

**Graduate School of Human Sciences
Assumption University**

**ORIENTATION BOOK
1/2023**

**June 6, 2023
(661-XXXX)**

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Assumption University Anthem

Lyrics by: Thomas Khng

Music by: Lian Sek Lin

Arranged by: Capt. Veeraphan Vawklang

From every corner of the land

We come to pursue truth
For Integrity and progress, we Stand
And learning's sterling worth
Uplifting virtue of mind and hand
With the glory of our youth

We are the salt of glorious earth

No task is too hard to do
For Assumption and the land of our birth
We remain ever loyal and true
For excellence in all realms of effort
We give Assumption its due

*Assumption is

the Light that leads
Our youth to knowledge sure
Ever mindful of all our needs
It brings us to learning's shore
Ennobling our academic deeds
Making our future secure!

(repeat *)

**Graduate School of Human Sciences
Assumption University
Orientation Schedule
Semester 1/2023
Tuesday, June 6, 2023
D 51, HuaMak Campus, AU**

- 16:15-16:30 hrs. Registration
- 16:30-16:40 hrs. Opening Remarks and General Information
Dr. Chayada Thanavisuth,
 Dean, Graduate School of Human Sciences
 Program Director, M.Ed. in Curriculum and Instruction (M.Ed. CI)
 Introduction to Program Directors and Faculty Members
- **Asst. Prof. Dr. Poonpilas Asavisanu**
 Program Director, Ph.D. Program in Educational Administration and Leadership (Ph.D. EAL) and
 Program Director, M.Ed. in Educational Administration and Leadership (MED EAL)
 - **Dr. Chayada Thanavisuth**
 Program Director, M.Ed. in Curriculum and Instruction (MED CI)
 - **Dr. Mohammad Manzoor Malik**
 Program Director, Ph.D. Program in Philosophy and Religion (Ph.D. PR)
 Program Director, Master of Arts Program in Philosophy and Religion (MAPR)
 - **Dr. Parvathy Varma. S**
 Program Director, Master of Science Program in Counseling Psychology (MSCP)
 Program Director, Doctor of Philosophy Program in Counseling Psychology (PhD. CP)
 - **Dr. Marilyn Deocampo**
 Program Director, Ph.D. Program in English Language Teaching (Ph.D. ELT) and
 Program Director, Master of Arts Program in English Language Teaching (MAELT)
- 16:40-17:00 hrs. **Information provided by the library representative regarding Turnitin**
- 17:00-18:00 hrs. **Breakout Rooms**
 Students and faculty members join the breakout room assigned to their program.
 Information
 Q & A session

Graduate School of Human Sciences
Assumption University
Mission-Vision- Values- Core Competencies

| Mission |
|--|
| To advance, transmit and sustain cutting-edge knowledge and understanding through the conduct of teaching, research, and scholarship at the highest international standards for the benefit of those people employed in, or seeking employment in the profession of education, psychology, philosophy and religion, and English language teaching. |
| Vision |
| The Graduate School of Human Sciences' vision is to enhance its international reputation and the human condition by preparing its graduates for innovative careers in the 21st century and fostering a culture of life-long learning. |
| Values |
| The GSHS core values include excellence, integrity, collaboration, and professionalism; we encourage these values in both faculty and students. |
| Core Competencies |
| English competency, global citizenship, ethical leadership |

Dean's Welcome Remarks

A very hearty welcome to all of you students on the Graduate School of Human Sciences (GSHS) Orientation. Today is the official mark of the beginning of the academic year 2023. I am so delighted and excited to see you all here. Your intellectual adventure is about to undertake at GSHS. The School has provided this Orientation Handbook with the necessary information for guidance and information related to the School's history, mission, vision, values, rules, regulations, course schedule, and study plan throughout your study.

We hope and look for a successful academic year with you. Let us all walk together with one good in mind: to provide quality education for all.

I want you to know that we are all here to encourage and support you as you commit to studying at GSHS. We would be honored to welcome you into this vibrant learning community. It is you who make us what we are, and we look forward to your fresh ideas and feedback.

I want to speak on behalf of the Graduate School and Assumption University, saying we are so overjoyed you have decided to join us. Welcome you all once again!

Dr. Chayada Thanavisuth

Dean, Graduate School of Human Sciences

Organization Chart



Graduate School of Human Sciences
Faculty Members and Staff Contact
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STUDENT LIST

Graduate School of Human Sciences

Assumption University

Students List (1/2023)

M.Ed. Curriculum & Instruction

| + | ID No | Name | Nationality | Phone | Email |
|----|---------|--------------------------------|-------------|-------------|---------------------------------|
| 1. | 6619519 | Ms. Nan Khin Nyein Chan Thar | Myanmar | | nangkhinnyeinchanthar@gmail.com |
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M.Ed. Educational Administration & Leadership

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| 8. | | | | | |

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| No | ID No | Name | Nationality | Phone | Email |
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STUDENT LIST

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Ph.D. Educational Administration & Leadership

| No | ID No | Name | Nationality | Phone | Email |
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Ph.D. Counseling Psychology

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As of May 29, 2023

STUDY PLAN

Study Plan
Master of Education in Curriculum and Instruction
Track 1 (Plan A: Thesis; Plan B: Thematic Paper)
Semester 1/2023 intakes only (ID. 661xxxx)

| Year 1, 1 st Semester (June 2023– October 2023) | |
|---|------------|
| ED 6007 Foundations of Education | 3 Credits |
| ED 6061 Digital Technology for Education | 3 Credits |
| CI 6121 Curriculum Development | 3 Credits |
| CI 6145 Pedagogical Science | 3 Credits |
| Total | 12 Credits |



| Year 1, 2 nd Semester (November 2023 – March 2024) | |
|---|-------------|
| CI 6055 Pre-Practicum During Study | Non-credits |
| CI 6122 Learning Assessment | 3 Credits |
| CI 6147 Educational Administration and Quality Assurance | 3 Credits |
| ED 6043 Educational Research | 3 Credits |
| Total | 9 Credits |



| Year 2, 1 st Semester (June 2024 – October 2024) | |
|---|------------|
| CI 6056 Practicum in Teacher Education in Major Field I | 3 Credits |
| CP 5006 Educational Psychology | 3 Credits |
| ED 7201 Thesis 1 (Plan A) | 6 Credits |
| One Elective Course (Plan B) | 3 Credits |
| One Elective Course (Plan B) | 3 Credits |
| Total (Plan A/Plan B) | 12 Credits |



| Year 2, 2 nd Semester (November 2024 – March 2025) | |
|---|------------|
| CI 6057 Practicum in Teacher Education in Major Field II | 3 Credits |
| One Elective Course (Plan A) | 3 Credits |
| ED 7202 Thesis 2 (Plan A) | 6 Credits |
| ED 7006 Thematic Paper (Plan B) | 6 Credits |
| One Elective Course (Plan B) | 3 Credits |
| Total (Plan A/Plan B) | 12 Credits |



Comprehensive Examination (Plan B)



| |
|--|
| Thesis Proposal Examination |
| Thesis Examination (Plan A)/ Thematic Paper Examination (Plan B) |

Thesis Publication or Presentation at a Conference (Plan A)



GRADUATION

STUDY PLAN

Study Plan
Master of Education in Curriculum and Instruction
Track 2 (Plan A: Thesis; Plan B: Thematic Paper)- Non-License Track
Semester 1/2023 intakes only (ID. 661xxxx)

| Year 1, 1 st Semester (November 2022 – March 2023) | |
|---|------------|
| ED 6007 Foundations of Education | 3 Credits |
| ED 6061 Digital Technology for Education | 3 Credits |
| CI 6121 Curriculum Development | 3 Credits |
| CI 6145 Pedagogical Science | 3 Credits |
| Total | 12 Credits |



| Year 1, 2 nd Semester (June 2023– October 2023) | |
|---|-------------|
| CI 6055 Pre-Practicum During Study | Non-credits |
| CI 6122 Learning Assessment | 3 Credits |
| CI 6147 Educational Administration and Quality Assurance (Plan A) | 3 Credits |
| ED 6043 Educational Research | 3 Credits |
| Total (Plan A) | 9 Credits |
| Total (Plan B) | 6 Credits |



| Year 2, 1 st Semester (November 2023 – March 2024) | |
|---|-----------|
| One Elective Course (Plan A) | 3 Credits |
| ED 7201 Thesis 1 (Plan A) | 6 Credits |
| One Elective Course (Plan B) | 3 Credits |
| One Elective Course (Plan B) | 3 Credits |
| Total (Plan A/Plan B) | 9 Credits |



| Year 2, 2 nd Semester (June 2024 – October 2024) | |
|---|-----------|
| ED 7202 Thesis 2 (Plan A) | 6 Credits |
| ED 7006 Thematic Paper (Plan B) | 6 Credits |
| One Elective Course (Plan B) | 3 Credits |
| Total (Plan A) | 6 Credits |
| Total (Plan B) | 9 Credits |



| |
|-------------------------|
| Thematic Paper (Plan B) |
|-------------------------|



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| Thesis Proposal Examination |
| Thesis Examination (Plan A)/ Thematic Paper Examination (Plan B) |

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|---|
| Thesis Publication or Presentation at a Conference (Plan A) |
|---|



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|------------|
| GRADUATION |
|------------|

STUDY PLAN

For Track 1- License: Thai students only

Study Plan**Master of Education in Educational Administration and Leadership****Semester 1 intakes only (ID 661xxxx)**

| Year 1, 1 st Semester (June 2023 – October 2023) | |
|--|-----------|
| ED 6007 Foundations of Education | 3 Credits |
| ED 6061 Digital Technology for Education | 3 Credits |
| EA 6223 Educational Administration and Leadership | 3 Credits |
| Total | 9 Credits |
| ↓ | |

| Year 1, 2 nd Semester (November 2023 – March 2024) | |
|---|-----------|
| EA 6239 Educational Planning and Quality Assurance | 3 Credits |
| EA 6228 Resources Administration in Education | 3 Credits |
| ED 6043 Educational Research | 3 Credits |
| Total | 9 Credits |
| ↓ | |

| Year 2, 1 st Semester (June 2024 –October 2024) | |
|--|------------|
| EA 6235 Seminar in Educational Administration and Leadership | 3 Credits |
| EA6240 Educational Administration Practicum (Thai Students) | 3 Credits |
| ED 7201 Thesis 1 (Plan A) | 6 Credits |
| ED 7006 Thematic Paper (Plan B) | 6 Credits |
| Total | 12 Credits |
| ↓ | |

| Year 2, 2 nd Semester (November 2024 – March 2025) | |
|---|--------------|
| EA 6229 Academic Administration | 3 Credits |
| ED 7202 Thesis 2 (Plan A) | 6 Credits |
| One Elective Course (Plan A) | 3 Credits |
| One Elective Course (Plan B) | 3 Credits |
| One Elective Course (Plan B) | 3 Credits |
| Total (Plan A) 12 credits Total (Plan B) 9 credits | 12/9 Credits |
| ↓ | |
| Thematic Paper (Plan B) | |

| |
|--|
| Thesis Proposal Examination |
| Thesis Examination (Plan A)/ Thematic Paper Examination (Plan B) |

| |
|---|
| Thesis Publication or Presentation at a Conference (Plan A) |
|---|

GRADUATION

For 1st semester admission**STUDY PLAN**

For Track 2-NonLicense: Non-Thai students

Study Plan**Master of Education in Educational Administration and Leadership
Semester 1 intakes only (ID661xxxx onwards)**

| Year 1, 1 st Semester (June 2023- October 2023) | |
|---|-----------|
| ED 6007 Foundations of Education | 3 Credits |
| ED 6061 Digital Technology for Education | 3 Credits |
| EA 6223 Educational Administration and Leadership | 3 Credits |
| Total | 9 Credits |
| ↓ | |

| Year 1, 2 nd Semester (November 2023- March 2024) | |
|--|-----------|
| EA 6239 Educational Planning and Quality Assurance | 3 Credits |
| EA 6228 Resources Administration in Education | 3 Credits |
| ED 6043 Educational Research | 3 Credits |
| Total | 9 Credits |
| ↓ | |

| Year 2, 1 st Semester (June 2024- October 2024) | |
|--|-----------|
| EA 6235 Seminar in Educational Administration and Leadership | 3 Credits |
| ED 7201 Thesis 1 (Plan A) | 6 Credits |
| ED 7006 Thematic Paper | 6 Credits |
| Total (Plan A) | 9 Credits |
| ↓ | |

| Year 2, 2 nd Semester (November 2024- March 2025) | |
|--|-----------|
| EA 6229 Academic Administration | 3 Credits |
| ED 7202 Thesis 2 (Plan A) | 6 Credits |
| One Elective Course (Plan B) | 3 Credits |
| One Elective Course (Plan B) | 3 Credits |
| Total (Plan A) | 9 Credits |
| ↓ | |
| Thematic Paper (Plan B) | |

Thesis Proposal Examination

Thesis Examination (Plan A)/ Thematic Paper Examination (Plan B)

Thesis Publication or Presentation at a Conference (Plan A)

GRADUATION

STUDY PLAN

-License Track: for Thai students only

Study Plan**Ph.D. in Educational Administration & Leadership****Semester 1/2023 intakes only (ID. 661xxxx)****First Semester (June 2023-October 2023)****First Year**

| Course Code | Course Title | Credits |
|-------------|--|------------------|
| ED6007 | Foundation of Education <i>(for students with no background in Education)</i> | 0(0-0-0) |
| EL 8201 | Seminar in Moral and Ethical Leadership for Educational Administrators | 3(3-0-6) |
| EL8207 | Research Methodology in Education | 3(3-0-6) |
| | Total | 6(6-0-12) |

Second Semester (November 2023 -March 2024)

| Course Code | Course Title | Credits |
|-------------|--|------------------|
| EL8205 | Advanced Research Methodology in Education | 3(3-0-6) |
| EL 8203 | Curriculum and Instructional Leadership: Theories and Trends | 3(3-0-6) |
| | Total | 6(3-0-12) |

Second Year**Third Semester (June 2024 – October 2024)**

| Course Code | Course Title | Credits |
|-------------|---|------------------|
| ELXXXX | One Elective Course | 3(3-0-6) |
| EL 8208 | Seminar in Educational Administration and Leadership for Educational Transformation | 3(3-0-6) |
| EL 8209 | Educational Administration Practicum | 3(90) |
| EL 8900 | Qualifying Examination | |
| | Total | 6(6-0-12) |

Fourth Semester (November 2024 -March 2025)

| Course Code | Course Title | Credits |
|-------------|---|-------------------|
| EL 9201 | Dissertation I (Proposal) Dissertation Proposal Defense* | |
| | Total | 12(0-0-12) |

Third Year Fifth Semester (June 2025 – October 2025)

| Course Code | Course Title | Credits |
|-------------|--|-------------------|
| EL 9202 | Dissertation II (Data Collection & Analysis) | 12(0-0-36) |
| | Total | 12(0-0-36) |

Sixth Semester (November 2025 -March 2026)

| Course Code | Course Title | Credits |
|-------------|--|-------------------|
| EL 9203 | Dissertation III (Findings & Implications) Dissertation Final Defense | 12(0-0-36) |
| | Total | 12(0-0-36) |

Remark:

1. A Ph.D. student who cannot meet the requirements of all foundation, required, and elective courses will not be allowed to take qualifying examinations.

