



**Graduate School of Human Sciences
Assumption University**

ORIENTATION

2/2023

November 10, 2023

(662-XXXX)

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Assumption University Anthem

Lyrics by: Thomas Khng

Music by: Lian Sek Lin

Arranged by: Capt. Veeraphan Vawklang

From every corner of the land
We come to pursue truth
For Integrity and progress, we Stand
And learning's sterling worth
Uplifting virtue of mind and hand
With the glory of our youth

We are the salt of glorious earth
No task is too hard to do
For Assumption and the land of our birth
We remain ever loyal and true
For excellence in all realms of effort
We give Assumption its due

*Assumption is
the Light that leads
Our youth to knowledge sure
Ever mindful of all our needs
It brings us to learning's shore
Ennobling our academic deeds
Making our future secure!

(repeat *)

**Graduate School of Human Sciences
Assumption University
Orientation Schedule
Semester 2/2023**

**Friday, November 10, 2023
Room D 51, Huamak Campus**

16:15-16:30 hrs.	Registration
16:30-16:40 hrs.	<p>Opening Remarks and General Information</p> <p>Dr. Chayada Thanavisuth, Dean, Graduate School of Human Sciences Program Director, M.Ed. in Curriculum and Instruction (M.Ed. CI)</p> <p>Introduction to Program Directors and Faculty members</p> <ul style="list-style-type: none"> ▪ Asst. Prof. Dr. Poonpilas Asavisanu Program Director, Ph.D. Program in Educational Administration and Leadership (Ph.D. EAL) and Program Director, M.Ed. in Educational Administration and Leadership (MED EAL) ▪ Dr. Chayada Thanavisuth Program Director, M.Ed. in Curriculum and Instruction (MED CI) ▪ Asst. Prof. Dr. Mohammad Manzoor Malik Program Director, Ph.D. Program in Philosophy and Religion (Ph.D. PR) Program Director, Master of Arts Program in Philosophy and Religion (MAPR) ▪ Dr. Parvathy Varma. S Program Director, Master of Science Program in Counseling Psychology (MSCP) Program Director, Doctor of Philosophy Program in Counseling Psychology (PhD. CP) ▪ Dr. Marilyn Deocampo Program Director, Ph.D. Program in English Language Teaching (Ph.D. ELT) and Program Director, Master of Arts Program in English Language Teaching (MAELT)
16:40-17:00 hrs.	Ice-Breaking Activity
	Q & A session
17:00-18:00 hrs.	<p>Program Orientation</p> <p>M.Ed. CI program: meet in Room D45</p> <p>M.Ed. EAL & PhD EAL meet in Room D31</p> <p>MSCP & PhD CP meet in Room D44</p> <p>MAELT & PhD ELT meet in Room D33</p>

**Graduate School of Human Sciences
Assumption University**

Mission
To advance, transmit and sustain cutting-edge knowledge and understanding through the conduct of teaching, research, and scholarship at the highest international standards, for the benefit of those people employed in, or seeking employment in the profession of education, psychology, philosophy and religion, and English language teaching.
Vision
The Graduate School of Human Sciences' vision is to enhance its international reputation and the human condition by preparing its graduates for innovative careers in the 21st century and fostering a culture of life-long learning.
Values
The GSHS core values include excellence, integrity, collaboration, and professionalism, and we encourage these values in both faculty and students.
Core Competencies
English competency, global citizenship, ethical leadership

Dean's Welcome Remarks

I extend a warm and cordial welcome to all the students participating in the Graduate School of Human Sciences (GSHS) Orientation. Monday, November 13, 2023 marks the official commencement of the second semester for the academic year 2023. I am deeply delighted and enthused to have the opportunity to address you in person. Your intellectual journey at GSHS is about to commence, and to aid you in this endeavor, the School has provided this Orientation Handbook. It contains essential information pertaining to the School's history, mission, vision, values, regulations, course schedule, and study plan, all of which will be invaluable throughout your academic pursuit.

Despite various challenges, we hold high hopes for a successful academic year ahead. Together, let us endeavor to provide a standard of education that is marked by excellence. I want to emphasize that our commitment to supporting your educational goals remains unwavering. We are genuinely honored to welcome you into our vibrant learning community. It is your presence and contributions that shape our institution, and we eagerly anticipate your innovative ideas and feedback.

On behalf of the Graduate School and Assumption University, I express our profound joy at your decision to join us. Once again, I extend a heartfelt welcome to each and every one of you.

Sincerely,

Dr. Chayada Thanavisuth
Dean, Graduate School of Human Sciences

Organization Chart



Graduate School of Human Sciences
Faculty Members and Staff Contact (www.humansciences.au.edu)

No.	Name	Room No.	Office Tel	Ext.	Email
1	Dr. Chayada Thanavisuth	D5/2	02-3004543-62	1348	chayadathn@au.edu chayadaphd@yahoo.com
2	Asst. Prof. Dr. Poonpilas Asavisanu	D5/17	02-3004543-62	3609	poonpilasav@au.edu
3	Asst. Prof. Dr. Mohammad Manzoor Malik	D6/11			philomalik@gmail.com
4	Dr. Parvathy Varma Syamalakumari	D5/11	02-3004543-62	3622	psyamalakumari@au.edu
5	Dr. Marilyn Fernandez Deocampo	D5/7	02-3004543-62	3656	mai_67cheng@yahoo.com.sg
6	Asst. Prof. Dr. Richard Lynch	D5/15	02-3004543-62	3612	richardlynch2002@yahoo.com
7	Asst. Prof. Dr. Orlando Rafael González González	D5/14	02-3004543-62	3611	ogonzalez@au.edu
8	Dr. Nathara Mhunpiew	D6/7	02-3004543-62		wipamhn@au.edu, drnathara@gmail.com,
10	Dr. Matthew Reed Merritt	D6/13	02-3004543-62		mmerritt@au.edu
11	Dr. Kajornpat Tangyin	D6/8	02-3004543-62	1328	kajornpatng@au.edu
12	Dr. John T. Giordano	D6/12	02-3004543-62	1325	jgiordano@au.edu
13	Asst. Prof. Dr. Santhosh A. Mohanan	D5/8	02-3004543-62	3621	smohanan@au.edu
14	Dr. Donald Arthur Johnson	D5/10	02-3004543-62	3698	jdonald@au.edu
15	Asst. Prof. Dr. Rajitha Menon Arikatt	D5/9			rarikkatt@au.edu
16	Dr. Shibu Dharmarajan	D5/12			shibumacp@gmail.com
17	Dr. Davud Shahidi	D5/4			david.shahidi@gmail.com
18	Asst. Prof. Dr. Rosukhon Swatevacharkul	D5/6	02-3004543-62	3644	rosukhons@yahoo.com
19	Assoc. Prof. Dr. Joseph Foley	D5/3			jaf2705@gmail.com
20	Asst. Prof. Dr. Linchong Chorrojprasert	A5/4			linchongchr@au.edu
21	Assoc. Prof. Dr. Prannapha Modehiran	D5/5			prannapha@gmail.com
22	Ms. Niti Sampat	GSHS Office	02-3004543-62	3718	nsampat@au.edu
23	Ms. Piyachat Jusin	GSHS Office	02-3004543-62	3636	counseling@au.edu gse.abac@gmail.com

STUDENT LIST

Graduate School of Human Sciences Assumption University Students List (2/2023)

M.Ed. Curriculum & Instruction

No	ID No	Name	Nationality	Phone	Email
1	6629673	Mr. Alfie A Cucuzella II	American		alfieteacher@outlook.com
2	6629676	Ms. Khin Khin Kha	Myanmar	094 3073658	khinkhinkha31@gmail.com
3	6629679	Mrs. Nanae Yoshie	Thai	089 1256078	nanayo.bkk@gmail.com

M.Ed. Educational Administration & Leadership

No	ID No	Name	Nationality	Phone	Email
1	6629672	Ms. Wenwen Zhao	Chinese		1443965233@qq.com
2	6629674	Ms. Yiqi Wang	Chinese		2061466187@qq.com
3	6629677	Mr. James Edward Ford	Thai	098 7499297	jford@roong-aroon.ac.th
4	6629678	Ms. Shwe Yi Aung	Myanmar		syaung.sya@gmail.com
5	6629680	Ms. Guo Fanyu	Chinese		guofanyu20@gmail.com
6	6629681	Ms. Yang Liu	Chinese	065 1186650	mizi929217662@gmail.com
7	6629682	Ms. Yanjing Chen	Chinese		1435464949@qq.com
8	6629686	Ms Yilei Li	Chinese		liyilei2024th@163.com

M.S. Counseling Psychology

No	ID No	Name	Nationality	Phone	Email
1	6629654	Ms. Thananith Thanajiraphonmeth	Thai	0654595964	thananith.thanajiraphonmeth@gmail.com
2	6629653	Ms. Bulin Meekusol	Thai	0617272555	b.meekusol@gmail.com
3	6629665	Mr. Teerawat Ruangsuwan	Thai		teerawat157@gmail.com
4	6629663	Ms. Preethiya Wiwanwong	Thai		missfaiyoyo@hotmail.com
5	6629658	Mr. Vishal Sehgal	Thai	0846671010	21vishalsehgal@gmail.com
6	6629651	Ms. Manam Ja Seng Ing	Myanmar		elizabethjasenging@gmail.com
7	6629660	Ms. Jin Lan, Zhang	Chinese		2823755287@qq.com
8	-	Ms. Yanjin Chen	Chinese		964414336@qq.com
9	6629666	Ms. Wanusnun Chaninyuthwong	Thai		p.wausnun@gmail.com
10	6629668	Mr. John Quinton Hardcastle	American		hardcjq@mail.uc.edu
11	-	Ms. Marie Chriselle Senador Farinas	Filipino		chrisellesfarinas@gmail.com
12	6629699	Ms. Ning Fu	Chinese		ningf1993@163.com
13	6629696	Mr. Htoo Zarni Oo	Myanmar		htoozarnioo2011@gmail.com
14	6629697	Ms. Goh Lu Lin Calista	Singapore		calistagoh@gmail.com
15	6629698	Ms. Nang Om Thiri San Myat	Myanmar		nangomthiri286@gmail.com

STUDENT LIST

Graduate School of Human Sciences Assumption University Students List (2/2023)

M.A. English Language Teaching

No	ID No	Name	Nationality	Phone	Email
1	6629667	Ms. Wanwisa Promptuang	Thai	096 5456266	wanwisa.pta@gmail.com
2	6629655	Ms. Mi Phoo Pwint Soe	Myanmar	081 5627588	miphupwintsoe@gmail.com
3	6629656	Ms. Ziting Sun	Chinese	083 9824227	ziting.sun@bumail.net
4	-	Ms. Khin Chit Oo	Myanmar		khinchitool1@gmail.com
5	-	Mrs. Samaher Omar M. Barnawi	Saudi Arabia	064 3203576	samolah.amar@gmail.com
6	6629664	Ms. Eain Dra Linn	Myanmar		aishadvk@gmail.com
7	6629700	Mrs. Yadanar Oo Lwin	Myanmar		yadanaroolwin1122@gmail.com

Ph.D. Educational Administration & Leadership

No	ID No	Name	Nationality	Phone	Email
1	6629671	Mr. Xizhen Liu	Chinese		744608760@qq.com
2	6629583	Mr. Shuaiqi He	Chinese		shuaiqihe151@gmail.com
3	6629684	Ms. Phyoma Ma Ma	Myanmar	099 1386357	phyomamaaung97@gmail.com
4	6629685	Ms. Shengxi Wang	Chinese	096 5435391	amy1997522@gmail.com

Ph.D. Counseling Psychology

No	ID No	Name	Nationality	Phone	Email
1	6629662	Weijia Tao	Chinese		mag.weijia@gmail.com
2	6629661	Nan Li	Chinese		
3	6629652	Bunyanut Assawasukhon	Thai	064 6278358	Bunyanut.A@outlook.com
4	6629695	Kwai Fat Charles Cheung	Thai	081 8313343	charlesthai@icloud.com, sumonwaree@cyberdict.com

Ph.D. English Language Teaching

No	ID No	Name	Nationality	Phone	Email
1	6629657	Mr. Sai Wang	Chinese		hopeedu2023oda@163.com
2	6629659	Ms. Yuxuan Yang	Chinese		1530564778@qq.com
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As of November 9, 2023

STUDY PLAN

Study Plan
Master of Education in Curriculum and Instruction
Track 1 (Plan A: Thesis; Plan B: Thematic Paper)

Semester 2/2023 intakes only (ID. 662xxxx)

Year 1, 1 st Semester (November 2023 – March 2024)	
ED 6007 Foundations of Education	3 Credits
ED 6061 Digital Technology for Education	3 Credits
CI 6122 Learning Assessment	3 Credits
CI 6147 Educational Administration and Quality Assurance	3 Credits
Total	12 Credits



Year 1, 2 nd Semester (June 2024– October 2024)	
CI 6055 Pre-Practicum During Study	Non-credits
CI 6121 Curriculum Development	3 Credits
CP 5006 Educational Psychology	3 Credits
ED 6043 Educational Research	3 Credits
Total	9 Credits



Year 2, 1 st Semester (November 2024 – March 2025)	
CI 6056 Practicum in Teacher Education in Major Field I	3 Credits
One Elective Course (Plan A)	3 Credits
ED 7201 Thesis 1 (Plan A)	6 Credits
One Elective Course (Plan B)	3 Credits
One Elective Course (Plan B)	3 Credits
Total (Plan A/Plan B)	12 Credits



Year 2, 2 nd Semester (June 2025 – October 2025)	
CI 6057 Practicum in Teacher Education in Major Field II	3 Credits
CI 6145 Pedagogical Science	3 Credits
ED 7202 Thesis 2 (Plan A)	6 Credits
ED 7006 Thematic Paper (Plan B)	6 Credits
One Elective Course (Plan B)	3 Credits
Total (Plan A/Plan B)	12 Credits



Comprehensive Examination (Plan B)



