committee appointed by the University. The final oral defense is open to the public.
- Have the independent study/part of the independent study published in any retrievable form
- Have completed 240 hours of supervised Practicum Experience

Doctor of Philosophy Program in Counseling Psychology

Type 2.1: Coursework and Dissertation

- Have completed all the courses of the curriculum
- Have obtained a cumulative grade point average of at least 3.00
- Have obtained the TOEFL score of at least 575 PBT, 213 CBT, 79 IBT, or IELTS score of at least 6.5 or passed an equivalent test approved by the Graduate School of Psychology
- Have passed the qualifying examination to proceed to the dissertation phase of the program
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the dissertation/part of the dissertation published in or international journal in accordance with OHEC'S Regulation on criteria for Selection of Academic Journal for Publication of Academic works B.E.2558
- Have completed the Professional Development Experience (PDE) of 45 hours
- Have completed the pre-doctoral internship of 1,000 hours and completed 10 case presentations and reports.
- Have obtained library and financial clearance from the university
- Have maintained high moral and ethical standards of behavior and discipline

Rules and Regulations for Graduate Programs of Philosophy & Religion

Graduate School of Human Sciences Announcement

No. 005/2020

Subject: Rules and Regulations for Graduate Programs of Philosophy and Religion

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning the practices of students and faculty members:

Registration and Courses

1. *Registration in each semester*: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester every year.
2. *Number of course enrollment*: Program directors will determine the number of courses students can register for each semester. In some circumstances, students with weak English proficiency must take the English proficiency course and may not be allowed to take any courses or take only one or two courses from the plan of study. The registration form must be signed by the program director as the approval of the registration. A copy of the registration must be submitted to the program director.
3. *Registration period*. The Dean will announce the registration period for each semester. Students failing to register within the announced period must pay late registration fees.
4. *Course withdraw or adding*. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. *Class Attendance*. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination of the course.
6. *Make-up exam*: Students who are unable to take the final examination due to unforeseen circumstances beyond their control will obtain a grade of I (Incomplete). Students may request a make-up examination within one month after the final examination day; otherwise, grade of 'F' will be given for the course.
7. *Active learner*. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies, reports, etc., must be completed according to the deadlines specified by instructors. These assignments are to be completed before the final examination in all cases. Suppose this is not possible for a student due to unforeseen circumstances beyond their control. In that case, they will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If there is no submission of assignments within one month after the final examination date, the grade 'I' will be automatically transformed to 'F' for that course.
8. *Course retake*. Students who have obtained a grade lower than B in any course will have to retake that course. Credits for the failed course(s) will not be counted. If such an elective course is needed, students can take that course again or change to register for other elective courses.
9. *GPA*. Students must obtain a cumulative Grade Point Average (GPA) minimum of 3.00.

Rules and Regulations for Graduate Programs of Philosophy & Religion

10. *Course transfer.* Credits from accredited institutions are transferable. Students must have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered in the Graduate School of Education. The completion of the transferred course(s) must not be more than 3 years.

11. *Grading criteria:*

A	=	90 – 100%	C+	=	65 – 69%
A-	=	85- 89%	C	=	60 – 64%
B+	=	80 – 84%	C-	=	55 – 59%
B	=	75 – 79%	D	=	50 – 54%
B-	=	70 – 74%	F	=	00 – 49%

Temporary Student ID Card

All students are required to carry their student I.D. cards while on campus. The temporary I.D. card received when they apply for the programs must be carried for new students.

Permanent Student ID Card

Procedure

1. Submit a) the course registration receipt and b) a photo (1x 1 ½) to Window 10, Office of the Registrar, P Building.
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Au Internet Account

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
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Procedure

- Show course registration receipt and Student ID Card to the Office of Information Technology Service, E Bldg, 6th Floor staff for the Au Internet Account.

Free Coffee and Snack

Procedure

1. Show course registration receipt to the staff at A Bldg, 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card after receiving one, to be topped up with coffee-break credits at A Bldg, 6th Floor. (new students)
2. Show the course registration receipt and the Permanent Student ID Card to the staff at A Bldg, 6th Floor. The e-coffee coupons will be topped up on the card. (old students).

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study within the first thirty days from the first day of the semester class instruction commencing. The university will remove the student's name from its records if this rule is violated.

Students in the following conditions are required to pay student status maintenance fee:

Rules and Regulations for Graduate Programs of Philosophy & Religion

- e. Students who do not enroll in any course.
- f. Students who have defended their Independent Study/thesis/dissertation have not completed the graduation requirements.

Students are required to pay the status maintenance fee in the semestrial registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, P Building.

- 2. The study period is still considered current if a student is temporarily suspended from attending classes for academic misconduct or dishonesty on examinations. The permissible study duration is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Graduation Requirements

Master of Arts in Philosophy and Religion Program

Type A2: Thesis and Coursework

- 1. Have completed all the courses of the curriculum.
- 2. Have obtained a minimum cumulative GPA of 3.00.
- 3. Have written a thesis and passed the final oral thesis defense evaluated by a committee appointed by the School. The final oral defense is open to the public.
- 4. Have published the thesis/ part of the thesis or have obtained an acceptance of its publication in a national or international journal in accordance with OHEC regulations on Criteria for the Selection of Academic Journals for Publishing Academic Works B.E. 2562 or have presented the thesis at a conference which has published the full paper in the proceedings.
- 5. Have obtained library and financial clearance from the university.
- 6. Have demonstrated good conduct and discipline.