STUDY PLAN

2. *A Ph.D. student who cannot pass all the qualifying examinations will not be allowed to take Dissertation I.*
3. *A Ph.D. candidate (who can pass the qualifying examinations) will be able to enroll in Dissertation I. But if s/he cannot pass the proposal defense, s/he will not be allowed to enroll in dissertation II.*
4. *A Ph.D. candidate who enrolls in Dissertation III but cannot meet the dissertation requirements, s/he must maintain status until s/he can complete the graduation requirements.*

STUDY PLAN**Study Plan for Ph.D. in Educational Administration & Leadership****1st Semester Intake (Non-License Track) (I.D. 661xxxx)****First Year** First Semester (June 2023-October 2023)

| Course Code | Course Title | Credits |
|-------------|---|------------------|
| ED6007 | Foundation of Education (for students with no background in Education) | 0(0-0-0) |
| EL 8201 | Seminar in Moral and Ethical Leadership for Educational Administrators | 3(3-0-6) |
| EL8207 | Research Methodology in Education | 3(3-0-6) |
| | Total | 6(6-0-12) |

Second Semester (June 2023-October 2023)

| Course Code | Course Title | Credits |
|-------------|--|------------------|
| EL8205 | Advanced Research Methodology in Education | 3(3-0-6) |
| EL 8203 | Curriculum and Instructional Leadership: Theories and Trends | 3(3-0-6) |
| | Total | 6(3-0-12) |

Second Year Third Semester (November 2023 -March 2024)

| Course Code | Course Title | Credits |
|-------------|--|------------------|
| ELXXXX | One Elective Course | 3(3-0-6) |
| EL 8208 | Seminar in Educational Administration and Leadership for Educational Transformation | 3(3-0-6) |
| EL 8900 | Qualifying Examination* (If a Ph.D. student cannot pass the qualifying examination, s/he has to re-enroll for the qualifying examinations and is unable to register for dissertation I) | |
| | Total | 6(6-0-12) |

Fourth Semester (June 2024 – October 2024)

| Course Code | Course Title | Credits |
|-------------|---|-------------------|
| EL 9201 | Dissertation I (Proposal) Dissertation Proposal Defense* | |
| | Total | 12(0-0-12) |

Third Year Fifth Semester (November 2024 -March 2025)

| Course Code | Course Title | Credits |
|-------------|---|-------------------|
| EL 9202 | Dissertation II (Data Collection & Analysis) (If a Ph.D. candidate cannot pass dissertation II, s/he is unable to register for dissertation III and must maintain status until s/he completes the requirements.) | 12(0-0-36) |
| | Total | 12(0-0-36) |

Sixth Semester (June 2025 – October 2025)

| Course Code | Course Title | Credits |
|-------------|--|-------------------|
| EL 9203 | Dissertation III (Findings & Implications) Dissertation Final Defense | 12(0-0-36) |
| | Total | 12(0-0-36) |

STUDY PLAN*Remark:*

1. *A Ph.D. student who cannot meet the requirements of all foundation, required, and elective courses will not be allowed to take qualifying examinations.*
2. *A Ph.D. student who cannot pass all the qualifying examinations will not be allowed to take Dissertation I.*
3. *A Ph.D. candidate (who can pass the qualifying examinations) will be able to enroll in Dissertation I. But if s/he cannot pass the proposal defense, s/he will not be allowed to enroll in dissertation II.*
4. *A Ph.D. candidate who enrolls in Dissertation III but is unable to meet the dissertation requirements, s/he must maintain status until s/he can complete the graduation requirements.*

STUDY PLAN

Study Plan Master of Science Counseling Psychology Plan A Type A2 First Year

First Semester

| Course Code | Course Title | Credits |
|-------------|---|------------|
| CP 5000 | General Psychology | Non-credit |
| CP 5004 | Professional Development Experience (45Hours) | Non-credit |
| CP 5005 | Human Development Across Life Span | Non-credit |
| CP 6101 | Statistics and Research Methods in Psychology I | 3 (3-0-6) |
| | Total | 3 (3-0-6) |

Second Semester

| Course Code | Course Title | Credits |
|-------------|--|-------------|
| CP 6115 | Statistics and Research Methods in Psychology II | 3 (3-0-6) |
| CP 6103 | Theory and Practice in Counseling Psychology | 3 (3-0-6) |
| CP 6107 | Professional Ethics in Counseling Psychology | 3 (3-0-6) |
| CP 6108 | Basic Skills in Counseling Psychology | 3 (3-0-6) |
| | Total | 12(12-0-24) |

Second Year

First Semester

| Course Code | Course Title | Credits |
|-------------|--|-------------|
| CP 6111 | Counseling Psychology Practicum I (Individual & Group) | 0(120Hours) |
| CP 6109 | Advanced Skills in Counseling Psychology | 3 (3-0-6) |
| CP 62XX | One major elective course | 3 (3-0-6) |
| CP 7601 | Thesis I | 6 (0-0-18) |
| | Total | 12 (6-0-30) |

Second Semester

| Course Code | Course Title | Credits |
|-------------|---|-------------|
| CP 6114 | Tests and Assessments in Counseling | 3 (3-0-6) |
| CP 6112 | Counseling Psychology Practicum II (Individual & Group) | 0(120Hours) |
| CP 7602 | Thesis II | 6 (0-0-18) |
| | Total | 9 (3-0-24) |

STUDY PLAN

Study Plan Ph.D. Counseling Psychology First Year

First Semester

| Course Code | Course Title | Credits |
|-------------|---|--------------------------|
| DCP 8101 | Advanced Research Methodology for Counseling | 3 (3-0-6) |
| DCP 8104 | Theory, Practice, Issues, and Trends in Individual and Group Counseling | 3 (3-0-6) |
| DCP 8106 | Seminar in Ethics in Counseling Profession | 3 (3-0-6) |
| CP 5109 | Professional Development Experience (PDE) | Non-credit (45 Hours) |
| Total | | 9 (9-0-18) |

Second Semester

| Course Code | Course Title | Credits |
|-------------|---|------------|
| DCP xxxx | One Elective Course | 3 (3-0-6) |
| DCP 8112 | Advanced Psychopathology | 3 (3-0-6) |
| DCP 9103 | Advanced Statistics for Counseling Psychology | 3 (3-0-6) |
| Total | | 9 (9-0-18) |

Second Year

First Semester

| Course Code | Course Title | Credits |
|-------------|--|-----------------------------|
| DCP xxxx | One Elective Course | 3 (3-0-6) |
| DCP 8113 | Advanced Psychological Tests and Measurement | 3 (3-0-6) |
| DCP 8111 | Seminar in Advanced Counseling Psychology | 3 (3-0-6) |
| DCP 9502 | Pre-Doctoral Internship | Non-credit (1,000 Hours) |
| Total | | 9 (9-0-18) |

Second Semester

| Course Code | Course Title | Credits |
|-------------|----------------|-------------|
| DCP 9401 | Dissertation 1 | 12 (0-0-36) |
| Total | | 12 (0-0-36) |

Third Year

First Semester

| Course Code | Course Title | Credits |
|-------------|----------------|-------------|
| DCP 9402 | Dissertation 2 | 12 (0-0-36) |
| Total | | 12 (0-0-36) |

Second Semester

| Course Code | Course Title | Credits |
|-------------|----------------|-------------|
| DCP 9403 | Dissertation 3 | 12 (0-0-36) |
| Total | | 12 (0-0-36) |

STUDY PLAN

Study Plan Master of Arts in Philosophy and Religion For ID 631XXXX Onwards Plan A: Thesis

First Year

First Semester (June-September)

| Course Code | Course Title | Credits |
|-------------|----------------------------|------------|
| PR 5105 | History of Western Thought | 3 (3-0-6) |
| PR 5106 | History of Indian Thought | 3 (3-0-6) |
| PR 5107 | History of Chinese Thought | 3 (3-0-6) |
| | Total | 9 (9-0-18) |

Second Semester (November-March)

| Course Code | Course Title | Credits |
|-------------|-------------------------------------|------------|
| PR 5505 | Research Methodology | 3 (3-0-6) |
| PR 7203 | Theories of Reality and Knowledge | 3 (3-0-6) |
| PR 7206 | Approaches to the Study of Religion | 3 (3-0-6) |
| | Total | 9 (9-0-18) |

Second Year

First Semester (June-September)

| Course Code | Course Title | Credits |
|-------------|--|------------|
| PR 7403 | Seminar in Ethics | 3 (3-0-6) |
| PR 7205 | Philosophy of Culture and Human Nature | 3 (3-0-6) |
| PR 8905 | Thesis | 3 (3-0-6) |
| | Total | 9 (9-0-18) |

Second Semester (November-March)

| Course Code | Course Title | Credits |
|-------------|--------------|------------|
| PR 8906 | Thesis | 3 (0-0-9) |
| PR 8907 | Thesis | 3 (0-0-9) |
| PR 8908 | Thesis | 3 (0-0-9) |
| | Total | 9 (0-0-27) |

STUDY PLAN

Study Plan
Master of Arts in Philosophy and Religion
For ID 631XXXX Onwards
Plan B: Independent Study
First Year

First Semester (June-September)

| Course Code | Course Title | Credits |
|-------------|----------------------------|------------|
| PR 5105 | History of Western Thought | 3 (3-0-6) |
| PR 5106 | History of Indian Thought | 3 (3-0-6) |
| PR 5107 | History of Chinese Thought | 3 (3-0-6) |
| | Total | 9 (9-0-18) |

Second Semester (November-March)

| Course Code | Course Title | Credits |
|-------------|-------------------------------------|------------|
| PR 5505 | Research Methodology | 3 (3-0-6) |
| PR 7203 | Theories of Reality and Knowledge | 3 (3-0-6) |
| PR 7206 | Approaches to the Study of Religion | 3 (3-0-6) |
| | Total | 9 (9-0-18) |

Second Year

First Semester (June-September)

| Course Code | Course Title | Credits |
|-------------|--|------------|
| PR 7403 | Seminar in Ethics | 3 (3-0-6) |
| PR 7205 | Philosophy of Culture and Human Nature | 3 (3-0-6) |
| | Elective Course | 3 (3-0-6) |
| | Total | 9 (9-0-18) |

Second Semester (November-March)

| Course Code | Course Title | Credits |
|-------------|-----------------|------------|
| | Elective Course | 3 (3-0-6) |
| PR 8900 | Thematic Paper | Non-credit |
| PR 8538 | Research Paper | 6 (0-0-18) |
| | Total | 9 (9-0-18) |

STUDY PLAN

Study Plan Ph.D. Philosophy and Religion For ID 661XXXX (For Holders of MA in Philosophy and Religion from AU) First Year

First Semester (June 2023 -October 2023)

| Course Code | Course Title | Credits |
|-------------|--|-------------------|
| PR 9304 | Current Research in Religious Studies | 3 (3-0-6) |
| PR 9201 | Current Research in Philosophical Trends | 3 (3-0-6) |
| | Total | 6 (6-0-12) |

Second Semester (November 2023-March 2024)

| Course Code | Course Title | Credits |
|-------------|--------------------------------------|-------------------|
| PR 9206 | Current Research in Moral Issues | 3 (3-0-6) |
| PR 9205 | Current Research in Cultural Studies | 3 (3-0-6) |
| | Total | 6 (6-0-12) |

Second Year

First Semester (June 2024 -October 2024)

| Course Code | Course Title | Credits |
|-------------|------------------------|------------|
| PR 9900 | Qualifying Examination | Non-credit |
| | Thesis Proposal | |

Second Semester (November 2024-March 2025)

| Course Code | Course Title | Credits |
|-------------|--------------|--------------------|
| PR 9991 | Dissertation | 6 (6-0-12) |
| PR 9992 | Dissertation | 6 (6-0-12) |
| | Total | 12(12-0-24) |

Third Year

First Semester (June 2025 -October 2025)

| Course Code | Course Title | Credits |
|-------------|--------------|--------------------|
| PR 9993 | Dissertation | 6 (6-0-12) |
| PR 9994 | Dissertation | 6 (6-0-12) |
| | Total | 12(12-0-24) |

Second Semester (November 2025-March 2026)

| Course Code | Course Title | Credits |
|-------------|--------------|--------------------|
| PR 9995 | Dissertation | 6 (6-0-12) |
| PR 9996 | Dissertation | 6 (6-0-12) |
| | Total | 12(12-0-24) |

STUDY PLAN

Study Plan

Ph.D. Philosophy and Religion

For ID 661XXXX (For students with master's degree from other fields)

First Year

First Semester (June 2023 -October 2023)

| Course Code | Course Title | Credits |
|-------------|-------------------------------------|-----------------|
| PR5115 | History of Western Thought | Non-credit |
| PR5116 | History of Indian Thought | Non-credit |
| PR 7216 | Approaches to the Study of Religion | Non-credit |
| | Total | Required |

Second Semester (November 2023-March 2024)

| Course Code | Course Title | Credits |
|-------------|---------------------------------------|------------------|
| PR7213 | Theories of Reality and Knowledge | Non-credit |
| PR 9304 | Current Research in Religious Studies | 3 (3-0-6) |
| PR 9205 | Current Research in Cultural Studies | 3 (3-0-6) |
| | Total | 6(6-0-12) |

Second Year

First Semester (June 2024 -October 2024)

| Course Code | Course Title | Credits |
|-------------|--|-------------------|
| PR 9201 | Current Research in Philosophical Trends | 3 (3-0-6) |
| PR 9206 | Current Research in Moral Issues | 3 (3-0-6) |
| PR 9900 | Qualifying Examination | Non-credit |
| | Total | 6 (6-0-12) |

Second Semester (November 2024-March 2025)

| Course Code | Course Title | Credits |
|-------------|-----------------|--------------------|
| | Thesis Proposal | |
| PR 9991 | Dissertation | 6 (6-0-12) |
| PR 9992 | Dissertation | 6 (6-0-12) |
| | Total | 12(12-0-24) |