Thesis Proposal Examination
Thesis Examination (Plan A)/ Thematic Paper Examination (Plan B)

Thesis Publication or Presentation at a Conference (Plan A)



GRADUATION

STUDY PLAN

Study Plan
Master of Education in Curriculum and Instruction
Track 2 (Plan A: Thesis; Plan B: Thematic Paper)-Non-License Track
Semester 2/2023 intakes only (ID. 662xxxx)

Year 1, 1 st Semester (November 2023 – March 2024)	
ED 6007 Foundations of Education	3 Credits
ED 6061 Digital Technology for Education	3 Credits
CI 6122 Learning Assessment	3 Credits
CI 6147 Educational Administration and Quality Assurance	3 Credits
Total	12 Credits



Year 1, 2 nd Semester (June 2024– October 2024)	
CI 6055 Pre-Practicum During Study	Non-credits
CI 6121 Curriculum Development	3 Credits
ED 6043 Educational Research	3 Credits
Total	6 Credits



Year 2, 1 st Semester (November 2024 – March 2025)	
One Elective Course (Plan A)	3 Credits
ED 7201 Thesis 1 (Plan A)	6 Credits
One Elective Course (Plan B)	3 Credits
One Elective Course (Plan B)	3 Credits
Total (Plan A/Plan B)	9 Credits



Year 2, 2 nd Semester (June 2025 – October 2025)	
ED 7202 Thesis 2 (Plan A)	6 Credits
CI 6145 Pedagogical Science	3 Credits
ED 7006 Thematic Paper (Plan B)	6 Credits
One Elective Course (Plan B)	3 Credits
Total (Plan A/Plan B)	9 Credits



Thematic Paper (Plan B)



Thesis Proposal Examination
Thesis Examination (Plan A)/ Thematic Paper Examination (Plan B)

Thesis Publication or Presentation at a Conference (Plan A)



GRADUATION

STUDY PLANFor 2nd semester admission

For Track 1- License: Thai students only

Study Plan**Master of Education in Educational Administration and Leadership****Semester 2 intakes only (ID 662xxxx)**

Year 1, 1 st Semester (November 2023 – March 2024)	
ED 6007 Foundations of Education	3 Credits
ED 6061 Digital Technology for Education	3 Credits
EA 6239 Educational Planning and Quality Assurance	3 Credits
Total	9 Credits
↓	

Year 1, 2 nd Semester (June 2024 – October 2024)	
EA 6223 Educational Administration and Leadership	3 Credits
EA 6235 Seminar in Educational Administration and Leadership	3 Credits
ED 6043 Educational Research	3 Credits
Total	9 Credits
↓	

Year 2, 1 st Semester (November 2024 – March 2025)	
EA 6228 Resources Administration in Education	3 Credits
EA 6229 Academic Administration	3 Credits
ED 7201 Thesis 1	6 Credits
Total (Plan A)	12 Credits
↓	

Year 2, 2 nd Semester (June 2025 –October 2025)	
EA6240 Educational Administration Practicum	3 Credits
One Elective Course (Plan A)	3 Credits
ED 7202 Thesis 2 (Plan A)	6 Credits
Total (Plan A)	12 Credits
↓	

Thesis Proposal Examination (Plan A)
Thesis Examination (Plan A)
↓
Thesis Publication or Presentation at a Conference (Plan A)
↓
GRADUATION

STUDY PLAN

For 2nd semester admission**STUDY PLAN**

For Track 2-NonLicense: Non-Thai students

Study Plan**Master of Education in Educational Administration and Leadership
Semester 2 intakes only (ID662xxxx)**

Year 1, 1 st Semester (November 2023- March 2024)	
ED 6007 Foundations of Education	3 Credits
ED 6061 Digital Technology for Education	3 Credits
EA 6239 Educational Planning and Quality Assurance	3 Credits
Total	9 Credits
↓	

Year 1, 2 nd Semester (June 2024- October 2024)	
EA 6223 Educational Administration and Leadership	3 Credits
EA 6235 Seminar in Educational Administration and Leadership	3 Credits
ED 6043 Educational Research	3 Credits
Total	9 Credits
↓	

Year 2, 1 st Semester (November 2024- March 2025)	
EA 6228 Resources Administration in Education	3 Credits
EA 6229 Academic Administration	3 Credits
ED 7201 Thesis 1	6 Credits
Total (Plan A)	12 Credits
↓	

Year 2, 2 nd Semester (June 2025- October 2025)	
ED 7202 Thesis 2 (Plan A)	6 Credits
Total (Plan A)	6 Credits
↓	

Thesis Proposal Examination (Plan A)
Thesis Examination (Plan A)
↓
Thesis Publication or Presentation at a Conference (Plan A)
↓
GRADUATION

STUDY PLAN

-License Track: for Thai students only

Study Plan**Ph.D. in Educational Administration & Leadership**

Semester 2/2023 intakes only (ID. 662xxxx)

First Year

First Semester (November 2023-March 2024)

Course Code	Course Title	Credits
ED6007	Foundations of Education (for students with no background in Education)	0(0-0-0)
EL 8203	Curriculum and Instructional Leadership: Theories and Trends	3(3-0-6)
ELXXXX	One Elective Course	3(3-0-6)
	Total	6(6-12-0)

Second Semester (June 2024-October 2024)

Course Code	Course Title	Credits
EL8207	Research Methodology in Education	3(3-0-6)
EL 8201	Moral and Ethical Leadership	3(3-0-6)
EL 8208	Seminar in Educational Administration and Leadership for Educational Transformation	3(3-0-6)
	Total	9(9-18-0)

Second Year

Third Semester (November 2024-March 2025)

Course Code	Course Title	Credits
EL8205	Advanced Research Methodology in Education	3(3-0-6)
EL8209	Educational Administration Practicum	3(3-6-0)
ELXXXX	Elective Course	3(3-6-0)
EL 8900	Qualifying Examination*	
	Total	9(9-18-0)

Fourth Semester (June 2025 – October 2025)

Course Code	Course Title	Credits
EL 9201	Dissertation I (Proposal) Dissertation Proposal Defense*	
	Total	12(0-0-12)

Third Year Fifth Semester (November 2025 -March 2026)

Course Code	Course Title	Credits
EL 9202	Dissertation II (Data Collection & Analysis)	12(0-0-36)
	Total	12(0-0-36)

Sixth Semester (June 2026 – October 2026)

Course Code	Course Title	Credits
EL 9203	Dissertation III (Findings & Implications) Dissertation Final Defense	12(0-0-36)
	Total	12(0-0-36)

STUDY PLAN

Remark:

- 1. A Ph.D. student who cannot meet the requirements of all foundation, required, and elective courses will not be allowed to take qualifying examinations.*
- 2. A Ph.D. student who cannot pass all the qualifying examinations will not be allowed to take dissertation I.*
- 3. A Ph.D. candidate (who can pass the qualifying examinations) will be able to enroll in dissertation I. But if s/he cannot pass the proposal defense, s/he will not be allowed to enroll in dissertation II.*
- 4. A Ph.D. candidate who enrolls in dissertation III but cannot meet the dissertation requirements, s/he must maintain status until s/he can complete the graduation requirements.*

STUDY PLAN**Study Plan for Ph.D. in Educational Administration & Leadership****2nd Semester Intake (Non-License Track) (ID. 662xxxx)****First Year First Semester (November 2023-March 2024)**

Course Code	Course Title	Credits
ED6007	Foundations of Education (for students with no background in Education)	0(0-0-0)
EL 8203	Curriculum and Instructional Leadership: Theories and Trends	3(3-0-6)
ELXXXX	One Elective Course	3(3-0-6)
	Total	6(6-0-12)

Second Semester (June 2024-October 2024)

Course Code	Course Title	Credits
EL8207	Research Methodology in Education	3(3-0-6)
EL 8201	Moral and Ethical Leadership	3(3-0-6)
EL 8208	Seminar in Educational Administration and Leadership for Educational Transformation	3(3-0-6)
	Total	9(3-0-18)

Second Year Third Semester (November 2024-March 2025)

Course Code	Course Title	Credits
EL8205	Advanced Research Methodology in Education	3(3-0-6)
EL 8900	Qualifying Examination*	
	Total	3(3-0-6)

Fourth Semester (June 2025 – October 2025)

Course Code	Course Title	Credits
EL 9201	Dissertation I (Proposal) Dissertation Proposal Defense*	
	Total	12(0-0-12)

Third Year Fifth Semester (November 2025-March 2026)

Course Code	Course Title	Credits
EL 9202	Dissertation II (Data Collection & Analysis) (If a Ph.D. candidate cannot pass dissertation II, s/he is unable to register for dissertation III and must maintain status until s/he completes the requirements.)	12(0-0-36)
	Total	12(0-0-36)

Sixth Semester (June 2026 – October 2026)

Course Code	Course Title	Credits
EL 9203	Dissertation III (Findings & Implications) Dissertation Final Defense	12(0-0-36)

STUDY PLAN

	Total	12(0-0-36)
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Remark:

1. *A Ph.D. student who cannot meet the requirements of all foundation, required, and elective courses will not be allowed to take qualifying examinations.*
2. *A Ph.D. student who cannot pass all the qualifying examinations will not be allowed to take dissertation I.*
3. *A Ph.D. candidate (who can pass the qualifying examinations) will be able to enroll in dissertation I. But if s/he cannot pass the proposal defense, s/he will not be allowed to enroll in dissertation II.*
4. *A Ph.D. candidate who enrolls in dissertation III but is unable to meet the dissertation requirements, s/he must maintain status until s/he can complete the graduation requirements.*

STUDY PLAN

Study Plan Master of Science Counseling Psychology Plan A Type A2 First Year

First Semester

Course Code	Course Title	Credits
CP 5000	General Psychology	Non-credit
CP 5004	Professional Development Experience (45Hours)	Non-credit
CP 5005	Human Development Across Life Span	Non-credit
CP 6101	Statistics and Research Methods in Psychology I	3 (3-0-6)
	Total	3 (3-0-6)

Second Semester

Course Code	Course Title	Credits
CP 6115	Statistics and Research Methods in Psychology II	3 (3-0-6)
CP 6103	Theory and Practice in Counseling Psychology	3 (3-0-6)
CP 6107	Professional Ethics in Counseling Psychology	3 (3-0-6)
CP 6108	Basic Skills in Counseling Psychology	3 (3-0-6)
	Total	12(12-0-24)

Second Year

First Semester

Course Code	Course Title	Credits
CP 6111	Counseling Psychology Practicum I (Individual & Group)	0(120Hours)
CP 6109	Advanced Skills in Counseling Psychology	3 (3-0-6)
CP 62XX	One major elective course	3 (3-0-6)
CP 7601	Thesis I	6 (0-0-18)
	Total	12 (6-0-30)

Second Semester

Course Code	Course Title	Credits
CP 6114	Tests and Assessments in Counseling	3 (3-0-6)
CP 6112	Counseling Psychology Practicum II (Individual & Group)	0(120Hours)
CP 7602	Thesis II	6 (0-0-18)
	Total	9 (3-0-24)

STUDY PLAN

Study Plan Ph.D. Counseling Psychology First Year

First Semester

Course Code	Course Title	Credits
DCP 8101	Advanced Research Methodology for Counseling	3 (3-0-6)
DCP 8104	Theory, Practice, Issues, and Trends in Individual and Group Counseling	3 (3-0-6)
DCP 8106	Seminar in Ethics in Counseling Profession	3 (3-0-6)
CP 5109	Professional Development Experience (PDE)	Non-credit
	Total	(45 Hours) 9 (9-0-18)

Second Semester

Course Code	Course Title	Credits
DCP xxxx	One Elective Course	3 (3-0-6)
DCP 8112	Advanced Psychopathology	3 (3-0-6)
DCP 9103	Advanced Statistics for Counseling Psychology	3 (3-0-6)
	Total	9 (9-0-18)

Second Year

First Semester

Course Code	Course Title	Credits
DCP xxxx	One Elective Course	3 (3-0-6)
DCP 8113	Advanced Psychological Tests and Measurement	3 (3-0-6)
DCP 8111	Seminar in Advanced Counseling Psychology	3 (3-0-6)
DCP 9502	Pre-Doctoral Internship	Non-credit
	Total	(1,000 Hours) 9 (9-0-18)

Second Semester

Course Code	Course Title	Credits
DCP 9401	Dissertation 1	12 (0-0-36)
	Total	12 (0-0-36)

Third Year

First Semester

Course Code	Course Title	Credits
DCP 9402	Dissertation 2	12 (0-0-36)
	Total	12 (0-0-36)

Second Semester

Course Code	Course Title	Credits
DCP 9403	Dissertation 3	12 (0-0-36)
	Total	12 (0-0-36)

STUDY PLAN

Study Plan
Master of Arts in Philosophy and Religion
For ID 631XXXX Onwards
Plan A: Thesis

First Year**First Semester (June-September)**

Course Code	Course Title	Credits
PR 5105	History of Western Thought	3 (3-0-6)
PR 5106	History of Indian Thought	3 (3-0-6)
PR 5107	History of Chinese Thought	3 (3-0-6)
	Total	9 (9-0-18)

Second Semester (November-March)

Course Code	Course Title	Credits
PR 5505	Research Methodology	3 (3-0-6)
PR 7203	Theories of Reality and Knowledge	3 (3-0-6)
PR 7206	Approaches to the Study of Religion	3 (3-0-6)
	Total	9 (9-0-18)

Second Year**First Semester (June-September)**

Course Code	Course Title	Credits
PR 7403	Seminar in Ethics	3 (3-0-6)
PR 7205	Philosophy of Culture and Human Nature	3 (3-0-6)
PR 8905	Thesis	3 (3-0-6)
	Total	9 (9-0-18)

Second Semester (November-March)

Course Code	Course Title	Credits
PR 8906	Thesis	3 (0-0-9)
PR 8907	Thesis	3 (0-0-9)
PR 8908	Thesis	3 (0-0-9)
	Total	9 (0-0-27)