Plan B: Independent Study

- 1. Have completed all the courses of the curriculum.
- 2. Have obtained a minimum cumulative GPA of 3.00.
- 3. Have passed the oral and written comprehensive exam
- 4. Have written a research paper and passed the final oral research paper defense evaluated by a committee appointed by the School. The final oral defense is open to the public.
- 5. Have published the research paper/part of the research paper in any form.
- 6. Have obtained library and financial clearance from the university.

Doctor of Philosophy Program in Philosophy and Religion

- 1. Have completed all the courses of the curriculum.
- 2. Have obtained a minimum cumulative GPA of 3.00
- 3. Have passed the written and oral qualifying examinations.
- 4. Have written a dissertation and passed its final oral defense evaluated by a committee appointed by the School. The final defense is open to the public.
- 5. Have published the dissertation/ part of the dissertation or have obtained acceptance of publication in a national or international journal in accordance with OHEC regulations on Criteria for the selection of Academic Journals for Publishing Academic Works B.E. 2556
- 6. Have obtained library and financial clearance from the university.
- 7. Have demonstrated good conduct and discipline.

Rules and Regulations for Graduate Programs of English Language Teaching

Graduate School of Human Sciences Announcement

No. 007/2020

Subject: Rules and Regulations for English Language Teaching (ELT) Programs

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning the practices of students and faculty members:

Registration and Courses

1. Registration in each semester: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester every year.
2. Program directors will determine the number of courses students can register for each semester. The registration form must be signed by the program director as the approval of the registration. A copy of the registration must be submitted to the program director.
3. The Dean will announce the registration period for each semester. Students failing to register within the announced period must pay late registration fees.
4. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination (if any) of the course.
6. Students who, due to unforeseen circumstances beyond their control, are unable to take the final examination will obtain a grade I (Incomplete). Students may request a make-up examination within one month after the final examination day (if any); otherwise, grade of 'F' will be given for the course.
7. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies, reports, etc., must be completed according to the deadlines specified by instructors. These assignments are to be completed before the final examination in all cases. Suppose this is not possible for a student due to unforeseen circumstances beyond their control. In that case, they will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'T' for the course. If there is no submission of assignments within one month after the final examination date, the grade 'T' will be automatically transformed to 'F' for that course.
8. Students need to obtain at least 'B' grade for all core or required courses and at least 'B-' for elective courses. Failure to obtain the specified grade will have to retake that course again.
9. Students must obtain a cumulative Grade Point Average (GPA) minimum of 3.00.
10. Credits from accredited institutions are transferable. Students must have a B grade or above in the transferred courses. The transferred courses must be similar in subject

Rules and Regulations for Graduate Programs of English Language Teaching

content to the courses offered by the Graduate School of Human Sciences. The completion of the transferred course(s) must not be more than 3 years.

11. M.A. ELT Grading criteria:

A =	90 – 100%	C+ =	65 – 69%
A-=	85- 89%	C =	60 – 64%
B+=	80 – 84%	C- =	55 – 59%
B =	75 – 79%	D =	50 – 54%
B-=	70 – 74%	F =	00 – 49%

12. Ph.D. ELT Grading Criteria

Evaluation of the student's performance in each Stage is based on:

‘S’= Successful; ‘U’=Unsuccessful; ‘W’=Withdraw

- 'S' grade is required for each Stage of the Dissertation
- Re-registration is required when 'U' or 'W' is given at a Stage of the Dissertation

Temporary Student ID Card

All students are required to carry their student I.D. cards while on campus. The temporary I.D. card received when they apply for the programs must be carried for new students.

Permanent Student ID Card

Procedure

1. Submit a) the course registration receipt and b) a photo (1x 1 ½) to the Office of the Registrar, P Building.
2. Collect the permanent student I.D. card at the Office's appointment.

Au Internet Account

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
2. log in to the university's official website: www.au.edu, and access the Au mail;
3. accessing library services remotely.

Procedure

- Show course registration receipt and Student ID Card to the staff at the Office of Information Technology Service, E Bldg., 6th Floor, for the Au Internet Account.

Free Coffee and Snack

Procedure

1. Show course registration receipt to the staff at A Bldg., 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card after receiving one, to be topped up with coffee-break credits at A Bldg., 6th Floor. (new students)
2. Show the course registration receipt and the Permanent Student ID Card to the staff at A Bldg., 6th Floor. The e-coffee coupons will be topped up on the card. (old students).