Third Year

First Semester (June 2025 -October 2025)

| Course Code | Course Title | Credits |
|-------------|--------------|--------------------|
| PR 9993 | Dissertation | 6 (6-0-12) |
| PR 9994 | Dissertation | 6 (6-0-12) |
| | Total | 12(12-0-24) |

Second Semester (November 2025-March 2026)

| Course Code | Course Title | Credits |
|-------------|--------------|--------------------|
| PR 9995 | Dissertation | 6 (6-0-12) |
| PR 9996 | Dissertation | 6 (6-0-12) |
| | Total | 12(12-0-24) |

STUDY PLAN

Study Plan Master of Arts Program in English Language Teaching (International Program) Modified Program 2022 Track 1-Plan A: Type A2 Coursework and Thesis First Year

First Semester

| Course Code | Course Title | Credits |
|-------------|--|--------------|
| ET 6321 | Language Teaching Methodology | 3 (3-0-6) |
| ET 6324 | Language Acquisition Studies | 3 (3-0-6) |
| ET 6326 | Materials Development in English Language Teaching | 3 (3-0-6) |
| ET 6425 | Grammar, Meaning and Discourse | 3 (3-0-6) |
| Total | | 12 (12-0-24) |

Second Semester

| Course Code | Course Title | Credits |
|-------------|--|-------------|
| ET 6325 | Research Methodology in Language Studies | 3 (3-0-6) |
| ET 6322 | Language Testing and Evaluation | 3 (3-0-6) |
| ET 6327 | Intercultural Issues in English Language Education | 3 (3-0-6) |
| CI 6055 | Pre-Practicum during Study | Non-Credit |
| Total | | 9 (12-0-24) |

Second Year

First Semester

| Course Code | Course Title | Credits |
|-------------|---|--------------|
| CI 6056 | Practicum in Teacher Education in Major Field I | 3 (0-18-0) |
| CP 5006 | Educational Psychology | 3 (3-0-6) |
| ET 7110 | Thesis | 12 (0-0-36) |
| Total | | 18 (3-18-36) |

Second Semester

| Course Code | Course Title | Credits |
|-------------|--|------------|
| CI 6057 | Practicum in Teacher Education in Major Field II | 3 (0-18-0) |
| CI 6147 | Educational Administration and Quality Assurance | 3 (3-0-6) |
| Total | | 6 (3-18-6) |

STUDY PLAN

Study Plan Master of Arts Program in English Language Teaching (International Program) Modified Program 2022 Plan B: Coursework and Thematic Paper

First Year

First Semester

| Course Code | Course Title | Credits |
|-------------|--|--------------|
| ET 6321 | Language Teaching Methodology | 3 (3-0-6) |
| ET 6324 | Language Acquisition Studies | 3 (3-0-6) |
| ET 6326 | Materials Development in English Language Teaching | 3 (3-0-6) |
| ET 6425 | Grammar, Meaning and Discourse | 3 (3-0-6) |
| Total | | 12 (12-0-24) |

Second Semester

| Course Code | Course Title | Credits |
|-------------|--|-------------|
| ET 6325 | Research Methodology in Language Studies | 3 (3-0-6) |
| ET 6322 | Language Testing and Evaluation | 3 (3-0-6) |
| ET 6327 | Intercultural Issues in English Language Education | 3 (3-0-6) |
| ET 6435 | Digital Literacies in English Language Pedagogy | 3 (3-0-6) |
| CI 6055 | Pre-Practicum during Study | Non-Credit |
| Total | | 12(12-0-24) |

Second Year

First Semester

| Course Code | Course Title | Credits |
|-------------|---|-------------|
| CI 6056 | Practicum in Teacher Education in Major Field I | 3 (0-18-0) |
| CP 5006 | Educational Psychology | 3 (3-0-6) |
| E.T. 64xx | Elective course | 3 (3-0-6) |
| Total | | 9 (9-18-12) |

Second Semester

| Course Code | Course Title | Credits |
|-------------|--|--------------|
| CI 6057 | Practicum in Teacher Education in Major Field II | 3 (0-18-0) |
| CI 6147 | Educational Administration and Quality Assurance | 3 (3-0-6) |
| ET 7300 | Thematic Paper | 6 (0-0-18) |
| Total | | 12 (3-18-24) |

STUDY PLAN

Study Plan Master of Arts Program in English Language Teaching (International Program) Modified Program 2022 Track II Plan A: Type A2 Coursework and Thesis First Year

First Semester

| Course Code | Course Title | Credits |
|-------------|--|------------|
| ET 5100 | Foundation to Language Studies | Non-credit |
| ET 6321 | Language Teaching Methodology | 3 (3-0-6) |
| ET 6326 | Materials Development in English Language Teaching | 3 (3-0-6) |
| ET 6425 | Grammar, Meaning and Discourse | 3 (3-0-6) |
| Total | | 9 (9-0-18) |

Second Semester

| Course Code | Course Title | Credits |
|-------------|--|--------------|
| ET 6324 | Language Acquisition Studies | 3 (3-0-6) |
| ET 6325 | Research Methodology in Language Studies | 3 (3-0-6) |
| ET 6322 | Language Testing and Evaluation | 3 (3-0-6) |
| ET 6327 | Intercultural Issues in English Language Education | 3 (3-0-6) |
| Total | | 12 (12-0-24) |

Second Year

First Semester

| Course Code | Course Title | Credits |
|-------------|---|-------------|
| ET 6435 | Digital Literacies in English Language Pedagogy | 3 (3-0-6) |
| ET 7110 | Thesis | 12 (0-0-36) |
| Total | | 15 (3-0-36) |

STUDY PLAN

Study Plan
Master of Arts Program in English Language Teaching
(International Program) Modified Program 2022
Track II Plan B: Coursework and Thematic Paper

First Year

| Course Code | Course Title | Credits |
|--------------------|--|----------------|
| ET 5100 | Foundation to Language Studies | Non-credit |
| ET 6321 | Language Teaching Methodology | 3 (3-0-6) |
| ET 6326 | Materials Development in English Language Teaching | 3 (3-0-6) |
| ET 6425 | Grammar, Meaning and Discourse | 3 (3-0-6) |
| Total | | 9 (9-0-18) |

Second Semester

| Course Code | Course Title | Credits |
|--------------------|--|----------------|
| ET 6324 | Language Acquisition Studies | 3 (3-0-6) |
| ET 6325 | Research Methodology in Language Studies | 3 (3-0-6) |
| ET 6322 | Language Testing and Evaluation | 3 (3-0-6) |
| ET 6327 | Intercultural Issues in English Language Education | 3 (3-0-6) |
| Total | | 12 (12-0-24) |

Second Year

First Semester

| Course Code | Course Title | Credits |
|--------------------|---|----------------|
| ET 6435 | Digital Literacies in English Language Pedagogy | 3 (3-0-6) |
| E.T. 64xx | Elective course | 3 (3-0-6) |
| E.T. 64xx | Elective course | 3 (3-0-6) |
| Total | | 9 (9-0-18) |

Second Semester

| Course Code | Course Title | Credits |
|--------------------|---------------------|----------------|
| ET 7300 | Thematic Paper | 6 (0-0-18) |
| Total | | 6 (0-0-18) |

STUDY PLAN

Ph.D. English Language Teaching (International Program)

3.1.6. Study Plan Type 1.1

First Year

First Semester

| Course Code | Course Title | Credits |
|-------------|--|------------|
| EG 7301 | Dissertation Stage I: Background Reading, Rationale, Objective, Research Questions | 9 (0-0-27) |
| Total | | 9 (0-0-27) |

Second Semester

| Course Code | Course Title | Credits |
|-------------|--|------------|
| EG 7302 | Dissertation Stage II: Literature Review | 9 (0-0-27) |
| Total | | 9 (0-0-27) |

Second Year

First Semester

| Course Code | Course Title | Credits |
|-------------|---|------------|
| EG 7303 | Dissertation Stage III: Methodology, Proposal Defense | 9 (0-0-27) |
| Total | | 9 (0-0-27) |

Second Semester

| Course Code | Course Title | Credits |
|-------------|--|------------|
| EG 7304 | Dissertation Stage IV: Data Collection | 9 (0-0-27) |
| Total | | 9 (0-0-27) |

Third Year

First Semester

| Course Code | Course Title | Credits |
|-------------|-------------------------------------|------------|
| EG 7305 | Dissertation Stage V: Data Analysis | 9 (0-0-27) |
| Total | | 9 (0-0-27) |

Second Semester

| Course Code | Course Title | Credits |
|-------------|---|------------|
| EG 7306 | Dissertation Stage VI: Conclusions, Final Defense | 9 (0-0-27) |
| Total | | 9 (0-0-27) |

COURSE SCHEDULE

| Graduate School of Human Sciences (Graduate Programs of Education) Assumption University Course Schedule for Semester 1-2023 (6 June 2023 – 31 October 2023) | | | | | | | | | |
|---|--------------------|-------------------|---------|---|--------------------|-------|-----------------|-----------|----------------------|
| No | Time/Day | Code | Section | Courses | Course Coordinator | Venue | Required For | Elective | Remark |
| MONDAYS | 18:00 to 21:00 hrs | CI6121 | 1 | Curriculum Development | Dr. Richard L. | D31 | M.Ed. CI | | ID652(7) & 661 |
| | | EA6223 | 1 | Educational Administration & Leadership | Dr. Linchong C. | A101 | M.Ed. EAL | | ID652(11)&661 |
| | | EL8205 | 1 | Advanced Research Methodology in Education | Dr. Orlando G. | P35 | Ph.D. EAL | | ID 652(5) |
| | | EL8419 | 1 | Managing & Developing People in Education | Dr. Nathara | A81 | | Ph.D. EAL | ID 651 (1) |
| | | EL9201 | 1 | Dissertation I (Type 2.1 with course work) | Dr. Poonpilas A. | D51 | Ph.D. EAL | | ID 642 (3) 641(1) |
| | | EL9202 | 1 & 2 | Dissertation II (Type 2.1 with course work) | | | | | ID641(6) 641(5) |
| TUESDAYS | 18:00 to 21:00 hrs | ED6061 | 1 | Digital Technology for Education | Dr. Matthew M. | P34 | M.Ed. CI | | ID 661 |
| | | ED6061 | 2 | Digital Technology for Education | | | M.Ed. EAL | | ID 661 |
| | | CI6055 | 1 | Pre-Practicum in Teacher Education | Dr. Orlando G. | P35 | M.Ed. CI | | ID 652(7) |
| | | CI6056 | 1 | Practicum in Teacher Education in Major Field I | Dr. Chayada T. | D44 | M.Ed. CI | | ID 651(4) |
| | | CI6057 | 1 | Practicum in Teacher Education in Major Field II | Dr. Rosukhon S. | P36 | M.Ed. CI | | ID642(4) |
| | | EA6235 | 1 | Seminar in Educational Administration and Leadership | Dr. Nathara M. | A84 | M.Ed. EAL | | ID 651(2) & 652(11) |
| 3 WEDNESDAYS | 18:00 to 21:00 hrs | ED6043 | 1 | Educational Research SECTION 1 | Dr. Orlando G. | P35 | M.Ed. CI | | ID 652 |
| | | ED6043 | 2 | Educational Research SECTION 2 | | | M.Ed. EAL | | ID 652 |
| | | EL8207 | 1 | Research Methodology in Education | | | Ph.D. EAL | | ID 661 |
| | 18:30-21:30 | ED7201/ ED7202 | 1 & 2 | Thesis 1 & Thesis 2 -SECTION 1(M.Ed CI) & Section 2(M.Ed EAL) | Dr. Richard L. | D31 | M.Ed. | | ID 642 & 651 |
| | | CP5006 | 1 | Educational Psychology | Dr. Davud S. | P44 | M.Ed.CI (ID661) | M.Ed EAL | MEd EAL -Plan B |
| 4 THURSDAYS | 9:00- 12:00 | EL8413 | 1 | Leadership Perspectives in International Education | Dr. Matthew M. | P34 | | Ph.D. EAL | ID 651 (6) |
| | 13:00-16:00 | AWC2000 | 1 | Upper Intermediate Academic Writing Course | Dr. Linchong C. | A51 | all programs | | ID 661 (if required) |
| | | EL8900 | 1 | Qualifying Examination (Written / Oral Exam) | Dr. Poonpilas A. | D51 | Ph.D. EAL | | before Dissertation |
| | 18:00 to 21:00 hrs | AWC2000 | 2 | Upper Intermediate Academic Writing Course | Dr. Linchong C. | A101 | all programs | | ID 661 (if required) |
| | | EL8201 | 1 | Morals, Ethics and Leadership for Educational Administrators | Dr. Poonpilas A. | D31 | Ph.D. EAL | | ID 652(5) & 661 |
| | | EL9113 | 1 | Dissertation 3 (Type 1.1-Dissertation Track only) | Dr. Nathara M. | D51 | Ph.D. EAL | | ID 651 (1) |
| 5 Fridays | 13:00-16:00 | EA6240 | 1 | Educational Administration Practicum -Licence (Thai Only) | Dr. Nathara M. | D51 | M.Ed EAL | | ID 651 (1) |
| | 18:00-21:00 hrs | ED6007 | 1 | Foundations of Education | Dr. Matthew M. | P34 | M.Ed. CI | | ID661 |
| | | ED6007 | 2 | Foundations of Education | | | M.Ed EAL | | ID661 |
| | | ED6007 | 3 | Foundations of Education (Preparatory Course) | | | Ph.D. EAL | | ID661 |
| | | ED 7006 | 1 | Thematic Paper | Dr. Poonpilas A. | D51 | M.Ed. CI | | ID 651 (Plan B) |
| | | ED7006 | 2 | Thematic Paper | | | M.Ed EAL | | ID 651 (Plan B) |
| SAT | 9:00 - 12:00 | CI 6144 | 1 | Teaching Profession | Dr. Richard L. | D31 | M.Ed.CI | | ID 642(4) |
| | | CI 6145 | 1 | Pedagogical Science | Dr. Richard L. | | M.Ed.CI | | ID 651(4) & 652(7) |

Semester Begins: June 6, 2023

Chayada T.