STUDY PLAN

Study Plan
Master of Arts in Philosophy and Religion
For ID 631XXXX Onwards
Plan B: Independent Study
First Year

First Semester (June-September)

Course Code	Course Title	Credits
PR 5105	History of Western Thought	3 (3-0-6)
PR 5106	History of Indian Thought	3 (3-0-6)
PR 5107	History of Chinese Thought	3 (3-0-6)
	Total	9 (9-0-18)

Second Semester (November-March)

Course Code	Course Title	Credits
PR 5505	Research Methodology	3 (3-0-6)
PR 7203	Theories of Reality and Knowledge	3 (3-0-6)
PR 7206	Approaches to the Study of Religion	3 (3-0-6)
	Total	9 (9-0-18)

Second Year

First Semester (June-September)

Course Code	Course Title	Credits
PR 7403	Seminar in Ethics	3 (3-0-6)
PR 7205	Philosophy of Culture and Human Nature	3 (3-0-6)
	Elective Course	3 (3-0-6)
	Total	9 (9-0-18)

Second Semester (November-March)

Course Code	Course Title	Credits
	Elective Course	3 (3-0-6)
PR 8900	Thematic Paper	Non-credit
PR 8538	Research Paper	6 (0-0-18)
	Total	9 (9-0-18)

STUDY PLAN

STUDY PLAN

Study Plan

Ph.D. Philosophy and Religion

For ID 652XXXX (For Holders of MA in Philosophy and Religion from AU)

First Year

First Semester (November 2022-March 2023)

Course Code	Course Title	Credits
PR 9304	Current Research in Religious Studies	3 (3-0-6)
PR 9201	Current Research in Philosophical Trends	3 (3-0-6)
	Total	6 (6-0-12)

Second Semester (June 2023 -October 2023)

Course Code	Course Title	Credits
PR 9206	Current Research in Moral Issues	3 (3-0-6)
PR 9205	Current Research in Cultural Studies	3 (3-0-6)
	Total	6 (6-0-12)

Second Year

First Semester (November 2023-March 2024)

Course Code	Course Title	Credits
PR 9900	Qualifying Examination	Non-credit
	Thesis Proposal	

Second Semester (June 2024 -October 2024)

Course Code	Course Title	Credits
PR 9991	Dissertation	6 (6-0-12)
PR 9992	Dissertation	6 (6-0-12)
	Total	12(12-0-24)

Third Year

First Semester (November 2024-March 2025)

Course Code	Course Title	Credits
PR 9993	Dissertation	6 (6-0-12)
PR 9994	Dissertation	6 (6-0-12)
	Total	12(12-0-24)

Second Semester (June 2025 -October 2025)

Course Code	Course Title	Credits
PR 9995	Dissertation	6 (6-0-12)
PR 9996	Dissertation	6 (6-0-12)
	Total	12(12-0-24)

STUDY PLAN

STUDY PLAN

Study Plan

Ph.D. Philosophy and Religion

For ID 662XXXX (For students with master's degree from other fields)

First Year

First Semester (November-March)

Course Code	Course Title	Credits
PR5115	History of Western Thought	Non-credit
PR5116	History of Indian Thought	Non-credit
PR 7216	Approaches to the Study of Religion	Non-credit
	Total	Required

Second Semester (June -October)

Course Code	Course Title	Credits
PR7213	Theories of Reality and Knowledge	Non-credit
PR 9304	Current Research in Religious Studies	3 (3-0-6)
PR 9205	Current Research in Cultural Studies	3 (3-0-6)
	Total	6(6-0-12)

Second Year

First Semester (November -March)

Course Code	Course Title	Credits
PR 9201	Current Research in Philosophical Trends	3 (3-0-6)
PR 9206	Current Research in Moral Issues	3 (3-0-6)
PR 9900	Qualifying Examination	Non-credit
	Total	6 (6-0-12)

Second Semester (June -October)

Course Code	Course Title	Credits
	Thesis Proposal	
PR 9991	Dissertation	6 (6-0-12)
PR 9992	Dissertation	6 (6-0-12)
	Total	12(12-0-24)

Third Year

First Semester (November-March)

Course Code	Course Title	Credits
PR 9993	Dissertation	6 (6-0-12)
PR 9994	Dissertation	6 (6-0-12)
	Total	12(12-0-24)

Second Semester (June -October)

STUDY PLAN

Course Code	Course Title	Credits
PR 9995	Dissertation	6 (6-0-12)
PR 9996	Dissertation	6 (6-0-12)
	Total	12(12-0-24)

STUDY PLAN

Study Plan Master of Arts Program in English Language Teaching (International Program) Modified Program 2022 Track 1-Plan A: Type A2 Coursework and Thesis First Year

First Semester

Course Code	Course Title	Credits
ET 6321	Language Teaching Methodology	3 (3-0-6)
ET 6324	Language Acquisition Studies	3 (3-0-6)
ET 6326	Materials Development in English Language Teaching	3 (3-0-6)
ET 6425	Grammar, Meaning and Discourse	3 (3-0-6)
Total		12 (12-0-24)

Second Semester

Course Code	Course Title	Credits
ET 6325	Research Methodology in Language Studies	3 (3-0-6)
ET 6322	Language Testing and Evaluation	3 (3-0-6)
ET 6327	Intercultural Issues in English Language Education	3 (3-0-6)
CI 6055	Pre-Practicum during Study	Non-Credit
Total		9 (12-0-24)

Second Year

First Semester

Course Code	Course Title	Credits
CI 6056	Practicum in Teacher Education in Major Field I	3 (0-18-0)
CP 5006	Educational Psychology	3 (3-0-6)
ET 7110	Thesis	12 (0-0-36)
Total		18 (3-18-36)

Second Semester

Course Code	Course Title	Credits
CI 6057	Practicum in Teacher Education in Major Field II	3 (0-18-0)
CI 6147	Educational Administration and Quality Assurance	3 (3-0-6)
Total		6 (3-18-6)

STUDY PLAN

STUDY PLAN

Study Plan Master of Arts Program in English Language Teaching (International Program) Modified Program 2022 Plan B: Coursework and Thematic Paper

First Year

First Semester

Course Code	Course Title	Credits
ET 6321	Language Teaching Methodology	3 (3-0-6)
ET 6324	Language Acquisition Studies	3 (3-0-6)
ET 6326	Materials Development in English Language Teaching	3 (3-0-6)
ET 6425	Grammar, Meaning and Discourse	3 (3-0-6)
Total		12 (12-0-24)

Second Semester

Course Code	Course Title	Credits
ET 6325	Research Methodology in Language Studies	3 (3-0-6)
ET 6322	Language Testing and Evaluation	3 (3-0-6)
ET 6327	Intercultural Issues in English Language Education	3 (3-0-6)
ET 6435	Digital Literacies in English Language Pedagogy	3 (3-0-6)
CI 6055	Pre-Practicum during Study	Non-Credit
Total		12(12-0-24)

Second Year

First Semester

Course Code	Course Title	Credits
CI 6056	Practicum in Teacher Education in Major Field I	3 (0-18-0)
CP 5006	Educational Psychology	3 (3-0-6)
E.T. 64xx	Elective course	3 (3-0-6)
Total		9 (9-18-12)

Second Semester

Course Code	Course Title	Credits
CI 6057	Practicum in Teacher Education in Major Field II	3 (0-18-0)

STUDY PLAN

CI 6147	Educational Administration and Quality Assurance	3 (3-0-6)
ET 7300	Thematic Paper	6 (0-0-18)
	Total	12 (3-18-24)

STUDY PLAN

Study Plan
Master of Arts Program in English Language Teaching
(International Program) Modified Program 2022
Track II Plan A: Type A2 Coursework and Thesis
First Year

First Semester

Course Code	Course Title	Credits
ET 5100	Foundation to Language Studies	Non-credit
ET 6321	Language Teaching Methodology	3 (3-0-6)
ET 6326	Materials Development in English Language Teaching	3 (3-0-6)
ET 6425	Grammar, Meaning and Discourse	3 (3-0-6)
Total		9 (9-0-18)

Second Semester

Course Code	Course Title	Credits
ET 6324	Language Acquisition Studies	3 (3-0-6)
ET 6325	Research Methodology in Language Studies	3 (3-0-6)
ET 6322	Language Testing and Evaluation	3 (3-0-6)
ET 6327	Intercultural Issues in English Language Education	3 (3-0-6)
Total		12 (12-0-24)

Second Year**First Semester**

Course Code	Course Title	Credits
ET 6435	Digital Literacies in English Language Pedagogy	3 (3-0-6)
ET 7110	Thesis	12 (0-0-36)
Total		15 (3-0-36)

STUDY PLAN

Study Plan Master of Arts Program in English Language Teaching (International Program) Modified Program 2022

Track II Plan B: Coursework and Thematic Paper

First Year

Course Code	Course Title	Credits
ET 5100	Foundation to Language Studies	Non-credit
ET 6321	Language Teaching Methodology	3 (3-0-6)
ET 6326	Materials Development in English Language Teaching	3 (3-0-6)
ET 6425	Grammar, Meaning and Discourse	3 (3-0-6)
Total		9 (9-0-18)

Second Semester

Course Code	Course Title	Credits
ET 6324	Language Acquisition Studies	3 (3-0-6)
ET 6325	Research Methodology in Language Studies	3 (3-0-6)
ET 6322	Language Testing and Evaluation	3 (3-0-6)
ET 6327	Intercultural Issues in English Language Education	3 (3-0-6)
Total		12 (12-0-24)

Second Year

First Semester

Course Code	Course Title	Credits
ET 6435	Digital Literacies in English Language Pedagogy	3 (3-0-6)
E.T. 64xx	Elective course	3 (3-0-6)
E.T. 64xx	Elective course	3 (3-0-6)
Total		9 (9-0-18)

Second Semester

Course Code	Course Title	Credits
ET 7300	Thematic Paper	6 (0-0-18)
Total		6 (0-0-18)

STUDY PLAN

STUDY PLAN

Ph.D. English Language Teaching

(International Program)

3.1.6. Study Plan Type 1.1

First Year

First Semester

Course Code	Course Title	Credits
EG 7301	Dissertation Stage I: Background Reading, Rationale, Objective, Research Questions	9 (0-0-27)
Total		9 (0-0-27)

Second Semester

Course Code	Course Title	Credits
EG 7302	Dissertation Stage II: Literature Review	9 (0-0-27)
Total		9 (0-0-27)

Second Year

First Semester

Course Code	Course Title	Credits
EG 7303	Dissertation Stage III: Methodology, Proposal Defense	9 (0-0-27)
Total		9 (0-0-27)

Second Semester

Course Code	Course Title	Credits
EG 7304	Dissertation Stage IV: Data Collection	9 (0-0-27)
Total		9 (0-0-27)

Third Year

First Semester

Course Code	Course Title	Credits
EG 7305	Dissertation Stage V: Data Analysis	9 (0-0-27)
Total		9 (0-0-27)

Second Semester

Course Code	Course Title	Credits
EG 7306	Dissertation Stage VI: Conclusions, Final Defense	9 (0-0-27)
Total		9 (0-0-27)

COURSE SCHEDULE

12.10.23

Graduate School of Human Sciences (Graduate Programs of Education)
Course Schedule for Semester 2-2023 (November 2023 - March 2024)

Day	Time	Code	Section	Courses	Course Coordinator	Venue	Required For	Electives	Remarks (estimated number)
1 Mondays	18:00 - 21:00	ED6007	1	Foundations of Education	Dr. Richard	D51	M.Ed(CI)		ID662 (2)
		ED6007	2	Foundations of Education	Dr. Richard		M.Ed(EAL)		ID662(6)
		ED6007	3	Foundations of Education	Dr. Richard		PhD.(EAL)		ID662(1)
		CP5006	1	Educational Psychology	Dr. Rosukhon	P34	M.Ed(CI)(EAL)		CI-Track1PlanBstudent
		EA6228	1	Resources Administration in Education	Dr. Linchong	A72	M.Ed(EAL)		ID 652 (8) 661(6)
		EL8207	1	Research Methodology in Education (PhD EAL)	Dr. Orlando	P35	PhD.(EAL)		PhD 662 (1)
		EL8413	1	Perspectives of Leadership in International Education	Dr. Matthew	P33		PhD EAL	652 (4)
2 Tuesdays	18:00 - 21:00	AWC2000	1	Upper Intermediate Academic Writing Course	Dr. Linchong	A72	students who need to complete English Requirement		ID662
		CI6055	1	Pre-Practicum During Study	Dr. Orlando	P35	M.Ed.(CI) MA.(ELT)		ID661(7), 652(1)
		CI6056	1	Practicum in Teacher Education in Major Field I	Dr. Chayada	D51	M.Ed.(CI) MA.(ELT)		ID652 (6)
		CI6057	1	Practicum in Teacher Education in Major Field II	Dr. Rosukhon	P34	M.Ed.(CI) MA.(ELT)		ID651 (4)
3 Wednesdays	18:00 - 21:00	ED6061	1	Digital Technology for Education (M.ED CI)	Dr. Matthew	D51	M.Ed(CI)		ID662 (2)
		ED6061	2	Digital Technology for Education (M.ED EAL)	Dr. Matthew	D51	M.Ed(EAL)		ID662(6)
		ET6324	1	Second Language Acquisition Studies	Dr. Prannapha	D32	M.Ed(CI)(EAL)		ID652
		ED6043	1	Educational Research (M.ED CI)	Dr. Orlando	P35	M.Ed(CI)		ID661 (7)
		ED6043	2	Educational Research (M.ED EAL)	Dr. Orlando	P35	M.Ed(EAL)		ID661 (6)
		ED7201&7202	1	Thesis 1 & 2 (SECTION 1) (M.ED CI)	Dr. Poonpilas	D45	M.Ed(CI)		ID651 (3), 652 (3) (CI)
		ED7201&7202	2	Thesis 1 & 2 (SECTION 2) (M.ED EAL)	Dr. Poonpilas	D45	M.Ed(EAL)		ID651 (3), 652 (10) (EAL)
		EL8208	1	Seminar in Educational Administration and Leadership for Educational Transformation	Dr. Nathara	A	Ph.D.(EAL)		652 (5), 662
4 Thursdays	9:00-12:00	EL8900	1	Qualifying Examination for PhD EAL	PhD. Committee	D51	Ph.D.(EAL)		652
	18:00 - 21:00	CI6147	1	Educational Administration and Quality Assurance	Dr. Nathara	A	M.Ed(CI), MA(ELT)		661(7), 662(2)
		EA6239	1	Educational Planning and Quality Assurance	Dr. Nathara	A	M.Ed.(EAL)		661(6), 662(6)
		EA6229	1	Academic Administration	Dr. Linchong	A72	M.Ed.(EAL)		651 (3), 652 (9)
		ED6014	1	Language & Social Studies Education	Dr. Richard	D51	M.Ed(CI)(EAL)		ID 652
		EL8203	1	Theories and Trends in Curriculum and Instructional Administration and Leadership	Dr. Matthew	P33	Ph.D.(EAL)		661 (6), 662 (6)
5 Fri	9:00-12:00	EA6240	1	Educational Administration Practicum (M.ED EAL)	Dr. Nathara	D51	M.Ed.(EAL)		*License (Thai Only)
	13:00-16:00	EL9114	1	Dissertation IV (Dissertation Track only)	Dr. Nathara	D51	Ph.D.(EAL)		651 (1)
	13:00-16:00	ED7006	1	Thematic Paper	Dr. Poonpilas	D51	M.Ed(CI)(EAL)		ID 651/652 (PLAN B-Students)
	18:00-21:00	EL9201 & EL9203	1	Dissertation I/Dissertation III	Dr. Poonpilas	D51	PhD.(EAL)		651 641 (8)
6 Sat	9:00-12:00	CI6122	1	Learning Assessment	Dr. Richard	D51	M.Ed(CI)	M.Ed EAL	661 (7) & 662 (2)