Rules and Regulations for Graduate Programs of English Language Teaching

M.A. ELT. Plan A: Type A2 (Coursework and Thesis)

Plan A students must conduct a Master's Thesis for 12 credits. Students must make an appointment with their assigned advisor at least twice a month. The Graduate School of Human Sciences (GSHS) will appoint a thesis advisor to supervise students conducting their thesis. The process of thesis completion is as follows:

1. Students with the thesis option have to do a proposal of the topic or area of the study and present it to the Examination Committee, comprising three GSHS faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their thesis, they must submit it to the GSHS at least two weeks before the defense date and orally present it to the Thesis Examination Committee, comprising three GSHS faculty members and one external expert as the external reader. Once corrections and revisions are made, students must publish part of their thesis in refereed journals/academic publications/conference proceedings or present at a conference. The complete Thesis must be submitted to the university. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the thesis as specified in the *Thematic Paper, Thesis, and Dissertation Template*. Students are advised to present their thesis progress at the M.A. Progress Seminar conducted by the program every semester.

M.A.ELT. Plan B (Thematic Paper)

Plan B students are required to take the Thematic Paper and conduct the Study for 6 credits. Students must make an appointment with their assigned advisor at least twice a month.

The GSHS will appoint an advisor to supervise students conducting the independent study. The process of Thematic Paper completion is as follows:

1. Students should work with their advisors closely.
2. Students present their Thematic Paper proposal to the Proposal Examination Committee, comprising three GSHS faculty members. Correction or revision of the proposal may be needed.
3. After the students have completed their Thematic Paper, they must submit their manuscript to the GSHS at least two weeks before the defense date. They present their paper orally to the Examination Committee, comprising three GSHS faculty members and one external expert as the external reader. After completing the study, students must present their work in a seminar or conference. Corrections suggested by the committee will have to be made within two months after the presentation.
4. Students must follow the standard format for writing the Thesis as specified in the *Thematic Paper, Thesis, and Dissertation Handbook Template*.

Thematic Paper

The Thematic Paper is a requirement for M.A. ELT. Plan B (Independent Study) students and is scheduled twice a year in May and December. The examination will be given to students who have completed the foundation and core courses.

Rules and Regulations for Graduate Programs of English Language Teaching

The Thematic Paper comprises written and oral examinations. To pass the examination, students must attain at least 75% separately for each written and oral part. Students are allowed only two attempts at the examination.

Ph.D. ELT Type 1.1 (Dissertation Only)

Students must take the qualifying examination (QE) and conduct the dissertation phase of the 54 credits program. The process of dissertation completion is as follows:

1. Students present their dissertation proposal to the Dissertation Proposal Examination Committee, comprising four GSHS faculty members and one external examiner. Correction or revision of the proposal may be needed.
2. After the students have completed their dissertation, they must submit it to the GSHS at least two weeks before the defense date and orally present it to the dissertation Examination Committee, comprising four GSHS faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students must follow the standard format (APA 7 edition) for writing the dissertation as specified in the *Thematic Paper, Thesis, and Dissertation Handbook Template*.

Ph.D. Type 1.1 (Dissertation) Qualifying Examination

The Qualifying Examination is a requirement for all Ph.D. students (Dissertation Only). The Qualifying Examination is scheduled twice a year, in May and December. The Qualifying Examination comprises written (at least 80%) and/or oral examinations (below 80%). Students are allowed only two attempts at the examination. To retake the Qualifying Examination, students are required to register and pay fees for both written and oral parts (for those who are required).

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study within the first thirty days from the first day of the semester class instruction commencing. The university will remove the student's name from its records if this rule is violated.

Students in the following conditions are required to pay student status maintenance fee:

- g. Students who do not enroll in any course.
- h. Students who have defended their thematic paper/thesis/dissertation have not completed the graduation requirements.

Students are required to pay the maintenance status fee in the semestrial registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, P Building.

2. The study period is still considered current if a student is temporarily suspended from attending classes for academic misconduct or dishonesty on examinations. The permissible study duration is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Rules and Regulations for Graduate Programs of English Language Teaching

Graduation Requirements

Master of Arts in English Language Teaching

Type A2 Plan A: Coursework and Thesis

- Have completed all the courses in the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the thesis defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the thesis/part of the thesis published or have obtained an acceptance of publication in a national journal or international journal in accordance with OHEC's Regulations on Criteria for Selection of Academic Journals for Publication of Academic Works (B.E. 2556) or have presented it at a conference and the full paper published in the proceedings.
- Have completed Progress Seminars
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.
- Have passed the plagiarism check of less than 20% Similarity Index

Plan B: Coursework and Independent Study

- Have completed all the courses in the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the written examination.
- Have passed the thematic paper final oral defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have presented part of their I.S. in an international or national conference.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.
- Have passed the plagiarism check of less than 20% Similarity Index

Doctor of Philosophy in English Language Teaching

Type 1.1 Dissertation

- Have passed the written Qualifying Examination
- Have proposed the dissertation and passed the final oral defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have at least ONE publication related to the dissertation content published or have obtained an acceptance of publication in a national journal or international journal in accordance with OHEC's Regulations on Criteria for Selection of Academic Journals for Publication of Academic Works (B.E. 2556) ***.
- Have made revisions to the dissertation based on the examiners' feedback
- Have completed Progress Seminars
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.
- Have passed the plagiarism check of less than 20% Similarity Index

Rules and Regulations for Graduate Programs of English Language Teaching*****International List**