Dr. Chayada Thanavisuth
Dean, Graduate School of Human Sciences

COURSE SCHEDULE

Graduate Programs in Counseling Psychology Graduate School of Human Sciences Course Schedule for Semester 1/2023 (6 June 2023 - 31 October 2023)

| Day | Time | MSCP (Code) | Ph.D. (Code) | Courses | Course Coordinator | Venue | Electives MSCP | Ph.D. Foundation courses | Remarks |
|--------------|-----------------------|----------------|-----------------|--|-------------------------------------|-------|-------------------|--------------------------------|---------|
| 1 Mondays | 18:30 - 21:30 hrs | CP 5005 | CP5102 | Human development across life span | Dr. Davud Shahidi | P45 | | | |
| | | CP 6113 | - | Statistics and Research Methods II | Dr. Santhosh Mohanan | P46 | | | |
| | | - | DCP 8106 | Seminar in Ethics in Counseling Psychology | Dr. Rajitha Menon | P33 | | | |
| 2 Tuesdays | 18:30 -21:30 hrs | CP6112 | - | Counseling Psychology Practicum II | Dr Dave Shahidi | P44 | | | |
| | | - | DCP 8111 | Seminar in Advanced Counseling | Dr. Parvathy Varma/ Dr. Amoneeta | P45 | | | |
| | | CP6108 | CP5105 | Basic skills in Counseling Psychology | Dr. Shibu Dharmarajan | P46 | | | |
| 3 Wednesdays | 18:30 to 21:30 hrs | CP6109 | | Advanced Skills in Counseling Psychology | Dr.Parvathy Varma | P45 | | | |
| | | CP5000 | CP5101 | General Psychology | Dr. Davud Shahidi | P44 | | | |
| | | CP6107 | | Professional Ethics in Counseling Psychology | Dr.Rajitha Menon | P46 | | | |
| | | | DCP8113 | Advanced Psychological Tests and Measurement | Dr.Donald Johnson | P33 | | | |
| 4 Thursdays | 13:00- 16:00 | AWC2000 | AWC2000 | Upper Intermediate Academic Writing Course (Section 1) | Asst.Prof. Dr. Linchong | | | | |
| | 18:00- 21:00 | AWC2000 | AWC2000 | Upper Intermediate Academic Writing Course (Section 2) | Asst.Prof. Dr. Linchong | | | | |
| | 18:30 -21:30 hrs | CP 6111 | CP5106 | Counseling Psychology Practicum I | Dr.Parvathy Varma | P33 | | | |
| | | CP 6103 | | Theory and Practice in Counseling Psychology | Dr.Santhosh Mohanan | P45 | | | |
| | | | DCP8112 | Advanced Psychopathology | Dr.Donald Johnson | P46 | | | |
| 5 Fridays | 18:30 to 21:30 hrs | CP6208 | - | Couple and Family Counseling | Dr. Rajitha Menon | P44 | | | |
| | | CP 6101 | - | Statistics and Research Methods in Psychology I | Dr Santhosh Mohanan | P45 | | | |
| | | | DCP9103 | Advanced Statistics for Counseling Psychology | Dr.Donald Johnson | P46 | | | |

COURSE SCHEDULE

Graduate School of Human Sciences (Graduate Programs in Counseling Psychology)

Course Schedule for Semester 1/2023

| Day | Time | MSCP (Code) | Ph.D. (Code) | Courses | Course Coordinator | Venue | Electives MSCP | Electives PHDCP | Remarks |
|-------------|-------------|----------------|-----------------|--|--------------------|-------|-------------------|--------------------|------------------|
| 6 Saturdays | 09:00-17:00 | CP 5004 | CP 5109 | Professional development Experience | Dr. Santhosh | P44 | CP 5004 | CP 5109 | For ID601-Onward |
| | 00:00 | CP7701 | | Independent Study I | Faculty member | xxx | | | |
| | 00:00 | CP7702 | | Independent Study II | Faculty member | xxx | | | For ID601-Onward |
| | 00:00 | CP7601 | | Thesis I | Faculty member | xxx | | | |
| | 00:00 | CP7602 | | Thesis II | Faculty member | xxx | | | For ID601-Onward |
| | 00:00 | CP7514 | | Thesis IV | Faculty member | xxx | | | For ID59x-xxxx |
| | 00:00 | CP7515 | | Thesis V | Faculty member | xxx | | | For ID59x-xxxx |
| 6 Sunday | 00:00 | | DCP9401 | Dissertation 1 | Faculty member | xxx | | | |
| | 00:00 | | DCP9402 | Dissertation 2 | Faculty member | xxx | | | |
| | 00:00 | | DCP9403 | Dissertation 3 | Faculty member | xxx | | | |
| | 00:00 | | DCP9301 | DCP9301 Advanced research design in counseling psychology | Faculty member | xxx | | | For ID561-601 |
| | 00:00 | | DCP9302 | DCP9302 Advanced research instruments development and construction | Faculty member | xxx | | | |
| | 00:00 | | DCP9303 | DCP9303 Final Dissertation: analysis, interpretation, and Conclusion | Faculty member | xxx | | | |

Dr. Parvathy Varma
Program Director

Dr. Chayada Thanavisuth
Dean, Graduate School of Human Sciences

COURSE SCHEDULE

**Graduate Programs of English Language Teaching
Graduate School of Human Sciences
Assumption University
Semester AY 1/2023 (6 June 2023- 31 October 2023)**

| No. | Time/Day | Code | Courses | Course Coordinator | Venue | Required for | Remarks |
|--|---------------------------------|--------------------|--|---|---|---|--|
| 1 | Monday 18.00- 21.00 Hours | ET6321 | Language Teaching Methodology | Asst. Prof. Dr. Rosukhon Swatevacharkul | P44 | MA.ELT | Track 1&2 ID: 652xxxx; 661xxxx |
| 2 | Tuesday | CI6056 | Practicum in Education Major Field I | Dr. Chayada Thanavisuth | D44 | MA. ELT | Track 1 ID: 651xxxx |
| 3 | Tuesday 18.00- 21.00 Hours | CI 6055 | Pre-Teaching Practicum | Asst. Prof. Dr. Orlando | P35 | MA.ELT | Track 1 ID: 652xxxx |
| 4 | Tuesday 18.00- 21:00 Hours | ET5100 | Foundation to Language Studies | Dr. Marilyn Fernandez Deocampo | P33 | MA.ELT | Track 2 ID: 652xxxx; 661xxxx |
| 5 | Wednesday 18.00- 21.00 Hours | ET6324 | Language Acquisition Studies | Assoc. Prof. Dr. Prannapha Modehiran | D44 | MA.ELT | Track 1&2 ID: 652xxxx; 661xxxx |
| 6 | Wednesday 18.00- 21.00 Hours | CP5006 | Educational Psychology | Dr. Davud Shahidi | D44 | MA.ELT | Track 1 ID: 651xxxx |
| 7 | Thursday 18.00- 21.00 Hours | ET6326 | Materials Development in English Language Teaching | Asst. Prof. Dr. Rosukhon Swatevacharkul | P44 | MA.ELT | Track 1&2 ID: 652xxxx; 661xxxx |
| 8 | Thursday 13.00-16.00 Hours | AWC2000 (Section1) | Upper-Intermediate Academic Writing Course | Asst. Prof. Dr. Linchong Chorrojprasert | A51 | *Only for students who did not pass the AU Proficiency Test. Track I & II #661xxxx | |
| 9 | Friday 18.00- 21.00 Hours | ET6425 | Grammar, Meaning, and Discourse | Assoc. Prof Dr. Joseph Foley | P33 | MA.ELT | Track 1&2 ID: 652xxxx; |
| 10 | Saturday 9.00-12:00 Hours | ET6432 | Seminar in English Language Teaching and Learning | Dr. Marilyn F. Deocampo | P44 | MA.ELT | Track 1: Plan B ID: 651xxxx |
| 11 | Monday-Friday (Time varies) | ET7110 | Thesis | To be assigned | It depends on the supervisor's room number/Online | MA. ELT | ID: 651xxxx |
| 12 | Monday-Friday (Time varies) | ET7103 | IS/Thematic Paper | To be assigned | It depends on the supervisor's room number/Online | MA. ELT | ID: 642xxxx; 651xxxx |
| Office Hours: Monday- Friday, 11.00 AM- 9.00 PM except for Wednesday, 11.00 AM- 5.00 PM For early appointments, please contact through email: mdeocampo@au.edu or call: 0865363339 | | | | | | | |

COURSE SCHEDULE

| No. | Time/Day | Code | Courses | Dissertation Advisor | Venue | Required for | Remarks |
|--|--|--------|--|----------------------------|---|--------------|---|
| 1 | Wednesday 18:00-21:00 Hours | EG5000 | Research Methodology in Language Studies | Dr. Marilyn F. Deocampo | A51 | MA.ELT | Track 1&2 ID: 652xxxx; 661xxxx |
| 2 | Monday-Friday (Time varies) | EG7301 | Dissertation Stage I: Background Reading, Rationale, Objectives, Research Questions | To be assigned | It depends on the supervisor's room number/Online | Ph.D. ELT | ID#661xxxx |
| 3 | Monday-Friday (Time varies) | EG7302 | Dissertation Stage II: Literature Review | Contact assigned advisor | It depends on the supervisor's room number/Online | Ph.D. ELT | ID#652xxxx |
| 4 | Monday-Friday (Time varies) | EG7303 | Dissertation Stage III: Methodology, Proposal Defense | Contact assigned advisor | It depends on the supervisor's room number/Online | Ph.D. ELT | ID#651xxxx |
| 5 | Monday-Friday (Time varies) | EG7304 | Dissertation Stage IV: Data Collection | Contact assigned advisor | It depends on the supervisor's room number/Online | Ph.D. ELT | ID# 642xxxx |
| 6 | Monday-Friday (Time varies) | EG7305 | Dissertation Stage V: Data Analysis | Contact assigned advisor | It depends on the supervisor's room number/Online | Ph.D. ELT | ID#641xxxx |
| 7 | Monday-Friday (Time varies) | EG7306 | Dissertation Stage VI: Conclusion, Final Defense | Contact assigned advisor | It depends on the supervisor's room number/Online | Ph.D. ELT | ID#632xxxx *** |
| | Required to pay student maintenance status fee | | | | | | ID#631xxx below |
| Term starts: 6 June 2023 Term ends: 31 October 2023 | | | | | | | |

Director, English Language Teaching (ELT) Department

Date: 01/09/2022

Dean, Graduate School of Human Sciences

Date: 01/09/2022

COURSE SCHEDULE

| Graduate Programs of Philosophy and Religion (GPPR) Graduate School of Human Sciences, Assumption University Course Schedule Semester 1/2023 <i>for students with ID No.631xxxx onward</i> | | | | | | | | |
|--|------------------|---------------------|---------|---|---------------------------|-------|----------------------|-----------------------|
| No. | Time/Day | Code | Section | Courses | Course Coordinator | Venue | Required For | Remarks |
| 1 Mondays | 18:30-21:30hrs | PR 5105 | 1 | History of Western Thought | Dr. John Giordano | D44 | Ph.D. | Foundation Courses |
| | | PR 9304 | 1 | Current Research in Religious Studies | Dr. Malik | A102 | Ph.D. | Ph.D. Advanced Course |
| 2 Tuesdays | 18:30-21:30hrs | PR 7206 | 1 | Approaches to the Study of Religion | Dr. Malik | A102 | Ph.D. | Ph.D. Advanced Course |
| | 18:30-21:30hrs | PR 9205 | 1 | Current Research in Cultural Studies | Dr. John Giordano | D31 | | Ph.D. Advanced Course |
| 3 Wednesdays | 13:00-16:00hrs | PR 9900 | 1 | Qualifying Examination | Dr. Malik | D51 | PhD | |
| | 18:30-21:30 hrs | PR8905-8908, PR8538 | 1 | Thesis Class (Plan A) & Research Paper (Plan B) | Dr.Kajornpat, Dr.Warayuth | A102 | MA (Plan A & Plan B) | |
| | 18:30-21:30 hrs | PR 9991-9996 | 1 | Dissertation Class | Dr. John, Dr. Malik | | Ph.D. | |
| 4 Thursdays | 18:30-21:30 hrs. | PR 7213 | 1 | Theories of Reality and Knowledge | Dr. Malik | A102 | Ph.D. | Major Required Course |
| | | PR 9206 | 1 | Current Research in Moral Issues | Dr. John Giordano | D44 | Ph.D. | Ph.D. Advanced Course |

Remarks:

1. ABAC M.A Philosophy Graduates and Father Sigit (Theology Graduate) should enroll in two courses. Other majors should enroll in three courses. It is mandatory to make the study plan work.
2. New Students should enroll three courses: PR 5105, PR 7206, PR 7213
3. The venue is according to availability. Onsite classes only.

Chayada T.

Dr. Chayada Thanavisuth
Dean, Graduate School of Human Sciences

Rules and Regulations for Graduate Programs of Education**Graduate School of Human Sciences Announcement****No. 002/2020****Subject: Rules and Regulations for Graduate Programs of Education**

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning the practices of students and faculty members:

Registration and Courses

1. Registration in each semester: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting one more year to study the course, which will be open in the same semester every year.
2. Program directors will determine the number of courses students can register for each semester.
3. The Dean will announce the registration period for each semester. Students failing to register within the announced period must pay late registration fees.
4. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination of the course.
6. Due to unforeseen circumstances beyond their control, students who cannot take the final examination will obtain a grade I (Incomplete). Students may request a make-up examination within one month after the final examination day; otherwise, a grade of 'F' will be given for the course.
7. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies, reports, etc., must be completed according to the deadlines specified by instructors. These assignments are to be completed before the final examination in all cases. Suppose this is not possible for a student due to unforeseen circumstances beyond their control. In that case, they can complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If assignments are not submitted within one month after the final examination date, the grade 'I' will be automatically transformed to 'F' for that course.
8. Students who have obtained a grade lower than B in any course will have to retake that course. If such a course is an elective, students can take that course again or change to register for other elective courses.
9. Students must obtain a cumulative Grade Point Average (GPA) minimum of 3.00.
10. Credits from accredited institutions are transferable. Students must have a B grade or above in the transferred courses. The transferred courses must be similar in subject

Rules and Regulations for Graduate Programs of Education

content to the courses offered by the Graduate School of Human Sciences. The completion of the transferred course(s) must not be more than three years.

11. Grading criteria:

| | | | | | |
|----|---|-----------|----|---|----------|
| A | = | 90 – 100% | C+ | = | 65 – 69% |
| A- | = | 85 – 89% | C | = | 60 – 64% |
| B+ | = | 80 – 84% | C- | = | 55 – 59% |
| B | = | 75 – 79% | D | = | 50 – 54% |
| B- | = | 70 – 74% | F | = | 00 – 49% |

Temporary Student ID Card

All students are required to carry their student ID. cards while on campus. The temporary ID. Card received by new students when they apply for the programs must be carried.

Permanent Student ID Card

Permanent I.D. Card is available after the first-semester fee payment at the Graduate School of Human Sciences office.

Au Internet Account

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
2. log in to the university's official website: www.au.edu, and access the Au mail;
3. accessing library services remotely.