Semester Starts November 13, 2023

COURSE SCHEDULE

Graduate School of Human Sciences (Graduate Programs in Counseling Psychology)									
Course Schedule for Semester 2/2023									
Classes begin Nov 13th 2023 - March 30, 2024									
Day	Time	PhDCP	MSCP	Courses	Course Coordinator	Venue	Foundation	Electives	Remarks
1 Mondays	18:30 to 21:30 hrs		CP6115	Statistics and Research Methods in psychology 11	Dr Donald Johnson	D 33			
		CP5102	CP5005	Human Development Across LifeSpan	Dr Davud Shahidi	D 44	Foundation course		
2 Tuesdays	18:30 to 21:30 hrs	CP5106	CP6111	Counseling Psychology Practicum I	Dr.Parvathy Varma	D 33	CP5106 PhD. : Foundation course		
			CP6112	Counseling Psychology Practicum II	Dr Davud Shahidi	D 31			
		DCP 8101		Advanced Research Methodology for Counseling	Dr. Santhosh Mohanan	A83			
			CP6107	Professional Ethics in Counseling Psychology	Dr.Rajitha Menon	P 33			
3 Wednesdays	18:30 to 21:30 hrs	CP5104	CP 6103	Theory and Practice in Counseling Psychology	Dr.Santhosh Mohanan	A83	CP5104 PhD. : Foundation course		
		DCP8104		Advanced Theory, practice, Issues and Trends in Individual and Group	Dr Donald Johnson	P 44			
		DCP9502		Pre-doctoral Internship	Dr. Parvathy Varma	P 34			
			CP6216	Seminar in Addiction Counseling	Dr Davud Shahidi	P 45		MS. Elective	
4 Thursdays	18:30 to 21:30 hrs		CP6114	Tests and Assessment in Counseling Psychology	Dr Rajitha Menon	Seminar room			
			CP6101	Statistics and Research Methods in psychology 1	Dr .Santhosh Mohanan	A83			
			CP6203	Social psychology	Dr. Donald Johnson	P 35		MS. Elective	
		DCP8202		Comparative Social Psychology	Dr Donald Johnson	P 35		PhD. Elective	
5 Fridays	18:30 to 21:30 hrs		CP6224	School Psychology	Dr Rajitha Menon	Seminar room		MS. Elective	
		DCP8223		School and/ or Career Counseling	Dr. Rajitha Menon			PhD. Elective	

COURSE SCHEDULE

Course Schedule for Semester 2/2023

Dr Chayada Thanavisuth
Dean, Graduate School of Human Sciences

COURSE SCHEDULE

COURSE SCHEDULE

ELT Department Graduate School of Human Sciences Teaching Schedule 2/2023 (Nov. 13- March 31, 2024)

Monday 6.00-9.00 PM	Tuesday 6.00-9.00 PM	Wednesday 6.00-9.00 PM	Thursday 6.00-9.00 PM	Friday 6.00-9.00 PM
ET6325 Research Methodologies in Language Studies - 661xxxx - 662xxxx Dr. Marilyn F. Deocampo (A101)	CI6055 Pre-Practicum during Study - 661xxxx Asst. Prof. Dr. Orlando Gonzalez (P35)	ET6324 Language Acquisition Studies - 661xxxx (Track 2) - 662xxxx Assoc. Prof. Dr. Prannapha Modehiran (D32)	ET6322 Language Testing and Evaluation - 661xxxx - 662xxxx Asst. Prof. Dr. Rosukhon Swatevacharkul (P34)	ET6327 Intercultural Issues in English Language Education - 661xxxx - 662xxxx Dr. Marilyn F. Deocampo (A102)
CP5006 Educational Psychology - 652xxxx Asst. Prof. Dr. Rosukhon Swatevacharkul (P34)	CI6056 Practicum in Teacher Education in Major Field I - 652xxxx Dr. Chayada Thanavisuth (D44)	ET6435 Digital Literacies in English Language Pedagogy - 651xxxx -652xxxx Dr. Michael Ernest Seely (P33)	CI6147 Educational Administration and Quality Assurance - 651xxxx Dr. Nathara, M. (D33)	
	CI6057 Practicum in Teacher Education in Major Field II - 651xxxx Asst. Prof. Dr. Rosukhon Swatevacharkul (P34)			
	AWC2000 Upper Intermediate Academic Writing Course - 662xxx (Students who did not pass AU Proficiency Exam) Asst. Prof. Dr. Linchong Chorrojprasert (A91)	Monday - Friday ET7110 Thesis ET7300 Thematic Paper Consult with your advisor about the time and room no.		

Dr. Marilyn Fernandez Deocampo
Director, English Language Teaching (ELT) Department
Graduate School of Human Sciences
Assumption University, Thailand

Dr. Chayada Thanavisuth
Dean, Graduate School of Human Sciences
Assumption University, Thailand

COURSE SCHEDULE

No.	Time/Day	Code	Courses	Dissertation Advisor	Venue	Required for	Remarks
2	Monday-Friday (Time varies)	EG7301	Dissertation Stage I: Background Reading, Rationale, Objectives, Research Questions	To be assigned	Depends on the supervisor's room number/Online	PhD. ELT	ID#662xxxx
3	Monday-Friday (Time varies)	EG7302	Dissertation Stage II: Literature Review	Contact assigned advisor	Depends on the supervisor's room number/Online	PhD. ELT	ID#661xxxx
4	Monday-Friday (Time varies)	EG7303	Dissertation Stage III: Methodology, Proposal Defense	Contact assigned advisor	Depends on the supervisor's room number/Online	PhD. ELT	ID#652xxxx
5	Monday-Friday (Time varies)	EG7304	Dissertation Stage IV: Data Collection	Contact assigned advisor	Depends on the supervisor's room number/Online	PhD. ELT	ID#651xxxx
6	Monday-Friday (Time varies)	EG7305	Dissertation Stage V: Data Analysis	Contact assigned advisor	Depends on the supervisor's room number/Online	PhD. ELT	ID#642xxxx
7	Monday-Friday (Time varies)	EG7306	Dissertation Stage VI: Conclusion, Final Defense	Contact assigned advisor	Depends on the supervisor's room number/Online	PhD. ELT	ID#641xxxx
	Required to pay student maintenance status fee						*** ID#632xxx below
Term starts: 13 November 2023 Term ends: 31 March 2023							

Director, English Language Teaching (ELT) Department

Date: 01/09/2022

Dean, Graduate School of Human Sciences

Date: 01/09/2022

COURSE SCHEDULE

COURSE SCHEDULE

Graduate Programs of Philosophy and Religion (GPPR) Graduate School of Human Sciences, Assumption University Course Schedule Semester 2/2023 <i>for students with ID No.631xxxx onward</i>								
No.	Time/Day	Code	Section	Courses	Course Coordinator	Venue	Required For	Remarks
1 Mondays	18:30-21:30hrs	PR 9206	1	Current Research in Moral Issues	Dr. John Giordano	A	Ph.D.	Ph.D. Advanced Course 3
		PR 5515	1	Research Methodology	Dr. Malik	A	Ph.D.	Foundation Courses 1
2 Tuesdays	18:30-21:30hrs	PR 9201		Current Research in Philosophical Trends	Dr. John Giordano	A		Ph.D. Advanced Course 5
3 Wednesdays	13:00-16:00hrs	PR 9900	1	Qualifying Examination	Dr. Malik	D51	PhD	7
	18:30-21:30 hrs	PR8905-8908, PR8538	1	Thesis Class (Plan A) & Research Paper (Plan B)	Dr.Kajornpat, Dr.Warayuth	A102	MA (Plan A & Plan B) 4	
	18:30-21:30 hrs	PR 9991-9996	1	Dissertation Class	Dr. John, Dr. Malik		Ph.D.	3
4 Thursdays	18:30-21:30 hrs.	PR 9304	1	Current Research in Religious Studies	Dr. Malik	A	Ph.D.	Ph.D. Advanced Course 1
		PR 9205	1	Current Research in Cultural Studies	Dr. John Giordano	A	Ph.D.	Ph.D. Advanced Course 1

Remarks:

1. The venue is according to availability. Onsite classes only.
2. The students should enroll in courses as per the attached appendix.

Rules and Regulations for Graduate Programs of Education**Graduate School of Human Sciences Announcement****No. 002/2020****Subject: Rules and Regulations for Graduate Programs of Education**

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning the practices of students and faculty members:

Registration and Courses

1. Registration in each semester: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester every year.
2. Program directors will determine the number of courses students can register for each semester.
3. The Dean will announce the registration period for each semester. Students failing to register within the announced period must pay late registration fees.
4. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination of the course.
6. Due to unforeseen circumstances beyond their control, students who cannot take the final examination will obtain a grade I (Incomplete). Students may request a make-up examination within one month after the final examination day; otherwise, a grade of 'F' will be given for the course.
7. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies, reports, etc., must be completed according to the deadlines specified by instructors. These assignments are to be completed before the final examination in all cases. Suppose this is not possible for a student due to unforeseen circumstances beyond their control. In that case, they will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If there is no submission of assignments within one month after the final examination date, the grade 'I' will be automatically transformed to 'F' for that course.
8. Students who have obtained a grade lower than B in any course will have to retake that course. If such a course is an elective course, students can take that course again or change to register for other elective courses.

Rules and Regulations for Graduate Programs of Education

9. Students must obtain a cumulative Grade Point Average (GPA) minimum of 3.00.
10. Credits from accredited institutions are transferable. Students must have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered by the Graduate School of Human Sciences. The completion of the transferred course(s) must not be more than three years.
11. Grading criteria:

A	=	90 – 100%	C+	=	65 – 69%
A-	=	85 – 89%	C	=	60 – 64%
B+	=	80 – 84%	C-	=	55 – 59%
B	=	75 – 79%	D	=	50 – 54%
B-	=	70 – 74%	F	=	00 – 49%

Temporary Student ID Card

All students are required to carry their student ID. cards while on campus. The temporary ID. card received by new students when they apply for the programs must be carried.

Permanent Student ID Card

Permanent ID. Card is available after the first-semester fee payment at the Graduate School of Human Sciences office.

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Procedure

The user name and password will be sent to you by email. In case there are difficulties in accessing the AU Wi-Fi, send an email with the screen shot of the problem to helpdesk@au.edu

Free Coffee and Snack

Procedure

1. Show course registration receipt to the staff at A Bldg., 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card after receiving one, to be topped up with coffee-break credits at A Bldg., 6th Floor. (new students)
2. Show the course registration receipt and the Permanent Student ID Card to the staff at A Bldg., 6th Floor. The e-coffee coupons will be topped up on the card. (old students).

M.Ed. Plan A2 (Coursework and Thesis)

Rules and Regulations for Graduate Programs of Education

Plan A2 students must conduct a Master's Thesis for 12 credits. Students must attend the thesis class for the whole semester. At the same time, they can start writing their thesis proposal. ED 6043 Educational Research is the prerequisite course for ED 7201 Thesis 1 and ED 7202 Thesis 2. The Graduate School of Human Sciences (GSHS) will appoint the thesis advisor and co-advisor, if necessary, to supervise students conducting their thesis. The process of thesis completion is as follows:

1. Students present their thesis proposal to the Thesis Proposal Examination Committee, comprising three GSHS faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their thesis, they must submit it to the GSHS at least two weeks before the defense date and orally present it to the Thesis Examination Committee, comprising three GSHS faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the thesis according to ED7201 Thesis 1 and ED7202 Thesis 2 courses

M.Ed. Plan B (Thematic Paper)

Plan B students are required to take the Thematic Paper and conduct the Thematic Paper for 6 credits. Students must attend the Thematic Paper Study class for the whole semester. At the same time, they can start writing the Thematic Paper Study once they have chosen a topic. ED 6043 Educational Research is the prerequisite course for ED 7006 Thematic Paper.