- SCOPUS
- SCIMAGO
- ERIC
- MathSciNet
- Pubmed
- Web of Science (SCIE, SSCI, and AHCI)
- JSTOR
- Project Muse

National List

- Thai Journal Citation Index- (TCI Tier 1 & Tier 2)

Forms Required During Study



GRADUATE SCHOOL OF HUMAN SCIENCES
ASSUMPTION UNIVERSITY
PETITION

Serial No.	
Program	<input type="checkbox"/> PhDEL <input type="checkbox"/> PhDPR <input type="checkbox"/> PhDCP <input type="checkbox"/> PhDELT <input type="checkbox"/> MEdCI <input type="checkbox"/> MEdEA <input type="checkbox"/> MAPR <input type="checkbox"/> MSCP <input type="checkbox"/> MAELT

INSTRUCTIONS: Complete your request clearly

This petition may be used to request several actions by the Graduate School of Human Sciences. A separate petition is required for each request and covers only the specific request you are making.

☐ Mr. ☐ Ms. ☐ Mrs. Admission I.D. _____

NAME: _____ Mobile: _____

E-mail: _____

State your specific request and outline all pertinent facts and details to support your request. Attach additional sheets if necessary.

REQUEST FOR:

☐ Course Adding
 ☐ Course Withdrawal
 ☐ Course Change
 ☐ Make-Up Exam
 ☐ Audit

Subject: _____

Instructor's Name: _____

☐ Maintain Student Status
 ☐ Change Program
 ☐ Transfer Credit(s)
☐ Leave Class
 ☐ Late Class Attendance
 ☐ Other _____

Details of Request: _____

Reason(s): _____

STUDENT'S SIGNATURE _____ DATE ____/____/____

Program Director's comments/approval _____ Signature _____ Date ____/____/____	Advisor's comments/approval _____ Signature _____ Date ____/____/____
Dean's comments/approval _____ Signature _____ Date ____/____/____	Student's acknowledgement Fine/fee receipt No. _____ Amount due _____ Signature _____ Date ____/____/____

Please fill out this part Admission I.D. _____ Program: _____ <input type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. _____ Request for _____ Submission Date ____/____/____	For Office Use Only Serial No. _____ Please contact the Graduate School of Human Sciences on _____ Staff signature _____ Date ____/____/____
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Forms Required During Study

GRADUATE SCHOOL OF HUMAN SCIENCES

ASSUMPTION UNIVERSITY

THESIS/DISSERTATION ADVISOR APPOINTMENT REQUEST FORM

Instructions for students:

1. Request a copy of the updated unofficial transcript from the Registration Office.
2. Fill in appropriate spaces and obtain...
3. Submit this form with a copy of the updated unofficial transcript to the Office of Graduate School of Human Sciences.

FIRST NAME Mr/Ms..... LAST NAME.....

SEMESTER/ACADEMIC YEAR...../..... STUDENT ID.....

MOBILE PHONE..... EMAIL ADDRESS.....

PROGRAM ☐ Master's Degree ☐ Ph.D. Degree☐ Curriculum and Instruction☐ Educational Administration and Leadership☐ English Language Teaching☐ Counseling and Psychology☐ Philosophy and Religion

Thesis Title (CAPITAL LETTERS only)

I am submitting this form to request for the appointment of an advisor:

Advisor Name _____

Student's Signature _____ Date _____

Forms Required During Study

Staff Only
☐ Reg. Check
☐ Def. Rem.

Form TS-1

**Graduate School of Human Sciences
 Assumption University
 Request for Thesis Proposal Approval**

Instructions for students:

1. Request a copy of the updated unofficial transcript from the Registration Office.
2. Fill in the appropriate spaces.
3. Obtain the Major Advisor's signature.
4. Pay fee at the Financial Office with a 'Pay Slip' from the Graduate School of Human Sciences (**for students with Adm No. 501XXXX - 611XXXX only**).
5. Submit this form, 3 copies of thesis proposal (4 copies for MAPR), updated unofficial transcript, and a copy of the payment receipt to the Graduate School of Human Sciences Office.

Master Program

- ☐ Curriculum and Instruction ☐ Educational Administration & Leadership
☐ Philosophy & Religion ☐ English Language Teaching
☐ Counseling Psychology
☐ Mr. ☐ Ms.

Student's First Name Last

ID. No. Tel. Email

Thesis Proposal Title:

.....

Signature

Student

Date

Signature

Name

Advisor

Date

Co-advisor's Name (if any)

Signature Signature

Program Director

Dean

Date

Date

Forms Required During Study

Form TS-2

Graduate School of Human Sciences
Assumption University

INSTRUCTION

1. Fill in appropriate spaces.
2. Send the typed- in Word electronic file to **GSHS office staff** after the Major Advisor's approval.
3. The letter(s) will be issued within 3 working days after the request submission. The maximum of **9 letters** can be issued.
4. Students will be informed through email to collect the letter(s).