Procedure

The username and password will be sent to you by email. In case there are difficulties in accessing the AU Wi-Fi, send an email with the screenshot of the problem to helpdesk@au.edu

Free Coffee and Snack

Procedure

1. Show course registration receipt to the staff at A Bldg., 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card after receiving one, to be topped up with coffee-break credits at A Bldg., 6th Floor. (new students)
2. Show the course registration receipt and the Permanent Student ID Card to the staff at A Bldg., 6th Floor. The e-coffee coupons will be topped up on the card. (old students).

M.Ed. Plan A2 (Coursework and Thesis)

Plan A2 students must conduct a Master's Thesis for 12 credits. Students must attend the thesis class for the whole semester. At the same time, they can start writing their thesis proposal. ED 6043 Educational Research is the prerequisite for ED 7201 Thesis 1 and ED 7202 Thesis 2. The Graduate School of Human Sciences (GSHS) will appoint the thesis advisor and co-advisor, if necessary, to supervise students conducting their thesis. The process of thesis completion is as follows:

1. Students present their thesis proposal to the Thesis Proposal Examination Committee, comprising three GSHS faculty members. Correction or revision of the proposal may be needed.

Rules and Regulations for Graduate Programs of Education

2. After the students have completed their thesis, they must submit it to the GSHS at least two weeks before the defense date and orally present it to the Thesis Examination Committee, comprising three GSHS faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students must follow the standard format for writing the thesis according to ED7201 Thesis 1 and ED7202 Thesis 2 courses.

M.Ed. Plan B (Thematic Paper)

Plan B students are required to take the Thematic Paper and conduct the Thematic Paper for 6 credits. Students must attend the Thematic Paper Study class for the whole semester. At the same time, they can start writing the Thematic Paper Study once they have chosen a topic. ED 6043 Educational Research is the prerequisite course for ED 7006 Thematic Paper.

The GSHS will appoint an advisor to supervise students conducting the Thematic Paper. The process of I.S. completion is as follows:

1. Students work closely with their advisors.
2. After the students have completed the I.S. report, they have to submit the I.S. to the GSHS at least two weeks before the evaluation date.
3. The GSHS will appoint the Thematic Paper Examination Committee comprising the program director, one faculty member as the internal reader, and the advisor to evaluate the I.S. report.

M.Ed. Comprehensive Exam

The Comprehensive Exam (CE) is a requirement for M.Ed. students doing Plan B (Thematic Paper). The examination is given to students who have completed the foundation and core courses. The program will announce the specific dates for the CE each term. Students must pass the CE with a minimum score of 75.

Ph.D. Type 1.1 (Dissertation), Type 2.1 (Coursework and Dissertation)

Type 1.1 students are required to take the Qualifying Examination (QE) and conduct the dissertation for 60 credits.

Type 2.1 students are required to complete the 24 credits of coursework and take the qualifying examination (QE) before registering for the dissertation courses for 36 credits. The process of dissertation completion is as follows:

1. Students present their dissertation proposal to the Dissertation Proposal Examination Committee, comprising four committee members. As stipulated by the committee, corrections or revisions of the proposal must be completed before data collection is allowed.
2. To request a final defense, students must submit their petition to the GSHS one month before the defense date and orally defend the dissertation. The Final Defense Examination Committee will comprise five members, with at least one being an external member. Corrections suggested by the committee will have to be made within one month after the defense.
3. Students must follow the standard format for writing the dissertation according to EL9201, EL9202, and EL9203 Dissertation courses.

Rules and Regulations for Graduate Programs of Education

Ph.D. Qualifying Examination

The Qualifying Examination is a requirement for all Ph.D. students in Type 1.1 (Dissertation) and Type 2.1 (Coursework and Dissertation). The Qualifying Examination is scheduled at the end of each semester. The Qualifying Examination comprises written and oral parts. To pass the Qualifying Examination, students must attain at least 75% for each part. Students are allowed only two attempts at the examination. To retake the Qualifying Examination, students are required to register and pay fees for both the written and oral parts.

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study within the first thirty days from the first day of the semester class instruction commences. The university will remove the student's name from its records if this rule is violated.

Students in the following conditions are required to pay student status maintenance fee:

- a. Students who do not enroll in any course.
- b. Students who have defended their thematic paper/thesis/dissertation but have not completed the graduation requirements.

Students are required to pay the status maintenance fee within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, P Building, and the student must inform the GSHS offices of successful payment.

2. The study period is still considered current if a student is temporarily suspended from attending classes for academic misconduct or dishonesty on examinations. The permissible study duration is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Graduation Requirements

Master of Education Programs

Plan A Type A2: Coursework and Thesis

- Have completed all the courses in the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have proposed the thesis and passed the final oral thesis defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the thesis/part of the thesis published or have obtained an acceptance of publication in a national journal or international journal in accordance with MHESI's Regulations on Criteria for Selection of Academic Journals for Publication of Academic Works (B.E. 2556) or have presented it at a conference and the full paper published in the proceedings.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Rules and Regulations for Graduate Programs of Education

Plan B: Coursework and Thematic Paper

- Have completed all the courses in the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the comprehensive exam (CE).
- Have passed the oral thematic paper defense evaluated by a committee appointed by the University.
- Have the thematic paper/part of the thematic paper published in any retrievable form.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Doctor of Philosophy Program in Educational Leadership

Type 1.1: Dissertation

- Have passed the written and oral qualifying examinations to proceed to the dissertation phase of the program.
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by a committee approved by the University. The final oral defense is open to the public.
- Have at least one publication related to the dissertation content published or have obtained an acceptance of its publication in a national or international journal in accordance with MHESI's Regulations on Criteria for Selection of Academic Journals for Publications of Academic Works (B.E. 2556).
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Type 2.1: Coursework and Dissertation

- Have completed all the courses in the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the written and oral qualifying examinations to proceed to the dissertation phase of the program.
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by a committee approved by the university. The final oral defense is open to the public.
- Have the dissertation/part of the dissertation published or have obtained an acceptance of its publication in a national or international journal in accordance with MHESI's regulations.
- Have obtained library and financial clearance from the university.
- Have demonstrated good behavior and discipline.

Rules and Regulations for Graduate Programs of Counseling Psychology

Graduate School of Human Sciences Announcement

No. 006/2020

Subject: Rules and Regulations for Graduate Programs of Psychology

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning the practices of students and faculty members:

Registration and Courses

1. Registration in each semester: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Consult with the Program Director or faculty member about your study plan. Make sure you choose your prerequisite before you register for a subject. If you are interested in a specific elective, inform the program director beforehand. Electives will be offered based on the majority of students' interests. Missed registration for any course will result in waiting one more year to study the course, which will be open in the same semester every year.
2. Program directors will determine the number of courses students can register for each semester. In some circumstances, students with weak English proficiency must take the English proficiency course and may not be allowed to take any courses or only one or two courses from the study plan. The registration form must be signed by the program director as the approval of the registration. A copy of the registration must be submitted to the program director.
3. The Dean will announce the registration period for each semester. Students failing to register within the announced period must pay late registration fees.
4. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination of the course.
6. Students who, due to unforeseen circumstances beyond their control, are unable to take the final examination will obtain a grade I (Incomplete). Students may request a make-up examination within one month after the final examination day; otherwise, grade of 'F' will be given for the course.
7. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies, reports, etc., must be completed according to the deadlines specified by instructors. These assignments are to be completed before the final examination in all cases. Suppose this is not possible for a student due to unforeseen circumstances beyond their control. In that case, they can complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If assignments are not submitted within one month after the final examination date, the grade 'I' will be automatically transformed to 'F' for that course.

Rules and Regulations for Graduate Programs of Counseling Psychology

8. Students who have obtained a grade lower than B in any course will have to retake that course. Credits for the failed course(s) will not be counted. If such an elective course is needed, students can take that course again or change to register for other elective courses.
9. Students must obtain a cumulative Grade Point Average (GPA) minimum of 3.00.
10. Credits from accredited institutions are transferable. Students must have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered by the Graduate School of Human Sciences. The completion of the transferred course(s) must not be more than 3 years.
11. Grading criteria:

| | | | | | |
|----|---|-----------|----|---|----------|
| A | = | 90 – 100% | C+ | = | 65 – 69% |
| A- | = | 85- 89% | C | = | 60 – 64% |
| B+ | = | 80 – 84% | C- | = | 55 – 59% |
| B | = | 75 – 79% | D | = | 50 – 54% |
| B- | = | 70 – 74% | F | = | 00 – 49% |

Temporary Student ID Card

All students are required to carry their student I.D. cards while on campus. The temporary I.D. card received when they apply for the programs must be carried for new students.

Permanent Student ID Card

Procedure

1. Submit a) the course registration receipt and b) a photo (1x 1 ½) to Window 10, Office of the Registrar, P Building.
2. Collect the permanent student I.D. card at the Office's appointment.

Au Internet Account

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
2. log in to the university's official website: www.au.edu, and access the Au mail;
3. accessing library services remotely;

Procedure

- Show course registration receipt and Student ID Card to the Office of Information Technology Service, E Bldg, 6th Floor staff for the Au Internet Account.

Free Coffee and Snack

Procedure

1. Show course registration receipt to the staff at A Bldg, 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card after receiving one, to be topped up with coffee-break credits at A Bldg, 6th Floor. (new students)
2. Show the course registration receipt and the Permanent Student ID Card to the staff at A Bldg, 6th Floor. The e-coffee coupons will be topped up on the card. (old students)

Rules and Regulations for Graduate Programs of Counseling Psychology

MSCP Plan A2 (Coursework and Thesis)

Plan A2 students must conduct a Master's Thesis for 12 credits. At the same time, they can start writing their thesis proposal. The Graduate Programs of Psychology (GPP) will appoint the thesis advisor and co-advisor, if necessary, to supervise students conducting their thesis. The process of thesis completion is as follows:

1. Students present their thesis proposal to the Thesis Proposal Examination Committee, comprising three GPP faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their thesis, they must submit it to the GPP at least two weeks before the defense date and orally present it to the Thesis Examination Committee, comprising three GPP faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, and Dissertation Template*.

MSCP Plan B (Independent Study)

Plan B students are required to take the Thematic Paper and conduct the Independent Study (I.S.) for 6 credits. At the same time, they can start writing the Independent Study once they have chosen a topic

The GPP will appoint an advisor to supervise students conducting the independent study. The process of I.S. completion is as follows:

1. Students work closely with their advisors.
2. After the students have completed the I.S. report, they have to submit the I.S. to the GPP at least two weeks before the evaluation date.
3. The GPP will appoint the Independent Examination Committee comprising the program director, one faculty member as the internal reader, and the advisor to evaluate the I.S. report. Corrections suggested by the committee will have to be made within two months after the evaluation.
4. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, and Dissertation Template*.

Comprehensive Exam

The comprehensive exam is a requirement for MSCP Plan B (Independent Study) students and is scheduled twice a year in May and December. The examination is given to students who have completed the foundation and core courses.

The Thematic Paper comprises written and oral examinations. To pass the examination, students must attain at least 75% separately for each written and oral part. Students are allowed only two attempts at the examination.

Ph.D. Qualifying Examination

The Qualifying Examination is a requirement for all Ph.D. students. The Qualifying Examination is scheduled twice a year, in May and December. The Qualifying Examination comprises written and oral examinations. To pass the Qualifying Examination, students must attain at least 75% separately for each written and oral part. Students are allowed three attempts

Rules and Regulations for Graduate Programs of Counseling Psychology

at the examination. To retake the Qualifying Examination, students are required to register and pay fees for both written and oral parts.

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study within the first thirty days from the first day of the semester class instruction commencing. The university will remove the student's name from its records if this rule is violated.

Students in the following conditions are required to pay student status maintenance fee:

- c. Students who do not enroll in any course.
- d. Students who have defended their Independent Study/thesis/dissertation have not completed the graduation requirements.

Students are required to pay the status maintenance fee in the semestrial registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, P Building.

2. The study period is still considered current if a student is temporarily suspended from attending classes for academic misconduct or dishonesty on examinations. The permissible study duration is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Graduation Requirements

Master of Science in Counseling Psychology Programs

Plan A Type A2: Coursework and Thesis

- Have completed all the courses of the curriculum
- Have obtained a cumulative grade point average of at least 3.00
- Have proposed the thesis and passed the final oral thesis defense evaluated by a committee appointed by the university. The final oral defense is open to the public.
- Have the thesis/part of the thesis published or have obtained an acceptance of its publication in a national or international journal in accordance with OHEC'S Regulation on criteria for Selection of Academic Journal for Publication of Academic works B.E.2558 or have presented it at a conference and the full paper published in the proceedings.
- Have obtained library and financial clearance with the University
- Have demonstrated good behavior and discipline
- Have completed Professional Development Experience of 45 hours
- Have completed 240 hours of supervised Practicum Experience

Plan B: Coursework and independent study

- Have completed all the courses of the curriculum
- Have obtained a cumulative grade point average at least 3.00
- Have obtained library and financial clearance with the University
- Have demonstrated good behavior and discipline
- Have completed Professional Development Experience of 45 hours

Rules and Regulations for Graduate Programs of Counseling Psychology

- Have passed the oral and/or written Comprehensive exam
- Have proposed the Independent study and passed the final oral independent study defense evaluation by a committee appointed by the University. The final oral defense is open to the public.
- Have the independent study/part of the independent study published in any retrievable form
- Have completed 240 hours of supervised Practicum Experience

Doctor of Philosophy Program in Counseling Psychology

Type 2.1: Coursework and Dissertation

- Have completed all the courses of the curriculum
- Have obtained a cumulative grade point average of at least 3.00
- Have obtained the TOEFL score of at least 575 PBT, 213 CBT, 79 IBT, or IELTS score of at least 6.5 or passed an equivalent test approved by the Graduate School of Psychology
- Have passed the qualifying examination to proceed to the dissertation phase of the program
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the dissertation/part of the dissertation published in or international journal in accordance with OHEC'S Regulation on criteria for Selection of Academic Journal for Publication of Academic works B.E.2558
- Have completed the Professional Development Experience (PDE) of 45 hours
- Have completed the pre-doctoral internship of 1,000 hours and completed 10 case presentations and reports.
- Have obtained library and financial clearance from the university
- Have maintained high moral and ethical standards of behavior and discipline

Rules and Regulations for Graduate Programs of Philosophy & Religion

Graduate School of Human Sciences Announcement

No. 005/2020

Subject: Rules and Regulations for Graduate Programs of Philosophy and Religion

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning the practices of students and faculty members:

Registration and Courses

1. *Registration in each semester*: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting one more year to study the course, which will be open in the same semester every year.
2. *Number of course enrollment*: Program directors will determine the number of courses students can register for each semester. In some circumstances, students with weak English proficiency must take the English proficiency course and may not be allowed to take any courses or only one or two courses from the study plan. The registration form must be signed by the program director as the approval of the registration. A copy of the registration must be submitted to the program director.
3. *Registration period*. The Dean will announce the registration period for each semester. Students failing to register within the announced period must pay late registration fees.
4. *Course withdrawal or adding*. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. *Class Attendance*. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination of the course.
6. *Make-up exam*: Students who are unable to take the final examination due to unforeseen circumstances beyond their control will obtain a grade of I (Incomplete). Students may request a make-up examination within one month after the final examination day; otherwise, grade of 'F' will be given for the course.
7. *Active learner*. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies, reports, etc., must be completed according to the deadlines specified by instructors. These assignments are to be completed before the final examination in all cases. Suppose this is not possible for a student due to unforeseen circumstances beyond their control. In that case, they can complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If assignments are not submitted within one month after the final examination date, the grade 'I' will be automatically transformed to 'F' for that course.
8. *Course retake*. Students who have obtained a grade lower than B in any course will have to retake that course. Credits for the failed course(s) will not be counted. If such an elective course is needed, students can take that course again or change to register for other elective courses.
9. *GPA*. Students must obtain a cumulative Grade Point Average (GPA) minimum of 3.00.