The GSHS will appoint an advisor to supervise students conducting the Thematic Paper. The process of I.S. completion is as follows:

1. Students work closely with their advisors.
2. After the students have completed the I.S. report, they have to submit the I.S. to the GSHS at least two weeks before the evaluation date.
3. The GSHS will appoint the Thematic Paper Examination Committee comprising the program director, one faculty member as the internal reader, and the advisor to evaluate the I.S. report.

M.Ed. Comprehensive Exam

The Comprehensive Exam (CE) is a requirement for M.Ed. students doing Plan B (Thematic Paper). The examination is given to students who have completed the foundation and core courses. The program will announce the specific dates for the CE each term. Students must pass the CE with a minimum score of 75.

Ph.D. Type 1.1 (Dissertation), Type 2.1 (Coursework and Dissertation)

Type 1.1 students are required to take the Qualifying Examination (QE) and conduct the dissertation for 60 credits.

Rules and Regulations for Graduate Programs of Education

Type 2.1 students are required to complete the 24 credits of coursework and take the qualifying examination (QE) before registering for the dissertation courses for 36 credits. The process of dissertation completion is as follows:

1. Students present their dissertation proposal to the Dissertation Proposal Examination Committee, comprising four committee members. As stipulated by the committee, corrections or revisions of the proposal must be completed before data collection is allowed.
2. To request a final defense, students must submit their petition to the GSHS one month before the defense date and orally defend the dissertation. The Final Defense Examination Committee will comprise of five members, with at least one member being an external member. Corrections suggested by the committee will have to be made within one month after the defense.
3. Students are required to follow standard format for writing the dissertation according to EL9201; EL9202 and EL9203 Dissertation courses

Ph.D. Qualifying Examination

The Qualifying Examination is a requirement for all Ph.D. students in Type 1.1 (Dissertation) and Type 2.1 (Coursework and Dissertation). The Qualifying Examination is scheduled at the end of each semester. The Qualifying Examination comprises written and oral parts. To pass the Qualifying Examination, students must attain at least 75% for each part. Students are allowed only two attempts at the examination. To retake the Qualifying Examination, students are required to register and pay fees for both the written and oral parts.

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study within the first thirty days from the first day of the semester class instruction commences. The university will remove the student's name from its records if this rule is violated.

Students in the following conditions are required to pay student status maintenance fee:

- a. Students who do not enroll in any course.
- b. Students who have defended their Independent Study/thesis/dissertation but have not completed the graduation requirements.

Students are required to pay the status maintenance fee within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, P Building, and the student must inform the GSHS offices of successful payment.

2. The study period is still considered current if a student is temporarily suspended from attending classes for academic misconduct or dishonesty on examinations. The permissible study duration is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Graduation Requirements

Rules and Regulations for Graduate Programs of Education

Master of Education Programs

Plan A Type A2: Coursework and Thesis

- Have completed all the courses in the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have proposed the thesis and passed the final oral thesis defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the thesis/part of the thesis published or have obtained an acceptance of publication in a national journal or international journal in accordance with MHESI's Regulations on Criteria for Selection of Academic Journals for Publication of Academic Works (B.E. 2556) or have presented it at a conference and the full paper published in the proceedings.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Rules and Regulations for Graduate Programs of Education

Plan B: Coursework and Thematic Paper

- Have completed all the courses in the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the comprehensive exam (CE).
- Have passed the oral independent study defense evaluated by a committee appointed by the University.
- Have the independent study/part of the independent study published in any retrievable form.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Doctor of Philosophy Program in Educational Leadership

Type 1.1: Dissertation

- Have passed the written and oral qualifying examinations to proceed to the dissertation phase of the program.
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by a committee approved by the University. The final oral defense is open to the public.
- Have at least one publication related to the dissertation content published or have obtained an acceptance of its publication in a national or international journal in accordance with MHESI's Regulations on Criteria for Selection of Academic Journals for Publications of Academic Works (B.E. 2556).
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Type 2.1: Coursework and Dissertation

- Have completed all the courses in the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the written and oral qualifying examinations to proceed to the dissertation phase of the program.
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by a committee approved by the university. The final oral defense is open to the public.
- Have the dissertation/part of the dissertation published, or have obtained an acceptance of its publication in a national or international journal in accordance with MHESI's regulations
- Have obtained library and financial clearance from the university.
- Have demonstrated good behavior and discipline.

Rules and Regulations for Graduate Programs of Counseling Psychology**Graduate School of Human Sciences Announcement****No. 006/2020****Subject: Rules and Regulations for Graduate Programs of Psychology**

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning the practices of students and faculty members:

Registration and Courses

1. Registration in each semester: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Consult with the Program Director or faculty member about your study plan. Make sure you choose your prerequisite before you register for a subject. If you are interested in a specific elective, inform the program director ahead of time. Electives will be offered based on the majority of students' interests. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester every year.
2. Program directors will determine the number of courses students can register for each semester. In some circumstances, students with weak English proficiency must take the English proficiency course and may not be allowed to take any courses or take only one or two courses from the plan of study. The registration form must be signed by the program director as the approval of the registration. A copy of the registration must be submitted to the program director.
3. The Dean will announce the registration period for each semester. Students failing to register within the announced period must pay late registration fees.
4. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination of the course.
6. Students who, due to unforeseen circumstances beyond their control, are unable to take the final examination will obtain a grade I (Incomplete). Students may request a make-up examination within one month after the final examination day; otherwise, grade of 'F' will be given for the course.
7. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies, reports, etc., must be completed according to the deadlines specified by instructors. These assignments are to be completed before the final examination in all cases. Suppose this is not possible for a student due to unforeseen circumstances beyond their control. In that case, they will be allowed to

Rules and Regulations for Graduate Programs of Counseling Psychology

complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If there is no submission of assignments within one month after the final examination date, the grade 'I' will be automatically transformed to 'F' for that course.

8. Students who have obtained a grade lower than B in any course will have to retake that course. Credits for the failed course(s) will not be counted. If such an elective course is needed, students can take that course again or change to register for other elective courses.
9. Students must obtain a cumulative Grade Point Average (GPA) minimum of 3.00.
10. Credits from accredited institutions are transferable. Students must have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered by the Graduate School of Human Sciences. The completion of the transferred course(s) must not be more than 3 years.

11. Grading criteria:

A	=	90 – 100%	C+	=	65 – 69%
A-	=	85- 89%	C	=	60 – 64%
B+	=	80 – 84%	C-	=	55 – 59%
B	=	75 – 79%	D	=	50 – 54%
B-	=	70 – 74%	F	=	00 – 49%

Temporary Student ID Card

All students are required to carry their student ID. cards while on campus. The temporary ID. card received when they apply for the programs must be carried for new students.

Permanent Student ID Card

Permanent ID. Card is available after the first-semester fee payment at the Graduate School of Human Sciences office.

Au Internet Account

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
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Procedure

The user name and password will be sent to you by email. In case there are difficulties in accessing the AU Wi-Fi, send an email with the screen shot of the problem to helpdesk@au.edu

Free Coffee and Snack

Procedure

Rules and Regulations for Graduate Programs of Counseling Psychology

1. Show course registration receipt to the staff at A Bldg, 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card after receiving one, to be topped up with coffee-break credits at A Bldg, 6th Floor. (new students)
2. Show the course registration receipt and the Permanent Student ID Card to the staff at A Bldg, 6th Floor. The e-coffee coupons will be topped up on the card. (old students)

MSCP Plan A2 (Coursework and Thesis)

Plan A2 students must conduct a Master's Thesis for 12 credits. At the same time, they can start writing their thesis proposal. The Graduate Programs of Psychology (GPP) will appoint the thesis advisor and co-advisor, if necessary, to supervise students conducting their thesis. The process of thesis completion is as follows:

1. Students present their thesis proposal to the Thesis Proposal Examination Committee, comprising three GPP faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their thesis, they must submit it to the GPP at least two weeks before the defense date and orally present it to the Thesis Examination Committee, comprising three GPP faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, and Dissertation Template*.

MSCP Plan B (Independent Study)

Plan B students are required to take the Thematic Paper and conduct the Independent Study (I.S.) for 6 credits. At the same time, they can start writing the Independent Study once they have chosen a topic

The GPP will appoint an advisor to supervise students conducting the independent study. The process of I.S. completion is as follows:

1. Students work closely with their advisors.
2. After the students have completed the I.S. report, they have to submit the I.S. to the GPP at least two weeks before the evaluation date.
3. The GPP will appoint the Independent Examination Committee comprising the program director, one faculty member as the internal reader, and the advisor to evaluate the I.S. report. Corrections suggested by the committee will have to be made within two months after the evaluation.
4. Students are required to follow standard format for writing the thesis as specified in the *Independent Study, Thesis, and Dissertation Template*.

Rules and Regulations for Graduate Programs of Counseling Psychology

Comprehensive Exam

The comprehensive exam is a requirement for MSCP Plan B (Independent Study) students and is scheduled twice a year in May and December. The examination is given to students who have completed the foundation and core courses.

The Thematic Paper comprises written and oral examinations. To pass the examination, students must attain at least 75% separately for each written and oral part. Students are allowed only two attempts at the examination.

Ph.D. Qualifying Examination

The Qualifying Examination is a requirement for all Ph.D. students. The Qualifying Examination is scheduled twice a year, in May and December. The Qualifying Examination comprises written and oral examinations. To pass the Qualifying Examination, students must attain at least 75% separately for each written and oral part. Students are allowed three attempts at the examination. To retake the Qualifying Examination, students are required to register and pay fees for both written and oral parts.

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study within the first thirty days from the first day of the semester class instruction commencing. The university will remove the student's name from its records if this rule is violated.

Students in the following conditions are required to pay student status maintenance fee:

- c. Students who do not enroll in any course.
- d. Students who have defended their Independent Study/thesis/dissertation have not completed the graduation requirements.

Students are required to pay the status maintenance fee in the semestrial registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, P Building.

2. The study period is still considered current if a student is temporarily suspended from attending classes for academic misconduct or dishonesty on examinations. The permissible study duration is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Graduation Requirements

Master of Science in Counseling Psychology Programs

Plan A Type A2: Coursework and Thesis

- Have completed all the courses of the curriculum
- Have obtained a cumulative grade point average of at least 3.00
- Have proposed the thesis and passed the final oral thesis defense evaluated by a committee appointed by the university. The final oral defense is open to the public.

Rules and Regulations for Graduate Programs of Counseling Psychology

- Have the thesis/part of the thesis published or have obtained an acceptance of its publication in a national or international journal in accordance with OHEC'S Regulation on criteria for Selection of Academic Journal for Publication of Academic works B.E.2558 or have presented it at a conference and the full paper published in the proceedings.
- Have obtained library and financial clearance with the University
- Have demonstrated good behavior and discipline
- Have completed Professional Development Experience of 45 hours
- Have completed 240 hours of supervised Practicum Experience

Plan B: Coursework and independent study

- Have completed all the courses of the curriculum
- Have obtained a cumulative grade point average at least 3.00
- Have obtained library and financial clearance with the University
- Have demonstrated good behavior and discipline
- Have completed Professional Development Experience of 45 hours
- Have passed the oral and/or written Comprehensive exam
- Have proposed the Independent study and passed the final oral independent study defense evaluation by a committee appointed by the University. The final oral defense is open to the public.
- Have the independent study/part of the independent study published in any retrievable form
- Have completed 240 hours of supervised Practicum Experience

Doctor of Philosophy Program in Counseling Psychology

Type 2.1: Coursework and Dissertation

- Have completed all the courses of the curriculum
- Have obtained a cumulative grade point average of at least 3.00
- Have obtained the TOEFL score of at least 575 PBT, 213 CBT, 79 IBT, or IELTS score of at least 6.5 or passed an equivalent test approved by the Graduate School of Psychology
- Have passed the qualifying examination to proceed to the dissertation phase of the program
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the dissertation/part of the dissertation published in or international journal in accordance with OHEC'S Regulation on criteria for Selection of Academic Journal for Publication of Academic works B.E.2558
- Have completed the Professional Development Experience (PDE) of 45 hours

Rules and Regulations for Graduate Programs of Counseling Psychology

- Have completed the pre-doctoral internship of 1,000 hours and completed 10 case presentations and reports.
- Have obtained library and financial clearance from the university
- Have maintained high moral and ethical standards of behavior and discipline

Rules and Regulations for Graduate Programs of Philosophy & Religion

Graduate School of Human Sciences Announcement

No. 005/2020

Subject: Rules and Regulations for Graduate Programs of Philosophy and Religion

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning the practices of students and faculty members:

Registration and Courses

1. *Registration in each semester*: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester every year.
2. *Number of course enrollment*: Program directors will determine the number of courses students can register for each semester. In some circumstances, students with weak English proficiency must take the English proficiency course and may not be allowed to take any courses or take only one or two courses from the plan of study. The registration form must be signed by the program director as the approval of the registration. A copy of the registration must be submitted to the program director.
3. *Registration period*. The Dean will announce the registration period for each semester. Students failing to register within the announced period must pay late registration fees.
4. *Course withdraw or adding*. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. *Class Attendance*. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination of the course.
6. *Make-up exam*: Students who are unable to take the final examination due to unforeseen circumstances beyond their control will obtain a grade of I (Incomplete). Students may request a make-up examination within one month after the final examination day; otherwise, grade of 'F' will be given for the course.
7. *Active learner*. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies, reports, etc., must be completed according to the deadlines specified by instructors. These assignments are to be completed before the final examination in all cases. Suppose this is not possible for a student due to unforeseen circumstances beyond their control. In that case, they will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If there is no submission of assignments within one month after the final examination date, the grade 'I' will be automatically transformed to 'F' for that course.