REQUEST FOR LETTERS TO EXPERTS FOR CONTENT VALIDITY OF THE INSTRUMENT

Program:	<input type="checkbox"/> Curriculum and Instruction	<input type="checkbox"/> Educational Administration and Leadership	<input type="checkbox"/> Philosophy & Religion
	<input type="checkbox"/> English Language Teaching	<input type="checkbox"/> Counseling Psychology	
Student Information:	ID.No.	Name:	Email:
Thesis Title:			

Please issue letters requesting the following experts for their comments and suggestions to improve the content validity of my research instrument.

No	Title (Dr/Mr/Ms) if any	First Name (if any)	Last Name (if any)	Position	University/School/Company	Address	City	Province/Country	Postal Code
1.									
2.									
3.									
4.									
5.									

Student's signature

Advisor's signature Date

Form TS-3

Graduate School of Human Sciences
Assumption University

INSTRUCTION

1. Fill in appropriate spaces.
2. Send the typed- in Word electronic file to **GSHS office staff** after the Major Advisor's approval.
3. The letter(s) will be issued within 3 working days after the request submission. The maximum of **9 letters** can be issued.
4. Students will be informed through email to collect the letter(s).

REQUEST FOR DATA COLLECTION

Program:	<input type="checkbox"/> Curriculum and Instruction	<input type="checkbox"/> Educational Administration and Leadership	<input type="checkbox"/> Philosophy & Religion
	<input type="checkbox"/> English Language Teaching	<input type="checkbox"/> Counseling Psychology	
Student Information:	ID.No.	Name:	Email:
Thesis Title:			

Please issue **letter(s)** to the following persons to ask permission to collect data for my thesis.

No	Title (Dr/Mr/Ms) if any	First Name (if any)	Last Name (if any)	Position	University/School/Company	Address	City	Province/Country	Postal Code
1.									
2.									
3.									
4.									
5.									

Student's signature

Advisor's signature Date

Forms Required During Study

Staff Only
☐ Reg. Check
☐ Def. Rem.
☐ Adv. Rem.

Form TS-4

**Graduate School of Human Sciences
 Assumption University
 Request for Thesis Examination**

Instructions for students:

1. Request a copy of the updated unofficial transcript from the Registration Office.
2. Fill in appropriate spaces and obtain advisor's signature.
3. Pay the defense fee at the Financial Office with a 'Pay Slip' from the Graduate School of Human Sciences (**for students with Adm. No. 501XXXX - 611XXXX only**).
4. Submit this form, 4 copies of thesis, a copy of updated unofficial transcript to the Office of Graduate School of Human Sciences.

Master Program

- ☐ Curriculum and Instruction ☐ Educational Administration & Leadership
☐ Philosophy & Religion ☐ English Language Teaching
☐ Counseling Psychology
☐ Mr. ☐ Ms.

Student's First Name Last

ID. No. Tel. Email

Thesis title:

.....

Signature

Student

Date

Signature

Name

Advisor

Date

Co-advisor's Name (if any)

Signature

Program Director

Date

Signature

Dean

Date

Graduate School of Human Sciences, Assumption University
 D Building, 5th Floor, Tel. 662-3004553 ext 3718, 3636
 Email: grad_hs@au.edu, Website: www.humanities.au.edu

Forms Required During Study

Form TS-5(PR)

**Graduate School of Human Sciences
Assumption University
Thesis Correction Approval for M.A Philosophy & Religion**

Instructions for students:

1. Fill in the appropriate spaces.
2. Obtain signature from the Advisor, Program Director, and the External Expert*
3. After all signatures are obtained, submit this form and loose copies of thesis to the Graduate School of Human Sciences Office for binding.

MA Program☐ Philosophy & Religion☐ Mr. ☐ Ms.

Student's First Name Middle Last

ID. No. Tel. Email

Thesis Title:

.....

.....

.....

Signature

Student

Date.....

The thesis is corrected in accordance with the corrections and comments made by the Thesis Defense Committee.

Signature

Advisor

Date.....

Signature

Signature

.....
Program Director.....
External Expert

Date.....

Date.....

* Email of approval from the External Expert is also acceptable in case the final check via email is convenient for him/her.
The student may attach the External Expert's email to this form.

Forms Required During Study

Form TS-5

Graduate School of Human Sciences
Assumption University
Thesis Correction Approval

Instructions for students:

1. Fill in the appropriate spaces.
2. Obtain the Major Advisor's signature
3. Submit this form by email to **GSHS office staff**
4. For binding the final copy(s) submit complete Independent Study Examination/Research Paper copy without binding to the Office of Graduate School of Human Sciences.
5. After the TS-5 submission, please immediately contact the Visa Section, Window 10, Registrar's Office, to plan the student visa cancellation.

This is to certify that the thesis entitled:

.....
.....
.....

presented by

.....

ID. No.

of
Master Program
in

- | | |
|-----------------------------------------------------|----------------------------------------------------|
| <input type="checkbox"/> Curriculum and Instruction | <input type="checkbox"/> English Language Teaching |
| <input type="checkbox"/> Educational Administration | <input type="checkbox"/> Counseling Psychology |

is corrected in accordance with the corrections and comments made by the
Thesis Examination Committee.

Signature

Advisor

Date.....

Signature

Program Director

Date.....