Rules and Regulations for Graduate Programs of Philosophy & Religion

10. *Course transfer.* Credits from accredited institutions are transferable. Students must have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered in the Graduate School of Education. The completion of the transferred course(s) must not be more than 3 years.

11. *Grading criteria:*

| | | | | | |
|----|---|-----------|----|---|----------|
| A | = | 90 – 100% | C+ | = | 65 – 69% |
| A- | = | 85- 89% | C | = | 60 – 64% |
| B+ | = | 80 – 84% | C- | = | 55 – 59% |
| B | = | 75 – 79% | D | = | 50 – 54% |
| B- | = | 70 – 74% | F | = | 00 – 49% |

Temporary Student ID Card

All students are required to carry their student I.D. cards while on campus. The temporary I.D. card received when they apply for the programs must be carried for new students.

Permanent Student ID Card

Procedure

1. Submit a) the course registration receipt and b) a photo (1x 1 ½) to Window 10, Office of the Registrar, P Building.
2. Collect the permanent student I.D. card at the Office's appointment.

Au Internet Account

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
2. log in to the university's official website: www.au.edu, and access the Au mail;
3. accessing library services remotely;

Procedure

- Show course registration receipt and Student ID Card to the Office of Information Technology Service, E Bldg, 6th Floor staff for the Au Internet Account.

Free Coffee and Snack

Procedure

1. Show course registration receipt to the staff at A Bldg, 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card after receiving one, to be topped up with coffee-break credits at A Bldg, 6th Floor. (new students)
2. Show the course registration receipt and the Permanent Student ID Card to the staff at A Bldg, 6th Floor. The e-coffee coupons will be topped up on the card. (old students).

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study within the first thirty days from the first day of the semester class instruction commencing. The university will remove the student's name from its records if this rule is violated.

Students in the following conditions are required to pay student status maintenance fee:

Rules and Regulations for Graduate Programs of Philosophy & Religion

- e. Students who do not enroll in any course.
- f. Students who have defended their Independent Study/thesis/dissertation have not completed the graduation requirements.

Students are required to pay the status maintenance fee in the semestrial registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, P Building.

- 2. The study period is still considered current if a student is temporarily suspended from attending classes for academic misconduct or dishonesty on examinations. The permissible study duration is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Graduation Requirements

Master of Arts in Philosophy and Religion Program

Type A2: Thesis and Coursework

- 1. Have completed all the courses of the curriculum.
- 2. Have obtained a minimum cumulative GPA of 3.00.
- 3. Have written a thesis and passed the final oral thesis defense evaluated by a committee appointed by the School. The final oral defense is open to the public.
- 4. Have published the thesis/ part of the thesis or have obtained an acceptance of its publication in a national or international journal in accordance with OHEC regulations on Criteria for the Selection of Academic Journals for Publishing Academic Works B.E. 2562 or have presented the thesis at a conference which has published the full paper in the proceedings.
- 5. Have obtained library and financial clearance from the university.
- 6. Have demonstrated good conduct and discipline.

Plan B: Independent Study

- 1. Have completed all the courses of the curriculum.
- 2. Have obtained a minimum cumulative GPA of 3.00.
- 3. Have passed the oral and written comprehensive exam
- 4. Have written a research paper and passed the final oral research paper defense evaluated by a committee appointed by the School. The final oral defense is open to the public.
- 5. Have published the research paper/part of the research paper in any form.
- 6. Have obtained library and financial clearance from the university.

Doctor of Philosophy Program in Philosophy and Religion

- 1. Have completed all the courses of the curriculum.
- 2. Have obtained a minimum cumulative GPA of 3.00
- 3. Have passed the written and oral qualifying examinations.
- 4. Have written a dissertation and passed its final oral defense evaluated by a committee appointed by the School. The final defense is open to the public.
- 5. Have published the dissertation/ part of the dissertation or have obtained acceptance of publication in a national or international journal in accordance with OHEC regulations on Criteria for the selection of Academic Journals for Publishing Academic Works B.E. 2556
- 6. Have obtained library and financial clearance from the university.
- 7. Have demonstrated good conduct and discipline.

Rules and Regulations for Graduate Programs of English Language Teaching

Graduate School of Human Sciences Announcement

No. 007/2020

Subject: Rules and Regulations for English Language Teaching (ELT) Programs

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning the practices of students and faculty members:

Registration and Courses

1. Registration in each semester: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting one more year to study the course, which will be open in the same semester every year.
2. Program directors will determine the number of courses students can register for each semester. The registration form must be signed by the program director as the approval of the registration. A copy of the registration must be submitted to the program director.
3. The Dean will announce the registration period for each semester. Students failing to register within the announced period must pay late registration fees.
4. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination (if any) of the course.
6. Students who, due to unforeseen circumstances beyond their control, are unable to take the final examination will obtain a grade I (Incomplete). Students may request a make-up examination within one month after the final examination day (if any); otherwise, grade of 'F' will be given for the course.
7. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies, reports, etc., must be completed according to the deadlines specified by instructors. These assignments are to be completed before the final examination in all cases. Suppose this is not possible for a student due to unforeseen circumstances beyond their control. In that case, they can complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If assignments are not submitted within one month after the final examination date, the grade 'I' will be automatically transformed to 'F' for that course.
8. Students must obtain a 'B' grade for all core or required courses and a 'B-' for elective courses. Failure to obtain the specified grade will have to retake that course again.
9. Students must obtain a cumulative Grade Point Average (GPA) minimum of 3.00.
10. Credits from accredited institutions are transferable. Students must have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered by the Graduate School of Human Sciences. The completion of the transferred course(s) must not be more than 3 years.

Rules and Regulations for Graduate Programs of English Language Teaching

11. M.A. ELT Grading criteria:

| | | | |
|-----|-----------|------|----------|
| A = | 90 – 100% | C+ = | 65 – 69% |
| A-= | 85- 89% | C = | 60 – 64% |
| B+= | 80 – 84% | C- = | 55 – 59% |
| B = | 75 – 79% | D = | 50 – 54% |
| B-= | 70 – 74% | F = | 00 – 49% |

12. Ph.D. ELT Grading Criteria

Evaluation of the student's performance in each Stage is based on the following:

‘S’= Successful; ‘U’=Unsuccessful; ‘W’=Withdraw

- 'S' grade is required for each Stage of the Dissertation
- Re-registration is required when 'U' or 'W' is given at a Stage of the Dissertation

Temporary Student ID Card

All students are required to carry their student I.D. cards while on campus. The temporary I.D. card received when they apply for the programs must be carried for new students.

Permanent Student ID Card

Procedure

1. Submit a) the course registration receipt and b) a photo (1x 1 ½) to the Office of the Registrar, P Building.
2. Collect the permanent student I.D. card at the Office's appointment.

Au Internet Account

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
2. log in to the university's official website: www.au.edu, and access the Au mail;
3. accessing library services remotely.

Procedure

- Show course registration receipt and Student ID Card to the Office of Information Technology Service, E Bldg., 6th Floor staff for the Au Internet Account.

Free Coffee and Snack

Procedure

1. Show course registration receipt to the staff at A Bldg., 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card after receiving one, to be topped up with coffee-break credits at A Bldg., 6th Floor. (new students)
2. Show the course registration receipt and the Permanent Student ID Card to the staff at A Bldg., 6th Floor. The e-coffee coupons will be topped up on the card. (old students).

Rules and Regulations for Graduate Programs of English Language Teaching

M.A. ELT. Plan A: Type A2 (Coursework and Thesis)

Plan A students must conduct a Master's Thesis for 12 credits. Students must make an appointment with their assigned advisor at least twice a month. The Graduate School of Human Sciences (GSHS) will appoint a thesis advisor to supervise students conducting their thesis. The process of thesis completion is as follows:

1. Students with the thesis option have to do a proposal of the topic or area of the study and present it to the Examination Committee, comprising three GSHS faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their thesis, they must submit it to the GSHS at least two weeks before the defense date and orally present it to the Thesis Examination Committee, comprising three GSHS faculty members and one external expert as the external reader. Once corrections and revisions are made, students must publish part of their thesis in refereed journals/academic publications/conference proceedings or present at a conference. The complete Thesis must be submitted to the university. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the thesis as specified in the *Thematic Paper, Thesis, and Dissertation Template*. Students are advised to present their thesis progress at the M.A. Progress Seminar conducted by the program every semester.

M.A.ELT. Plan B (Thematic Paper)

Plan B students are required to take the Thematic Paper and conduct the Study for 6 credits. Students must make an appointment with their assigned advisor at least twice a month.

The GSHS will appoint an advisor to supervise students conducting the thematic paper. The process of Thematic Paper completion is as follows:

1. Students should work with their advisors closely.
2. Students present their Thematic Paper proposal to the Proposal Examination Committee, comprising three GSHS faculty members. Correction or revision of the proposal may be needed.
3. After completing their Thematic Paper, students must submit their manuscript to the GSHS at least two weeks before the defense date. They present their paper orally to the Examination Committee, comprising three GSHS faculty members and one external expert as the external reader. After completing the study, students must present their work in a seminar or conference. Corrections suggested by the committee will have to be made within two months after the presentation.
4. Students must follow the standard format for writing the Thesis as specified in the *Thematic Paper, Thesis, and Dissertation Handbook Template*.

Thematic Paper

The Thematic Paper is a requirement for M.A. ELT. Plan B (Thematic Paper) students and is scheduled twice a year in May and December. The examination will be given to students who have completed the foundation and core courses.

Rules and Regulations for Graduate Programs of English Language Teaching

The Thematic Paper comprises written and oral examinations. To pass the examination, students must attain at least 75% separately for each written and oral part. Students are allowed only two attempts at the examination.

Ph.D. ELT Type 1.1 (Dissertation Only)

Students must take the qualifying examination (QE) and conduct the dissertation phase of the 54 credits program. The process of dissertation completion is as follows:

1. Students present their dissertation proposal to the Dissertation Proposal Examination Committee, comprising four GSHS faculty members and one external examiner. Correction or revision of the proposal may be needed.
2. After the students have completed their dissertation, they must submit it to the GSHS at least two weeks before the defense date and orally present it to the dissertation Examination Committee, comprising four GSHS faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students must follow the standard format (APA 7 edition) for writing the dissertation as specified in the *Thematic Paper, Thesis, and Dissertation Handbook Template*.

Ph.D. Type 1.1 (Dissertation) Qualifying Examination

The Qualifying Examination is a requirement for all Ph.D. students (Dissertation Only). The Qualifying Examination is scheduled twice a year, in May and December. The Qualifying Examination comprises written (at least 80%) and/or oral examinations (below 80%). Students are allowed only two attempts at the examination. To retake the Qualifying Examination, students are required to register and pay fees for both written and oral parts (for those who are required).

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study within the first thirty days from the first day of the semester class instruction commencing. The university will remove the student's name from its records if this rule is violated.

Students in the following conditions are required to pay student status maintenance fee:

- g. Students who do not enroll in any course.
- h. Students who have defended their thematic paper/thesis/dissertation have not completed the graduation requirements.

Students are required to pay the maintenance status fee in the semestrial registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, P Building.

2. The study period is still considered current if a student is temporarily suspended from attending classes for academic misconduct or dishonesty on examinations. The permissible study duration is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Rules and Regulations for Graduate Programs of English Language Teaching

Graduation Requirements

Master of Arts in English Language Teaching

Type A2 Plan A: Coursework and Thesis

- Have completed all the courses in the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the thesis defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the thesis/part of the thesis published or have obtained an acceptance of publication in a national journal or international journal in accordance with OHEC's Regulations on Criteria for Selection of Academic Journals for Publication of Academic Works (B.E. 2556) or have presented it at a conference and the full paper published in the proceedings.
- Have completed Progress Seminars
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.
- Have passed the plagiarism check of less than 20% Similarity Index

Plan B: Coursework and Thematic Paper

- Have completed all the courses in the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the written examination.
- Have passed the thematic paper final oral defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have presented part of their I.S. in an international or national conference.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.
- Have passed the plagiarism check of less than 20% Similarity Index

Doctor of Philosophy in English Language Teaching

Type 1.1 Dissertation

- Have passed the written Qualifying Examination
- Have proposed the dissertation and passed the final oral defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have at least ONE publication related to the dissertation content published or have obtained an acceptance of publication in a national journal or international journal in accordance with OHEC's Regulations on Criteria for Selection of Academic Journals for Publication of Academic Works (B.E. 2556) ***.
- Have made revisions to the dissertation based on the examiners' feedback
- Have completed Progress Seminars
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.
- Have passed the plagiarism check of less than 20% Similarity Index

Rules and Regulations for Graduate Programs of English Language Teaching


*****International List**

- SCOPUS
- SCIMAGO
- ERIC
- MathSciNet
- Pubmed
- Web of Science (SCIE, SSCI, and AHCI)
- JSTOR
- Project Muse

National List

- Thai Journal Citation Index- (TCI Tier 1 & Tier 2)