Rules and Regulations for Graduate Programs of Philosophy & Religion

8. *Course retake.* Students who have obtained a grade lower than B in any course will have to retake that course. Credits for the failed course(s) will not be counted. If such an elective course is needed, students can take that course again or change to register for other elective courses.
9. *GPA.* Students must obtain a cumulative Grade Point Average (GPA) minimum of 3.00.
10. *Course transfer.* Credits from accredited institutions are transferable. Students must have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered in the Graduate School of Education. The completion of the transferred course(s) must not be more than 3 years.
11. *Grading criteria:*

A	=	90 – 100%	C+	=	65 – 69%
A-	=	85- 89%	C	=	60 – 64%
B+	=	80 – 84%	C-	=	55 – 59%
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B-	=	70 – 74%	F	=	00 – 49%

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Free Coffee and Snack

Procedure

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Rules and Regulations for Graduate Programs of Philosophy & Religion

2. Show the course registration receipt and the Permanent Student ID Card to the staff at A Bldg, 6th Floor. The e-coffee coupons will be topped up on the card. (old students).

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study within the first thirty days from the first day of the semester class instruction commencing. The university will remove the student's name from its records if this rule is violated.

Students in the following conditions are required to pay student status maintenance fee:

- e. Students who do not enroll in any course.
- f. Students who have defended their Independent Study/thesis/dissertation have not completed the graduation requirements.

Students are required to pay the status maintenance fee in the semestrial registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, P Building.

2. The study period is still considered current if a student is temporarily suspended from attending classes for academic misconduct or dishonesty on examinations. The permissible study duration is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Graduation Requirements

Master of Arts in Philosophy and Religion Program

Type A2: Thesis and Coursework

1. Have completed all the courses of the curriculum.
2. Have obtained a minimum cumulative GPA of 3.00.
3. Have written a thesis and passed the final oral thesis defense evaluated by a committee appointed by the School. The final oral defense is open to the public.
4. Have published the thesis/ part of the thesis or have obtained an acceptance of its publication in a national or international journal in accordance with OHEC regulations on Criteria for the Selection of Academic Journals for Publishing Academic Works B.E. 2562 or have presented the thesis at a conference which has published the full paper in the proceedings.
5. Have obtained library and financial clearance from the university.
6. Have demonstrated good conduct and discipline.

Plan B: Independent Study

1. Have completed all the courses of the curriculum.
2. Have obtained a minimum cumulative GPA of 3.00.
3. Have passed the oral and written comprehensive exam
4. Have written a research paper and passed the final oral research paper defense evaluated by a committee appointed by the School. The final oral defense is open to the public.
5. Have published the research paper/part of the research paper in any form.

Rules and Regulations for Graduate Programs of Philosophy & Religion

6. Have obtained library and financial clearance from the university.

Doctor of Philosophy Program in Philosophy and Religion

1. Have completed all the courses of the curriculum.
2. Have obtained a minimum cumulative GPA of 3.00
3. Have passed the written and oral qualifying examinations.
4. Have written a dissertation and passed its final oral defense evaluated by a committee appointed by the School. The final defense is open to the public.
5. Have published the dissertation/ part of the dissertation or have obtained acceptance of publication in a national or international journal in accordance with OHEC regulations on Criteria for the selection of Academic Journals for Publishing Academic Works B.E. 2556
6. Have obtained library and financial clearance from the university.
7. Have demonstrated good conduct and discipline.

Rules and Regulations for Graduate Programs of English Language Teaching**Graduate School of Human Sciences Announcement****No. 007/2020****Subject: Rules and Regulations for English Language Teaching (ELT) Programs**

In order to manage the process of teaching and learning efficiently and effectively, the following rules and regulations are in effect concerning the practices of students and faculty members:

Registration and Courses

1. Registration in each semester: students should register for the courses listed in the plan of study specified for each program in order to graduate within the timeframe. Missed registration for any course will result in waiting for one more year in order to study the course, which will be open in the same semester every year.
2. Program directors will determine the number of courses students can register for each semester. The registration form must be signed by the program director as the approval of the registration. A copy of the registration must be submitted to the program director.
3. The Dean will announce the registration period for each semester. Students failing to register within the announced period must pay late registration fees.
4. Students may withdraw officially from one or more courses during the first two weeks after the semester begins.
5. Students have to maintain a minimum of 80% attendance for each course. Those who fail to maintain 80% attendance will not be permitted to take the final examination (if any) of the course.
6. Students who, due to unforeseen circumstances beyond their control, are unable to take the final examination will obtain a grade I (Incomplete). Students may request a make-up examination within one month after the final examination day (if any); otherwise, grade of 'F' will be given for the course.
7. Students are required to be active learners. In this regard, assignments such as student projects, student independent studies, reports, etc., must be completed according to the deadlines specified by instructors. These assignments are to be completed before the final examination in all cases. Suppose this is not possible for a student due to unforeseen circumstances beyond their control. In that case, they will be allowed to complete the assignments no later than two weeks after the examination date. Failure in this will result in grade 'I' for the course. If there is no submission of assignments within one month after the final examination date, the grade 'I' will be automatically transformed to 'F' for that course.
8. Students need to obtain at least 'B' grade for all core or required courses and at least 'B-' for elective courses. Failure to obtain the specified grade will have to retake that course again.
9. Students must obtain a cumulative Grade Point Average (GPA) minimum of 3.00.

Rules and Regulations for Graduate Programs of English Language Teaching

10. Credits from accredited institutions are transferable. Students must have a B grade or above in the transferred courses. The transferred courses must be similar in subject content to the courses offered by the Graduate School of Human Sciences. The completion of the transferred course(s) must not be more than 3 years.

11. M.A. ELT Grading criteria:

A =	90 – 100%	C+ =	65 – 69%
A- =	85- 89%	C =	60 – 64%
B+ =	80 – 84%	C- =	55 – 59%
B =	75 – 79%	D =	50 – 54%
B- =	70 – 74%	F =	00 – 49%

12. Ph.D. ELT Grading Criteria

Evaluation of the student's performance in each Stage is based on:

‘S’= Successful; ‘U’=Unsuccessful; ‘W’=Withdraw

- 'S' grade is required for each Stage of the Dissertation
- Re-registration is required when 'U' or 'W' is given at a Stage of the Dissertation

Temporary Student ID Card

All students are required to carry their student I.D. cards while on campus. The temporary I.D. card received when they apply for the programs must be carried for new students.

Permanent Student ID Card

Permanent ID. Card is available after the first-semester fee payment at the Graduate School of Human Sciences office.

Au Internet Account

Au Internet Account is for:

1. accessing the AU WIFI inside the Au campuses;
2. log in to the university's official website: www.au.edu, and access the Au mail;
3. accessing library services remotely.

Procedure

The user name and password will be sent to you by email. In case there are difficulties in accessing the AU Wi-Fi, send an email with the screen shot of the problem to helpdesk@au.edu.

Free Coffee and Snack

Procedure

1. Show course registration receipt to the staff at A Bldg., 6th Floor, to collect coupons for free coffee and snacks. Please bring the Permanent Student ID Card after receiving one, to be topped up with coffee-break credits at A Bldg., 6th Floor. (new students)

Rules and Regulations for Graduate Programs of English Language Teaching

2. Show the course registration receipt and the Permanent Student ID Card to the staff at A Bldg., 6th Floor. The e-coffee coupons will be topped up on the card. (old students).

M.A. ELT. Plan A: Type A2 (Coursework and Thesis)

Plan A students must conduct a Master's Thesis for 12 credits. Students must make an appointment with their assigned advisor at least twice a month. The Graduate School of Human Sciences (GSHS) will appoint a thesis advisor to supervise students conducting their thesis. The process of thesis completion is as follows:

1. Students with the thesis option have to do a proposal of the topic or area of the study and present it to the Examination Committee, comprising three GSHS faculty members. Correction or revision of the proposal may be needed.
2. After the students have completed their thesis, they must submit it to the GSHS at least two weeks before the defense date and orally present it to the Thesis Examination Committee, comprising three GSHS faculty members and one external expert as the external reader. Once corrections and revisions are made, students must publish part of their thesis in refereed journals/academic publications/conference proceedings or present at a conference. The complete Thesis must be submitted to the university. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students are required to follow standard format for writing the thesis as specified in the *Thematic Paper, Thesis, and Dissertation Template*. Students are advised to present their thesis progress at the M.A. Progress Seminar conducted by the program every semester.

M.A.ELT. Plan B (Thematic Paper)

Plan B students are required to take the Thematic Paper and conduct the Study for 6 credits. Students must make an appointment with their assigned advisor at least twice a month.

The GSHS will appoint an advisor to supervise students conducting the independent study. The process of Thematic Paper completion is as follows:

1. Students should work with their advisors closely.
2. Students present their Thematic Paper proposal to the Proposal Examination Committee, comprising three GSHS faculty members. Correction or revision of the proposal may be needed.
3. After the students have completed their Thematic Paper, they must submit their manuscript to the GSHS at least two weeks before the defense date. They present their paper orally to the Examination Committee, comprising three GSHS faculty members

Rules and Regulations for Graduate Programs of English Language Teaching

and one external expert as the external reader. After completing the study, students must present their work in a seminar or conference. Corrections suggested by the committee will have to be made within two months after the presentation.

4. Students must follow the standard format for writing the Thesis as specified in the *Thematic Paper, Thesis, and Dissertation Handbook Template*.

Thematic Paper

The Thematic Paper is a requirement for M.A. ELT. Plan B (Independent Study) students and is scheduled twice a year in May and December. The examination will be given to students who have completed the foundation and core courses.

The Thematic Paper comprises written and oral examinations. To pass the examination, students must attain at least 75% separately for each written and oral part. Students are allowed only two attempts at the examination.

Ph.D. ELT Type 1.1 (Dissertation Only)

Students must take the qualifying examination (QE) and conduct the dissertation phase of the 54 credits program. The process of dissertation completion is as follows:

1. Students present their dissertation proposal to the Dissertation Proposal Examination Committee, comprising four GSHS faculty members and one external examiner. Correction or revision of the proposal may be needed.
2. After the students have completed their dissertation, they must submit it to the GSHS at least two weeks before the defense date and orally present it to the dissertation Examination Committee, comprising four GSHS faculty members and one external expert as the external reader. Corrections suggested by the committee will have to be made within two months after the presentation.
3. Students must follow the standard format (APA 7 edition) for writing the dissertation as specified in the *Thematic Paper, Thesis, and Dissertation Handbook Template*.

Ph.D. Type 1.1 (Dissertation) Qualifying Examination

The Qualifying Examination is a requirement for all Ph.D. students (Dissertation Only). The Qualifying Examination is scheduled twice a year, in May and December. The Qualifying Examination comprises written (at least 80%) and/or oral examinations (below 80%). Students are allowed only two attempts at the examination. To retake the Qualifying Examination, students are required to register and pay fees for both written and oral parts (for those who are required).

Student Status Maintenance

1. The students, who are in the conditions below, must pay fees for maintenance of status for every semester of the period of study within the first thirty days from the first day of the semester class instruction commencing. The university will remove the student's name from its records if this rule is violated.

Students in the following conditions are required to pay student status maintenance fee:

Rules and Regulations for Graduate Programs of English Language Teaching

- g. Students who do not enroll in any course.
- h. Students who have defended their thematic paper/thesis/dissertation have not completed the graduation requirements.

Students are required to pay the maintenance status fee in the semestrial registration period or within 30 days after the semester starts. The petition and a copy of the payment receipt must be submitted to the Office of the Registrar, P Building.

- 2. The study period is still considered current if a student is temporarily suspended from attending classes for academic misconduct or dishonesty on examinations. The permissible study duration is five academic years or ten semesters for M.Ed. students and six academic years or twelve semesters for Ph.D. students.

Graduation Requirements

Master of Arts in English Language Teaching

Type A2 Plan A: Coursework and Thesis

- Have completed all the courses in the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the thesis defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the thesis/part of the thesis published or have obtained an acceptance of publication in a national journal or international journal in accordance with OHEC's Regulations on Criteria for Selection of Academic Journals for Publication of Academic Works (B.E. 2556) or have presented it at a conference and the full paper published in the proceedings.
- Have completed Progress Seminars
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.
- Have passed the plagiarism check of less than 20% Similarity Index

Plan B: Coursework and Independent Study

- Have completed all the courses in the curriculum.
- Have obtained a cumulative grade point average of at least 3.00.
- Have passed the written examination.
- Have passed the thematic paper final oral defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have presented part of their I.S. in an international or national conference.
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.