Forms Required During Study

Staff Only
☐ Def. Rem.
☐ Req. Check

Form DT-1

**Graduate School of Human Sciences
 Assumption University
 Request for Dissertation Proposal Approval**

Instructions:

1. Request for a copy of the updated unofficial transcript from the Registration Office.
2. Fill in the appropriate spaces in this form.
3. Obtain the advisor's signature
4. Pay fee at the Financial Office with the 'Paying Slip' from the Graduate School of Human Sciences **(for students with ID No. 501XXXX - 611XXXX Only)**.
5. Submit:
 - a) This form,
 - b) The dissertation proposal copies as advised by the program director
 - c) A copy of updated unofficial transcript,
 - d) A copy of the payment receipt to Graduate School of Human Sciences Office.

Ph.D. Program

- ☐ Educational Administration & Leadership ☐ Philosophy & Religion
☐ English Language Teaching ☐ Counseling Psychology
☐ Mr. ☐ Ms.

Student's First Name Last

ID. No. Tel. Email.....

Dissertation Proposal Title:

.....

Signature

Student

Date.....

Signature

Name

Advisor

Date.....

Co-advisor's Name (if any)

Signature Signature

Program Director

Dean

Date.....

Date.....

Forms Required During Study

Form DT-2

Graduate School of Human Sciences
Assumption University

INSTRUCTION

1. Fill in appropriate spaces.
2. Send the typed- in **Word** electronic file to **GSHS office staff** and cc. to the major advisor for his/her approval.
3. The letter(s) will be issued within 3 working days. The maximum of **9 letters** can be issued.
4. Students will be informed through email to collect the letter(s).

REQUEST FOR CONTENT VALIDITY LETTERS

Ph.D. Program:	<input type="checkbox"/> Educational Administration Leadership	<input type="checkbox"/> Philosophy & Religion	<input type="checkbox"/> English Language Teaching	<input type="checkbox"/> Counseling Psychology
Student Information:	ID. No.	Name:	Email:	Tel:
Dissertation Title:				

Please issue letters requesting the following experts for their comments and suggestions to improve the content validity of my research instrument.

No	Title (Dr/Mr/Ms) if any	First Name (if any)	Last Name (if any)	Position	University/School/Company	Address	City	Province/Country	Postal Code
1.									
2.									
3.									
4.									
5.									

Student's signature
 Advisor's signature Date

Form DT-3

Graduate School of Human Sciences
Assumption University

INSTRUCTION

1. Fill in appropriate spaces.
2. Send the typed- in **Word** electronic file to **GSHS office staff** and cc. to the major advisor for his/her approval.
3. The letter(s) will be issued within 3 working days. The maximum of **9 letters** can be issued.
4. Students will be informed through email to collect the letter(s).

REQUEST FOR DATA COLLECTION LETTERS

Ph.D. Program:	<input type="checkbox"/> Educational Administration Leadership	<input type="checkbox"/> Philosophy & Religion	<input type="checkbox"/> English Language Teaching	<input type="checkbox"/> Counseling Psychology
Student Information:	ID. No.	Name:	Email:	Tel:
Dissertation Title:				

Please issue a letter(s) to the following persons to ask permission to collect data for my dissertation.

No	Title (Dr/Mr/Ms) if any	First Name (if any)	Last Name (if any)	Position	University/School/Company	Address	City	Province/Country	Postal Code
1.									
2.									
3.									
4.									
5.									

Student's signature
 Advisor's signature Date

Forms Required During Study

Staff Only
☐ Req. Check
☐ Def. Rem.
☐ Adv. Rem.

Form DT-4

Graduate School of Human Sciences
 Assumption University

Request for Dissertation Defense

Instructions:

1. Request for a copy of the updated **unofficial transcript** from the Registration Office, M Bldg.
2. Fill in the appropriate spaces.
3. Obtain the Advisor's signature.
4. Pay fee at the Financial Office with the 'Paying Slip' from the Graduate School of Human Sciences **(for students with Adm No. 501XXXX - 611XXXX only)**.
5. Submit:
 1. This form,
 2. 5 copies of dissertation,
 3. A copy of updated unofficial transcript,
 4. A copy of the payment receipt,
6. Send the dissertation electronic file to **GSHS office staff**

Ph.D. Program

- ☐ Educational Administration & Leadership ☐ Philosophy & Religion
☐ English Language Teaching ☐ Counseling Psychology
☐ Mr. ☐ Ms.

Student's First Name Last

ID. No. Tel. Email.....

Dissertation Title:

.....

Signature

Student

Date.....

Signature

Name

Advisor

Date.....

Co-advisor's Name (if any)

Signature Signature

Program Director

Dean

Date.....

Date.....

Graduate School of Human Sciences, Assumption University
 D Building, 5th Floor, Tel. 662-3004553 ext 3718, 3636
 Email: grad_hs@au.edu, Website: www.humanosciences.au.edu

Forms Required During Study

Form DT-5

**Graduate School of Human Sciences
Assumption University
Dissertation Correction Approval**

Instructions for students:

1. Fill in the appropriate spaces.
2. Obtain the Advisor's signature
3. Submit this form and a complete dissertation copy to the Graduate School of Human Sciences.
4. After the DT-5 submission, please immediately contact the Visa Section, Window 10, Registrar's Office, to plan the student visa cancellation.