Forms Required During Study

| | | | | | | |
|--|---|---|------------|--|---------|---|
|  | GRADUATE SCHOOL OF HUMAN SCIENCES ASSUMPTION UNIVERSITY PETITION | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Serial No.</td> <td style="width: 80%;"></td> </tr> <tr> <td>Program</td> <td> <input type="checkbox"/> PhDEL <input type="checkbox"/> PhDPR <input type="checkbox"/> PhDCP <input type="checkbox"/> PhDELT <input type="checkbox"/> MEdCI <input type="checkbox"/> MEdEA <input type="checkbox"/> MAPR <input type="checkbox"/> MSCP <input type="checkbox"/> MAELT </td> </tr> </table> | Serial No. | | Program | <input type="checkbox"/> PhDEL <input type="checkbox"/> PhDPR <input type="checkbox"/> PhDCP <input type="checkbox"/> PhDELT <input type="checkbox"/> MEdCI <input type="checkbox"/> MEdEA <input type="checkbox"/> MAPR <input type="checkbox"/> MSCP <input type="checkbox"/> MAELT |
| Serial No. | | | | | | |
| Program | <input type="checkbox"/> PhDEL <input type="checkbox"/> PhDPR <input type="checkbox"/> PhDCP <input type="checkbox"/> PhDELT <input type="checkbox"/> MEdCI <input type="checkbox"/> MEdEA <input type="checkbox"/> MAPR <input type="checkbox"/> MSCP <input type="checkbox"/> MAELT | | | | | |
| INSTRUCTIONS: Complete your request clearly This petition may be used to request several actions by the Graduate School of Human Sciences. A separate petition is required for each request and covers only the specific request you are making. | | | | | | |
| <input type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Admission I.D. _____ | | | | | | |
| NAME: _____ Mobile: _____ | | | | | | |
| E-mail: _____ | | | | | | |
| State your specific request and outline all pertinent facts and details to support your request. Attach additional sheets if necessary. | | | | | | |
| REQUEST FOR: | | | | | | |
| <input type="checkbox"/> Course Adding <input type="checkbox"/> Course Withdrawal <input type="checkbox"/> Course Change <input type="checkbox"/> Make-Up Exam <input type="checkbox"/> Audit | | | | | | |
| # Subject: _____ | | | | | | |
| # Instructor's Name: _____ | | | | | | |
| <input type="checkbox"/> Maintain Student Status <input type="checkbox"/> Change Program <input type="checkbox"/> Transfer Credit(s) <input type="checkbox"/> Leave Class <input type="checkbox"/> Late Class Attendance <input type="checkbox"/> Other _____ | | | | | | |
| Details of Request: _____ _____ _____ | | | | | | |
| Reason(s): _____ _____ _____ | | | | | | |
| STUDENT'S SIGNATURE _____ DATE ____/____/____ | | | | | | |
| Program Director's comments/approval _____ _____ Signature _____ Date ____/____/____ | Advisor's comments/approval _____ _____ Signature _____ Date ____/____/____ | | | | | |
| Dean's comments/approval _____ _____ Signature _____ Date ____/____/____ | Student's acknowledgement Fine/fee receipt No. _____ Amount due _____ Signature _____ Date ____/____/____ | | | | | |
| Please fill out this part Admission I.D. _____ Program: _____ <input type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. _____ Request for _____ Submission Date ____/____/____ | For Office Use Only Serial No. _____ Please contact the Graduate School of Human Sciences on _____ _____ Staff signature _____ Date ____/____/____ | | | | | |

Forms Required During Study

GRADUATE SCHOOL OF HUMAN SCIENCES

ASSUMPTION UNIVERSITY

THESIS/DISSERTATION ADVISOR APPOINTMENT REQUEST FORM

Instructions for students:

1. Request a copy of the updated unofficial transcript from the Registration Office.
2. Fill in appropriate spaces and obtain...
3. Submit this form with a copy of the updated unofficial transcript to the Office of Graduate School of Human Sciences.

FIRST NAME Mr/Ms..... LAST NAME.....

SEMESTER/ACADEMIC YEAR...../..... STUDENT ID.....

MOBILE PHONE..... EMAIL ADDRESS.....

PROGRAM ☐ Master's Degree ☐ Ph.D. Degree☐ Curriculum and Instruction☐ Educational Administration and Leadership☐ English Language Teaching☐ Counseling and Psychology☐ Philosophy and Religion

Thesis Title (CAPITAL LETTERS only)

I am submitting this form to request for the appointment of an advisor:

Advisor Name _____

Student's Signature _____ Date _____

Forms Required During Study

Staff Only
☐ Reg. Check
☐ Def. Rem.

Form TS-1

**Graduate School of Human Sciences
 Assumption University
 Request for Thesis Proposal Approval**

Instructions for students:

1. Request a copy of the updated unofficial transcript from the Registration Office.
2. Fill in the appropriate spaces.
3. Obtain the Major Advisor's signature.
4. Pay fee at the Financial Office with a 'Pay Slip' from the Graduate School of Human Sciences (**for students with Adm No. 501XXXX - 611XXXX only**).
5. Submit this form, 3 copies of thesis proposal (4 copies for MAPR), updated unofficial transcript, and a copy of the payment receipt to the Graduate School of Human Sciences Office.

Master Program

- ☐ Curriculum and Instruction ☐ Educational Administration & Leadership
☐ Philosophy & Religion ☐ English Language Teaching
☐ Counseling Psychology
☐ Mr. ☐ Ms.

Student's First Name Last

ID. No. Tel. Email

Thesis Proposal Title:

.....

Signature

Student

Date

Signature

Name

Advisor

Date

Co-advisor's Name (if any)

Signature Signature

Program Director

Dean

Date

Date

Graduate School of Human Sciences, Assumption University
 D Building, 5th Floor, Tel. 662-3004553 ext 3718, 3636
 Email: grad_hs@au.edu, Website: www.humanities.au.edu

Forms Required During Study

Form TS-2

Graduate School of Human Sciences
Assumption University

INSTRUCTION
 1. Fill in appropriate spaces.
 2. Send the typed- in Word electronic file to **GSHS office staff** after the Major Advisor's approval.
 3. The letter(s) will be issued within 3 working days after the request submission. The maximum of **9 letters** can be issued.
 4. Students will be informed through email to collect the letter(s).

REQUEST FOR LETTERS TO EXPERTS FOR CONTENT VALIDITY OF THE INSTRUMENT

| | | | |
|-----------------------------|---|--|--|
| Program: | <input type="checkbox"/> Curriculum and Instruction | <input type="checkbox"/> Educational Administration and Leadership | <input type="checkbox"/> Philosophy & Religion |
| | <input type="checkbox"/> English Language Teaching | <input type="checkbox"/> Counseling Psychology | |
| Student Information: | ID.No. | Name: | Email: Tel: |
| Thesis Title: | | | |

Please issue letters requesting the following experts for their comments and suggestions to improve the content validity of my research instrument.

| No | Title (Dr/Mr/Ms) if any | First Name (if any) | Last Name (if any) | Position | University/School/Company | Address | City | Province/Country | Postal Code |
|----|-------------------------------|------------------------|--------------------------|----------|---------------------------|---------|------|------------------|----------------|
| 1. | | | | | | | | | |
| 2. | | | | | | | | | |
| 3. | | | | | | | | | |
| 4. | | | | | | | | | |
| 5. | | | | | | | | | |

Student's signature
 Advisor's signature Date

Form TS-3

Graduate School of Human Sciences
Assumption University

INSTRUCTION
 1. Fill in appropriate spaces.
 2. Send the typed- in Word electronic file to **GSHS office staff** after the Major Advisor's approval.
 3. The letter(s) will be issued within 3 working days after the request submission. The maximum of **9 letters** can be issued.
 4. Students will be informed through email to collect the letter(s).

REQUEST FOR DATA COLLECTION

| | | | |
|-----------------------------|---|--|--|
| Program: | <input type="checkbox"/> Curriculum and Instruction | <input type="checkbox"/> Educational Administration and Leadership | <input type="checkbox"/> Philosophy & Religion |
| | <input type="checkbox"/> English Language Teaching | <input type="checkbox"/> Counseling Psychology | |
| Student Information: | ID.No. | Name: | Email: Tel: |
| Thesis Title: | | | |

Please issue **letter(s)** to the following persons to ask permission to collect data for my thesis.

| No | Title (Dr/Mr/Ms) if any | First Name (if any) | Last Name (if any) | Position | University/School/Company | Address | City | Province/Country | Postal Code |
|----|-------------------------------|------------------------|--------------------------|----------|---------------------------|---------|------|------------------|----------------|
| 1. | | | | | | | | | |
| 2. | | | | | | | | | |
| 3. | | | | | | | | | |
| 4. | | | | | | | | | |
| 5. | | | | | | | | | |

Student's signature
 Advisor's signature Date

Forms Required During Study

Staff Only
☐ Reg. Check
☐ Def. Rem.
☐ Adv. Rem.

Form TS-4

**Graduate School of Human Sciences
 Assumption University
 Request for Thesis Examination**

Instructions for students:

1. Request a copy of the updated unofficial transcript from the Registration Office.
2. Fill in appropriate spaces and obtain advisor's signature.
3. Pay the defense fee at the Financial Office with a 'Pay Slip' from the Graduate School of Human Sciences (**for students with Adm. No. 501XXXX - 611XXXX only**).
4. Submit this form, 4 copies of thesis, a copy of updated unofficial transcript to the Office of Graduate School of Human Sciences.

Master Program

- ☐ Curriculum and Instruction ☐ Educational Administration & Leadership
☐ Philosophy & Religion ☐ English Language Teaching
☐ Counseling Psychology
☐ Mr. ☐ Ms.

Student's First Name Last

ID. No. Tel. Email

Thesis title:

.....

Signature

Student

Date

Signature

Name

Advisor

Date

Co-advisor's Name (if any)

Signature

Program Director

Date

Signature

Dean

Date

Graduate School of Human Sciences, Assumption University
 D Building, 5th Floor, Tel. 662-3004553 ext 3718, 3636
 Email: grad_hs@au.edu, Website: www.humanities.au.edu

Forms Required During Study

Form TS-5(PR)

**Graduate School of Human Sciences
Assumption University
Thesis Correction Approval for M.A Philosophy & Religion**

Instructions for students:

1. Fill in the appropriate spaces.
2. Obtain signature from the Advisor, Program Director, and the External Expert*
3. After all signatures are obtained, submit this form and loose copies of thesis to the Graduate School of Human Sciences Office for binding.

MA Program☐ Philosophy & Religion☐ Mr. ☐ Ms.

Student's First Name Middle Last

ID. No. Tel. Email

Thesis Title:

.....

.....

.....

Signature

Student

Date.....

The thesis is corrected in accordance with the corrections and comments made by the Thesis Defense Committee.

Signature

Advisor

Date.....

Signature

Signature

.....
Program Director.....
External Expert

Date.....

Date.....

* Email of approval from the External Expert is also acceptable in case the final check via email is convenient for him/her.
The student may attach the External Expert's email to this form.

Graduate School of Human Sciences, Assumption University
D Building, 5th Floor, Tel. 662-3004553 ext 3718, 3636
Email: grad_hs@au.edu, Website: www.humansciences.au.edu

Forms Required During Study

Form TS-5

Graduate School of Human Sciences
Assumption University
Thesis Correction Approval

Instructions for students:

1. Fill in the appropriate spaces.
2. Obtain the Major Advisor's signature
3. Submit this form by email to **GSHS office staff**
4. For binding the final copy(s) submit complete Independent Study Examination/Research Paper copy without binding to the Office of Graduate School of Human Sciences.
5. After the TS-5 submission, please immediately contact the Visa Section, Window 10, Registrar's Office, to plan the student visa cancellation.

This is to certify that the thesis entitled:

.....
.....
.....

presented by

.....

ID. No.

of
Master Program
in

- | | |
|--|--|
| <input type="checkbox"/> Curriculum and Instruction <input type="checkbox"/> Educational Administration | <input type="checkbox"/> English Language Teaching <input type="checkbox"/> Counseling Psychology |
|--|--|

is corrected in accordance with the corrections and comments made by the
Thesis Examination Committee.

Signature

Advisor

Date.....

Signature

Program Director

Date.....

Forms Required During Study

| | |
|--|-----------|
| Staff Only <input type="checkbox"/> Def. Rem. <input type="checkbox"/> Req. Check | Form DT-1 |
| Graduate School of Human Sciences Assumption University Request for Dissertation Proposal Approval | |
| Instructions: <ol style="list-style-type: none"> 1. Request for a copy of the updated unofficial transcript from the Registration Office. 2. Fill in the appropriate spaces in this form. 3. Obtain the advisor's signature 4. Pay fee at the Financial Office with the 'Paying Slip' from the Graduate School of Human Sciences (for students with ID No. 501XXXX - 611XXXX Only). 5. Submit: <ol style="list-style-type: none"> a) This form, b) The dissertation proposal copies as advised by the program director c) A copy of updated unofficial transcript, d) A copy of the payment receipt to Graduate School of Human Sciences Office. | |
| Ph.D. Program <input type="checkbox"/> Educational Administration & Leadership <input type="checkbox"/> Philosophy & Religion <input type="checkbox"/> English Language Teaching <input type="checkbox"/> Counseling Psychology <input type="checkbox"/> Mr. <input type="checkbox"/> Ms. | |
| Student's First Name Last | |
| ID. No. Tel. Email..... | |
| Dissertation Proposal Title: | |
| <div style="text-align: center;"> Signature Student Date..... </div> | |
| <div style="text-align: center;"> Signature Name Advisor Date..... </div> | |
| Co-advisor's Name (if any) | |
| <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> Signature Program Director Date..... </div> <div style="width: 45%;"> Signature Dean Date..... </div> </div> | |
| Graduate School of Human Sciences, Assumption University D Building, 5 th Floor, Tel. 662-3004553 ext 3718, 3636 Email: grad_hs@au.edu, Website: www.humansciences.au.edu | |

Forms Required During Study

Form DT-2

Graduate School of Human Sciences
Assumption University

INSTRUCTION

1. Fill in appropriate spaces.
2. Send the typed- in **Word** electronic file to **GSHS office staff** and cc. to the major advisor for his/her approval.
3. The letter(s) will be issued within 3 working days. The maximum of **9 letters** can be issued.
4. Students will be informed through email to collect the letter(s).