Rules and Regulations for Graduate Programs of English Language Teaching

- Have passed the plagiarism check of less than 20% Similarity Index

Doctor of Philosophy in English Language Teaching

Type 1.1 Dissertation

- Have passed the written Qualifying Examination
- Have proposed the dissertation and passed the final oral defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have at least ONE publication related to the dissertation content published or have obtained an acceptance of publication in a national journal or international journal in accordance with OHEC's Regulations on Criteria for Selection of Academic Journals for Publication of Academic Works (B.E. 2556) ***.
- Have made revisions to the dissertation based on the examiners' feedback
- Have completed Progress Seminars
- Have obtained library and financial clearance from the University.
- Have demonstrated good behavior and discipline.
- Have passed the plagiarism check of less than 20% Similarity Index


*****International List**

- SCOPUS
- SCIMAGO
- ERIC
- MathSciNet
- Pubmed
- Web of Science (SCIE, SSCI, and AHCI)
- JSTOR
- Project Muse

National List

- Thai Journal Citation Index- (TCI Tier 1 & Tier 2)

Forms Required During Study

	GRADUATE SCHOOL OF HUMAN SCIENCES ASSUMPTION UNIVERSITY PETITION	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Serial No. _____</td> <td style="width: 70%;"> <input type="checkbox"/> PhDEL <input type="checkbox"/> PhDPR <input type="checkbox"/> PhDCP <input type="checkbox"/> PhDELT <input type="checkbox"/> MEdCI <input type="checkbox"/> MEdEA <input type="checkbox"/> MAPR <input type="checkbox"/> MSCP <input type="checkbox"/> MAELT </td> </tr> </table>	Serial No. _____	<input type="checkbox"/> PhDEL <input type="checkbox"/> PhDPR <input type="checkbox"/> PhDCP <input type="checkbox"/> PhDELT <input type="checkbox"/> MEdCI <input type="checkbox"/> MEdEA <input type="checkbox"/> MAPR <input type="checkbox"/> MSCP <input type="checkbox"/> MAELT				
Serial No. _____	<input type="checkbox"/> PhDEL <input type="checkbox"/> PhDPR <input type="checkbox"/> PhDCP <input type="checkbox"/> PhDELT <input type="checkbox"/> MEdCI <input type="checkbox"/> MEdEA <input type="checkbox"/> MAPR <input type="checkbox"/> MSCP <input type="checkbox"/> MAELT							
<p>INSTRUCTIONS: Complete your request clearly This petition may be used to request several actions by the Graduate School of Human Sciences. A separate petition is required for each request and covers only the specific request you are making.</p>								
<p> <input type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Admission I.D. _____ NAME: _____ Mobile: _____ E-mail: _____ </p>								
<p>State your specific request and outline all pertinent facts and details to support your request. Attach additional sheets if necessary.</p>								
<p>REQUEST FOR:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td><input type="checkbox"/> Course Adding</td> <td><input type="checkbox"/> Course Withdrawal</td> <td><input type="checkbox"/> Course Change</td> <td><input type="checkbox"/> Make-Up Exam</td> <td><input type="checkbox"/> Audit</td> </tr> </table>			<input type="checkbox"/> Course Adding	<input type="checkbox"/> Course Withdrawal	<input type="checkbox"/> Course Change	<input type="checkbox"/> Make-Up Exam	<input type="checkbox"/> Audit	
<input type="checkbox"/> Course Adding	<input type="checkbox"/> Course Withdrawal	<input type="checkbox"/> Course Change	<input type="checkbox"/> Make-Up Exam	<input type="checkbox"/> Audit				
<p># Subject: _____</p>								
<p># Instructor's Name: _____</p>								
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td><input type="checkbox"/> Maintain Student Status</td> <td><input type="checkbox"/> Change Program</td> <td><input type="checkbox"/> Transfer Credit(s)</td> </tr> <tr> <td><input type="checkbox"/> Leave Class</td> <td><input type="checkbox"/> Late Class Attendance</td> <td><input type="checkbox"/> Other _____</td> </tr> </table>			<input type="checkbox"/> Maintain Student Status	<input type="checkbox"/> Change Program	<input type="checkbox"/> Transfer Credit(s)	<input type="checkbox"/> Leave Class	<input type="checkbox"/> Late Class Attendance	<input type="checkbox"/> Other _____
<input type="checkbox"/> Maintain Student Status	<input type="checkbox"/> Change Program	<input type="checkbox"/> Transfer Credit(s)						
<input type="checkbox"/> Leave Class	<input type="checkbox"/> Late Class Attendance	<input type="checkbox"/> Other _____						
<p>Details of Request: _____</p> <p>_____</p> <p>_____</p>								
<p>Reason(s): _____</p> <p>_____</p> <p>_____</p>								
<p>STUDENT'S SIGNATURE _____ DATE ____/____/____</p>								
<p>Program Director's comments/approval</p> <p>_____</p> <p>Signature _____ Date ____/____/____</p>		<p>Advisor's comments/approval</p> <p>_____</p> <p>Signature _____ Date ____/____/____</p>						
<p>Dean's comments/approval</p> <p>_____</p> <p>Signature _____ Date ____/____/____</p>		<p>Student's acknowledgement</p> <p>Fine/fee receipt No. _____</p> <p>Amount due _____</p> <p>Signature _____ Date ____/____/____</p>						
<p>Please fill out this part</p> <p>Admission I.D. _____</p> <p>Program: _____</p> <p><input type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. _____</p> <p>Request for _____</p> <p style="text-align: right;">Submission Date ____/____/____</p>		<p>For Office Use Only Serial No. _____</p> <p>Please contact the Graduate School of Human Sciences on _____</p> <p>_____</p> <p>Staff signature _____ Date ____/____/____</p>						

Forms Required During Study

GRADUATE SCHOOL OF HUMAN SCIENCES

ASSUMPTION UNIVERSITY

THESIS/DISSERTATION ADVISOR APPOINTMENT REQUEST FORM

Instructions for students:

1. Request a copy of the updated unofficial transcript from the Registration Office.
2. Fill in appropriate spaces and obtain...
3. Submit this form with a copy of the updated unofficial transcript to the Office of Graduate School of Human Sciences.

FIRST NAME Mr/Ms..... LAST NAME.....

SEMESTER/ACADEMIC YEAR...../..... STUDENT ID.....

MOBILE PHONE..... EMAIL ADDRESS.....

PROGRAM ☐ Master's Degree ☐ Ph.D. Degree☐ Curriculum and Instruction☐ Educational Administration and Leadership☐ English Language Teaching☐ Counseling and Psychology☐ Philosophy and Religion

Thesis Title (CAPITAL LETTERS only)

I am submitting this form to request for the appointment of an advisor:

Advisor Name _____

Student's Signature _____ Date _____

Forms Required During Study

Staff Only <input type="checkbox"/> Reg. Check <input type="checkbox"/> Def. Rem.	Form TS-1
Graduate School of Human Sciences Assumption University Request for Thesis Proposal Approval	
Instructions for students: <ol style="list-style-type: none"> 1. Request a copy of the updated unofficial transcript from the Registration Office. 2. Fill in the appropriate spaces. 3. Obtain the Major Advisor's signature. 4. Pay fee at the Financial Office with a 'Pay Slip' from the Graduate School of Human Sciences (for students with Adm No. 501XXXX - 611XXXX only). 5. Submit this form, 3 copies of thesis proposal (4 copies for MAPR), updated unofficial transcript, and a copy of the payment receipt to the Graduate School of Human Sciences Office. 	
Master Program <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <input type="checkbox"/> Curriculum and Instruction <input type="checkbox"/> Philosophy & Religion <input type="checkbox"/> Counseling Psychology <input type="checkbox"/> Mr. <input type="checkbox"/> Ms. </div> <div style="width: 45%;"> <input type="checkbox"/> Educational Administration & Leadership <input type="checkbox"/> English Language Teaching </div> </div> Student's First Name Last ID. No. Tel. Email Thesis Proposal Title: <div style="text-align: center;"> Signature Student Date..... </div> <div style="text-align: center;"> Signature Name Advisor Date..... </div> Co-advisor's Name (if any) <div style="display: flex; justify-content: space-between;"> <div style="width: 45%; text-align: center;"> Signature Program Director Date..... </div> <div style="width: 45%; text-align: center;"> Signature Dean Date..... </div> </div>	
Graduate School of Human Sciences, Assumption University D Building, 5th Floor, Tel. 662-3004553 ext 3718, 3636 Email: grad_hs@au.edu, Website: www.humanities.au.edu	

Forms Required During Study

Form TS-2

**Graduate School of Human Sciences
Assumption University**

INSTRUCTION

1. Fill in appropriate spaces.
2. Send the typed- in Word electronic file to **GSHS office staff** after the Major Advisor's approval.
3. The letter(s) will be issued within 3 working days after the request submission. The maximum of **9 letters** can be issued.
4. Students will be informed through email to collect the letter(s).

REQUEST FOR LETTERS TO EXPERTS FOR CONTENT VALIDITY OF THE INSTRUMENT

Program:	<input type="checkbox"/> Curriculum and Instruction	<input type="checkbox"/> Educational Administration and Leadership	<input type="checkbox"/> Philosophy & Religion
	<input type="checkbox"/> English Language Teaching	<input type="checkbox"/> Counseling Psychology	
Student Information:	ID.No.	Name:	Email:
Thesis Title:			

Please issue letters requesting the following experts for their comments and suggestions to improve the content validity of my research instrument.

No	Title (Dr/Mr/Ms) if any	First Name (if any)	Last Name (if any)	Position	University/School/Company	Address	City	Province/Country	Postal Code
1.									
2.									
3.									
4.									
5.									

Student's signature

Advisor's signature Date

Form TS-3

**Graduate School of Human Sciences
Assumption University**

INSTRUCTION

1. Fill in appropriate spaces.
2. Send the typed- in Word electronic file to **GSHS office staff** after the Major Advisor's approval.
3. The letter(s) will be issued within 3 working days after the request submission. The maximum of **9 letters** can be issued.
4. Students will be informed through email to collect the letter(s).

REQUEST FOR DATA COLLECTION

Program:	<input type="checkbox"/> Curriculum and Instruction	<input type="checkbox"/> Educational Administration and Leadership	<input type="checkbox"/> Philosophy & Religion
	<input type="checkbox"/> English Language Teaching	<input type="checkbox"/> Counseling Psychology	
Student Information:	ID.No.	Name:	Email:
Thesis Title:			

Please issue **letter(s)** to the following persons to ask permission to collect data for my thesis.

No	Title (Dr/Mr/Ms) if any	First Name (if any)	Last Name (if any)	Position	University/School/Company	Address	City	Province/Country	Postal Code
1.									
2.									
3.									
4.									
5.									

Student's signature

Advisor's signature Date

Forms Required During Study

Staff Only
☐ Reg. Check
☐ Def. Rem.
☐ Adv. Rem.

Form TS-4

Graduate School of Human Sciences
 Assumption University
 Request for Thesis Examination

Instructions for students:

1. Request a copy of the updated unofficial transcript from the Registration Office.
2. Fill in appropriate spaces and obtain advisor's signature.
3. Pay the defense fee at the Financial Office with a 'Pay Slip' from the Graduate School of Human Sciences (**for students with Adm. No. 501XXXX - 611XXXX only**).
4. Submit this form, 4 copies of thesis, a copy of updated unofficial transcript to the Office of Graduate School of Human Sciences.

Master Program

- ☐ Curriculum and Instruction ☐ Educational Administration & Leadership
☐ Philosophy & Religion ☐ English Language Teaching
☐ Counseling Psychology
☐ Mr. ☐ Ms.

Student's First Name Last

ID. No. Tel. Email

Thesis title:

.....

Signature

Student

Date

Signature

Name

Advisor

Date

Co-advisor's Name (if any)

Signature

Program Director

Date

Signature

Dean

Date

Forms Required During Study

Form TS-5(PR)

**Graduate School of Human Sciences
Assumption University
Thesis Correction Approval for M.A Philosophy & Religion**

Instructions for students:

1. Fill in the appropriate spaces.
2. Obtain signature from the Advisor, Program Director, and the External Expert*
3. After all signatures are obtained, submit this form and loose copies of thesis to the Graduate School of Human Sciences Office for binding.

MA Program☐ Philosophy & Religion☐ Mr. ☐ Ms.

Student's First Name Middle Last

ID. No. Tel. Email

Thesis Title:

.....

.....

.....

Signature

Student

Date.....

The thesis is corrected in accordance with the corrections and comments made by the Thesis Defense Committee.

Signature

Advisor

Date.....

Signature

Signature

.....
Program Director.....
External Expert

Date.....

Date.....

* Email of approval from the External Expert is also acceptable in case the final check via email is convenient for him/her.
The student may attach the External Expert's email to this form.

Forms Required During Study

Form TS-5

Graduate School of Human Sciences
Assumption University
Thesis Correction Approval

Instructions for students:

1. Fill in the appropriate spaces.
2. Obtain the Major Advisor's signature
3. Submit this form by email to **GSHS office staff**
4. For binding the final copy(s) submit complete Independent Study Examination/Research Paper copy without binding to the Office of Graduate School of Human Sciences.
5. After the TS-5 submission, please immediately contact the Visa Section, Window 10, Registrar's Office, to plan the student visa cancellation.

This is to certify that the thesis entitled:

.....

presented by

.....

ID. No.

of
Master Program
in

- | | |
|--|--|
| <input type="checkbox"/> Curriculum and Instruction
<input type="checkbox"/> Educational Administration | <input type="checkbox"/> English Language Teaching
<input type="checkbox"/> Counseling Psychology |
|--|--|

is corrected in accordance with the corrections and comments made by the
Thesis Examination Committee.

Signature

Advisor

Date.....

Signature

Program Director

Date.....

Forms Required During Study

<div style="border: 1px solid black; padding: 2px;"> Staff Only <input type="checkbox"/> Def. Rem. <input type="checkbox"/> Req. Check </div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Form DT-1</div>
Graduate School of Human Sciences Assumption University Request for Dissertation Proposal Approval	
Instructions: <ol style="list-style-type: none"> 1. Request for a copy of the updated unofficial transcript from the Registration Office. 2. Fill in the appropriate spaces in this form. 3. Obtain the advisor's signature 4. Pay fee at the Financial Office with the 'Paying Slip' from the Graduate School of Human Sciences <u>(for students with ID No. 501XXXX - 611XXXX Only)</u>. 5. Submit: <ol style="list-style-type: none"> a) This form, b) The dissertation proposal copies as advised by the program director c) A copy of updated unofficial transcript, d) A copy of the payment receipt to Graduate School of Human Sciences Office. 	
Ph.D. Program <input type="checkbox"/> Educational Administration & Leadership <input type="checkbox"/> Philosophy & Religion <input type="checkbox"/> English Language Teaching <input type="checkbox"/> Counseling Psychology <input type="checkbox"/> Mr. <input type="checkbox"/> Ms.	
Student's First Name Last	
ID. No. Tel. Email.....	
Dissertation Proposal Title:	
Signature Student Date.....	
Signature Name Advisor Date.....	
Co-advisor's Name (if any)	
Signature Signature Program Director Dean Date..... Date.....	
Graduate School of Human Sciences, Assumption University D Building, 5 th Floor, Tel. 662-3004553 ext 3718, 3636 Email: grad_hs@au.edu , Website: www.humanosciences.au.edu	

Forms Required During Study

Form DT-2

**Graduate School of Human Sciences
Assumption University**

INSTRUCTION

1. Fill in appropriate spaces.
2. Send the typed- in Word electronic file to **GSHS office staff** and cc. to the major advisor for his/her approval.
3. The letter(s) will be issued within 3 working days. The maximum of **9 letters** can be issued.
4. Students will be informed through email to collect the letter(s).