Ph.D. Program

- ☐ Educational Leadership ☐ Philosophy & Religion
☐ English Language Teaching ☐ Counseling Psychology
☐ Mr. ☐ Ms.

Student's First Name Last

ID. No. Tel. Email...../.....

Dissertation Title:

.....

.....

.....

Signature

Student

Date.....

The dissertation is corrected in accordance with the corrections and comments made by the Dissertation Defense Committee.

Signature

Advisor

Date.....

Signature

Program Director

Date.....

Graduate School of Human Sciences, Assumption University
D Building, 5th Floor, Tel. 662-3004553 ext 3718, 3636
Email: grad_hs@au.edu, Website: www.humanities.au.edu

Forms Required During Study

Form DT-6

Graduate School of Human Sciences
Assumption University
Request for Graduation (Ph.D.EAL)

Instructions for students:

1. Fill in the appropriate spaces and mark (✓) the completed requirements.
2. Send this form to nsampat@au.edu after all requirements are completed.
3. To follow up with student visa cancellation, please contact the University Visa Section, Window 10, Registrar's Office, one week after the form DT6 is submitted.

Ph.D. in Educational Administration & Leadership Program☐ Mr. ☐ Ms.

Student's First Name Last

ID. No. Tel. Email

Graduation Requirements		Completed (please ✓)
1.	Complete all of the course requirements of the program.	
2.	Obtain a cumulative grade point average of at least 3.00.	
3.	Obtain the TOEFL score of at least 550 PBT/213 CBT or the IELTS score of at least 6.0 or equivalent (ID 522XXXX – 592XXXX). TOEFL (iBT) 90 or (P) 575 or IELTS 6.5 or those with a Bachelor's or Master's Degree from the USA, Canada, UK, Australia, and New Zealand are exempted from the English language requirement (ID 601XXXX- Present).	
4.	Pass the written and oral qualifying examinations.	
5.	Pass the dissertation defense.	
6.	Have the dissertation published or obtain an acceptance of publication in a journal or academic publication which has a peer review.	
7.	Have library and financial clearance with the university.	
8.	Have good behavior and discipline.	
Additional Requirement		
9.	Have submitted "Dissertation" electronic copy to the Graduate School of Human Sciences (nsampat@au.edu).	

I have completed all graduation requirements and would like to request for graduation.

Student's signature Date.....

For PROGRAM DIRECTOR☐ Approved ☐ Not approved

Comments:

Signature

Forms Required During Study

Form DTPhi-6

Graduate School of Human Sciences
Assumption University

Request for Graduation (PhDPR 551-Present)

Instructions for students:

1. Fill in the appropriate spaces and mark (✓) the completed requirements.
2. Send this form to nsampat@au.edu after all requirements are completed.
3. To follow up with student visa cancellation, please contact the University Visa Section, Window 10, Registrar's Office, one week after the form DTPhi-6 is submitted.

Ph.D. in Philosophy, Religion, and Philosophy & Religion

☐ Mr. ☐ Ms.

Student's First Name Last

ID. No. Tel. Email

Graduation Requirements		Completed (please ✓)
1	I have completed all the courses in the curriculum.	
2	I have obtained a minimum cumulative GPA of 3.00.	
3	I have passed the foreign language examination.	
4	I have passed the Qualifying Examination.	
5	I have passed the dissertation defense.	
6	I have my dissertation published or obtained acceptance of publication in a recognized journal or academic publication with peer review. I have submitted the supporting document.	
7	I have the library and financial clearance with the university.	
8	I have good conduct and discipline.	
Additional Requirements		
9	1) Dissertation copies for binding, and 2) Binding receipt.	
10	Have submitted "Dissertation" electronic copy to the Graduate School of Human Sciences (nsampat@au.edu).	

I have completed all requirements and would like to request for graduation.

Student's signature Date

For PROGRAM DIRECTOR

☐ Approved ☐ Not approved

Comments:

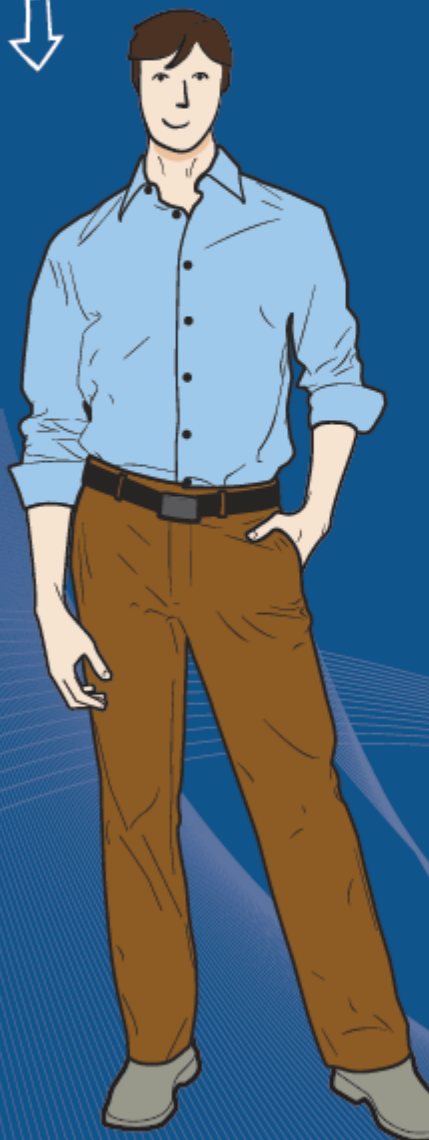
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Signature