REQUEST FOR CONTENT VALIDITY LETTERS

| | | | | |
|-----------------------------|--|--|--|--|
| Ph.D. Program: | <input type="checkbox"/> Educational Administration Leadership | <input type="checkbox"/> Philosophy & Religion | <input type="checkbox"/> English Language Teaching | <input type="checkbox"/> Counseling Psychology |
| Student Information: | ID. No. | Name: | Email: | Tel: |
| Dissertation Title: | | | | |

Please issue letters requesting the following experts for their comments and suggestions to improve the content validity of my research instrument.

| No | Title (Dr/Mr/Ms) if any | First Name (if any) | Last Name (if any) | Position | University/School/Company | Address | City | Province/Country | Postal Code |
|----|----------------------------|------------------------|-----------------------|----------|---------------------------|---------|------|------------------|-------------|
| 1. | | | | | | | | | |
| 2. | | | | | | | | | |
| 3. | | | | | | | | | |
| 4. | | | | | | | | | |
| 5. | | | | | | | | | |

Student's signature
 Advisor's signature Date

Form DT-3

Graduate School of Human Sciences
Assumption University

INSTRUCTION

1. Fill in appropriate spaces.
2. Send the typed- in **Word** electronic file to **GSHS office staff** and cc. to the major advisor for his/her approval.
3. The letter(s) will be issued within 3 working days. The maximum of **9 letters** can be issued.
4. Students will be informed through email to collect the letter(s).

REQUEST FOR DATA COLLECTION LETTERS

| | | | | |
|-----------------------------|--|--|--|--|
| Ph.D. Program: | <input type="checkbox"/> Educational Administration Leadership | <input type="checkbox"/> Philosophy & Religion | <input type="checkbox"/> English Language Teaching | <input type="checkbox"/> Counseling Psychology |
| Student Information: | ID. No. | Name: | Email: | Tel: |
| Dissertation Title: | | | | |

Please issue a letter(s) to the following persons to ask permission to collect data for my dissertation.

| No | Title (Dr/Mr/Ms) if any | First Name (if any) | Last Name (if any) | Position | University/School/Company | Address | City | Province/Country | Postal Code |
|----|----------------------------|------------------------|-----------------------|----------|---------------------------|---------|------|------------------|-------------|
| 1. | | | | | | | | | |
| 2. | | | | | | | | | |
| 3. | | | | | | | | | |
| 4. | | | | | | | | | |
| 5. | | | | | | | | | |

Student's signature
 Advisor's signature Date

Forms Required During Study

| | |
|--|-----------|
| Staff Only <input type="checkbox"/> Req. Check <input type="checkbox"/> Def. Rem. <input type="checkbox"/> Adv. Rem. | Form DT-4 |
| Graduate School of Human Sciences Assumption University | |
| Request for Dissertation Defense | |
| Instructions: <ol style="list-style-type: none"> 1. Request for a copy of the updated unofficial transcript from the Registration Office, M Bldg. 2. Fill in the appropriate spaces. 3. Obtain the Advisor's signature. 4. Pay fee at the Financial Office with the 'Paying Slip' from the Graduate School of Human Sciences (for students with Adm No. 501XXXX - 611XXXX only). 5. Submit: <ol style="list-style-type: none"> 1. This form, 2. 5 copies of dissertation, 3. A copy of updated unofficial transcript, 4. A copy of the payment receipt, 6. Send the dissertation electronic file to GSHS office staff | |
| Ph.D. Program <input type="checkbox"/> Educational Administration & Leadership <input type="checkbox"/> Philosophy & Religion <input type="checkbox"/> English Language Teaching <input type="checkbox"/> Counseling Psychology <input type="checkbox"/> Mr. <input type="checkbox"/> Ms. | |
| Student's First Name Last ID. No. Tel. Email..... | |
| Dissertation Title: | |
| <div style="text-align: center;"> Signature Student Date..... </div> | |
| <div style="text-align: center;"> Signature Name Advisor Date..... </div> | |
| Co-advisor's Name (if any) | |
| <div style="display: flex; justify-content: space-between;"> <div style="text-align: center;"> Signature Program Director Date..... </div> <div style="text-align: center;"> Signature Dean Date..... </div> </div> | |
| Graduate School of Human Sciences, Assumption University D Building, 5 th Floor, Tel. 662-3004553 ext 3718, 3636 Email: grad_hs@au.edu, Website: www.humanosciences.au.edu | |

Forms Required During Study

Form DT-5

**Graduate School of Human Sciences
Assumption University
Dissertation Correction Approval**

Instructions for students:

1. Fill in the appropriate spaces.
2. Obtain the Advisor's signature
3. Submit this form and a complete dissertation copy to the Graduate School of Human Sciences.
4. After the DT-5 submission, please immediately contact the Visa Section, Window 10, Registrar's Office, to plan the student visa cancellation.

Ph.D. Program

- ☐ Educational Leadership ☐ Philosophy & Religion
☐ English Language Teaching ☐ Counseling Psychology
☐ Mr. ☐ Ms.

Student's First Name Last

ID. No. Tel. Email...../.....

Dissertation Title:

.....

.....

.....

Signature

Student

Date.....

The dissertation is corrected in accordance with the corrections and comments made by the Dissertation Defense Committee.

Signature

Advisor

Date.....

Signature

Program Director

Date.....

Graduate School of Human Sciences, Assumption University
D Building, 5th Floor, Tel. 662-3004553 ext 3718, 3636
Email: grad_hs@au.edu, Website: www.humanities.au.edu

Forms Required During Study

Form DT-6

Graduate School of Human Sciences
Assumption University
Request for Graduation (Ph.D.EAL)

Instructions for students:

1. Fill in the appropriate spaces and mark (✓) the completed requirements.
2. Send this form to nsampat@au.edu after all requirements are completed.
3. To follow up with student visa cancellation, please contact the University Visa Section, Window 10, Registrar's Office, one week after the form DT6 is submitted.

Ph.D. in Educational Administration & Leadership Program☐ Mr. ☐ Ms.

Student's First Name Last

ID. No. Tel. Email

| Graduation Requirements | | Completed (please ✓) |
|-------------------------------|--|-------------------------|
| 1. | Complete all of the course requirements of the program. | |
| 2. | Obtain a cumulative grade point average of at least 3.00. | |
| 3. | Obtain the TOEFL score of at least 550 PBT/213 CBT or the IELTS score of at least 6.0 or equivalent (ID 522XXXX – 592XXXX). TOEFL (iBT) 90 or (P) 575 or IELTS 6.5 or those with a Bachelor's or Master's Degree from the USA, Canada, UK, Australia, and New Zealand are exempted from the English language requirement (ID 601XXXX- Present). | |
| 4. | Pass the written and oral qualifying examinations. | |
| 5. | Pass the dissertation defense. | |
| 6. | Have the dissertation published or obtain an acceptance of publication in a journal or academic publication which has a peer review. | |
| 7. | Have library and financial clearance with the university. | |
| 8. | Have good behavior and discipline. | |
| Additional Requirement | | |
| 9. | Have submitted "Dissertation" electronic copy to the Graduate School of Human Sciences (nsampat@au.edu). | |

I have completed all graduation requirements and would like to request for graduation.

Student's signature Date.....

For PROGRAM DIRECTOR☐ Approved ☐ Not approved

Comments:

.....

Signature

Forms Required During Study

Form DTPhi-6

Graduate School of Human Sciences
Assumption University

Request for Graduation (PhDPR 551-Present)

Instructions for students:

1. Fill in the appropriate spaces and mark (✓) the completed requirements.
2. Send this form to nsampat@au.edu after all requirements are completed.
3. To follow up with student visa cancellation, please contact the University Visa Section, Window 10, Registrar's Office, one week after the form DTPhi-6 is submitted.

Ph.D. in Philosophy, Religion, and Philosophy & Religion

☐ Mr. ☐ Ms.

Student's First Name Last

ID. No. Tel. Email

| Graduation Requirements | | Completed (please ✓) |
|-------------------------|--|-------------------------|
| 1 | I have completed all the courses in the curriculum. | |
| 2 | I have obtained a minimum cumulative GPA of 3.00. | |
| 3 | I have passed the foreign language examination. | |
| 4 | I have passed the Qualifying Examination. | |
| 5 | I have passed the dissertation defense. | |
| 6 | I have my dissertation published or obtained acceptance of publication in a recognized journal or academic publication with peer review. I have submitted the supporting document. | |
| 7 | I have the library and financial clearance with the university. | |
| 8 | I have good conduct and discipline. | |
| Additional Requirements | | |
| 9 | 1) Dissertation copies for binding, and 2) Binding receipt. | |
| 10 | Have submitted "Dissertation" electronic copy to the Graduate School of Human Sciences (nsampat@au.edu). | |

I have completed all requirements and would like to request for graduation.

Student's signature Date

For PROGRAM DIRECTOR

☐ Approved ☐ Not approved

Comments:

.....

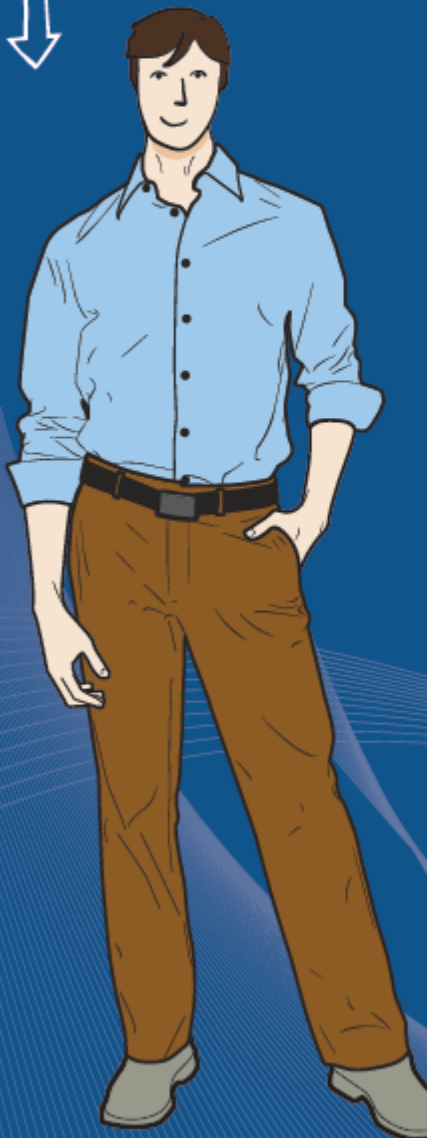
Signature

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D Building, 5th Floor, Tel. 662-3004553 ext 3718, 3636
Email: grad_hs@au.edu, Website: www.humanitiesciences.au.edu

AU DRESS CODE FOR GRADUATE STUDENTS



Smart casual dress is required to enter Au Campuses



These are not allowed



Slippers



Shorts



T-Shirt & Singlets



Jeans



To enter AU Campuses, students are required to wear polite casual clothes

The clothes indicated above are considered impolite and inappropriate for students attending classes, taking examinations and using AU facilities.

Breaching the dress code regulation will result in students being denied entry or being requested to leave the university's premises, or being dismissed from classes – in such cases, students may lose their class attendance and could be debarred from examinations.


Lecturers and university officers have been authorized to deny university entry permission to students violating this regulation, and to request them to leave university's premises.

ASSUMPTION UNIVERSITY
OFFICE OF GRADUATE STUDIES



AU DRESS CODE FOR GRADUATE STUDENTS

Smart casual dress is required to enter Au Campuses



These are not allowed





Low Cut Blouses



Slippers



T-Shirts



Miniskirts



Spaghetti Straps



Shorts



Jeans

To enter AU Campuses, students are required to wear polite casual clothes

The clothes indicated above are considered impolite and inappropriate for students attending classes, taking examinations and using AU facilities.

Breaching the dress code regulation will result in students being denied entry or being requested to leave the university's premises, or being dismissed from classes – in such cases, students may lose their class attendance and could be debarred from examinations.

Lecturers and university officers have been authorized to deny university entry permission to students violating this regulation, and to request them to leave university's premises.

ASSUMPTION UNIVERSITY

OFFICE OF GRADUATE STUDIES

Buildings Map

ASSUMPTION UNIVERSITY

HUA MAK CAMPUS



KEY PLAN

1. ABAC POST OFFICE
(ที่ทำการไปรษณีย์)
2. GATE OF WISDOM
(ประตูชัย)
3. CATHOLIC EDUCATION COUNCIL, THAILAND
(สภาการศึกษาคาทอลิกแห่งประเทศไทย)
4. BANK OF AYUDHYA
ธนาคารกรุงศรีอยุธยา
5. CAR PARK
(ลานจอดรถ)
6. DE MONTFORT HALL (D)
(อาคารเดอ มงฟอร์ต)
7. ADMINISTRATIVE OFFICE (1st Floor) & AUDITORIUM (2nd Floor)
(สำนักงานอธิการบดีฝ่ายบริหารชั้น 1 และห้องประชุมชั้น 2)
8. INFORMATION BUILDING (I)
(อาคารอินฟอร์เมชัน)
9. STS. PHILIP & BERNARD HALL (P)
(อาคารเซนต์ฟิลิป แอนด์ เบร์นาร์ด)
10. ST. MARY'S SQUARE & CAR PARK
(จัตุรัสเซนต์แมรีและลานจอดรถ)
11. TOWER OF DAVID
(หอนาฬิกา)
12. SALLE D' EXPO (1st Floor) & CHAPEL (2nd Floor)
(ห้องนิทรรศการชั้น 1 และโบสถ์แม่พระรับสารชั้น 2)
13. ASSUMPTION HALL (A)
(อาคารอัสสัมชัญ ร.ศ. 200)
14. ST. LOUIS HALL (L)
(อาคารเซนต์หลุยส์)
15. ST. GABRIEL'S HALL (CENTRAL LIBRARY)
(อาคารเซนต์กาเบรียล), (สำนักหอสมุดกลาง)
16. MARTIN DE TOURS HALL (M)
(อาคารมาร์ติน เดอตูร์ส)
17. LUCEAT LUX VESTRA SQUARE
(ลานดร. ชูบ พลาซ่า)
18. THAI ART AND CULTURE CENTER & INTERNATIONAL CENTER
(สำนักงานศิลปวัฒนธรรมไทยและศูนย์นานาชาติ)
19. SALA ROMANEE
อุทยานรมณีย์
20. GRADUATE SCHOOL OF ENGLISH
(บัณฑิตวิทยาลัยภาษาอังกฤษ)
21. CAMPUS LAKE
(ทะเลสาบ)
22. SALA PRATHIPALAYA
(ศาลาประทีปาลัย)
23. KING'S LAWN
(คิงส์ ลอว์น)
24. CORONATION HALL (C)
(อาคารเฉลิมรัชมงคล)
25. QUEEN'S SQUARE
(ควีนส์ สแควร์)
26. CAFETERIA & STUDENT CENTER
(ห้องอาหารและองค์การนักศึกษา)
27. ENGINEERING BUILDING (E)
(อาคารถกลพระเกียรติ สก.)
28. QUEEN'S TOWER (Q)
(อาคารควีนส์ ทาวเวอร์)
29. ABAC CONDOMINIUM
(เอแบค คอนโดมิเนียม)
30. ABAC CONDOMINIUM (Only 8th Floor)
(เอแบค คอนโดมิเนียม เฉพาะชั้น 8)