REQUEST FOR CONTENT VALIDITY LETTERS

Ph.D. Program:	<input type="checkbox"/> Educational Administration Leadership	<input type="checkbox"/> Philosophy & Religion	<input type="checkbox"/> English Language Teaching	<input type="checkbox"/> Counseling Psychology
Student Information:	ID. No.	Name:	Email:	Tel:
Dissertation Title:				

Please issue letters requesting the following experts for their comments and suggestions to improve the content validity of my research instrument.

No	Title (Dr/Mr/Ms) if any	First Name (if any)	Last Name (if any)	Position	University/School/Company	Address	City	Province/Country	Postal Code
1.									
2.									
3.									
4.									
5.									

Student's signature

Advisor's signature Date

Form DT-3

**Graduate School of Human Sciences
Assumption University**

INSTRUCTION

1. Fill in appropriate spaces.
2. Send the typed- in Word electronic file to **GSHS office staff** and cc. to the major advisor for his/her approval.
3. The letter(s) will be issued within 3 working days. The maximum of **9 letters** can be issued.
4. Students will be informed through email to collect the letter(s).

REQUEST FOR DATA COLLECTION LETTERS

Ph.D. Program:	<input type="checkbox"/> Educational Administration Leadership	<input type="checkbox"/> Philosophy & Religion	<input type="checkbox"/> English Language Teaching	<input type="checkbox"/> Counseling Psychology
Student Information:	ID. No.	Name:	Email:	Tel:
Dissertation Title:				

Please issue a letter(s) to the following persons to ask permission to collect data for my dissertation.

No	Title (Dr/Mr/Ms) if any	First Name (if any)	Last Name (if any)	Position	University/School/Company	Address	City	Province/Country	Postal Code
1.									
2.									
3.									
4.									
5.									

Student's signature

Advisor's signature Date

Forms Required During Study

<div style="border: 1px solid black; padding: 2px;"> Staff Only <input type="checkbox"/> Req. Check <input type="checkbox"/> Def. Rem. <input type="checkbox"/> Adv. Rem. </div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Form DT-4</div>
Graduate School of Human Sciences Assumption University	
Request for Dissertation Defense	
Instructions: <ol style="list-style-type: none"> 1. Request for a copy of the updated unofficial transcript from the Registration Office, M Bldg. 2. Fill in the appropriate spaces. 3. Obtain the Advisor's signature. 4. Pay fee at the Financial Office with the 'Paying Slip' from the Graduate School of Human Sciences <u>(for students with Adm No. 501XXXX - 611XXXX only).</u> 5. Submit: <ol style="list-style-type: none"> 1. This form, 2. 5 copies of dissertation, 3. A copy of updated unofficial transcript, 4. A copy of the payment receipt, 6. Send the dissertation electronic file to GSHS office staff 	
Ph.D. Program <input type="checkbox"/> Educational Administration & Leadership <input type="checkbox"/> Philosophy & Religion <input type="checkbox"/> English Language Teaching <input type="checkbox"/> Counseling Psychology <input type="checkbox"/> Mr. <input type="checkbox"/> Ms.	
Student's First Name Last ID. No. Tel. Email	
Dissertation Title:	
Signature <div style="text-align: center;">Student</div> Date.....	
Signature <div style="text-align: center;">Name Advisor</div> Date.....	
Co-advisor's Name (if any)	
Signature <div style="text-align: center;">Program Director</div> Date.....	Signature <div style="text-align: center;">Dean</div> Date.....
Graduate School of Human Sciences, Assumption University D Building, 5 th Floor, Tel. 662-3004553 ext 3718, 3636 Email: grad_hs@au.edu , Website: www.humanitiesciences.au.edu	

Forms Required During Study

Form DT-5

**Graduate School of Human Sciences
Assumption University
Dissertation Correction Approval**

Instructions for students:

1. Fill in the appropriate spaces.
2. Obtain the Advisor's signature
3. Submit this form and a complete dissertation copy to the Graduate School of Human Sciences.
4. After the DT-5 submission, please immediately contact the Visa Section, Window 10, Registrar's Office, to plan the student visa cancellation.

Ph.D. Program
☐ Educational Leadership ☐ Philosophy & Religion

☐ English Language Teaching ☐ Counseling Psychology

☐ Mr. ☐ Ms.

Student's First Name Last

ID. No. Tel. Email /

Dissertation Title:

.....

.....

.....

Signature

Student

Date.....

The dissertation is corrected in accordance with the corrections and comments made by the Dissertation Defense Committee.

Signature

Advisor

Date.....

Signature

Program Director

Date.....

Graduate School of Human Sciences, Assumption University
D Building, 5th Floor, Tel. 662-3004553 ext 3718, 3636
Email: grad_hs@au.edu, Website: www.humanitiesciences.au.edu

Forms Required During Study

Form DT-6

Graduate School of Human Sciences
Assumption University
Request for Graduation (Ph.D.EAL)

Instructions for students:

1. Fill in the appropriate spaces and mark (✓) the completed requirements.
2. Send this form to nsampat@au.edu after all requirements are completed.
3. To follow up with student visa cancellation, please contact the University Visa Section, Window 10, Registrar's Office, one week after the form DT6 is submitted.

Ph.D. in Educational Administration & Leadership Program☐ Mr. ☐ Ms.

Student's First Name Last

ID. No. Tel. Email.....

Graduation Requirements	Completed (please ✓)
1. Complete all of the course requirements of the program.	
2. Obtain a cumulative grade point average of at least 3.00.	
3. Obtain the TOEFL score of at least 550 PBT/213 CBT or the IELTS score of at least 6.0 or equivalent (ID 522XXXX – 592XXXX). TOEFL (iBT) 90 or (P) 575 or IELTS 6.5 or those with a Bachelor's or Master's Degree from the USA, Canada, UK, Australia, and New Zealand are exempted from the English language requirement (ID 601XXXX- Present).	
4. Pass the written and oral qualifying examinations.	
5. Pass the dissertation defense.	
6. Have the dissertation published or obtain an acceptance of publication in a journal or academic publication which has a peer review.	
7. Have library and financial clearance with the university.	
8. Have good behavior and discipline.	
Additional Requirement	
9. Have submitted "Dissertation" electronic copy to the Graduate School of Human Sciences (nsampat@au.edu).	

I have completed all graduation requirements and would like to request for graduation.

Student's signature Date.....

For PROGRAM DIRECTOR☐ Approved ☐ Not approved

Comments:

Signature

Forms Required During Study

Form DTPhi-6

Graduate School of Human Sciences
Assumption University
Request for Graduation (PhDPR 551-Present)

Instructions for students:

1. Fill in the appropriate spaces and mark (✓) the completed requirements.
2. Send this form to nsampat@au.edu after all requirements are completed.
3. To follow up with student visa cancellation, please contact the University Visa Section, Window 10, Registrar's Office, one week after the form DTPhi-6 is submitted.

Ph.D. in Philosophy, Religion, and Philosophy & Religion☐ Mr. ☐ Ms.

Student's First Name Last

ID. No. Tel. Email

Graduation Requirements		Completed (please ✓)
1	I have completed all the courses in the curriculum.	
2	I have obtained a minimum cumulative GPA of 3.00.	
3	I have passed the foreign language examination.	
4	I have passed the Qualifying Examination.	
5	I have passed the dissertation defense.	
6	I have my dissertation published or obtained acceptance of publication in a recognized journal or academic publication with peer review. <u>I have submitted the supporting document.</u>	
7	I have the library and financial clearance with the university.	
8	I have good conduct and discipline.	
Additional Requirements		
9	1) Dissertation copies for binding, and 2) Binding receipt.	
10	Have submitted "Dissertation" electronic copy to the Graduate School of Human Sciences (nsampat@au.edu).	

I have completed all requirements and would like to request for graduation.

Student's signature Date

For PROGRAM DIRECTOR☐ Approved ☐ Not approved

Comments:

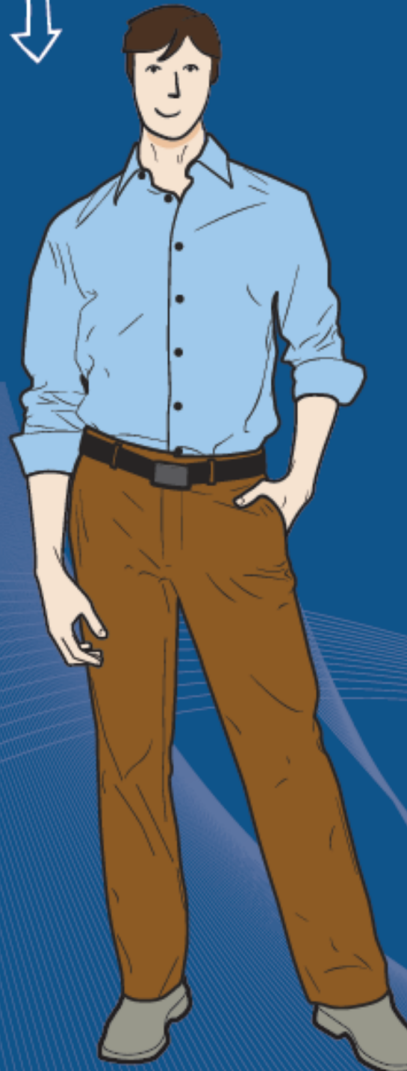
.....

Signature

AU DRESS CODE FOR GRADUATE STUDENTS



Smart casual dress is required to enter Au Campuses



These are not allowed



Slippers



Shorts



T-Shirt & Singlets



Jeans



To enter AU Campuses, students are required to wear polite casual clothes

The clothes indicated above are considered impolite and inappropriate for students attending classes, taking examinations and using AU facilities.

Breaching the dress code regulation will result in students being denied entry or being requested to leave the university's premises, or being dismissed from classes – in such cases, students may lose their class attendance and could be debarred from examinations.

Lecturers and university officers have been authorized to deny university entry permission to students violating this regulation, and to request them to leave university's premises.

ASSUMPTION UNIVERSITY
OFFICE OF GRADUATE STUDIES

AU DRESS CODE FOR GRADUATE STUDENTS



Smart casual dress is required to enter Au Campuses



These are not allowed



Low Cut Blouses



Slippers



T-Shirts



Miniskirts



Spaghetti Straps



Shorts



Jeans

To enter AU Campuses, students are required to wear polite casual clothes

The clothes indicated above are considered impolite and inappropriate for students attending classes, taking examinations and using AU facilities.

Breaching the dress code regulation will result in students being denied entry or being requested to leave the university's premises, or being dismissed from classes – in such cases, students may lose their class attendance and could be debarred from examinations.

Lecturers and university officers have been authorized to deny university entry permission to students violating this regulation, and to request them to leave university's premises.

ASSUMPTION UNIVERSITY
OFFICE OF GRADUATE STUDIES

Buildings Map

ASSUMPTION UNIVERSITY

HUA MAK CAMPUS



KEY PLAN

1. ABAC POST OFFICE
(ที่ทำการไปรษณีย์)
2. GATE OF WISDOM
(ประตูชัย)
3. CATHOLIC EDUCATION COUNCIL, THAILAND
(สภาการศึกษาคาทอลิกแห่งประเทศไทย)
4. BANK OF AYUDHYA
ธนาคารกรุงศรีอยุธยา
5. CAR PARK
(ลานจอดรถ)
6. DE MONTFORT HALL (D)
(อาคารเดอ มงฟอร์ต)
7. ADMINISTRATIVE OFFICE (1st Floor) & AUDITORIUM (2nd Floor)
(สำนักงานอธิการบดีฝ่ายบริหารชั้น 1 และห้องประชุมชั้น 2)
8. INFORMATION BUILDING (I)
(อาคารอินฟอร์เมชั่น)
9. STS. PHILIP & BERNARD HALL (P)
(อาคารเซนต์ฟิลิป แอนด์ เบอ์นาร์ด)
10. ST. MARY'S SQUARE & CAR PARK
(จัตุรัสเซนต์แมรีและลานจอดรถ)
11. TOWER OF DAVID
(หอนาฬิกา)
12. SALLE D' EXPO (1st Floor) & CHAPEL (2nd Floor)
(ห้องนิทรรศการชั้น 1 และโบสถ์แม่พระรับสารชั้น 2)
13. ASSUMPTION HALL (A)
(อาคารอัสสัมชัญ ร.ศ. 200)
14. ST. LOUIS HALL (L)
(อาคารเซนต์หลุยส์)
15. ST. GABRIEL'S HALL (CENTRAL LIBRARY)
(อาคารเซนต์กาเบรียล), (สำนักหอสมุดกลาง)
16. MARTIN DE TOURS HALL (M)
(อาคารมาร์ติน เดอตูร์ส)
17. LUCEAT LUX VESTRA SQUARE
(ลานตร. ซุป พลาซ่า)
18. THAI ART AND CULTURE CENTER & INTERNATIONAL CENTER
(สำนักงานศิลปวัฒนธรรมไทยและศูนย์นานาชาติ)
19. SALA ROMANEE
อุทยานรมณี
20. GRADUATE SCHOOL OF ENGLISH
(บัณฑิตวิทยาลัยภาษาอังกฤษ)
21. CAMPUS LAKE
(ทะเลสาบ)
22. SALA PRATHIPALAYA
(ศาลาประทีปาลัย)
23. KING'S LAWN
(คิงส์ ลอว์น)
24. CORONATION HALL (C)
(อาคารเฉลิมรัชมงคล)
25. QUEEN'S SQUARE
(ควีนส์ สแควร์)
26. CAFETERIA & STUDENT CENTER
(ห้องอาหารและองค์กรนักศึกษา)
27. ENGINEERING BUILDING (E)
(อาคารถกลพระเกียรติ สก.)
28. QUEEN'S TOWER (Q)
(อาคารควีนส์ ทาวเวอร์)
29. ABAC CONDOMINIUM
(เอแบค คอนโดมิเนียม)
30. ABAC CONDOMINIUM (Only 8th Floor)
(เอแบค คอนโดมิเนียม เฉพาะชั้น 8)