AU DRESS CODE FOR GRADUATE STUDENTS



Smart casual dress is required to enter Au Campuses



These are not allowed



Slippers



Shorts



T-Shirt & Singlets



Jeans



To enter AU Campuses, students are required to wear polite casual clothes

The clothes indicated above are considered impolite and inappropriate for students attending classes, taking examinations and using AU facilities.

Breaching the dress code regulation will result in students being denied entry or being requested to leave the university's premises, or being dismissed from classes – in such cases, students may lose their class attendance and could be debarred from examinations.

Lecturers and university officers have been authorized to deny university entry permission to students violating this regulation, and to request them to leave university's premises.

ASSUMPTION UNIVERSITY
OFFICE OF GRADUATE STUDIES

AU DRESS CODE FOR GRADUATE STUDENTS



Smart casual dress is required to enter Au Campuses



These are not allowed



Low Cut Blouses



Slippers



T-Shirts



Miniskirts



Spaghetti Straps



Shorts



Jeans

To enter AU Campuses, students are required to wear polite casual clothes

The clothes indicated above are considered impolite and inappropriate for students attending classes, taking examinations and using AU facilities.

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ASSUMPTION UNIVERSITY
OFFICE OF GRADUATE STUDIES

Buildings Map

ASSUMPTION UNIVERSITY

HUA MAK CAMPUS



KEY PLAN

1. ABAC POST OFFICE
(ที่ทำการไปรษณีย์)
2. GATE OF WISDOM
(ประตูชัย)
3. CATHOLIC EDUCATION COUNCIL, THAILAND
(สภาการศึกษาคาทอลิกแห่งประเทศไทย)
4. BANK OF AYUDHYA
ธนาคารกรุงศรีอยุธยา
5. CAR PARK
(ลานจอดรถ)
6. DE MONTFORT HALL (D)
(อาคารเดอ มงฟอร์ต)
7. ADMINISTRATIVE OFFICE (1st Floor) & AUDITORIUM (2nd Floor)
(สำนักงานอธิการบดีฝ่ายบริหารชั้น 1 และห้องประชุมชั้น 2)
8. INFORMATION BUILDING (I)
(อาคารอินฟอร์เมชัน)
9. STS. PHILIP & BERNARD HALL (P)
(อาคารเซนต์ฟิลิป แอนด์ เบร์นาร์ด)
10. ST. MARY'S SQUARE & CAR PARK
(จัตุรัสเซนต์แมรีและลานจอดรถ)
11. TOWER OF DAVID
(หอนาฬิกา)
12. SALLE D' EXPO (1st Floor) & CHAPEL (2nd Floor)
(ห้องนิทรรศการชั้น 1 และโบสถ์แม่พระรับสารชั้น 2)
13. ASSUMPTION HALL (A)
(อาคารอัสสัมชัญ ร.ศ. 200)
14. ST. LOUIS HALL (L)
(อาคารเซนต์หลุยส์)
15. ST. GABRIEL'S HALL (CENTRAL LIBRARY)
(อาคารเซนต์กาเบรียล), (สำนักหอสมุดกลาง)
16. MARTIN DE TOURS HALL (M)
(อาคารมาร์ติน เดอตูร์)
17. LUCEAT LUX VESTRA SQUARE
(ลานดร. ชูบ พลาซ่า)
18. THAI ART AND CULTURE CENTER & INTERNATIONAL CENTER
(สำนักงานศิลปวัฒนธรรมไทยและศูนย์นานาชาติ)
19. SALA ROMANEE
อุทยานรมณีย์
20. GRADUATE SCHOOL OF ENGLISH
(บัณฑิตวิทยาลัยภาษาอังกฤษ)
21. CAMPUS LAKE
(ทะเลสาบ)
22. SALA PRATHIPALAYA
(ศาลาประทีปาลัย)
23. KING'S LAWN
(คิงส์ ลอว์น)
24. CORONATION HALL (C)
(อาคารเฉลิมรัชมงคล)
25. QUEEN'S SQUARE
(ควีนส์ สแควร์)
26. CAFETERIA & STUDENT CENTER
(ห้องอาหารและองค์การนักศึกษา)
27. ENGINEERING BUILDING (E)
(อาคารถกลพระเกียรติ สก.)
28. QUEEN'S TOWER (Q)
(อาคารควีนส์ ทาวเวอร์)
29. ABAC CONDOMINIUM
(เอแบค คอนโดมิเนียม)
30. ABAC CONDOMINIUM (Only 8th Floor)
(เอแบค คอนโดมิเนียม เฉพาะชั้น 8)